

# Main Criteria: University-Ready Writing

## Secondary Criteria: Nebraska Content Area Standards

### Subject: Language Arts

Grade: 11

## University-Ready Writing

Week 01: Introduction to Essays; KWO Method, p. 9-16

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

#### CONTENT STANDARD      LA.12.      Grades 11-12 Standards

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND      LA.12.RP.1.      Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.

#### CONTENT STANDARD      LA.12.      Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND      LA.12.RI.1.      Evaluate the development of central ideas over the course of an informational text or texts.

#### CONTENT STANDARD      LA.12.      Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND      LA.12.RI.4.      Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.

#### CONTENT STANDARD      LA.12.      Grades 11-12 Standards

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND      LA.12.RI.5.      Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.

STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
--------	-------------	---

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W. 3.e.**      Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W. 4.a.**      Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.

**GRADE LEVEL EXPECTATION**      **LA.12.W. 4.c.**      Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.

**GRADE LEVEL EXPECTATION**      **LA.12.W. 4.d.**      Adapt style and tone appropriate to the norms and conventions of the task and discipline.

**GRADE LEVEL EXPECTATION**      **LA.12.W. 4.e.**      Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

**GRADE LEVEL EXPECTATION**      **LA.12.W. 6.a.**      Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.

**GRADE LEVEL EXPECTATION**      **LA.12.W. 6.b.**      Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

**GRADE LEVEL EXPECTATION**      **LA.12.W. 6.e.**      Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 1.e.</b>	Complete a task following complex, multi-step directions.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Week 02: Stick and Branch Note Taking; Introduction to Precis, p. 17-22

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

<b>STRAND</b>	<b>LA.12.RI. 3.</b>	Evaluate an author's perspective or purpose and how it contributes to the meaning, significance, or aesthetic of an informational text.
---------------	---------------------	---

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.V.1.a.</b>	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
--------------------------------	---------------------	---

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W. 2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
-------------------------	---------------	--

GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
-------------------------	---------------	--

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
-------------------------	---------------	---

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
-------------------------	----------------	---

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
-------------------------	----------------	--

Week 03: Summarize Primary Source, Practice Note Taking, p. 23-30

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
--------	--------------	---

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
--------	-----------	----------------------------

<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
------------------	--	---

STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
--------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
--------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
--------	-----------------	--

STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
--------	-----------------	---

STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
--------	-----------------	---

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.12.RI. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
--------	-----------------	---

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	------------------	---

GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
-------------------------	---------------	--

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
-------------------------	---------------	--

GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
-------------------------	---------------	--

GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
-------------------------	---------------	--

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
-------------------------	---------------	---

GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
-------------------------	---------------	---

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.12.SL. 1.	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
-------------------------	----------------	---

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.c.</b>	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.SL. 2.d.</b>	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

Week 04: Basic and Expanded Essay Models; TRIAC, p. 31-34

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 1.b.</b>	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.c.</b>	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.12.W. 2.d.</b>	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.12.SL. 2.	Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Week 05: Practice Note Taking; Tools of Invention, p. 35-40

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	---------------	---

GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
-------------------------	---------------	--

GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
-------------------------	---------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
-------------------------	---------------	--

GRADE LEVEL EXPECTATION	LA.12.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
-------------------------	---------------	--

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
-------------------------	---------------	---

GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
-------------------------	---------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
-------------------------	----------------	---

Week 06: Vocabulary, Sentence Variety, Literary Devices, p. 41-52

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

CONTENT STANDARD	LA.12. Grades 11-12 Standards
STRAND	LA.12.W. Writing

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.

**Week 07: Practice Note Taking; Inventive Writing, p. 53-60**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
CONTENT STANDARD	LA.12.	<b>Grades 11-12 Standards</b>
STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

Week 08: Write from Multiple Sources, Citations Using MLA Style, p. 61-78

## Nebraska Content Area Standards

### Language Arts

Grade 11 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP. 1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.12.RI. 1.	Evaluate the development of central ideas over the course of an informational text or texts.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.12.RI. 4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
--------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.12.RI. 5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
--------	-----------------	--

STRAND	LA.12.RI. 6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.
--------	-----------------	---

STRAND	LA.12.RI. 7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
--------	-----------------	---

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.12.RI. 8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
--------	-----------------	---

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.12.V.1</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.12.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	------------------	---

GRADE LEVEL EXPECTATION	LA.12.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
-------------------------	------------------	--

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
-------------------------	---------------	-------------------------------

<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
--------	-----------	--

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W.2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.12.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.

GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
-------------------------	---------------	--

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.12.W. 6.	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
-------------------------	---------------	---

GRADE LEVEL EXPECTATION	LA.12.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).
-------------------------	---------------	--

GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
-------------------------	---------------	---

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.12.SL. 1.	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
-------------------------	----------------	---

**CONTENT STANDARD** **LA.12.** **Grades 11-12 Standards**

STRAND	LA.12.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.12.SL. 2.	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

**Week 09: Academic Research Bases, Citations Using APA Style, p. 79-84**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.12.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).

**Week 10: Thesis Statement; Abstract, p. 84-98**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g., MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

**Nebraska Content Area Standards****Language Arts****Grade 11 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.12.RP.2.	Analyze the development and interaction of literary elements such as characterization, setting, and plot, and how they contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.12.RP.6.	Evaluate themes within and across literary texts to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.12.RP.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.12.V.1	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.12.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION      LA.12.V.2.b.      Analyze nuances in the meanings of words with similar denotations.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION      LA.12.W.1.a.      Demonstrate understanding that usage is a matter of convention, can evolve, and is sometimes contested.

GRADE LEVEL EXPECTATION      LA.12.W.1.b.      Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION      LA.12.W.2.a.      Identify and use resources and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION      LA.12.W.2.b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION      LA.12.W.2.c.      Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.

GRADE LEVEL EXPECTATION      LA.12.W.2.d.      Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

**CONTENT STANDARD**      **LA.12.**      **Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.12.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.12.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.12.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 5.b.	Develop the topic thoroughly with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.12.W. 5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	LA.12.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.12.SL. 2.c.	Evaluate the purpose of information being presented, its motives (e.g., social, commercial, political), and determine its credibility.

GRADE LEVEL	LA.12.SL.	Make strategic use of appropriate visual and/or digital tools to enhance understanding of findings, reasoning, and evidence for specific audiences.
EXPECTATION	2.e.	

**Week 12: Analyze Writing Style; On-Demand Essays, p. 111-122**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 11 - Adopted: 2021**

CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.12.RP.1.	Evaluate the development of two or more implied or explicit themes over the course of a literary text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.12.RI.1.	Evaluate the development of central ideas over the course of an informational text or texts.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.12.RI.4.	Evaluate the effectiveness of the structure an author uses in an exposition or argument, including whether the structure makes the points clear, convincing, and engaging.
CONTENT STANDARD	LA.12.	Grades 11-12 Standards
STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.12.RI.5.	Analyze seventeenth-, eighteenth-, and nineteenth-century works of historical and literary significance for their central ideas, purposes, and rhetorical style.
STRAND	LA.12.RI.6.	Compare and contrast the development of multiple arguments in texts of related topics, evaluating the effectiveness and validity of the claims.

STRAND	LA.12.RI.7.	Analyze and evaluate multiple perspectives within and across a wide range of informational texts.
--------	-------------	---

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.12.RI.8.	Read and comprehend a wide range of literary texts in the 12-CCR grade band independently and proficiently.
--------	-------------	---

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.12.V.1	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.12.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.12.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.12.V.2	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.12.V.2.a.	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in text.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.12.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and to add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION	LA.12.W.1.b.	Apply knowledge of function and usage to revise personal and peer writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.12. Grades 11-12 Standards**

STRAND	LA.12.W.	Writing
--------	----------	---------

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.12.W. 2.c.	Improve and clarify writing by revising, considering feedback from adults and peers to address the needs of a particular audience and enhance the purpose and structure.
GRADE LEVEL EXPECTATION	LA.12.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.12.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to set mood and tone.
GRADE LEVEL EXPECTATION	LA.12.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.12.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources, evaluate the strengths and limitations of sources in terms of the task, purpose, and audience, and assess their relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.12.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.12.W. 6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g. safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>STRAND</b>	<b>LA.12.SL. 1.</b>	<b>Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 1.e.	Complete a task following complex, multi-step directions.
<b>CONTENT STANDARD</b>	<b>LA.12.</b>	<b>Grades 11-12 Standards</b>
<b>STRAND</b>	<b>LA.12.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.12.SL. 2.</b>	<b>Present information, findings, and supporting evidence effectively and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.12.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).