Main Criteria: University-Ready Writing

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 12

University-Ready Writing

Week 01: Introduction to Essays; KWO Method, p. 9-16

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023	

STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.
BENCHMARK / PROFICIENCY	12.RC.4. RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND /		Grade 12 English Language Arts Standards

TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	12.RC.12. RI.	Evaluate how an author develops and connects a complex set of central ideas and key details, including how the central ideas and key details evolve, interact, and contribute to the overall meaning of a text.

STRAND / **Grade 12 English Language Arts Standards TOPIC**

10110		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Develop defensible and significant claims.
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a

manner that anticipates the audience's knowledge, values, and bias.

DESCRIPTOR		Maintain a cohesive argumentative structure throughout.
DESCRIPTOR		Provide relevant commentary to connect claims to the reasons and evidence.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	12.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND /		Grade 12 English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
		Grade 12 - Adopted: 2016
STRAND / TOPIC		Journalism I
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.Jl.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice
	Week 02:	Stick and Branch Note Taking; Introduction to Precis, p. 17-22

week 02: Stick and Branch Note Taking; Introduction to Precis, p. 17-22

Arkansas Standards

Language Arts

Grade **12** - Adopted: **2023**

STRAND / TOPIC	Grade 12 English Language Arts Standards
CONTENT ST ANDARD	Reading Comprehension

PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	12.RC.14 .RI.	Evaluate how content, style, and/or use of rhetorical devices contribute to the purpose, point of view, perspective, and overall effectiveness of a text.
BENCHMARK / PROFICIENCY	12.RC.15 .RI.	Evaluate information presented in a variety of formats and from multiple sources, integrating the information that best answers a question or solves a problem.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	12.W.13. R.	Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	12.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	12.CC.8. P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
BENCHMARK / PROFICIENCY	12.CC.10 .P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.

Grade 12 - Adopted: 2016		
STRAND / TOPIC		Journalism I
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.Jl.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.Jl.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 03: Summarize Primary Source, Practice Note Taking, p. 23-30

Arkansas Standards

Language Arts				
Grade 12 - Adopted: 2023				
STRAND / TOPIC		Grade 12 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.		
BENCHMARK / PROFICIENCY	12.RC.4. RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.		
STRAND / TOPIC		Grade 12 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.		
BENCHMARK /	12.RC.12.	Evaluate how an author develops and connects a complex set of central ideas and key details,		

PROFICIENCY RI. including how the central ideas and key details evolve, interact, and contribute to the overall meaning of a text.

STRAND / **Grade 12 English Language Arts Standards** TOPIC

CONTENT ST ANDARD	Writing
PERFORMANCE EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT ST ANDARD		Writing
		Writing Style - Writing style includes different types of writing for different purposes.
STANDARD PERFORMANCE	12.W.3.S.	
PERFORMANCE EXPECTATION BENCHMARK /	12.W.3.S.	Style - Writing style includes different types of writing for different purposes.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	12.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events: Develop the topic, context, narrative elements, and one or more points of view and/or
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR	12.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events: Develop the topic, context, narrative elements, and one or more points of view and/or perspectives. Select well-chosen, descriptive details, sensory language, and precise language, conveying a
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	12.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events: Develop the topic, context, narrative elements, and one or more points of view and/or perspectives. Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	12.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events: Develop the topic, context, narrative elements, and one or more points of view and/or perspectives. Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters. Grade 12 English Language Arts Standards
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	12.W.4.P.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events: Develop the topic, context, narrative elements, and one or more points of view and/or perspectives. Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters. Grade 12 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing

BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.

BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.	
		Grade 12 - Adopted: 2016	
STRAND / TOPIC		Journalism I	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.	
BENCHMARK / PROFICIENCY	W.5.Jl.1.	Write relevant questions for an interview or research through guided practice	
BENCHMARK / PROFICIENCY	W.5.Jl.2.	Demonstrate effective interviewing skills through guided practice	
BENCHMARK / PROFICIENCY	W.5.Jl.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice	
	Week	04: Basic and Expanded Essay Models; TRIAC, p. 31-34	
		Arkansas Standards	
		Language Arts	
Grade 12 - Adopted: 2023			
		Grade 12 - Adopted: 2023	
STRAND / TOPIC		Grade 12 - Adopted: 2023 Grade 12 English Language Arts Standards	
TOPIC		Grade 12 English Language Arts Standards	
CONTENT STANDARD PERFORMANCE	12.W.1.S.	Grade 12 English Language Arts Standards Writing	
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK I	12.W.1.S.	Grade 12 English Language Arts Standards Writing Style - Writing style includes different types of writing for different purposes.	
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	12.W.1.S.	Writing Style - Writing style includes different types of writing for different purposes. Compose an argument about a complex topic: Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a	
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	12.W.1.S.	Writing Style - Writing style includes different types of writing for different purposes. Compose an argument about a complex topic: Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.	
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Organize ideas, concepts, and information, using major sections and subtopics.

DESCRIPTOR

DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.
		Grade 12 - Adopted: 2016
STRAND / TOPIC		Journalism I
		Journalism I Writing
TOPIC	W.5.Jl.	
TOPIC CONTENT STANDARD PERFORMANCE	W.5.Jl. W.5.Jl.9.	Writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	W.5.Jl.9.	Writing Students will create various pieces of journalistically sound writing. Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	W.5.Jl.9.	Writing Students will create various pieces of journalistically sound writing. Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	W.5.Jl.9.	Writing Students will create various pieces of journalistically sound writing. Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice k 05: Practice Note Taking; Tools of Invention, p. 35-40
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	W.5.Jl.9.	Writing Students will create various pieces of journalistically sound writing. Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice k 05: Practice Note Taking; Tools of Invention, p. 35-40 Arkansas Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	W.5.Jl.9.	Writing Students will create various pieces of journalistically sound writing. Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice k 05: Practice Note Taking; Tools of Invention, p. 35-40 Arkansas Standards Language Arts
TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	W.5.Jl.9.	Writing Students will create various pieces of journalistically sound writing. Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice k 05: Practice Note Taking; Tools of Invention, p. 35-40 Arkansas Standards Language Arts Grade 12 - Adopted: 2023
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	W.5.Jl.9.	Writing Students will create various pieces of journalistically sound writing. Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice k 05: Practice Note Taking; Tools of Invention, p. 35-40 Arkansas Standards Language Arts Grade 12 - Adopted: 2023 Grade 12 English Language Arts Standards

12.W.1.S. Compose an argument about a complex topic:

BENCHMARK / PROFICIENCY

DESCRIPTOR		Develop defensible and significant claims.
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
DESCRIPTOR		Maintain a cohesive argumentative structure throughout.
DESCRIPTOR		Provide relevant commentary to connect claims to the reasons and evidence.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	12.CC.8. P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
BENCHMARK / PROFICIENCY	12.CC.10 .P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
		Grade 12 - Adopted: 2016
STRAND / TOPIC		Journalism I
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.Jl.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Arkansas Standards

Language Arts Grade 12 - Adopted: 2023		
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.

12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
	Grade 12 English Language Arts Standards
	Writing
	Research - Research includes identifying a topic, gathering information, and assessing sources.
12.W.16. R.	Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.
	Grade 12 English Language Arts Standards
	Collaborative Communication
	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
	Grade 12 English Language Arts Standards
	Language
	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
12.L.2.S.	Use verbs effectively.
12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
	12.W.10. P. 12.W.12. P. 12.W.16. R. 12.CC.1. SLC. 12.CC.2. SLC.

Arkansas Standards

Language Arts Grade 12 - Adopted: 2023		
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

STRAND / TOPIC

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	12.W.16. R.	Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

CONTENT		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	12.CC.8. P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
BENCHMARK / PROFICIENCY	12.CC.10 .P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.2.S.	Use verbs effectively.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
BENCHMARK / PROFICIENCY	12.L.6.S.	Use parallel structure.
		Grade 12 - Adonted: 2016

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.Jl.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.Jl.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 08: Write from Multiple Sources, Citations Using MLA Style, p. 61-78

Arkansas Standards

Language Arts				
Grade 12 - Adopted: 2023				
STRAND / TOPIC		Grade 12 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.		
BENCHMARK / PROFICIENCY	12.RC.4. RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.		
STRAND / TOPIC		Grade 12 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.		
BENCHMARK / PROFICIENCY	12.RC.12. RI.	Evaluate how an author develops and connects a complex set of central ideas and key details, including how the central ideas and key details evolve, interact, and contribute to the overall meaning of a text.		
BENCHMARK / PROFICIENCY	12.RC.15 .RI.	Evaluate information presented in a variety of formats and from multiple sources, integrating the information that best answers a question or solves a problem.		
STRAND / TOPIC		Grade 12 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.		
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:		

Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a

manner that anticipates the audience's knowledge, values, and bias.

DESCRIPTOR

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.

BENCHMARK / PROFICIENCY 2 W/8 P. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / P. Chrose a warrety of transition word extended periods of sine. BENCHMARK / PROFICIENCY BENCHMARK / P. Chromose and audience. BENCHMARK / P. Combron writing to skyle manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing. STRAND / Content of the discipline and writing type, editing through grade-appropriate conventions for publishing. CONTENT STANDARD BENCHMARK / P. Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Research - Research includes identifying a topic, gathering information, and assessing sources. Research - Research includes identifying a topic, gathering information, and assessing sources. Research - Research includes identifying a topic, gathering information, and assessing sources. Research - Research includes identifying a topic, gathering information, and assessing sources. Research - Research includes identifying a topic, gathering information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate. RENCHMARK / 12 W.14. Assess the credibility and accuracy of sources, using scholarly distabases when appropriate. RENCHMARK / 12 W.15. PROFICIENCY R. BENCHMARK / 12 W.15. PROFICIENCY R. BENCHMARK / 12 W.15. Proficiency R. Conduct short and accuracy of sources, using scholarly distabases when appropriate or sources and a wording plaginism. BENCHMARK / 12 W.15. PROFICIENCY R. Conduct short and a content specific words and using words to communicate effectively. PROFICIENCY Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Content Vocabulary - Vocabulary includes understanding and using words to communic			
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E EXPECTATION STRAND / Grade 12 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / PROFICIENCY STRAND / Grade 12 English Language Arts Standards			
CONTENT STANDARD Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE EXPECTATION Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / PROFICIENCY Use context, Grade 12 English Language Arts Standards	E	12.V.1.	
PERFORMANCE 12.V.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / PROFICIENCY Use context, Grade 12 English Language Arts Standards			Grade 12 English Language Arts Standards
BENCHMARK / Use context, PROFICIENCY STRAND / Grade 12 English Language Arts Standards			
PROFICIENCY STRAND / Grade 12 English Language Arts Standards		12.V.4.	
			Use context,
			Grade 12 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.2.S.	Use verbs effectively.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
BENCHMARK / PROFICIENCY	12.L.6.S.	Use parallel structure.
		Grade 12 - Adopted: 2016
STRAND / TOPIC		Journalism I
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.Jl.3.	Evaluate the validity of background information from a variety of sources (e.g., books, Internet sources, qualified persons, reports, social media)
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)
BENCHMARK / PROFICIENCY	W.5.Jl.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Arkansas Standards

		Language Arts
		Grade 12 - Adopted: 2023
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	12.RC.9. RL.	Analyze how two or more influential literary works from the same world era addresses similar themes.
BENCHMARK / PROFICIENCY	12.RC.10 .RL.	Identify themes in works of British literature (1450-present), including the ways British writers incorporate ancient, mythological, and/or religious stories into their writings.
BENCHMARK / PROFICIENCY	12.RC.11. RL.	Identify themes in works of British literature, noting the dominant traits from Medieval, Renaissance, Neoclassical, Romantic, Victorian, Modern, and Post-Modern periods.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	12.RC.15 .RI.	Evaluate information presented in a variety of formats and from multiple sources, integrating the information that best answers a question or solves a problem.
BENCHMARK / PROFICIENCY	12.RC.17. RI.	Analyze documents of historical significance for their literary and rhetorical features, including documents from outside the U.S. when appropriate.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.

DECODIDIOD		
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
		Grade 12 English Language Arts Standards Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	12.W.13. R.	Writing Research - Research includes identifying a topic, gathering information, and assessing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research projects synthesizing information from multiple sources to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	R. 12.W.14.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	R. 12.W.14. R. 12.W.15.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate. Assess the credibility and accuracy of sources, using scholarly databases when appropriate. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	12.W.14. R. 12.W.15. R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate. Assess the credibility and accuracy of sources, using scholarly databases when appropriate. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	12.W.14. R. 12.W.15. R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate. Assess the credibility and accuracy of sources, using scholarly databases when appropriate. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism. Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.

BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.

Grade 12 - Adopted: 2016

		Grade 12 - Adopted: 2016
STRAND / TOPIC		Journalism I
CONTENT STANDARD		Design
PERFORMANCE EXPECTATION	D.4.Jl.	Students will create designs for media.
BENCHMARK / PROFICIENCY	D.4.Jl.1.	Use principles of design, applying available technologies through guided practice (e.g., desktop publishing, photo editing, Web-based media, word processing)
STRAND / TOPIC		Journalism I
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.Jl.3.	Evaluate the validity of background information from a variety of sources (e.g., books, Internet sources, qualified persons, reports, social media)
BENCHMARK / PROFICIENCY	W.5.Jl.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)

Week 10: Thesis Statement; Abstract, p. 84-98

secondary coverage, blog, social media)

features, advertising copy, editorials, blogs, essays, narratives)

Write different journalistically sound pieces through guided practice (e.g., reviews, columns, news,

Select the most appropriate media format to present content (e.g., feature story, news story,

BENCHMARK /

PROFICIENCY

BENCHMARK/

PROFICIENCY

W.5.JI.8.

W.5.JI.11.

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	12.RC.15 .RI.	Evaluate information presented in a variety of formats and from multiple sources, integrating the information that best answers a question or solves a problem.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or

perspectives.

DESCRIPTOR

Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

STRAND / TOPIC

TOPIC		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	12.W.13. R.	Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	12.W.14. R.	Assess the credibility and accuracy of sources, using scholarly databases when appropriate.
BENCHMARK / PROFICIENCY	12.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	12.W.16. R.	Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.

STRAND	
TOPIC	

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.2.S.	Use verbs effectively.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
BENCHMARK / PROFICIENCY	12.L.6.S.	Use parallel structure.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	12.L.8.C.	Link two or more closely related independent clauses, using a semicolon and conjunctive adverb when applicable.
BENCHMARK / PROFICIENCY	12.L.9.C.	Separate elements in a sentence, using hyphens, commas, ellipses, dashes, and semicolons.

Grad	e 17	' - Ac	lontec	1: 2016

STRAND / TOPIC		Journalism I
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.Jl.3.	Evaluate the validity of background information from a variety of sources (e.g., books, Internet sources, qualified persons, reports, social media)
BENCHMARK / PROFICIENCY	W.5.Jl.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)
BENCHMARK / PROFICIENCY	W.5.Jl.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 11: Story Types; Response to Literature Vocabulary, p. 99-110

Arkansas Standards

Language Arts

Grade **12** - Adopted: **2023**

Language Arts Standards

TOPIC	Grade 12 English
CONTENT	Booding Compreh

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.

STRAND / Grade 12 English Language Arts Standards TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	12.RC.5. RL.	Examine how characterization, plot, setting, and other literary elements interact with and contribute to the development and complexity of a text.

STRAND	I
TOPIC	

CONTENT		week.
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
		Grade 12 English Language Arts Standards Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	12.W.3.S.	Writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	12.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	12.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events: Develop the topic, context, narrative elements, and one or more points of view and/or
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK I PROFICIENCY DESCRIPTOR	12.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events: Develop the topic, context, narrative elements, and one or more points of view and/or perspectives. Select well-chosen, descriptive details, sensory language, and precise language, conveying a
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	12.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events: Develop the topic, context, narrative elements, and one or more points of view and/or perspectives. Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
TOPIC		
CONTENT		Writing
CONTENT		Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE	12.W.15. R.	Research - Research includes identifying a topic, gathering information, and assessing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Research - Research includes identifying a topic, gathering information, and assessing sources. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	R. 12.W.16.	Research - Research includes identifying a topic, gathering information, and assessing sources. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism. Follow a standard citation format, including in-text citations, literature review, and a works
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	R. 12.W.16.	Research - Research includes identifying a topic, gathering information, and assessing sources. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism. Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	R. 12.W.16.	Research - Research includes identifying a topic, gathering information, and assessing sources. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism. Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography. Grade 12 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	12.W.16. R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism. Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography. Grade 12 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately, gathering vocabulary
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION	12.W.16. R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism. Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography. Grade 12 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

BENCHMARK/
PROFICIENCY

Use context,

STRAND	I
TOPIC	

CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.
STRAND / TOPIC		Grade 12 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.2.S.	Use verbs effectively.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
BENCHMARK / PROFICIENCY	12.L.6.S.	Use parallel structure.

STRAND / TOPIC		Journalism I
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.Jl.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)

BENCHMARK /	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary
PROFICIENCY		coverage) for content, grammar, spelling, and style through guided practice

Week 12: Analyze Writing Style; On-Demand Essays, p. 111-122

Arkansas Standards

Language Arts			
		Grade 12 - Adopted: 2023	
STRAND / TOPIC		Grade 12 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.	
BENCHMARK / PROFICIENCY	12.RC.4. RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 12 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	12.RC.6. RL.	Analyze how syntax contributes to the overall meaning and style of a text.	
BENCHMARK / PROFICIENCY	12.RC.8. RL.	Evaluate how various portrayals of a story, drama, or poem represent and/or interpret the original source material from which they were derived.	
STRAND / TOPIC		Grade 12 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	12.RC.12. RI.	Evaluate how an author develops and connects a complex set of central ideas and key details, including how the central ideas and key details evolve, interact, and contribute to the overall meaning of a text.	
STRAND / TOPIC		Grade 12 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	

BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	12.V.6.	Examine how word choice impacts the overall meaning, style, tone, or literary merit of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.
		Grade 12 - Adopted: 2016
STRAND / TOPIC		Journalism I
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.Jl.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice