

Main Criteria: University-Ready Writing

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 12

University-Ready Writing

Week 01: Introduction to Essays; KWO Method, p. 9-16

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.

BENCHMARK / PROFICIENCY	12.RC.4. RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	12.RC.12. RI.	Evaluate how an author develops and connects a complex set of central ideas and key details, including how the central ideas and key details evolve, interact, and contribute to the overall meaning of a text.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Develop defensible and significant claims.

DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
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DESCRIPTOR		Maintain a cohesive argumentative structure throughout.
DESCRIPTOR		Provide relevant commentary to connect claims to the reasons and evidence.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	12.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC	Grade 12 English Language Arts Standards	

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use context,

**STRAND /
TOPIC**

Grade 12 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY

12.CC.1.
SLC.

Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.

BENCHMARK /
PROFICIENCY

12.CC.2.
SLC.

Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.

BENCHMARK /
PROFICIENCY

12.CC.3.
SLC.

Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.

BENCHMARK /
PROFICIENCY

12.CC.4.
SLC.

Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.

Grade 12 - Adopted: 2016

**STRAND /
TOPIC**

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.

BENCHMARK /
PROFICIENCY

W.5.JI.9.

Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 02: Stick and Branch Note Taking; Introduction to Precis, p. 17-22

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

**STRAND /
TOPIC**

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
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PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
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BENCHMARK / PROFICIENCY	12.RC.2.RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	12.RC.14.RI.	Evaluate how content, style, and/or use of rhetorical devices contribute to the purpose, point of view, perspective, and overall effectiveness of a text.
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BENCHMARK / PROFICIENCY	12.RC.15.RI.	Evaluate information presented in a variety of formats and from multiple sources, integrating the information that best answers a question or solves a problem.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
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DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
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DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
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DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
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DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
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BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
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BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
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BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
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BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
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BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	12.W.13.R.	Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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TOPIC		
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.

Grade 12 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.

BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice
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Week 03: Summarize Primary Source, Practice Note Taking, p. 23-30

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.
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BENCHMARK / PROFICIENCY	12.RC.4. RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	12.RC.12. RI.	Evaluate how an author develops and connects a complex set of central ideas and key details, including how the central ideas and key details evolve, interact, and contribute to the overall meaning of a text.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
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DESCRIPTOR	Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
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STRAND / TOPIC	Grade 12 English Language Arts Standards
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CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR	Develop a topic addressing the most significant and relevant evidence.
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DESCRIPTOR	Organize ideas, concepts, and information, using major sections and subtopics.
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DESCRIPTOR	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
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DESCRIPTOR	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
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STRAND / TOPIC	Grade 12 English Language Arts Standards
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CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR	Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
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DESCRIPTOR	Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
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STRAND / TOPIC	Grade 12 English Language Arts Standards
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CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
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BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.

BENCHMARK / PROFICIENCY	12.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.
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Grade 12 - Adopted: 2016

STRAND / TOPIC Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.1.	Write relevant questions for an interview or research through guided practice
BENCHMARK / PROFICIENCY	W.5.JI.2.	Demonstrate effective interviewing skills through guided practice
BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 04: Basic and Expanded Essay Models; TRIAC, p. 31-34

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.

STRAND / TOPIC Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR Develop a topic addressing the most significant and relevant evidence.

DESCRIPTOR Organize ideas, concepts, and information, using major sections and subtopics.

DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC Grade 12 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.

Grade 12 - Adopted: 2016

STRAND / TOPIC Journalism I		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 05: Practice Note Taking; Tools of Invention, p. 35-40

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC Grade 12 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR		Develop defensible and significant claims.
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
DESCRIPTOR		Maintain a cohesive argumentative structure throughout.
DESCRIPTOR		Provide relevant commentary to connect claims to the reasons and evidence.

**STRAND /
TOPIC**

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC**

Grade 12 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

**STRAND /
TOPIC**

Grade 12 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	12.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	12.CC.8.P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
BENCHMARK / PROFICIENCY	12.CC.10.P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.

Grade 12 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

STRAND / TOPIC Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.

BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	12.W.16.R.	Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	12.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
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BENCHMARK / PROFICIENCY	12.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
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BENCHMARK / PROFICIENCY	12.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	12.L.2.S.	Use verbs effectively.
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BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
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BENCHMARK / PROFICIENCY	12.L.6.S.	Use parallel structure.
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Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR

Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR

Develop a topic addressing the most significant and relevant evidence.

DESCRIPTOR

Organize ideas, concepts, and information, using major sections and subtopics.

DESCRIPTOR

Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.

DESCRIPTOR

Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR

Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

DESCRIPTOR

Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	12.W.16.R.	Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.
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**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	12.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	12.CC.8.P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
BENCHMARK / PROFICIENCY	12.CC.10.P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	12.L.2.S.	Use verbs effectively.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
BENCHMARK / PROFICIENCY	12.L.6.S.	Use parallel structure.

Grade 12 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 08: Write from Multiple Sources, Citations Using MLA Style, p. 61-78

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	12.RC.2.RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.
BENCHMARK / PROFICIENCY	12.RC.4.RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	12.RC.12.RI.	Evaluate how an author develops and connects a complex set of central ideas and key details, including how the central ideas and key details evolve, interact, and contribute to the overall meaning of a text.
BENCHMARK / PROFICIENCY	12.RC.15.RI.	Evaluate information presented in a variety of formats and from multiple sources, integrating the information that best answers a question or solves a problem.

STRAND / TOPIC Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.

BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	12.W.13.R.	Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	12.W.14.R.	Assess the credibility and accuracy of sources, using scholarly databases when appropriate.
BENCHMARK / PROFICIENCY	12.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	12.W.16.R.	Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.2.S.	Use verbs effectively.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
BENCHMARK / PROFICIENCY	12.L.6.S.	Use parallel structure.

Grade 12 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.3.	Evaluate the validity of background information from a variety of sources (e.g., books, Internet sources, qualified persons, reports, social media)
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)
BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	12.RC.9.RL.	Analyze how two or more influential literary works from the same world era addresses similar themes.
BENCHMARK / PROFICIENCY	12.RC.10.RL.	Identify themes in works of British literature (1450-present), including the ways British writers incorporate ancient, mythological, and/or religious stories into their writings.
BENCHMARK / PROFICIENCY	12.RC.11.RL.	Identify themes in works of British literature, noting the dominant traits from Medieval, Renaissance, Neoclassical, Romantic, Victorian, Modern, and Post-Modern periods.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	12.RC.15.RI.	Evaluate information presented in a variety of formats and from multiple sources, integrating the information that best answers a question or solves a problem.
BENCHMARK / PROFICIENCY	12.RC.17.RI.	Analyze documents of historical significance for their literary and rhetorical features, including documents from outside the U.S. when appropriate.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.

DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 12 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

STRAND / TOPIC **Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 12.W.12.P. Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	12.W.13.R.	Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.

BENCHMARK / PROFICIENCY 12.W.14.R. Assess the credibility and accuracy of sources, using scholarly databases when appropriate.

BENCHMARK / PROFICIENCY 12.W.15.R. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.

BENCHMARK / PROFICIENCY 12.W.16.R. Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.

STRAND / TOPIC **Grade 12 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	12.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.

Grade 12 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Design
PERFORMANCE EXPECTATION	D.4.JI.	Students will create designs for media.

BENCHMARK / PROFICIENCY	D.4.JI.1.	Use principles of design, applying available technologies through guided practice (e.g., desktop publishing, photo editing, Web-based media, word processing)
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STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.

BENCHMARK / PROFICIENCY	W.5.JI.3.	Evaluate the validity of background information from a variety of sources (e.g., books, Internet sources, qualified persons, reports, social media)
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BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)
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BENCHMARK / PROFICIENCY	W.5.JI.8.	Write different journalistically sound pieces through guided practice (e.g., reviews, columns, news, features, advertising copy, editorials, blogs, essays, narratives)
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BENCHMARK / PROFICIENCY	W.5.JI.11.	Select the most appropriate media format to present content (e.g., feature story, news story, secondary coverage, blog, social media)
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Week 10: Thesis Statement; Abstract, p. 84-98

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	12.RC.15 .RI.	Evaluate information presented in a variety of formats and from multiple sources, integrating the information that best answers a question or solves a problem.
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**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR	Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
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**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR	Develop a topic addressing the most significant and relevant evidence.
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DESCRIPTOR	Organize ideas, concepts, and information, using major sections and subtopics.
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DESCRIPTOR	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
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DESCRIPTOR	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
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**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR	Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
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DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	12.W.13.R.	Conduct short and sustained research projects synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	12.W.14.R.	Assess the credibility and accuracy of sources, using scholarly databases when appropriate.
BENCHMARK / PROFICIENCY	12.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	12.W.16.R.	Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE
EXPECTATION

12.V.1.

Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /
PROFICIENCY12.CC.1.
SLC.

Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.

BENCHMARK /
PROFICIENCY12.CC.2.
SLC.

Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.

BENCHMARK /
PROFICIENCY12.CC.3.
SLC.

Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.

BENCHMARK /
PROFICIENCY12.CC.4.
SLC.

Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.

BENCHMARK /
PROFICIENCY12.CC.6.
SLC.

Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

12.L.2.S.

Use verbs effectively.

BENCHMARK /
PROFICIENCY

12.L.4.S.

Vary syntax for effect, consulting references for guidance as needed.

BENCHMARK /
PROFICIENCY

12.L.6.S.

Use parallel structure.

**STRAND /
TOPIC****Grade 12 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	12.L.8.C.	Link two or more closely related independent clauses, using a semicolon and conjunctive adverb when applicable.
BENCHMARK / PROFICIENCY	12.L.9.C.	Separate elements in a sentence, using hyphens, commas, ellipses, dashes, and semicolons.

Grade 12 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.3.	Evaluate the validity of background information from a variety of sources (e.g., books, Internet sources, qualified persons, reports, social media)
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)
BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 11: Story Types; Response to Literature Vocabulary, p. 99-110

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	12.RC.5. RL.	Examine how characterization, plot, setting, and other literary elements interact with and contribute to the development and complexity of a text.
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STRAND / TOPIC **Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.

STRAND / TOPIC **Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR Develop a topic addressing the most significant and relevant evidence.

DESCRIPTOR Organize ideas, concepts, and information, using major sections and subtopics.

DESCRIPTOR Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.

DESCRIPTOR Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC **Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

DESCRIPTOR Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

STRAND / TOPIC **Grade 12 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	12.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	12.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	12.W.16.R.	Follow a standard citation format, including in-text citations, literature review, and a works cited/references or bibliography.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	12.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	12.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	12.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	12.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	12.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.

**STRAND /
TOPIC** **Grade 12 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	12.L.2.S.	Use verbs effectively.
BENCHMARK / PROFICIENCY	12.L.4.S.	Vary syntax for effect, consulting references for guidance as needed.
BENCHMARK / PROFICIENCY	12.L.6.S.	Use parallel structure.

Grade 12 - Adopted: 2016

**STRAND /
TOPIC** **Journalism I**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)

BENCHMARK / PROFICIENCY	W.5.JL.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice
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Week 12: Analyze Writing Style; On-Demand Essays, p. 111-122

Arkansas Standards

Language Arts

Grade 12 - Adopted: 2023

STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	12.RC.2. RF.	Determine how multiple complex central ideas and/or themes are developed over the course of a text, including how details interact and build upon one another.
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BENCHMARK / PROFICIENCY	12.RC.4. RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	12.RC.6. RL.	Analyze how syntax contributes to the overall meaning and style of a text.
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BENCHMARK / PROFICIENCY	12.RC.8. RL.	Evaluate how various portrayals of a story, drama, or poem represent and/or interpret the original source material from which they were derived.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	12.RC.12. RI.	Evaluate how an author develops and connects a complex set of central ideas and key details, including how the central ideas and key details evolve, interact, and contribute to the overall meaning of a text.
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STRAND / TOPIC

Grade 12 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	12.W.1.S.	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge, values, and bias.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	12.W.3.S.	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	12.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	12.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	12.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	12.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	12.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	12.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	Grade 12 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	12.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		
Grade 12 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	12.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

Use context.

Grade 12 English Language Arts Standards

CONTENT STANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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Examine how word choice impacts the overall meaning, style, tone, or literary merit of a text, including how words affect a reader and/or audience.

Grade 12 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.

Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.

Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.

Evaluate a speaker's perspective, reasoning, and use of evidence and rhetoric, assessing the effectiveness.

Grade 12 - Adopted: 2016

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.

Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice