

# Main Criteria: University-Ready Writing

## Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 11

### University-Ready Writing

Week 01: Introduction to Essays; KWO Method, p. 9-16

### North Dakota Content Standards

#### Language Arts

Grade 11 - Adopted: 2023

#### CONTENT STANDARD

#### Eleventh and Twelfth Grades

BENCHMARK		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
GRADE LEVEL EXPECTATION		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 11-12.C.7. Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

#### CONTENT STANDARD

#### Eleventh and Twelfth Grades

BENCHMARK		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
GRADE LEVEL EXPECTATION		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR 11-12.R.2. Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 11-12.R.4. Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.

INDICATOR 11-12.R.5. Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

#### CONTENT STANDARD

#### Eleventh and Twelfth Grades

BENCHMARK		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
GRADE LEVEL EXPECTATION		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 11-12.W.4. Write to persuade an audience by

INDICATOR 11-12.W.4.a. establishing relevant context,

INDICATOR	11- 12.W.4.b.	stating a clear position/thesis,
INDICATOR	11- 12.W.4.c.	incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,
INDICATOR	11- 12.W.4.d.	using logical reasoning to avoid fallacies, and
INDICATOR	11- 12.W.4.e.	integrating rhetorical techniques and appeals.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	11- 12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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Week 02: Stick and Branch Note Taking; Introduction to Precis, p. 17-22

**North Dakota Content Standards**

**Language Arts**

**Grade 11 - Adopted: 2023**

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>

INDICATOR	11- 12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
<b>INDICATOR</b>	<b>11- 12.C.6.</b>	<b>Engage in respectful discussions or debates.</b>

INDICATOR	11- 12.C.6.c.	Present or share synthesized research and information.
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**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>
INDICATOR	11-12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	11-12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
INDICATOR	11-12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
INDICATOR	11-12.R.9.	Analyze the development and interaction of informational and argumentative elements over the course of a nonfiction text and how they impact purpose using strong and thorough textual evidence to support the analysis.
INDICATOR	11-12.R.9.c.	Delineate and evaluate how a text's argumentative reasoning, rhetorical techniques, and/or logical fallacies support or undermine the author's purpose and affect the audience.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.2.</b>	<b>Create a logical organizational structure with</b>
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
GRADE LEVEL EXPECTATION	11-12.IR.2.	Gather and interpret relevant information, from both primary and secondary sources, for a variety of purposes.
GRADE LEVEL EXPECTATION	11-12.IR.3.	Organize relevant information from a variety of sources.

Week 03: Summarize Primary Source, Practice Note Taking, p. 23-30

**CONTENT STANDARD****Eleventh and Twelfth Grades**

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<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>
INDICATOR	11-12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	11-12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
INDICATOR	11-12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

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<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	11-12.W.2.	<b>Create a logical organizational structure with</b>
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and

INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.
<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>	<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>	

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
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<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>	<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>	

INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>	<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>	

GRADE LEVEL EXPECTATION	11-12.IR.2.	Gather and interpret relevant information, from both primary and secondary sources, for a variety of purposes.
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Week 04: Basic and Expanded Essay Models; TRIAC, p. 31-34

## North Dakota Content Standards

### Language Arts

#### Grade 11 - Adopted: 2023

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<b>GRADE LEVEL EXPECTATION</b>	<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>	

INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
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INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

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<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.2.</b>	<b>Create a logical organizational structure with</b>
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.

# North Dakota Content Standards

## Language Arts

Grade 11 - Adopted: 2023

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

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<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
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<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.4.</b>	<b>Write to persuade an audience by</b>
INDICATOR	11-12.W.4.a.	establishing relevant context,
INDICATOR	11-12.W.4.b.	stating a clear position/thesis,
INDICATOR	11-12.W.4.c.	incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,
INDICATOR	11-12.W.4.d.	using logical reasoning to avoid fallacies, and
INDICATOR	11-12.W.4.e.	integrating rhetorical techniques and appeals.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W)</b> – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft</b> – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 11-12.W.6. Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.

Week 06: Vocabulary, Sentence Variety, Literary Devices, p. 41-52

**North Dakota Content Standards**

**Language Arts**

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**CONTENT STANDARD**

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<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration</b> – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 11-12.C.7. Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W)</b> – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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INDICATOR 11-12.W.1. Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

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**Eleventh and Twelfth Grades**

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<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure</b> – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
<b>INDICATOR</b>	11-12.W.2.	Create a logical organizational structure with

INDICATOR 11-12.W.2.b. transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W)</b> – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure</b> – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
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<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	11-12.W.4.	Write to persuade an audience by

INDICATOR	11-12.W.4.e.	integrating rhetorical techniques and appeals.
<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	

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<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.</b>
INDICATOR	11-12.L.1.	Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.

INDICATOR	11-12.L.1.a.	Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.
<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	11-12.IR.5.	<b>Integrate information from sources using a standardized format.</b>

INDICATOR	11-12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.
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Week 07: Practice Note Taking; Inventive Writing, p. 53-60

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<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.

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INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

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INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

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<b>INDICATOR</b>	<b>11-12.W.2.</b>	<b>Create a logical organizational structure with</b>
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.

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<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.</b>

INDICATOR	11-12.L.1.	Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.
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INDICATOR	11-12.L.1.a.	Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	11-12.IR.5.	<b>Integrate information from sources using a standardized format.</b>

INDICATOR	11-12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.
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Week 08: Write from Multiple Sources, Citations Using MLA Style, p. 61-78

**North Dakota Content Standards**

**Language Arts**

Grade 11 - Adopted: 2023

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 11-12.C.7. Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR 11-12.R.2. Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 11-12.R.4. Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.

INDICATOR 11-12.R.5. Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 11-12.W.1. Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 11-12.W.2. Create a logical organizational structure with

INDICATOR 11-12.W.2.a. a relevant introduction,

INDICATOR 11-12.W.2.b. transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and

INDICATOR 11-12.W.2.c. an appropriate and thoughtful conclusion.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 11-12.W.3. Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.4.</b>	<b>Write to persuade an audience by</b>

INDICATOR 11-12.W.4.c. incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR 11-12.W.6. Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.

INDICATOR 11-12.W.7. Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.</b>
<b>INDICATOR</b>	<b>11-12.L.1.</b>	<b>Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.</b>

INDICATOR 11-12.L.1.a. Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
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GRADE LEVEL EXPECTATION	11-12.IR.3.	Organize relevant information from a variety of sources.
<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>11-12.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>
INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
INDICATOR	11-12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.

Week 09: Academic Research Bases, Citations Using APA Style, p. 79-84

**North Dakota Content Standards**

**Language Arts**

**Grade 11 - Adopted: 2023**

<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.
INDICATOR	11-12.C.6.c.	Present or share synthesized research and information.

<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>

<b>INDICATOR</b>	<b>11-12.R.8.</b>	<b>Analyze the development and interaction of literary elements and determine how they impact meaning, using strong and thorough textual evidence to support the analysis.</b>
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INDICATOR 11-12.R.8.b. Analyze how the character or author's point of view is influenced by background, time period, environment, and culture and how it affects the telling of a story.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 11-12.W.3. Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 11-12.W.4. Write to persuade an audience by

INDICATOR 11-12.W.4.c. incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
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GRADE LEVEL EXPECTATION 11-12.IR.1. Develop complex, pertinent research questions and narrow or broaden the inquiry.

GRADE LEVEL EXPECTATION 11-12.IR.2. Gather and interpret relevant information, from both primary and secondary sources, for a variety of purposes.

GRADE LEVEL EXPECTATION 11-12.IR.3. Organize relevant information from a variety of sources.

**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>11-12.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>

INDICATOR 11-12.IR.5.a. Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.

INDICATOR	11- 12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.
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Week 10: Thesis Statement; Abstract, p. 84-98

**North Dakota Content Standards**

**Language Arts**

**Grade 11 - Adopted: 2023**

**CONTENT STANDARD** **Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR	11- 12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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**CONTENT STANDARD** **Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	11- 12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.
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**CONTENT STANDARD** **Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

<b>INDICATOR</b>	<b>11- 12.W.2.</b>	<b>Create a logical organizational structure with</b>
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INDICATOR	11- 12.W.2.a.	a relevant introduction,
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INDICATOR	11- 12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
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INDICATOR	11- 12.W.2.c.	an appropriate and thoughtful conclusion.
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**CONTENT STANDARD** **Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
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INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
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<b>INDICATOR</b>	<b>11-12.W.4.</b>	<b>Write to persuade an audience by</b>
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INDICATOR	11-12.W.4.c.	incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
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INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.</b>
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<b>INDICATOR</b>	<b>11-12.L.1.</b>	<b>Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.</b>
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INDICATOR	11-12.L.1.a.	Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
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GRADE LEVEL EXPECTATION	11-12.IR.1.	Develop complex, pertinent research questions and narrow or broaden the inquiry.
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GRADE LEVEL EXPECTATION	11-12.IR.3.	Organize relevant information from a variety of sources.
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**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>11-12.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>
INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
INDICATOR	11-12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.

Week 11: Story Types; Response to Literature Vocabulary, p. 99-110

## North Dakota Content Standards

### Language Arts

Grade 11 - Adopted: 2023

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>
INDICATOR	11-12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	11-12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
INDICATOR	11-12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

**CONTENT STANDARD****Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>

INDICATOR	11-12.R.7.	Analyze the cumulative impact of specific style, syntax, and word choices on meaning, mood, and tone, including figurative and ambiguous language. (See Appendix A for suggested terminology.)
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**CONTENT STANDARD** **Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
<b>INDICATOR</b>	<b>11-12.R.8.</b>	<b>Analyze the development and interaction of literary elements and determine how they impact meaning, using strong and thorough textual evidence to support the analysis.</b>

INDICATOR	11-12.R.8.a.	Analyze how multiple complex characters and literary elements (e.g., symbolism, mood, setting, etc.) interact and develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
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INDICATOR	11-12.R.8.b.	Analyze how the character or author's point of view is influenced by background, time period, environment, and culture and how it affects the telling of a story.
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**CONTENT STANDARD** **Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
<b>INDICATOR</b>	<b>11-12.R.9.</b>	<b>Analyze the development and interaction of informational and argumentative elements over the course of a nonfiction text and how they impact purpose using strong and thorough textual evidence to support the analysis.</b>

INDICATOR	11-12.R.9.a.	Analyze an author's point of view or purpose and possible biases in a text; compare texts from differing perspectives; and analyze how the author's style, content, characterization, and presentation support the author's purposes.
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**CONTENT STANDARD** **Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.
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**CONTENT STANDARD** **Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.2.</b>	<b>Create a logical organizational structure with</b>

INDICATOR	11-12.W.2.a.	a relevant introduction,
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INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
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INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.</b>

INDICATOR	11-12.L.1.	Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.
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INDICATOR	11-12.L.1.a.	Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	11-12.IR.5.	<b>Integrate information from sources using a standardized format.</b>

INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
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INDICATOR	11- 12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.
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Week 12: Analyze Writing Style; On-Demand Essays, p. 111-122

**North Dakota Content Standards**

**Language Arts**

**Grade 11 - Adopted: 2023**

<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR	11- 12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR	11- 12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	11- 12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
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INDICATOR	11- 12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.
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<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>

INDICATOR	11- 12.R.7.	Analyze the cumulative impact of specific style, syntax, and word choices on meaning, mood, and tone, including figurative and ambiguous language. (See Appendix A for suggested terminology.)
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<b>CONTENT STANDARD</b>	<b>Eleventh and Twelfth Grades</b>	
<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>

<b>INDICATOR</b>	<b>11-12.R.8.</b>	<b>Analyze the development and interaction of literary elements and determine how they impact meaning, using strong and thorough textual evidence to support the analysis.</b>
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INDICATOR	11-12.R.8.c.	Analyze and evaluate how two or more texts within or across time periods treat similar themes or topics.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
<b>INDICATOR</b>	<b>11-12.R.9.</b>	<b>Analyze the development and interaction of informational and argumentative elements over the course of a nonfiction text and how they impact purpose using strong and thorough textual evidence to support the analysis.</b>

INDICATOR	11-12.R.9.a.	Analyze an author's point of view or purpose and possible biases in a text; compare texts from differing perspectives; and analyze how the author's style, content, characterization, and presentation support the author's purposes.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
<b>INDICATOR</b>	<b>11-12.W.2.</b>	<b>Create a logical organizational structure with</b>

INDICATOR	11-12.W.2.a.	a relevant introduction,
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INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
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INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.
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**CONTENT STANDARD**

**Eleventh and Twelfth Grades**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

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INDICATOR	11- 12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11- 12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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