

Main Criteria: University-Ready Writing

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 12

University-Ready Writing

Week 01: Introduction to Essays; KWO Method, p. 9-16

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 11-12.C.7. Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 11-12.R.2. Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 11-12.R.4. Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.

INDICATOR 11-12.R.5. Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.4. Write to persuade an audience by

INDICATOR 11-12.W.4.a. establishing relevant context,

INDICATOR	11- 12.W.4.b.	stating a clear position/thesis,
INDICATOR	11- 12.W.4.c.	incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,
INDICATOR	11- 12.W.4.d.	using logical reasoning to avoid fallacies, and
INDICATOR	11- 12.W.4.e.	integrating rhetorical techniques and appeals.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 11-12.W.6. Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.

Week 02: Stick and Branch Note Taking; Introduction to Precis, p. 17-22

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 11-12.C.1. Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.

INDICATOR 11-12.C.6.c. Present or share synthesized research and information.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	11-12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	11-12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
INDICATOR	11-12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	11-12.R.9.	Analyze the development and interaction of informational and argumentative elements over the course of a nonfiction text and how they impact purpose using strong and thorough textual evidence to support the analysis.
INDICATOR	11-12.R.9.c.	Delineate and evaluate how a text's argumentative reasoning, rhetorical techniques, and/or logical fallacies support or undermine the author's purpose and affect the audience.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.2.	Create a logical organizational structure with
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.2.	Gather and interpret relevant information, from both primary and secondary sources, for a variety of purposes.
GRADE LEVEL EXPECTATION	11-12.IR.3.	Organize relevant information from a variety of sources.

Week 03: Summarize Primary Source, Practice Note Taking, p. 23-30

**CONTENT
STANDARD****Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11- 12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

**CONTENT
STANDARD****Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	11- 12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	11- 12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
INDICATOR	11- 12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

**CONTENT
STANDARD****Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11- 12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

**CONTENT
STANDARD****Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11- 12.W.2.	Create a logical organizational structure with
INDICATOR	11- 12.W.2.a.	a relevant introduction,
INDICATOR	11- 12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and

INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.
CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.	

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
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CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.	

INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK	INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.	

GRADE LEVEL EXPECTATION	11-12.IR.2.	Gather and interpret relevant information, from both primary and secondary sources, for a variety of purposes.
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Week 04: Basic and Expanded Essay Models; TRIAC, p. 31-34

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	

INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.2.	Create a logical organizational structure with
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.4.	Write to persuade an audience by
INDICATOR	11-12.W.4.a.	establishing relevant context,
INDICATOR	11-12.W.4.b.	stating a clear position/thesis,
INDICATOR	11-12.W.4.c.	incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,
INDICATOR	11-12.W.4.d.	using logical reasoning to avoid fallacies, and
INDICATOR	11-12.W.4.e.	integrating rhetorical techniques and appeals.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 11-12.W.6. Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.

Week 06: Vocabulary, Sentence Variety, Literary Devices, p. 41-52

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 11-12.C.7. Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.1. Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

CONTENT STANDARD Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.2.	Create a logical organizational structure with

INDICATOR 11-12.W.2.b. transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and

CONTENT STANDARD Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.4.	Write to persuade an audience by

INDICATOR	11-12.W.4.e.	integrating rhetorical techniques and appeals.
CONTENT STANDARD	Eleventh and Twelfth Grades	

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
CONTENT STANDARD	Eleventh and Twelfth Grades	

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	11-12.L.1.	Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.

INDICATOR	11-12.L.1.a.	Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.
CONTENT STANDARD	Eleventh and Twelfth Grades	

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	11-12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.
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Week 07: Practice Note Taking; Inventive Writing, p. 53-60

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.2.	Create a logical organizational structure with
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.3. Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 11-12.W.6. Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.

INDICATOR 11-12.W.7. Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR 11-12.L.1. Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.

INDICATOR 11-12.L.1.a. Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.

INDICATOR 11-12.IR.5.b. Generate a citation/bibliography page using a discipline-specific format.

Week 08: Write from Multiple Sources, Citations Using MLA Style, p. 61-78

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 11-12.C.7. Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 11-12.R.2. Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 11-12.R.4. Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.

INDICATOR 11-12.R.5. Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

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BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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INDICATOR 11-12.W.1. Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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INDICATOR 11-12.W.2. Create a logical organizational structure with

INDICATOR 11-12.W.2.a. a relevant introduction,

INDICATOR 11-12.W.2.b. transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and

INDICATOR 11-12.W.2.c. an appropriate and thoughtful conclusion.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.4.	Write to persuade an audience by
INDICATOR	11-12.W.4.c.	incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	11-12.L.1.	Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.
INDICATOR	11-12.L.1.a.	Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	11-12.IR.3.	Organize relevant information from a variety of sources.
CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
INDICATOR	11-12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.

Week 09: Academic Research Bases, Citations Using APA Style, p. 79-84

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.
INDICATOR	11-12.C.6.c.	Present or share synthesized research and information.

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	11-12.R.8.	Analyze the development and interaction of literary elements and determine how they impact meaning, using strong and thorough textual evidence to support the analysis.
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INDICATOR 11-12.R.8.b. Analyze how the character or author's point of view is influenced by background, time period, environment, and culture and how it affects the telling of a story.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.3. Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.4. Write to persuade an audience by

INDICATOR 11-12.W.4.c. incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION 11-12.IR.1. Develop complex, pertinent research questions and narrow or broaden the inquiry.

GRADE LEVEL EXPECTATION 11-12.IR.2. Gather and interpret relevant information, from both primary and secondary sources, for a variety of purposes.

GRADE LEVEL EXPECTATION 11-12.IR.3. Organize relevant information from a variety of sources.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.

INDICATOR 11-12.IR.5.a. Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.

INDICATOR	11- 12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.
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Week 10: Thesis Statement; Abstract, p. 84-98

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	11- 12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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CONTENT STANDARD Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11- 12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.
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CONTENT STANDARD Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11- 12.W.2.	Create a logical organizational structure with
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INDICATOR	11- 12.W.2.a.	a relevant introduction,
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INDICATOR	11- 12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
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INDICATOR	11- 12.W.2.c.	an appropriate and thoughtful conclusion.
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CONTENT STANDARD Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	11-12.W.4.	Write to persuade an audience by
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INDICATOR	11-12.W.4.c.	incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	11-12.L.1.	Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.
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INDICATOR	11-12.L.1.a.	Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	11-12.IR.1.	Develop complex, pertinent research questions and narrow or broaden the inquiry.
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GRADE LEVEL EXPECTATION	11-12.IR.3.	Organize relevant information from a variety of sources.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
INDICATOR	11-12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.

Week 11: Story Types; Response to Literature Vocabulary, p. 99-110

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	11-12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	11-12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
INDICATOR	11-12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	11-12.R.7.	Analyze the cumulative impact of specific style, syntax, and word choices on meaning, mood, and tone, including figurative and ambiguous language. (See Appendix A for suggested terminology.)
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CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	11-12.R.8.	Analyze the development and interaction of literary elements and determine how they impact meaning, using strong and thorough textual evidence to support the analysis.

INDICATOR	11-12.R.8.a.	Analyze how multiple complex characters and literary elements (e.g., symbolism, mood, setting, etc.) interact and develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
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INDICATOR	11-12.R.8.b.	Analyze how the character or author's point of view is influenced by background, time period, environment, and culture and how it affects the telling of a story.
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CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	11-12.R.9.	Analyze the development and interaction of informational and argumentative elements over the course of a nonfiction text and how they impact purpose using strong and thorough textual evidence to support the analysis.

INDICATOR	11-12.R.9.a.	Analyze an author's point of view or purpose and possible biases in a text; compare texts from differing perspectives; and analyze how the author's style, content, characterization, and presentation support the author's purposes.
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CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.
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CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.2.	Create a logical organizational structure with

INDICATOR	11-12.W.2.a.	a relevant introduction,
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INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
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INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	11-12.L.1.	Apply language knowledge for a specific task, purpose, and audience, resolving issues of usage as needed.
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INDICATOR	11-12.L.1.a.	Use varying syntax (phrases, clauses, and sentence types) to convey specific meanings and add variety and interest.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
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INDICATOR	11- 12.IR.5.b.	Generate a citation/bibliography page using a discipline-specific format.
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Week 12: Analyze Writing Style; On-Demand Essays, p. 111-122

North Dakota Content Standards

Language Arts

Grade 12 - Adopted: 2023

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	11- 12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	11- 12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	11- 12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
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INDICATOR	11- 12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.
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CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	11- 12.R.7.	Analyze the cumulative impact of specific style, syntax, and word choices on meaning, mood, and tone, including figurative and ambiguous language. (See Appendix A for suggested terminology.)
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CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	11-12.R.8.	Analyze the development and interaction of literary elements and determine how they impact meaning, using strong and thorough textual evidence to support the analysis.
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INDICATOR 11-12.R.8.c. Analyze and evaluate how two or more texts within or across time periods treat similar themes or topics.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	11-12.R.9.	Analyze the development and interaction of informational and argumentative elements over the course of a nonfiction text and how they impact purpose using strong and thorough textual evidence to support the analysis.

INDICATOR 11-12.R.9.a. Analyze an author’s point of view or purpose and possible biases in a text; compare texts from differing perspectives; and analyze how the author’s style, content, characterization, and presentation support the author’s purposes.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.1. Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.2.	Create a logical organizational structure with

INDICATOR 11-12.W.2.a. a relevant introduction,

INDICATOR 11-12.W.2.b. transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and

INDICATOR 11-12.W.2.c. an appropriate and thoughtful conclusion.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	11- 12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11- 12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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