

Main Criteria: U.S. History-Based Writing Lessons

Secondary Criteria: Alabama Courses of Study

Subject: Language Arts

Grades: 6, 7, 8

U.S. History-Based Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Reception

STANDARD

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

RECEPTION – READING

RELATED CONTENT / EXPECTATION

1

Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION

7.b.

Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION

8

Participate in collaborative discussions using information from a source.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

Alabama Courses of Study**Language Arts****Grade 7 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions about arguments by evaluating claims, findings, and evidence from a source.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN	VOCABULARY LITERACY	
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

9

Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

11

Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – LISTENING

RELATED
CONTENT /
EXPECTATION

24

Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

27

Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

28

Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
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Lesson 02: Unit 2 Writing from Notes, p. 17-26

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE
EXPECTATION

19.b.

Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

21

Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

25

Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study**Language Arts**

Grade 7 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
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RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
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RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
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STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE
EXPECTATION

28.a.

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

**STRAND /
DOMAIN**

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

29

Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED
CONTENT /
EXPECTATION

30

Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

**STRAND /
DOMAIN**

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

32

Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN**

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN**

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN**

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
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RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
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**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 03: Unit 2 Writing from Notes, p. 27-32**Alabama Courses of Study****Language Arts****Grade 6 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
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RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
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RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
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GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
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RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
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RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.
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Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
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GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
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GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND /
DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE /
CATEGORY

Reception

STANDARD

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND /
DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE /
CATEGORY

Expression

STANDARD

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND /
DOMAIN

CRITICAL LITERACY

OBJECTIVE /
CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

1

Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND /
DOMAIN

CRITICAL LITERACY

OBJECTIVE /
CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE
EXPECTATION

7.b.

Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND /
DOMAIN

CRITICAL LITERACY

OBJECTIVE /
CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

8

Participate in collaborative discussions using information from a source.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
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GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN	DIGITAL LITERACY	

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

14

Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

16

Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

18.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

21.a.

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

21.c.

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION

28.a.

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION

29

Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION

30

Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

32

Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study**Language Arts****Grade 8 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
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RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 06: Unit 3 Retelling Narrative Stories, p. 51-60

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD R2. Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED
CONTENT /
EXPECTATION 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE
EXPECTATION 7.a. Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.

GRADE
EXPECTATION 7.b. Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE
EXPECTATION

16.a.

Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE
EXPECTATION

19.a.

Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.

GRADE
EXPECTATION

19.b.

Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study**Language Arts**

Grade 7 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
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STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
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STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.
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Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
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RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
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STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION

28

Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

31

Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD		EXPRESSION – SPEAKING
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RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
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GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
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GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
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STRAND / DOMAIN DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
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GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

13

Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

15

Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

17.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

20.c.

Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

20.f.

Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
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GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		
LANGUAGE LITERACY		
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		
RESEARCH LITERACY		
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		
RESEARCH LITERACY		
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		
VOCABULARY LITERACY		
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study**Language Arts****Grade 8 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
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RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD R2. Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED
CONTENT /
EXPECTATION 1 Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE
EXPECTATION 7.b. Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN	LANGUAGE LITERACY	
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE
EXPECTATION

16.a.

Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE
EXPECTATION

19.a.

Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.

GRADE
EXPECTATION

19.b.

Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study**Language Arts**

Grade 7 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
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RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
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**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
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**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
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**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study**Language Arts**

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
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STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
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GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

13

Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

15

Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

17.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

20.c.

Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

20.f.

Recognize and correct inappropriate shifts in verb tense.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
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STANDARD		EXPRESSION – SPEAKING
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RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
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RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 10: Unit 4 Summarizing a Reference, p. 89-100

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – SPEAKING
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RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN	LANGUAGE LITERACY	
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN	LANGUAGE LITERACY	
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.
GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study**Language Arts****Grade 7 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION 1 Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION 8 Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION 8.a. Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION 8.b. Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION 11 Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION 13 Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
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**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
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**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
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RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

27

Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED
CONTENT /
EXPECTATION

28

Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED
CONTENT /
EXPECTATION

29

Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

31

Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 11: Unit 4 Summarizing a Reference, p. 101-108**Alabama Courses of Study****Language Arts****Grade 6 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN	RESEARCH LITERACY	
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN	RESEARCH LITERACY	
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 12: Unit 4 Summarizing a Reference, p. 109-120

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
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GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		
LANGUAGE LITERACY		
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		
RESEARCH LITERACY		
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		
RESEARCH LITERACY		
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		
VOCABULARY LITERACY		
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN	LANGUAGE LITERACY	
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 13: Unit 5 Writing from Pictures, p. 121-130

Alabama Courses of Study**Language Arts**

Grade 6 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.
GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study**Language Arts****Grade 7 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
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RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
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STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE
EXPECTATION

28.a.

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

32

Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE
EXPECTATION

8.a.

Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE
EXPECTATION

8.b.

Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 14: Unit 5 Writing from Pictures, p. 131-140

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD		
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.
GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study**Language Arts**

Grade 7 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

14

Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

16

Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

18.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

21.a.

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

21.c.

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

**STRAND /
DOMAIN**

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
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**STRAND /
DOMAIN**

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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**STRAND /
DOMAIN**

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
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**STRAND /
DOMAIN**

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		
RESEARCH LITERACY		
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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STRAND / DOMAIN		
RESEARCH LITERACY		
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
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STRAND / DOMAIN		
VOCABULARY LITERACY		
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 15: Unit 5 Writing from Pictures, p. 141-148

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		
RECURRING STANDARDS FOR GRADES 6-8		
OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN		
CRITICAL LITERACY		

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION 7.b. Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION 8 Participate in collaborative discussions using information from a source.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 13 Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION 14 Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION 15.c. Identify common errors in pronoun usage.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.
GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study**Language Arts****Grade 7 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
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RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
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GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.
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Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 16: Unit 6 Summarizing Multiple References, p. 149-158

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – SPEAKING
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RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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STRAND / DOMAIN DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
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RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.
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GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
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GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
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RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
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GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
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GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION

28.a.

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION

29

Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION

30

Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

32

Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 17: Unit 6 Summarizing Multiple References, p. 159-174

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

13

Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

14

Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE
EXPECTATION

15.c.

Identify common errors in pronoun usage.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE
EXPECTATION

16.a.

Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 18: Unit 6 Summarizing Multiple References, p. 175-184

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE EXPECTATION	16.a.	Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.a.	Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.
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GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN	LANGUAGE LITERACY	
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 19: Unit 6 Summarizing Multiple References, p. 185-196

Alabama Courses of Study**Language Arts****Grade 6 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN	LANGUAGE LITERACY	

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION 15.c. Identify common errors in pronoun usage.

STRAND / DOMAIN LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Identify the conventions of standard English capitalization, punctuation, and spelling in published texts.

GRADE EXPECTATION 16.a. Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.

STRAND / DOMAIN LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION 19.a. Use commas, parentheses, or dashes to set off nonrestrictive or parenthetical elements.

GRADE EXPECTATION 19.b. Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION 21 Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Reception

STANDARD R2. Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Expression

STANDARD R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

RECEPTION – READING

RELATED
CONTENT /
EXPECTATION 1 Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

7 Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE
EXPECTATION 7.a. Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression

STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
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STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN	LANGUAGE LITERACY	
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 20: Unit 7 Inventive Writing, p. 197-204

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD		
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

**STRAND /
DOMAIN**

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Expression

STANDARD

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION

7.a.

Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION

7.b.

Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

14

Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION

16

Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

18.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

21.a.

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

21.c.

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

26

Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED
CONTENT /
EXPECTATION

27

Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE
EXPECTATION

28.a.

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

8

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION

8.a.

Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION

8.b.

Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

13

Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN **VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 21: Unit 7 Inventive Writing, p. 205-214

Alabama Courses of Study
Language Arts
Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Expression

STANDARD

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION

7.a.

Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION

7.b.

Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

14

Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION

16

Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

18.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

21.a.

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

21.c.

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

26

Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED
CONTENT /
EXPECTATION

27

Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE
EXPECTATION

28.a.

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

8

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION

8.a.

Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION

8.b.

Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

13

Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN **VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 22: Unit 7 Inventive Writing, p. 215-222

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Expression

STANDARD

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE

EXPECTATION

7.a.

Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE

EXPECTATION

7.b.

Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – WRITING

RELATED

CONTENT /

EXPECTATION

14

Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – SPEAKING

RELATED

CONTENT /

EXPECTATION

16

Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

18.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

21.a.

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

21.c.

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

26

Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED
CONTENT /
EXPECTATION

27

Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE
EXPECTATION

28.a.

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN **VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 23: Unit 7 Inventive Writing, p. 223-230

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION 7.a. Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION 7.b. Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION 14 Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION 16 Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

18.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

21.a.

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

21.c.

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

26

Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED
CONTENT /
EXPECTATION

27

Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE
EXPECTATION

28.a.

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

8

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION

8.a.

Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION

8.b.

Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

13

Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN **VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 24: Unit 7 Inventive Writing, p. 231-240

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
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GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
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STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

15

Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.

GRADE
EXPECTATION

16.a.

Identify gerunds, participles, infinitives, and clauses.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

17.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

20.a.

Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.

GRADE
EXPECTATION

20.c.

Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

20.f.

Recognize and correct inappropriate shifts in verb tense.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
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RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
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**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 25: Unit 8 Formal Essay Models, p. 241-250

Alabama Courses of Study**Language Arts**

Grade 6 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
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GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.
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Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 26: Unit 8 Formal Essay Models, p. 251-262

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
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RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN	RESEARCH LITERACY	
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
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RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
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STRAND / DOMAIN **VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
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STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.

GRADE
EXPECTATION

16.a.

Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

17.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

20.a.

Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.

GRADE
EXPECTATION

20.c.

Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

20.f.

Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

25

Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED
CONTENT /
EXPECTATION

26

Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
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**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
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RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
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**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 27: Unit 8 Formal Essay Models, p. 263-268

Alabama Courses of Study**Language Arts**

Grade 6 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study**Language Arts****Grade 7 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study**Language Arts**

Grade 8 - Adopted: 2021/Effective 2022

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.

GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
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GRADE
EXPECTATION

17.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

20.a.

Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.

GRADE
EXPECTATION

20.c.

Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

20.f.

Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED
CONTENT /
EXPECTATION

26

Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
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Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 269-278

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD R2. Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED
CONTENT /
EXPECTATION 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE
EXPECTATION 7.b. Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
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STRAND / DOMAIN **CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
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RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
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GRADE
EXPECTATION

18.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

21.a.

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

21.c.

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED
CONTENT /
EXPECTATION

27

Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE
EXPECTATION

28.a.

Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
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Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
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STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.
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STRAND / DOMAIN CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
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GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
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STRAND / DOMAIN DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
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**STRAND /
DOMAIN**

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
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**STRAND /
DOMAIN**

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		EXPRESSION – SPEAKING
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RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
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**STRAND /
DOMAIN**

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
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GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.
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**STRAND /
DOMAIN**

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
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GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
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**STRAND /
DOMAIN**

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
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GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
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RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
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STRAND / DOMAIN

VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
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Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 279-284

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STANDARD	R5.	Assess the formality of occasions in order to speak or write using appropriate language and tone.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
RELATED CONTENT / EXPECTATION	4	Describe the use of literary devices in prose and poetry, including simile, metaphor, personification, onomatopoeia, hyperbole, tone, imagery, irony, symbolism, and mood, and indicate how they support interpretations of the text.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STANDARD	R5.	Assess the formality of occasions in order to speak or write using appropriate language and tone.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
RELATED CONTENT / EXPECTATION	4	Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED
CONTENT /
EXPECTATION

16

Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE
EXPECTATION

18.a.

Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.

GRADE
EXPECTATION

21.a.

Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE
EXPECTATION

21.c.

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED
CONTENT /
EXPECTATION

26

Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED
CONTENT /
EXPECTATION

27

Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

Alabama Courses of Study**Language Arts****Grade 8 - Adopted: 2021/Effective 2022****STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STANDARD	R5.	Assess the formality of occasions in order to speak or write using appropriate language and tone.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.
RELATED CONTENT / EXPECTATION	4	Analyze the use of literary devices, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, mood, and allusion, to support interpretations of literary texts, using textual evidence to support the analysis.

**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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STRAND / DOMAIN

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 285-295

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

**STRAND /
DOMAIN****RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
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STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
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**STRAND /
DOMAIN****CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
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**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
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STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
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STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
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STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Reception

STANDARD

R2.

Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY

Expression

STANDARD

R4.

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

RECEPTION – READING

RELATED CONTENT / EXPECTATION

3

Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY

Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD

EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION

7

Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION

7.a.

Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION

7.b.

Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY

Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD

RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN	RESEARCH LITERACY	
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
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STRAND / DOMAIN	RESEARCH LITERACY	
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
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STRAND / DOMAIN	VOCABULARY LITERACY	
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
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STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
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OBJECTIVE / CATEGORY		Expression
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STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION 3 Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN

CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION 8 Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION 8.a. Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION 8.b. Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		RECEPTION – READING
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RELATED CONTENT / EXPECTATION 11 Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
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STANDARD		EXPRESSION – WRITING
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RELATED CONTENT / EXPECTATION 13 Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

**STRAND /
DOMAIN****DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

**STRAND /
DOMAIN****LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
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RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
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**STRAND /
DOMAIN****RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
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**STRAND /
DOMAIN****VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
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