

Main Criteria: University-Ready Writing

Secondary Criteria: Idaho Content Standards

Subject: Language Arts

Grade: 12

University-Ready Writing

Week 01: Introduction to Essays; KWO Method, p. 9-16

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE **11/12.RC** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL **11/12.RC -TE.** **Textual Evidence (TE)**

GLE / BIG IDEA 11/12.RC -TE.3. Draw and cite strong and thorough evidence from grade-level texts to support claims and inferences, attending to important distinctions authors make and how those are supported, as well as any gaps or inconsistencies in accounts offered.

STANDARD / COURSE **11/12.RC** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL **11/12.RC -NF.** **Nonfiction Text (NF)**

GLE / BIG IDEA 11/12.RC -NF.6. Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE 11/12.RC -NF.6b. Evaluate various explanations of concepts and ideas and determine which explanation best accords with textual evidence, noting discrepancies among sources.

STANDARD / COURSE **11/12.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL **11/12.VD-WB.** **Word Building (WB)**

GLE / BIG IDEA 11/12.VD-WB.1. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.

OBJECTIVE 11/12.VD -WB.1a. Use context (e.g., the overall meaning of a sentence, paragraph, or portion of text; a word's position or function in a sentence or a sentence within a paragraph) as a clue to the meaning of a word or phrase.

OBJECTIVE 11/12.VD -WB.1d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STANDARD / COURSE **11/12.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	11/12.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.
STANDARD / COURSE	11/12.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	11/12.RS-DR.2.	Read a series of texts independently, with peers, or with modest support, organized around a variety of conceptually related topics to build knowledge about the world.
STANDARD / COURSE	11/12.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	11/12.W-RW.2.	Write arguments that support well-defined points of view that establish the significance of the claim(s) and distinguish those claim(s) from alternate or opposing claims with persuasive evidence and clear reasoning; point out the strengths and limitations of each claim in a manner that anticipates the audience's knowledge level, concerns, and values; and provide a concluding section that articulates the implications, or the significance, of the argument presented.
GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	11/12.OD C-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE 11/12.RC Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC-TE.	Textual Evidence (TE)
-------------------------------------	--------------	-----------------------

GLE / BIG IDEA 11/12.RC-TE.3. Draw and cite strong and thorough evidence from grade-level texts to support claims and inferences, attending to important distinctions authors make and how those are supported, as well as any gaps or inconsistencies in accounts offered.

STANDARD / COURSE 11/12.RC Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC-RF.	Reading Fluency (RF)
-------------------------------------	--------------	----------------------

GLE / BIG IDEA 11/12.RC-RF.4. Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension (see the 2017 Hasbrouck and Tindal norms listed in Resource Reference).

STANDARD / COURSE 11/12.RC Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	11/12.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE 11/12.RC-NF.6e. Evaluate the premises and purposes in works of public advocacy.

STANDARD / COURSE 11/12.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-WB.	Word Building (WB)
GLE / BIG IDEA	11/12.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.

OBJECTIVE 11/12.VD-WB.1a. Use context (e.g., the overall meaning of a sentence, paragraph, or portion of text; a word's position or function in a sentence or a sentence within a paragraph) as a clue to the meaning of a word or phrase.

OBJECTIVE 11/12.VD-WB.1d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STANDARD / COURSE 11/12.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	11/12.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.
STANDARD / COURSE	11/12.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	11/12.RS-IP.1.	Conduct brief as well as multi-day research projects to take some action or share findings orally or in writing by formulating multiple interlocking research questions that span the field of inquiry in time and scope; gathering relevant information efficiently from a variety of authoritative sources, as well as from direct observation, interviews, and surveys; making distinctions about the strengths and limitations of each source in terms of the task, purpose, and audience, noting any discrepancies among the data; and following a standard approved format (e.g., APA, MLA, Chicago) for citations and bibliographies.
STANDARD / COURSE	11/12.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	11/12.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	11/12.OD C-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.

GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
GLE / BIG IDEA	11/12.OD C-OC.4.	Present information, findings, and supporting evidence orally, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning; ensure alternative or opposing perspectives are addressed; and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.
STANDARD / COURSE	11/12.GC	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.

Week 03: Summarize Primary Source, Practice Note Taking, p. 23-30

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE	11/12.RC	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC -TE.	Textual Evidence (TE)
GLE / BIG IDEA	11/12.RC -TE.3.	Draw and cite strong and thorough evidence from grade-level texts to support claims and inferences, attending to important distinctions authors make and how those are supported, as well as any gaps or inconsistencies in accounts offered.
STANDARD / COURSE	11/12.RC	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC -NF.	Nonfiction Text (NF)
GLE / BIG IDEA	11/12.RC -NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	11/12.RC -NF.6b.	Evaluate various explanations of concepts and ideas and determine which explanation best accords with textual evidence, noting discrepancies among sources.
STANDARD / COURSE	11/12.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD- WB.	Word Building (WB)

GLE / BIG IDEA	11/12.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	11/12.VD-WB.1a.	Use context (e.g., the overall meaning of a sentence, paragraph, or portion of text; a word's position or function in a sentence or a sentence within a paragraph) as a clue to the meaning of a word or phrase.
OBJECTIVE	11/12.VD-WB.1d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / COURSE	11/12.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	11/12.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.
STANDARD / COURSE	11/12.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	11/12.RS-DR.2.	Read a series of texts independently, with peers, or with modest support, organized around a variety of conceptually related topics to build knowledge about the world.
STANDARD / COURSE	11/12.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	11/12.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	11/12.OD C-	Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
STANDARD / COURSE	11/12.GC -	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.

Week 04: Basic and Expanded Essay Models; TRIAC, p. 31-34

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE	11/12.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	11/12.OD C-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)

GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
STANDARD / COURSE	11/12.GC -	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.

Week 05: Practice Note Taking; Tools of Invention, p. 35-40

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE	11/12.RC -	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC -RF.	Reading Fluency (RF)
GLE / BIG IDEA	11/12.RC -RF.4.	Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension (see the 2017 Hasbrouck and Tindal norms listed in Resource Reference).
STANDARD / COURSE	11/12.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	11/12.RS -IP.1.	Conduct brief as well as multi-day research projects to take some action or share findings orally or in writing by formulating multiple interlocking research questions that span the field of inquiry in time and scope; gathering relevant information efficiently from a variety of authoritative sources, as well as from direct observation, interviews, and surveys; making distinctions about the strengths and limitations of each source in terms of the task, purpose, and audience, noting any discrepancies among the data; and following a standard approved format (e.g., APA, MLA, Chicago) for citations and bibliographies.
STANDARD / COURSE	11/12.W-	Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	11/12.W-RW.2.	Write arguments that support well-defined points of view that establish the significance of the claim(s) and distinguish those claim(s) from alternate or opposing claims with persuasive evidence and clear reasoning; point out the strengths and limitations of each claim in a manner that anticipates the audience's knowledge level, concerns, and values; and provide a concluding section that articulates the implications, or the significance, of the argument presented.
GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	11/12.OD C-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
GLE / BIG IDEA	11/12.OD C-OC.4.	Present information, findings, and supporting evidence orally, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning; ensure alternative or opposing perspectives are addressed; and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.
STANDARD / COURSE	11/12.GC -	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE 11/12.RS- Research Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
-------------------------------------	--------------	---

GLE / BIG IDEA	11/12.RS-IP.1.	Conduct brief as well as multi-day research projects to take some action or share findings orally or in writing by formulating multiple interlocking research questions that span the field of inquiry in time and scope; gathering relevant information efficiently from a variety of authoritative sources, as well as from direct observation, interviews, and surveys; making distinctions about the strengths and limitations of each source in terms of the task, purpose, and audience, noting any discrepancies among the data; and following a standard approved format (e.g., APA, MLA, Chicago) for citations and bibliographies.
----------------	----------------	--

STANDARD / COURSE 11/12.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
-------------------------------------	-------------	-----------------------

GLE / BIG IDEA	11/12.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
----------------	---------------	---

GLE / BIG IDEA	11/12.W-RW.3&4.	(Teachers can include informational and narrative writing at their discretion.)
----------------	-----------------	---

GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
----------------	---------------	---

STANDARD / COURSE 11/12.OD C- Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
-------------------------------------	----------------	--------------------------

GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
----------------	------------------	--

STANDARD / COURSE 11/12.GC - Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1b.	Use a variety of sentence structures, including compound and compound-complex sentences with effective coordination and subordination of ideas and parallel, repetitive, and analogous sentence structures.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.
OBJECTIVE	11/12.GC -GU.1d.	Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed.

Week 07: Practice Note Taking; Inventive Writing, p. 53-60

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE 11/12.RC - Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL 11/12.RC -RF. Reading Fluency (RF)

GLE / BIG IDEA 11/12.RC -RF.4. Read grade-level text with accuracy, automaticity, appropriate rate, and expression in successive readings to support comprehension (see the 2017 Hasbrouck and Tindal norms listed in Resource Reference).

STANDARD / COURSE 11/12.RS- Research Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL 11/12.RS-IP. Inquiry Process to Build, Present, and Use Knowledge (IP)

GLE / BIG IDEA 11/12.RS -IP.1. Conduct brief as well as multi-day research projects to take some action or share findings orally or in writing by formulating multiple interlocking research questions that span the field of inquiry in time and scope; gathering relevant information efficiently from a variety of authoritative sources, as well as from direct observation, interviews, and surveys; making distinctions about the strengths and limitations of each source in terms of the task, purpose, and audience, noting any discrepancies among the data; and following a standard approved format (e.g., APA, MLA, Chicago) for citations and bibliographies.

STANDARD / COURSE 11/12.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL 11/12.W-RW. Range of Writing (RW)

GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	11/12.OD C-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
GLE / BIG IDEA	11/12.OD C-OC.4.	Present information, findings, and supporting evidence orally, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning; ensure alternative or opposing perspectives are addressed; and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.
STANDARD / COURSE	11/12.GC -	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1b.	Use a variety of sentence structures, including compound and compound-complex sentences with effective coordination and subordination of ideas and parallel, repetitive, and analogous sentence structures.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.
OBJECTIVE	11/12.GC -GU.1d.	Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed.

Week 08: Write from Multiple Sources, Citations Using MLA Style, p. 61-78

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE **11/12.RC -** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL **11/12.RC -TE.** **Textual Evidence (TE)**

GLE / BIG IDEA 11/12.RC -TE.3. Draw and cite strong and thorough evidence from grade-level texts to support claims and inferences, attending to important distinctions authors make and how those are supported, as well as any gaps or inconsistencies in accounts offered.

STANDARD / COURSE **11/12.RC -** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL **11/12.RC -NF.** **Nonfiction Text (NF)**

GLE / BIG IDEA 11/12.RC -NF.6. Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE 11/12.RC -NF.6b. Evaluate various explanations of concepts and ideas and determine which explanation best accords with textual evidence, noting discrepancies among sources.

STANDARD / COURSE **11/12.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL **11/12.VD-WB.** **Word Building (WB)**

GLE / BIG IDEA 11/12.VD-WB.1. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.

OBJECTIVE 11/12.VD -WB.1a. Use context (e.g., the overall meaning of a sentence, paragraph, or portion of text; a word's position or function in a sentence or a sentence within a paragraph) as a clue to the meaning of a word or phrase.

OBJECTIVE 11/12.VD -WB.1d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STANDARD / COURSE **11/12.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL **11/12.VD-AV.** **Academic Vocabulary (AV)**

GLE / BIG IDEA 11/12.VD -AV.3. Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.

STANDARD / COURSE **11/12.RS-** **Research Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	11/12.RS-IP.1.	Conduct brief as well as multi-day research projects to take some action or share findings orally or in writing by formulating multiple interlocking research questions that span the field of inquiry in time and scope; gathering relevant information efficiently from a variety of authoritative sources, as well as from direct observation, interviews, and surveys; making distinctions about the strengths and limitations of each source in terms of the task, purpose, and audience, noting any discrepancies among the data; and following a standard approved format (e.g., APA, MLA, Chicago) for citations and bibliographies.
STANDARD / COURSE	11/12.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	11/12.RS-DR.2.	Read a series of texts independently, with peers, or with modest support, organized around a variety of conceptually related topics to build knowledge about the world.
STANDARD / COURSE	11/12.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)
STANDARD / COURSE	11/12.OD C-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
STANDARD / COURSE	11/12.GC -	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1b.	Use a variety of sentence structures, including compound and compound-complex sentences with effective coordination and subordination of ideas and parallel, repetitive, and analogous sentence structures.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.
OBJECTIVE	11/12.GC -GU.1d.	Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed.

Week 09: Academic Research Bases, Citations Using APA Style, p. 79-84

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE 11/12.RC - Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC -L.	Literature (L)
GLE / BIG IDEA	11/12.RC -L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.

OBJECTIVE 11/12.RC -L.5d. Relate literary works and their authors' points of view to the political events and seminal ideas of their eras.

STANDARD / COURSE 11/12.RS- Research Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
--	---------------------	--

GLE / BIG IDEA 11/12.RS -IP.1. Conduct brief as well as multi-day research projects to take some action or share findings orally or in writing by formulating multiple interlocking research questions that span the field of inquiry in time and scope; gathering relevant information efficiently from a variety of authoritative sources, as well as from direct observation, interviews, and surveys; making distinctions about the strengths and limitations of each source in terms of the task, purpose, and audience, noting any discrepancies among the data; and following a standard approved format (e.g., APA, MLA, Chicago) for citations and bibliographies.

STANDARD / COURSE 11/12.W- Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
--	--------------------	------------------------------

GLE / BIG IDEA	11/12.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	11/12.W-RW.3&4.	(Teachers can include informational and narrative writing at their discretion.)
STANDARD / COURSE	11/12.OD C-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
STANDARD / COURSE	11/12.GC -	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.

Week 10: Thesis Statement; Abstract, p. 84-98

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE	11/12.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
GLE / BIG IDEA	11/12.RS -IP.1.	Conduct brief as well as multi-day research projects to take some action or share findings orally or in writing by formulating multiple interlocking research questions that span the field of inquiry in time and scope; gathering relevant information efficiently from a variety of authoritative sources, as well as from direct observation, interviews, and surveys; making distinctions about the strengths and limitations of each source in terms of the task, purpose, and audience, noting any discrepancies among the data; and following a standard approved format (e.g., APA, MLA, Chicago) for citations and bibliographies.

STANDARD / COURSE **11/12.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	11/12.W-RW.1.	Develop flexibility in writing by routinely engaging in the production of shorter and longer pieces for a range of tasks, purposes, and audiences. This could include, among others, summaries, reflections, descriptions, critiques, letters, and poetry, etc.
GLE / BIG IDEA	11/12.W-RW.3&4.	(Teachers can include informational and narrative writing at their discretion.)
GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)

STANDARD / COURSE **11/12.OD C-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.

STANDARD / COURSE **11/12.GC -** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1b.	Use a variety of sentence structures, including compound and compound-complex sentences with effective coordination and subordination of ideas and parallel, repetitive, and analogous sentence structures.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.

OBJECTIVE	11/12.GC -GU.1d.	Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed.
-----------	---------------------	--

Week 11: Story Types; Response to Literature Vocabulary, p. 99-110

Idaho Content Standards

Language Arts

Grade 12 - Adopted: 2022

STANDARD / COURSE	11/12.RC	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC -TE.	Textual Evidence (TE)
GLE / BIG IDEA	11/12.RC -TE.3.	Draw and cite strong and thorough evidence from grade-level texts to support claims and inferences, attending to important distinctions authors make and how those are supported, as well as any gaps or inconsistencies in accounts offered.
STANDARD / COURSE	11/12.RC	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC -L.	Literature (L)
GLE / BIG IDEA	11/12.RC -L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
OBJECTIVE	11/12.RC -L.5b.	Evaluate the choices authors make regarding how to develop and relate several elements of literary texts , including how the characters are introduced and developed and how the action is ordered.
OBJECTIVE	11/12.RC -L.5e.	Compare and contrast how works of literary or cultural significance, including myths and traditional stories, draw on similar themes, patterns of events, or character types.
STANDARD / COURSE	11/12.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-WB.	Word Building (WB)
GLE / BIG IDEA	11/12.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	11/12.VD -WB.1a.	Use context (e.g., the overall meaning of a sentence, paragraph, or portion of text; a word's position or function in a sentence or a sentence within a paragraph) as a clue to the meaning of a word or phrase.
OBJECTIVE	11/12.VD -WB.1d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / COURSE	11/12.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-WB.	Word Building (WB)
GLE / BIG IDEA	11/12.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	11/12.VD-WB.2d.	Analyze the impact of specific word choices on the effectiveness of the message meaning and the tone of the text.
-----------	-----------------	---

STANDARD / COURSE	11/12.VD-	Vocabulary Development Strand
--------------------------	------------------	--------------------------------------

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-AV.	Academic Vocabulary (AV)
--	---------------------	---------------------------------

GLE / BIG IDEA	11/12.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.
----------------	----------------	---

STANDARD / COURSE	11/12.RS-	Research Strand
--------------------------	------------------	------------------------

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-IP.	Inquiry Process to Build, Present, and Use Knowledge (IP)
--	---------------------	--

GLE / BIG IDEA	11/12.RS-IP.1.	Conduct brief as well as multi-day research projects to take some action or share findings orally or in writing by formulating multiple interlocking research questions that span the field of inquiry in time and scope; gathering relevant information efficiently from a variety of authoritative sources, as well as from direct observation, interviews, and surveys; making distinctions about the strengths and limitations of each source in terms of the task, purpose, and audience, noting any discrepancies among the data; and following a standard approved format (e.g., APA, MLA, Chicago) for citations and bibliographies.
----------------	----------------	--

STANDARD / COURSE	11/12.W-	Writing Strand
--------------------------	-----------------	-----------------------

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
--	--------------------	------------------------------

GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
----------------	---------------	---

GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)
----------------	---------------	--

STANDARD / COURSE	11/12.OD C-	Oral and Digital Communications Strand
--------------------------	--------------------	---

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
STANDARD / COURSE	11/12.GC -	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	11/12.GC -GU.1b.	Use a variety of sentence structures, including compound and compound-complex sentences with effective coordination and subordination of ideas and parallel, repetitive, and analogous sentence structures.
OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.
OBJECTIVE	11/12.GC -GU.1d.	Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed.
Week 12: Analyze Writing Style; On-Demand Essays, p. 111-122		
Idaho Content Standards		
Language Arts		
Grade 12 - Adopted: 2022		
STANDARD / COURSE	11/12.RC -	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC -TE.	Textual Evidence (TE)
GLE / BIG IDEA	11/12.RC -TE.3.	Draw and cite strong and thorough evidence from grade-level texts to support claims and inferences, attending to important distinctions authors make and how those are supported, as well as any gaps or inconsistencies in accounts offered.
STANDARD / COURSE	11/12.RC -	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC -L.	Literature (L)

GLE / BIG IDEA	11/12.RC-L.5.	Use evidence from literature to demonstrate understanding of grade-level texts.
OBJECTIVE	11/12.RC-L.5a.	Compare the development of a universal theme over the course of two texts, including how it emerges and is shaped and refined by specific details in each.
STANDARD / COURSE	11/12.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	11/12.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	11/12.RC-NF.6b.	Evaluate various explanations of concepts and ideas and determine which explanation best accords with textual evidence, noting discrepancies among sources.
STANDARD / COURSE	11/12.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-WB.	Word Building (WB)
GLE / BIG IDEA	11/12.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level content, choosing flexibly from a range of strategies.
OBJECTIVE	11/12.VD-WB.1a.	Use context (e.g., the overall meaning of a sentence, paragraph, or portion of text; a word's position or function in a sentence or a sentence within a paragraph) as a clue to the meaning of a word or phrase.
OBJECTIVE	11/12.VD-WB.1d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / COURSE	11/12.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-WB.	Word Building (WB)
GLE / BIG IDEA	11/12.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	11/12.VD-WB.2d.	Analyze the impact of specific word choices on the effectiveness of the message meaning and the tone of the text.
STANDARD / COURSE	11/12.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	11/12.VD-AV.3.	Acquire and use accurately general academic and content-specific words and phrases occurring in grade-level reading and content; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. Use these words in discussions and writing.

STANDARD / COURSE **11/12.RS- Research Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
-------------------------------------	--------------	--

GLE / BIG IDEA	11/12.RS-DR.2.	Read a series of texts independently, with peers, or with modest support, organized around a variety of conceptually related topics to build knowledge about the world.
----------------	----------------	---

STANDARD / COURSE **11/12.W- Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.W-RW.	Range of Writing (RW)
-------------------------------------	-------------	-----------------------

GLE / BIG IDEA	11/12.W-RW.5.	Produce clear and coherent organizational structures that attend to the norms and conventions of the writing genre, and in which ideas, concepts, and other information build on one another; include formatting and graphics to support the purpose, aid in comprehension, and create a unified whole; and use precise language, content-specific vocabulary, and varied transitions to link major sections of the text, create cohesion and clarify the relationships between and among ideas and concepts.
----------------	---------------	---

GLE / BIG IDEA	11/12.W-RW.6.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on reframing points to address specific purposes or needs of the audience. (Editing should demonstrate command of grade-level Grammar and Conventions.)
----------------	---------------	--

STANDARD / COURSE **11/12.OD C- Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.OD C-OC.	Oral Communications (OC)
-------------------------------------	----------------	--------------------------

GLE / BIG IDEA	11/12.OD C-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by promoting civil, democratic discussions and decision-making, establishing individual roles, and tracking progress on specific goals; propelling conversations forward by synthesizing comments and ideas of several speakers and responding to diverse perspectives with relevant observations and ideas, resolving contradictions when possible; and determining what additional information is required to deepen the investigation or complete the task.
----------------	------------------	--

GLE / BIG IDEA	11/12.OD C-OC.3.	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.
----------------	------------------	---

STANDARD / COURSE **11/12.GC - Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	11/12.GC -GU.	Grammar and Usage (GU)
-------------------------------------	---------------	------------------------

GLE / BIG IDEA	11/12.GC -GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
----------------	-----------------	---

OBJECTIVE	11/12.GC -GU.1c.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian's Manual for Writers) appropriate for the writing type.
-----------	------------------	---