Main Criteria: Modern World History-Based Writing Lessons

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grades: 6, 7, 8

Modern World History-Based Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

Arkansas Standards

Language Arts			
Grade 6 - Adopted: 2023			
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.	
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Organize ideas, concepts, and information.	
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.	

Grade 6 English Language Arts Standards

STRAND /

TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	6.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANC E	6.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND /	6.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	6.V.1. 6.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine the meaning of unknown and multiple-meaning words and phrases, choosing
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context Use word relationships such as cause and effect, part to whole, and item into category to clarify
CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND /		Grade 6 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Collaborative Communication
CONTENT		
CONTENT STANDARD PERFORMANCE	6.CC.5.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	6.CC.6.S	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Contribute to the topic, text, or issue, responding to questions with relevant information.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	6.CC.6.S	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Contribute to the topic, text, or issue, responding to questions with relevant information. Paraphrase multiple perspectives.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	6.CC.6.S	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Contribute to the topic, text, or issue, responding to questions with relevant information. Paraphrase multiple perspectives. Grade 6 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	6.CC.6.S	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Contribute to the topic, text, or issue, responding to questions with relevant information. Paraphrase multiple perspectives. Grade 6 English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an

BENCHMARK /	6.CC.13.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
PROFICIENCY	Ρ.	

Arkansas Standards

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing

PROFICIENCY		Production - Writing production includes volume and clarity of writing and the writing
PROFICIENCY		process.
BENCHMARK /	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE 7 EXPECTATION	.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Collaborative Communication
CONTENT STANDARD		
		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
PERFORMANCE EXPECT ATION BENCHMARK /	7.CC.1.S C.	includes speaking with clarity, acknowledging what is said, and asking questions to
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY L BENCHMARK / TO THE PROFICIENCY L		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY L BENCHMARK / TO THE PROFICIENCY L	7.CC.2.S	includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY L BENCHMARK / PROFICIENCY L STRAND /	7.CC.2.S	includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY L BENCHMARK / PROFICIENCY L STRAND / TOPIC CONTENT	7.CC.2.S	includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards

DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
BENCHMARK / PROFICIENCY	7.CC.5.S LC.	Explain how central ideas and supporting details from non-textual sources clarify a topic, text, or issue.
STRAND /		Grade 7 English Language Arts Standards
TOPIC		
		Collaborative Communication
TOPIC		
CONTENT STANDARD PERFORMANCE	7.CC.7.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.CC.7.P. 7.CC.9.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Present claims and evidence, emphasizing primary points in a focused, coherent manner.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.CC.9.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Present claims and evidence, emphasizing primary points in a focused, coherent manner. Support claims, central ideas, and/or themes with descriptions, facts, details, and examples.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.CC.9.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Present claims and evidence, emphasizing primary points in a focused, coherent manner. Support claims, central ideas, and/or themes with descriptions, facts, details, and examples. Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	8.CC.7.P.	Present claims and evidence, emphasizing important points in a focused, coherent manner.
BENCHMARK / PROFICIENCY	8.CC.8.P	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details.
BENCHMARK / PROFICIENCY	8.CC.10. P.	Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.

Lesson 02: Unit 2 Writing from Notes, p. 17-26

Arkansas Standards

Language Arts

Language Arts			
		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.	
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Organize ideas, concepts, and information.	
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.	
DESCRIPTOR		Use relevant descriptive details.	

DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.

STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.

STRAND /	Grade 6 English Language Arts Standards
TOPIC	

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	6.CC.13.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

Arkansas Standards

Grade 7 - Adop	ted: 2 0	023
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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

STRAND	I
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

Grade 6 - Adopted: 2023		
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
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STRAND / TOPIC		Grade 6 English Language Arts Standards
		Writing
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CONTENT STANDARD PERFORMANCE	6.W.3.S.	Writing
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CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	6.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	6.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant descriptive details.
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PERFORMANCE EXPECTATION 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosi from a range of effective techniques: Use context Use context Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word. STRAND / TOPIC CONTENT Grade 6 English Language Arts Standards Collaborative Communication PERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies. BENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.			Grade 6 English Language Arts Standards
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PERFORMANCE EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies. LC. BENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.			Grade 6 English Language Arts Standards
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PROFICIENCY LC. BENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.			includes speaking with clarity, acknowledging what is said, and asking questions to
			Express ideas in a collaborative setting, using effective discussion strategies.
			Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / Grade 6 English Language Arts Standards TOPIC			Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
		Arkansas Standards
		Language Arts

Grade 1	- Adopted: ZUZ 3

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension

PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR DESCRIPTOR STRAND /		Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description).
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.W.4.P.	Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing

BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

Arkansas Standards

		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	8.L.14.C.	Indicate a pause or break, using commas, ellipses, and dashes.
		Lesson 04: Unit 2 Writing from Notes, p. 33-40

Lesson 04: Unit 2 Writing from Notes, p. 33-40

Arkansas Standards

Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.

DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.

Select well-chosen facts, definitions, concrete details, quotations, and examples.

DESCRIPTOR

DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

Arkansas Standards

Language Arts			
Grade 6 - Adopted: 2023			
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.	
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT ST ANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Organize ideas, concepts, and information.	
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Collaborative Communication

EXPECTATION		audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

Presentation - Presentation includes an individual or group verbally addressing an

PERFORMANCE

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
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Arkansas Standards

Language Arts

Grade 8 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	8.W.3.S.	Writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK I	8.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	8.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR	8.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Develop well-structured event sequences to show the relationships among ideas and
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR	8.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Develop well-structured event sequences to show the relationships among ideas and experiences.
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /	8.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Develop well-structured event sequences to show the relationships among ideas and experiences. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

Language Arts				
	Grade 6 - Adopted: 2023			
STRAND / TOPIC		Grade 6 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.		
STRAND / TOPIC		Grade 6 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.		

BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

ENPECTATION EINCHMARK/ PROFICIENCY T.C.4.S Acknowledge new information expressed by others and modify one's now views as needed. PROFICIENCY TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE STRAND / TOPIC CONTENT STANDARD CONTENT STANDARD STRAND / TOPIC CONTENT STANDARD CO	PERFORMANCE		Speaking and Listening Comprehension - Speaking and listening comprehension
STRAND / TOPIC STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION ENGLISHED STRUCTURE - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY TOPIC CONTENT STANDARD STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD STRAND / TOPIC CONTENT STANDARD STRAND / TOPIC STRAND / TOPIC Grade 7 English Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD BENCHMARK / PROFICIENCY TALIO.S. Choose language that precisely expresses ideas, eliminating redundancy. Grade 7 English Language Arts Standards CONTENT STANDARD ERREGRAMANC Conventions - Conventions involve the correct use of mechanics in writing. ERREGRAMARK / TALIO. Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes. PROFICIENCY Arkansas Standards Language Arts Grade 8 English Language Arts Standards CONTENT Reading Comprehension			includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STRAND / TOPIC CONTENT STRAND / PERFORMANCE EXPECTATION Servicture - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY TOPIC CONTENT STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION STRAND / TOPIC CONTENT STANDARD Arkansas Standards Corade 8 English Language Arts Standards Corade 8 - Adopted: 2023 STRAND / TOPIC CONTENT STRAND / TOPIC CONTENT STAND / TOPIC CONTENT STRAND / TOPIC CONTENT Reading Comprehension			Acknowledge new information expressed by others and modify one's own views as needed.
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Grade 8 - Adopted: 2023 STRAND / Grade 8 English Language Arts Standards CONTENT Reading Comprehension			Arkansas Standards
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TOPIC CONTENT Reading Comprehension			Grade 8 - Adopted: 2023
			Grade 8 English Language Arts Standards
			Reading Comprehension

PERFORMANCE EXPECTATION

BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

Arkansas Standards

Language Arts

		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

Grade 6 English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

PROFICIENCY from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / Butter and the process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK /			
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BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD CONTENT STANDARD 6.V.1. Use general academic and content-specific words and phrases accurately. EXPECTATION Grade 6 English Language Arts Standards CONTENT STANDARD 6.V.1. Use general academic and content-specific words and phrases accurately. EXPECTATION Grade 6 English Language Arts Standards CONTENT STANDARD CONTENT STANDARD Grade 6 English Language Arts Standards CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD Grade 6 English Language Arts Standards CONTENT STANDARD CORD STANDARD CONTENT STANDARD CORD STANDARD CORD STANDARD CONTENT STANDARD CORD STANDARD CONTENT STANDARD		6.W.8.P.	
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CONTENT STANDARD Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies. LC. BENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.			Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
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			Express ideas in a collaborative setting, using effective discussion strategies.
			Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / Grade 6 English Language Arts Standards TOPIC			Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.

Grade 7 English Language Arts Standards

CONTENT		Writing
ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
	7.W.5.P. 7.W.8.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when

BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT		Collaborative Communication
STANDARD		
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR

Develop a topic, context, narrative elements, and point of view and/or perspective.

	Select well-chosen, descriptive details and use sensory language and precise language.
	Develop well-structured event sequences to show the relationships among ideas and experiences.
	Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
	Grade 8 English Language Arts Standards
	Writing
	Production - Writing production includes volume and clarity of writing and the writing process.
8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
	Grade 8 English Language Arts Standards
	Writing
	Research - Research includes identifying a topic, gathering information, and assessing sources.
8.W.16.R.	Follow a standard format for citation, including a works cited/references.
	Grade 8 English Language Arts Standards
	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
8.V.1.	Use general academic and content-specific words and phrases accurately.
	8.W.5.P. 8.W.9.P. 8.W.10.P. 8.W.12.P.

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Grade 8 English Language Arts Standards

CONTENT STANDARD		lem:lem:lem:lem:lem:lem:lem:lem:lem:lem:
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
	_ [esson 08: Unit 3 Retelling Narrative Stories, p. 71-80

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

Arkansas Standards

		Language Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.

BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR

One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	7.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK	7.W.4.P. 7.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.5.P. 7.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.5.P. 7.W.8.P. 7.W.9.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Develop writing stamina during single sessions and over extended periods of time.

PERFORMANCE EXPECTATION Research - Research includes identifying a topic, gathering information, and assessing sources. PENCHMARK/ PROFICIENCY TWISR. Follow a standard format for citation, including bibliographic information. Follow a standard format for citation, including bibliographic information. Grade 7 English Language Arts Standards TOPIC CONTENT STANDARD PERFORMANC EXPECTATION STRAND / Use general academic and content-specific words and phrases accurately. EXPECTATION STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE 7.V.3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY CONTENT STANDARD Collaborative Communication STRAND / Grade 7 English Language Arts Standards Collaborative Communication STRAND / Collaborative Communication STRAND / Collaborative Communication BENCHMARK / PROFICIENCY Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 7.C.C.S Express ideas in a collaborative setting, using effective discussion strategies. PROFICIENCY CONTENT STANDARD Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 7.C.C.S Express ideas in a collaborative setting, using effective discussion strategies. PROFICIENCY CONTENT STANDARD Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension Speaking and Listening Comprehension - Speaking and listening comprehension Speaking and Listening Comprehension - Speaking and listening comprehension	CONTENT		Weiking
BENCHMARK/ PROFICIENCY T.W.16.R. Follow a standard format for citation, including bibliographic information. FORTAND / Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANC 7.V.1. Use general academic and content-specific words and phrases accurately. EXPECTATION STRAND / TOPIC CONTENT STANDARD Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE 7.V.3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, chrecitively. BENCHMARK / PROFICIENCY CONTENT STANDARD CONTENT STANDARD Content Standards Content Standards Content Content Standards Collaborative Communication Standards Collaborative Communication Standards Collaborative Communication Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension Content Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension Speaking and Listening Comprehension - Speaking and listening comprehension	CONTENT ST ANDARD		Writing
STRAND / TOPIC CONTENT STANDARD PERFORMANC Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANC E			
CONTENT STANDARD CONTENT SPECIATION CONTENT STANDARD CONTENT ST		7.W.16.R.	Follow a standard format for citation, including bibliographic information.
PERFORMANC EXPECTATION T.V.1. Use general academic and content-specific words and phrases accurately. EXPECTATION TOPIC CONTENT STANDARD TOPIC CONTENT STANDARD T.V.3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK/ PROFICIENCY BENCHMARK/ PROFICIENCY Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. STRAND / TOPIC CONTENT STANDARD Grade 7 English Language Arts Standards Collaborative Communication STANDARD Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK/ PROFICIENCY EXPECTATION T.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies. CONTENT STANDARD FENCHMARK/ PROFICIENCY Come to discussions prepared, referring to researched evidence on the topic, text or issue. STRAND / TOPIC CONTENT STANDARD Grade 7 English Language Arts Standards Collaborative Communication STRAND / TOPIC CONTENT STANDARD Grade 7 English Language Arts Standards Collaborative Communication STRAND / Speaking and Listening comprehension - Speaking and listening comprehension on the topic, text or issue. CONTENT STANDARD PERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension			Grade 7 English Language Arts Standards
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STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT Collaborative Communication STANDARD PERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension			Express ideas in a collaborative setting, using effective discussion strategies.
TOPIC CONTENT Collaborative Communication STANDARD PERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension			Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STANDARD PERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension			Grade 7 English Language Arts Standards
			Collaborative Communication
EXPECTATION includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			includes speaking with clarity, acknowledging what is said, and asking questions to
BENCHMARK / 7.CC.3.S Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:			deadlines, and defining individual roles as needed. Collegial discussions should

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Language
TOPIC		
CONTENT STANDARD PERFORMANCE	7.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	7.L.8.S. 7.L.10.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy. Grade 7 English Language Arts Standards
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Arkansas Standards

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

PROFICIENCY

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

Arkansas Standards

		Language Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK /	6.W.2.S.	Write to inform about a topic.

PROFICIENCY

DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

DESCRIPTOR

Shifts in mood

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND /		Grade 7 English Language Arts Standards
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		Language
TOPIC		
TOPIC CONTENT STANDARD PERFORMANCE	7.L.11.C.	Language

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

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Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	8.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK /	8.W.4.P. 8.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims,
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.7.P. 8.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence. Choose a variety of transition words, phrases, and clauses effectively to connect ideas.

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D / Grade 8 English Language Arts Standards

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CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

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Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 10: Unit 4 Summarizing a Reference, p. 89-98

Arkansas Standards

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing

	Production - Writing production includes volume and clarity of writing and the writing process.
6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
	Grade 6 English Language Arts Standards
	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
6.V.1.	Use general academic and content-specific words and phrases accurately.
	Grade 6 English Language Arts Standards
	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
	Use context
	Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
	Grade 6 English Language Arts Standards
	Collaborative Communication
	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
	6.W.5.P. 6.W.7.P. 6.W.9.P. 6.W.10.P.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
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Proper adjectives

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade **7** - Adopted: **2023**

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Grade 7 English Language Arts Standards

10.10	
CONTENT ST ANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY

7.RC.2.I F.

7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details.

BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate
TOPIC CONTENT STANDARD PERFORMANCE	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 7 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.V.3. 7.CC.1.S	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to

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Grade 7 English Language Arts Standards

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includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY LC. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include: DESCRIPTOR One-on-one DESCRIPTOR In small groups Teacher-led STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD BENCHMARK / T.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD BENCHMARK / T.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed. CONTENT STANDARD BENCHMARK / T.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed. CONTENT STANDARD CONTENT STANDARD PERFORMANCE STRUCTURE - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / T.L.4.S. Use verbs effectively: DESCRIPTOR Shits in mood STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE Shits in mood STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE Shits in mood STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE Shits in mood STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD Language STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD Language STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD Language STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of wor	CONTENT STANDARD		Collaborative Communication
DESCRIPTOR One-on-one DESCRIPTOR In small groups DESCRIPTOR Teacher-led Teacher-led STRAND I TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STRAND I TOPIC CONTENT Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY CONTENT STRAND I Grade 7 English Language Arts Standards Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY DESCRIPTOR Shifts in mood STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I TOPIC CONTENT STRAND I TOPIC Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY DESCRIPTOR Shifts in mood STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language Arts Standards TOPIC STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I Grade 7 English Language Arts Standards CONTENT STRAND I GRADE ARTS STANDARD DESCRIPTOR Shifts in mood STRAND I Language Arts Standards			includes speaking with clarity, acknowledging what is said, and asking questions to
DESCRIPTOR Teacher-led STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STAND / TOPIC CONTENT STRAND / TOPIC CONTENT SPEAKing and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY CONTENT STRAND / TOPIC CONTENT STANDARD Language Structure - Language structure involves correct use of parts of speech and creating sentences impacts the meaning. BENCHMARK / PROFICIENCY DESCRIPTOR Shifts in mood STRAND / TOPIC CONTENT STRAND / TOPIC CONTENT STANDARD Language STRAND / TOPIC Structure - Language structure involves correct use of parts of speech and creating sentences impacts the meaning. BENCHMARK / PROFICIENCY DESCRIPTOR Shifts in mood STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION STRAND / TOPIC STRAND / TOPIC CONTENT STANDARD PERFORMANCE Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:			deadlines, and defining individual roles as needed. Collegial discussions should
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD Crade 7 English Language Arts Standards Content Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 7.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed. Content Language Content Structure - Language structure involves correct use of parts of speech and creating sentences impacts the meaning. BENCHMARK / 7.L.4.S. Use verbs effectively: DESCRIPTOR Shifts in mood Content Shifts in mood Strand Arts Standards Content Shifts in mood Strand Content Shifts in mood Performance Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:	DESCRIPTOR		One-on-one
STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / TOPIC CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD ENCHMARK / TOPIC CONTENT STANDARD ENCHMARK / TOPIC CONTENT STANDARD EXPECTATION CONTENT STANDARD EXPECTATION CONTENT STANDARD EXPECTATION CONTENT STANDARD CONTENT STANDARD EXPECTATION CONTENT STANDARD CONTENT STANDARD EXPECTATION CONTENT STANDARD CONTENT	DESCRIPTOR		In small groups
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / T.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed. CONTENT STANDARD PERFORMANCE EXPECTATION CONTENT STANDARD PERFORMANCE EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION STRAND / TOPIC STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION STRAND / TOPIC CONTENT STANDARD SHIfts in mood STRAND / TOPIC CONTENT STANDARD SHIfts in mood STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION SHIfts in mood STRAND / TOPIC CONTENT STANDARD PERFORMANCE STRUCTURE involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	DESCRIPTOR		Teacher-led
PERFORMANCE EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY Acknowledge new information expressed by others and modify one's own views as needed. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD EXPECTATION STRAND / Sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY DESCRIPTOR Shifts in mood STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD STRAND / TOPIC Shifts in mood STRAND / TOPIC STRAND / Shifts in mood STRAND / TOPIC STRAND / Shifts in mood STRAND / STANDARD EXPECTATION STRAND / Shifts in mood STRAND / Shifts			Grade 7 English Language Arts Standards
EXPECTATION includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 7.CC.4.S			Collaborative Communication
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / TOPIC CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY DESCRIPTOR CONTENT Shifts in mood CONTENT STANDARD PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:			includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICE CONTENT STANDARD Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY DESCRIPTOR Shifts in mood STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:			Acknowledge new information expressed by others and modify one's own views as needed.
PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY DESCRIPTOR Shifts in mood STRAND / TOPIC CONTENT STANDARD PERFORMANCE Language Structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:			Grade 7 English Language Arts Standards
EXPECT ATION sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 7.L.4.S. Use verbs effectively: DESCRIPTOR Shifts in mood Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:			Language
DESCRIPTOR Shifts in mood STRAND / Grade 7 English Language Arts Standards CONTENT Language CONTENT STANDARD PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:			sentences in speaking and writing, including how the arrangement of words within
STRAND / TOPIC CONTENT		7.L.4.S.	Use verbs effectively:
CONTENT STANDARD Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:	DESCRIPTOR		Shifts in mood
PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:			Grade 7 English Language Arts Standards
EXPECTATION sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:			Language
			sentences in speaking and writing, including how the arrangement of words within
		7.L.6.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

Arkansas Standards

Indicate dialogue, quotes, and titles, using quotation marks.

Language Arts

Grade 8 - Adopted: 2023 STRAND / **Grade 8 English Language Arts Standards TOPIC** CONTENT **Reading Comprehension** STANDARD PERFORMANCE Reading Fundamentals - Reading Fundamentals includes skills that can be applied to **EXPECTATION** literary and informational texts. BENCHMARK/ 8.RC.2.R Determine how a central idea and/or theme is developed over the course of a text, including its PROFICIENCY relationship to supporting details. F. BENCHMARK / 8.RC.4.R Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing. PROFICIENCY F.

STRAND / Grade 8 English Language Arts Standards TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR

PROFICIENCY

BENCHMARK /

PROFICIENCY

7.L.14.C.

Introduce a topic with a clear preview of what is to follow.

DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	8.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK /	8.W.4.P. 8.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims,
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.7.P. 8.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence. Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.7.P. 8.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. Develop writing stamina during single sessions and over extended periods of time.

CONTENT		Writing
ST AND ARD PERFORMANCE		Research - Research includes identifying a topic, gathering information, and assessing
EXPECTATION		sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Lesson 11: Unit 4 Summarizing a Reference, p. 99-106

Arkansas Standards

Language Arts		
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	6.CC.13.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

STRAND	
TOPIC	

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within
BENCHMARK /	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
BENCHMARK / PROFICIENCY STRAND /	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	6.L.6.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	6.L.7.C.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 6 English Language Arts Standards Language
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 6 English Language Arts Standards Language Conventions - Conventions involve the correct use of mechanics in writing.

Arkansas Standards

Grad	le 7	- Ado	pted: 2	023

STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

DESCRIPTOR

Shifts in mood

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

STRAND	Ī	
TOPIC		

Grade 7 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,

conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

Choose language that precisely expresses ideas, eliminating redundancy.

BENCHMARK / PROFICIENCY

STRAND /

TOPIC

BENCHMARK /

PROFICIENCY

7.L.8.S.

7.L.10.S.

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR DESCRIPTOR STRAND /		Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. Grade 8 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.W.4.P.	Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. Grade 8 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	8.W.4.P. 8.W.5.P.	Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. Grade 8 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are

BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 12: Unit 4 Summarizing a Reference, p. 107-118

Arkansas Standards

		Language Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.

DESCRIPTOR Use relevant faces, definitions, concrete details, and quotations. STRAND / Grade 6 English Language Arts Standards OVITENT STANDARD Writing STRAND / STANDARD STRANDARD STRANDARD Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / SW.3.S. Write to express real or imagined experiences and/or events. DESCRIPTOR Use relevant descriptive details. DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization). STRAND / Grade 6 English Language Arts Standards CYANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / SW.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / SW.5.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among detas. BENCHMARK / SW.5.P. Construct clear and coherent writing in which this development, organization, and syle are appropriate to the task, purpose, and audience. BENCHMARK / SW.9.P. Construct clear and coherent writing in which this development organization, and syle are appropriate to the task, purpose, and audience. BENCHMARK / SW.9.P. Develop writing stemina during single sessions and over extended periods of sine. BENCHMARK / SW.9.P. Develop writing stemina during single sessions and over extended periods of sine. BENCHMARK / SW.9.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
STRAND / TOPIC CONTENT STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. EMPECTATION BENCHMARK / PROFICIENCY Use relevant descriptive details. DESCRIPTOR Use relevant descriptive details. Writing PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY BENCHMARK / G.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / G.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / G.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shills from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / G.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shills from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / G.W.7.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / G.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY BENCHMARK / G.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / G.W.12.P. Maintain formal style when appropriate celling writing to include grade-appropriate conventions for publishing.	DESCRIPTOR		Organize ideas, concepts, and information.
CONTENT STANDARD Writing Style - Writing style includes different types of writing for different purposes. Style - Writing style includes different types of writing for different purposes. STANDARK S.W.3.S. Write to express real or imagined experiences and/or events. DESCRIPTOR Use relevant descriptive details. DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization). STRAND / Grade 6 English Language Arts Standards CONTENT STANDARD PREFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / FROFICIENCY 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / FROFICIENCY 6.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / FROFICIENCY 6.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shills from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / FROFICIENCY 6.W.8.P. Construct clear and coherent writing in which the development organization, and syle are appropriate to the task purpose, and audience. BENCHMARK / FROFICIENCY 6.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY BENCHMARK / FROFICIENCY Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 6 English Language Arts Standards CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate	DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
PERFORMANCE EXPECTATION Style - Writing style includes different types of writing for different purposes. PROFICIENCY DESCRIPTOR Use relevant descriptive details. DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization). STRAND / TOPIC CONTENT STANDARD PROFICIENCY Writing Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / FROFICIENCY BENCHMARK / 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / 6.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / 6.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarity the relationships among ideas. BENCHMARK / 6.W.8.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / 6.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / 6.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. Grade 6 English Language Arts Standards CONTENT Vocabulary - Vocabulary - Vocabulary includes understanding and using words to communicate			Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY BENCHMARK / BOWS Precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / BOWS PROFICIENCY BOWS PROFICIEN			Writing
DESCRIPTOR Use relevant descriptive details. DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization). STRAND / TOPIC Grade 6 English Language Arts Standards Writing PERFORMANCE EXPECTATION PPROFICIENCY 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / PROFICIENCY 6.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / 6.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / 6.W.8.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / 6.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY BENCHMARK / 6.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate			Style - Writing style includes different types of writing for different purposes.
DESCRIPTOR Use narrative techniques (e.g., dialogue, sequencing, description, characterization). STRAND / TOPIC CONTENT STANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / PROFICIENCY 6.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / PROFICIENCY 6.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY 6.W.8.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / PROFICIENCY 6.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY BENCHMARK / 6.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. Grade 6 English Language Arts Standards CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate		6.W.3.S.	Write to express real or imagined experiences and/or events.
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / PROFICIENCY 6.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / PROFICIENCY 6.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY 6.W.8.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / PROFICIENCY 6.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / PROFICIENCY 6.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate	DESCRIPTOR		Use relevant descriptive details.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / BENCHMARK / PROFICIENCY BENCHMARK / BENCHMARK / PROFICIENCY BENCHMARK / BENCHMARK	DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
PERFORMANCE EXPECTATION Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY 6.W.4.P. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. BENCHMARK / PROFICIENCY 6.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / PROFICIENCY 6.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY 6.W.8.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / PROFICIENCY 6.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / PROFICIENCY 6.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate			Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY BENCHMARK / BENCHMARK / PROFICIENCY BENCHMARK / BENCHMARK / PROFICIENCY BENCHMARK / BEN			Writing
PROFICIENCY and/or information. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY 6.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / PROFICIENCY 6.W.7.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY 6.W.9.P. Develop writing stamina during in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY 6.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate			
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY 6.W.3.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY 6.W.3.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / PROFICIENCY 6.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / PROFICIENCY 6.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate		6.W.4.P.	
BENCHMARK / PROFICIENCY Country - Waintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate		6.W.5.P.	
BENCHMARK / PROFICIENCY Content (a) A sequence of the task, purpose, and audience. Benchmark / Proficiency Benchmark /		6.W.7.P.	
BENCHMARK / PROFICIENCY Grade 6 English Language Arts Standards CONTENT Wocabulary - Vocabulary includes understanding and using words to communicate		6.W.8.P.	
PROFICIENCY stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC Grade 6 English Language Arts Standards CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate		6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
PROFICIENCY publishing. STRAND / Grade 6 English Language Arts Standards TOPIC CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate		6.W.10.P.	
TOPIC CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate		6.W.12.P.	
			Grade 6 English Language Arts Standards

PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts

		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR

Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		lem:lem:lem:lem:lem:lem:lem:lem:lem:lem:
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.

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Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.

Arkansas Standards

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and descriptio

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CONTENT STANDARD	Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK /	6.CC.3.S	Follow rules for collegial discussions, setting specific goals and deadlines and defining
PROFICIENCY	LC.	individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		One-on-one
DESCRIPTOR		One-on-one In small groups
DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /		One-on-one In small groups Teacher-led
DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		One-on-one In small groups Teacher-led Grade 6 English Language Arts Standards

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Grade 6 English Language Arts Standards

CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK /	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Introduce a topic with a preview of what is to follow.	
DESCRIPTOR		Convey ideas, concepts, and information.	
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.	
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR		Use relevant, descriptive details and precise language.	
DESCRIPTOR		Develop well-structured event sequences.	
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.	
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.	

BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

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includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY LC. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include: DESCRIPTOR One-on-one DESCRIPTOR In small groups Teacher-led STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD BENCHMARK / T.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed. STRAND / TOPIC Grade 7 English Language Arts Standards CONTENT STANDARD BENCHMARK / T.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed. CONTENT STANDARD BENCHMARK / T.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed. CONTENT STANDARD CONTENT STANDARD PERFORMANCE STRUCTURE - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / T.L.4.S. Use verbs effectively: DESCRIPTOR Shits in mood STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE Shits in mood STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE Shits in mood STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD PERFORMANCE Shits in mood STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD Language STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD Language STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD Language STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD Language STRAND / Grade 7 English Language Arts Standards CONTENT STANDARD Language STRAND / Grade 7 English Language Arts Standards	CONTENT STANDARD		Collaborative Communication
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EXPECTATION sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / 7.L.6.S. Use modifiers effectively:			Language
			sentences in speaking and writing, including how the arrangement of words within
		7.L.6.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Language
TOPIC		
TOPIC CONTENT STANDARD PERFORMANCE	7.L.11.C.	Language

Language Arts			
Grade 8 - Adopted: 2023			
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.	
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.	
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.	
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
		Lesson 14: Unit 5 Writing from Pictures, p. 129-138

Grade	6 - Ac	lopted	l: 2023

STRAND / TOPIC	Grade 6 English Language Arts Standards
CONTENT ST ANDARD	Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	6.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK	6.W.4.P. 6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P. 6.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT		Collaborative Communication
STANDARD		

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND /		Grade 7 English Language Arts Standards
TOPIC		
TOPIC CONTENT STANDARD		Collaborative Communication
CONTENT		
CONTENT STANDARD PERFORMANCE	7.CC.4.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.

Select well-chosen facts, definitions, concrete details, quotations, and examples.

DESCRIPTOR

DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
	8.W.4.P.	
EXPECTATION BENCHMARK /	8.W.4.P. 8.W.5.P.	Construct clear and coherent writing in which the development, organization, and style are
BENCHMARK / PROFICIENCY BENCHMARK /		Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.6.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.6.P. 8.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Use a variety of sentence types effectively. Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.6.P. 8.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Use a variety of sentence types effectively. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. Develop writing stamina during single sessions and over extended periods of time.

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
STANDARD PERFORMANCE	8.CC.1.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
PERFORMANCE EXPECTATION BENCHMARK		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK /	LC. 8.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.CC.2.S LC. 8.CC.3.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.CC.2.S LC. 8.CC.3.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.CC.2.S LC. 8.CC.3.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.CC.2.S LC. 8.CC.3.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. Grade 8 English Language Arts Standards

BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY STRAND / TOPIC Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. BENCHMARC Grade 6 English Language Arts Standards Grade 6 English Language Arts Standards Over a publishing of understanding and using words to communicate effectively. BENCHMARC Grade 6 English Language Arts Standards Grade 6 English Language Arts Standards Over a publishing of understanding and using words to communicate effectively. BENCHMARC Standards Over a publishing of understanding and using words to communicate effectively. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / PROFICIENCY Develop writing stamina during single sessions and over extended periods of time. Personance of the writing with support and collaboration from peers and adults, employing the stages of the writing with support and collaboration from peers and adults, employing the stages of the writing with support and collaboration from peers and adults, employing the stages of the writing with support and collaboration from peers and adults, employing the stages of the writing with support and collaboration from peers and adults, employing the stages of the writing with support and collaboration from peers and adults, employing the stages of the writing with support and collaboration from peers and adults, employing the stages of the writing with support and collaboration from peers and adults, employing the stages of the writing writing to include grade-appropriate conventions for publishing.
BENCHMARK / PROFICIENCY Stages of the writing process (e.g., draft, revise, edit) with a focus on purpose. BENCHMARK / PROFICIENCY 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / Grade 6 English Language Arts Standards CONTENT STANDARD 6.V.1. Use general academic and content-specific words and phrases accurately. EXPECTATION STRAND / Grade 6 English Language Arts Standards CONTENT STANDARD CONTENT STANDARD FOR Grade 6 English Language Arts Standards CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / Use word relationships such as cause and effect, part to whole, and item into category to clarify
STRAND / TOPIC CONTENT STANDARD PERFORMANC 6.V.1. Use general academic and content-specific words and phrases accurately. STRAND / TOPIC Grade 6 English Language Arts Standards PERFORMANC 6.V.1. Use general academic and content-specific words and phrases accurately. STRAND / TOPIC CONTENT STANDARD Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / Use word relationships such as cause and effect, part to whole, and item into category to clarify
CONTENT STANDARD PERFORMANC 6.V.1. Use general academic and content-specific words and phrases accurately. STRAND / TOPIC CONTENT STANDARD Grade 6 English Language Arts Standards CONTENT STANDARD Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / Use word relationships such as cause and effect, part to whole, and item into category to clarify
PERFORMANC EXPECTATION Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE EXPECTATION Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / Use word relationships such as cause and effect, part to whole, and item into category to clarify
E EXPECTATION STRAND / TOPIC Grade 6 English Language Arts Standards CONTENT STANDARD Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE EXPECTATION 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK/ Use word relationships such as cause and effect, part to whole, and item into category to clarify
CONTENT STANDARD Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE EXPECTATION 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / Use word relationships such as cause and effect, part to whole, and item into category to clarify
PERFORMANCE EXPECT ATION Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify
BENCHMARK / Use word relationships such as cause and effect, part to whole, and item into category to clarify
Thoriestadi
STRAND / Grade 6 English Language Arts Standards TOPIC
CONTENT Collaborative Communication STANDARD
PERFORMANCE EXPECT ATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies. PROFICIENCY LC.
BENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue. PROFICIENCY LC.
STRAND / Grade 6 English Language Arts Standards TOPIC
CONTENT Collaborative Communication STANDARD
PERFORMANCE EXPECT ATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY 6.CC.3.S Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Language
STANDARD		

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
LAFLOTATION		
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK /	6.L.7.C. 6.L.8.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes. Use commas to set off series, phrases and clauses, and direct address.

Arkansas Standards

Language Arts

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

 ${\it Establish the topic, context, narrative elements, and point of view and/or perspective.}$

DESCRIPTOR

DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade **8** - Adopted: **2023**

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.

BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
	8.CC.3.S	Follow rules for collegial discussions and decision-making, tracking progress towards specific

BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND /		Grade 8 English Language Arts Standards
TOPIC		Grade o English Language Arts Standards
		Language
TOPIC		
TOPIC CONTENT STANDARD PERFORMANCE	8.L.7.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	8.L.7.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	8.L.7.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.L.7.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 8 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.L.7.S. 8.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use prepositional phrases effectively:

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 16: Unit 6 Summarizing Multiple References, p. 147-156

Arkansas Standards

Language Arts			
		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.	
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.	
DESCRIPTOR		Support claims with credible sources.	

Grade 6 English Language Arts Standards

Writing

STRAND /

CONTENT STANDARD

TOPIC

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
	6.W.4.P.	
BENCHMARK /	6.W.4.P. 6.W.5.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events,
BENCHMARK / PROFICIENCY BENCHMARK /		Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are
BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P. 6.W.8.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P. 6.W.8.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Develop writing stamina during single sessions and over extended periods of time.

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT		
STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
PERFORMANCE	7.RC.2.R F.	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to
PERFORMANCE EXPECTATION BENCHMARK /		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	F. 7.RC.4.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Determine how a central idea and/or theme of a text is developed through supporting details.

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Support claims with credible sources.

STRAND / Grade 7 English Language Arts Standards TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
		include:

DESCRIPTOR

One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

DESCRIPTOR

Grade 7 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Language Arts			
Grade 8 - Adopted: 2023			
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.	
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.	
DESCRIPTOR		Introduce claims supported by credible sources.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.	

Introduce a topic with a clear preview of what is to follow.

DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
	8.W.8.P. 8.W.9.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas. Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		$\label{lem:Research} \textbf{Research includes identifying a topic, gathering information, and assessing sources.}$
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANCE	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
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BENCHMARK / PROFICENCY LC. Pollow rules for collegial discussions and decision-making, shoking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / S.C.4.S. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. STRAND / Carde 8 English Language Arts Standards CONTENT STANDARD BENCHMARK / B.L.3.S. Use verbs effectively: BENCHMARK / B.L.3.S. Use verbs effectively: DESCRIPTOR Shills in mood and voice STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / B.L.S.S. Use modifiers effectively: DESCRIPTOR Proper adjectives STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards DESCRIPTOR STRAND / Grade 8 English Language Arts Standards DESCRIPTOR STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language Arts Standards DESCRIPTOR STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards DESCRIPTOR BENCHMARK / B.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctions, and conditrating conjunctions, conjunctions and creating sentences in grade and writing, including how the arrangement of words within sentences in grade and writing, including how the arrangement of words within sentences in grade grade and writing, including how the arrangement of words within sentences in grade grade and writing, including ho			
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PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 8.L.8.S. Use prepositional phrases effectively: Adjectival			Grade 8 English Language Arts Standards
Sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Adjectival			Language
DESCRIPTOR Adjectival			sentences in speaking and writing, including how the arrangement of words within
		8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR Adverbial	DESCRIPTOR		Adjectival
	DESCRIPTOR		Adverbial

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 17: Unit 6 Summarizing Multiple References, p. 157-172

Arkansas Standards

Grade 6 - Adopted: 2023			
	Grade 6 - Adopted: 2023		
STRAND / Grade 6 English Language Arts Standards TOPIC			
CONTENT Reading Comprehension STANDARD			
PERFORMANCE Reading Fundamentals - Reading Fundamentals EXPECT ATION literary and informational texts.	includes skills that can be applied to		
BENCHMARK / 6.RC.2.R Determine how a central idea and/or theme of a text in PROFICIENCY F.	is conveyed through supporting details.		
BENCHMARK / 6.RC.4.R Demonstrate reading comprehension of age and graph PROFICIENCY F.	de-appropriate texts by speaking or writing.		
STRAND / Grade 6 English Language Arts Standards TOPIC			
CONTENT Reading Comprehension STANDARD			
PERFORMANCE Reading Information - Reading Information included EXPECT ATION fiction texts.	udes skills that are specific to non-		
BENCHMARK / 6.RC.11. Describe how a central individual, event, or idea is in PROFICIENCY RI.	ntroduced and developed in a text.		
STRAND / Grade 6 English Language Arts Standards TOPIC			
CONTENT Writing STANDARD			
PERFORMANCE Style - Writing style includes different types of EXPECTATION	writing for different purposes.		
BENCHMARK / 6.W.1.S. Write an argument, using clear reasons and sup	pporting evidence.		

DESCRIPTOR

Support claims with credible sources.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	6.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK	6.W.4.P. 6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P. 6.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

STRAND / TOPIC

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
BENCHMARK / PROFICIENCY	6.CC.7.S LC.	Describe how non-textual information enhances the understanding of a topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND	I
TOPIC	

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade **7** - Adopted: **2023**

STRAND	I
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Support claims with credible sources.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND /		Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK /	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the

BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR	Adjectival
DESCRIPTOR	Adverbial
STRAND / TOPIC	Grade 8 English Language Arts Standards
CONTENT ST ANDARD	Language
PERFORMANCE EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / 8.L.9. PROFICIENCY	6. Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 18: Unit 6 Summarizing Multiple References, p. 173-182

Arkansas Standards

		Language Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK /	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

PROFICIENCY

DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND /		Grade 6 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Writing
CONTENT		Writing Production - Writing production includes volume and clarity of writing and the writing process.
CONTENT STANDARD PERFORMANCE	6.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	6.W.4.P. 6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are

BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
LXI LOTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.7.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK /	6.L.7.C. 6.L.8.C.	
BENCHMARK / PROFICIENCY BENCHMARK /		Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	6.L.8.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes. Use commas to set off series, phrases and clauses, and direct address.

Language Arts		
Grade 7 - Adopted: 2023		
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR DESCRIPTOR STRAND /		Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description).
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.W.4.P.	Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.W.4.P. 7.W.5.P.	Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are

BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.	
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.	
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.	
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:	
DESCRIPTOR		One-on-one	
DESCRIPTOR		In small groups	
DESCRIPTOR		Teacher-led	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.	
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.	
STRAND / TOPIC		Grade 7 English Language Arts Standards	
CONTENT STANDARD		Language	
		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	
STANDARD PERFORMANCE	7.L.4.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within	

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension

STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

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CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.1.S.	.W.1.S. Compose an argument, using clear reasons and supporting evidence.	
DESCRIPTOR		Introduce claims supported by credible sources.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.	
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.	
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.	
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.	
		Grade 8 English Language Arts Standards	
STRAND / TOPIC			
		Writing	
TOPIC		Writing Style - Writing style includes different types of writing for different purposes.	
CONTENT STANDARD PERFORMANCE	8.W.3.S.		
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK I	8.W.3.S.	Style - Writing style includes different types of writing for different purposes.	
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.	
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective.	
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language.	
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.	

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
	8.W.14.R.	
BENCHMARK /	8.W.14.R. 8.W.15.R.	sources.
BENCHMARK / PROFICIENCY BENCHMARK /		Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / BENCHMARK /	8.W.15.R.	Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.W.15.R.	Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.W.15.R.	Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	8.W.15.R. 8.W.16.R.	Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 19: Unit 6 Summarizing Multiple References, p. 183-194

Arkansas Standards

Grade 6 - Adopted: 2023		
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

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CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Writing
STANDARD		
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
PERFORMANCE	6.W.13.R.	
PERFORMANCE EXPECTATION	6.W.13.R. 6.W.15.R.	sources.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Conduct research to answer a question.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	6.W.15.R.	Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	6.W.15.R.	Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors. Provide basic and consistent bibliographic information for sources.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	6.W.15.R.	Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors. Provide basic and consistent bibliographic information for sources. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	6.W.15.R. 6.W.16.R.	Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors. Provide basic and consistent bibliographic information for sources. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND /	6.W.15.R. 6.W.16.R.	Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors. Provide basic and consistent bibliographic information for sources. Grade 6 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.

PERFORMANCE 6		
EXPECTATION	5.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
	6.CC.1.S .C.	Express ideas in a collaborative setting, using effective discussion strategies.
	6.CC.2.S .C.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / 6 PROFICIENCY LO	6.CC.3.S C.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
	6.CC.6.S .C.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards

PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Grade 6 English Language Arts Standards Language
TOPIC		
CONTENT STANDARD PERFORMANCE	6.L.7.C.	Language

BENCHMARK /	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
PROFICIENCY		

Arkansas Standards

		Language Arts Grade 7 - Adopted: 2023
STRAND /		Grade 7 English Language Arts Standards
CONTENT		Reading Comprehension
STANDARD		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
10110		
CONTENT		Collaborative Communication
CONTENT		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE	7.CC.1.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.CC.2.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should

DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
DEDECRIMANCE		Structure - Language structure involves correct use of parts of speech and creating
PERFORMANCE EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
	7.L.8.S.	sentences in speaking and writing, including how the arrangement of words within
BENCHMARK /	7.L.8.S. 7.L.10.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
BENCHMARK / PROFICIENCY BENCHMARK /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.11.C.	Set off restrictive, nonrestrictive, and parenthetical elements, using commas, parentheses, dashes.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.

DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
	8.V.3.	
STANDARD PERFORMANCE	8.V.3.	effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
PERFORMANCE EXPECTATION BENCHMARK	8.V.3.	effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.V.3. 8.CC.1.S LC.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to

BENCHMARK / PROFICENCY LC. Pollow rules for collegial discussions and decision-making, shoking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / S.C.4.S. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. STRAND / Carde 8 English Language Arts Standards CONTENT STANDARD BENCHMARK / B.L.3.S. Use verbs effectively: BENCHMARK / B.L.3.S. Use verbs effectively: DESCRIPTOR Shills in mood and voice STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / B.L.S.S. Use modifiers effectively: DESCRIPTOR Proper adjectives STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards DESCRIPTOR STRAND / Grade 8 English Language Arts Standards DESCRIPTOR STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD STRAND / Grade 8 English Language Arts Standards DESCRIPTOR STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards CONTENT STRAND / Grade 8 English Language Arts Standards DESCRIPTOR BENCHMARK / B.L.7.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctions, and conditrating conjunctions, conjunctions and creating sentences in grade and deriting, including how the arrangement of words within sentences in grade and particular involves correct use of parts of speech and creating sentences in grade and particular involves correct use of parts of speech and creating sentences in grade and particular inv			
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CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD BENCHMARK / PROFICE STRUCTURE Compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. CONTENT STANDARD CONTENT STANDARD PERFORMANCE EXPECTATION STRAND / STRUCTURE - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY Adjectival	DESCRIPTOR		Proper adjectives
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PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 8.L.8.S. Use prepositional phrases effectively: Adjectival			Grade 8 English Language Arts Standards
Sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Adjectival			Language
DESCRIPTOR Adjectival			sentences in speaking and writing, including how the arrangement of words within
		8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR Adverbial	DESCRIPTOR		Adjectival
	DESCRIPTOR		Adverbial

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 20: Unit 7 Inventive Writing, p. 195-202

Arkansas Standards

Language Arts			
		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Organize ideas, concepts, and information.	
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.	
DESCRIPTOR		Use relevant descriptive details.	
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.	
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.	

BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	6.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

STRAND	
TOPIC	

PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 6.L.5.S. Use modifiers effectively:	CONTENT STANDARD		Language
,·			sentences in speaking and writing, including how the arrangement of words within
		6.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade **7** - Adopted: **2023**

		Crade 1 / Adopted. 2020
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.

DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups

DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
DEDECRIMANCE		Structure - Language structure involves correct use of parts of speech and creating
PERFORMANCE EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
	7.L.8.S.	sentences in speaking and writing, including how the arrangement of words within
BENCHMARK /	7.L.8.S. 7.L.10.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
BENCHMARK / PROFICIENCY BENCHMARK /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts			
	Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT ST ANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.	
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.	
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.	
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.	
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.	
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.	
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	

BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
EXPECTATION		30410031
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK /	8.W.15.R. 8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or
BENCHMARK / PROFICIENCY BENCHMARK /		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION	8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

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CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

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Arkansas Standards

Language Arts		
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Grade 7 - Adopted: 2023				
STRAND / TOPIC		Grade 7 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.		
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.		
DESCRIPTOR		Introduce a topic with a preview of what is to follow.		
DESCRIPTOR		Convey ideas, concepts, and information.		
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.		
STRAND / TOPIC		Grade 7 English Language Arts Standards		
CONTENT ST ANDARD		Writing		
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.		
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.		
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.		
DESCRIPTOR		Use relevant, descriptive details and precise language.		
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).		
STRAND / TOPIC		Grade 7 English Language Arts Standards		
CONTENT STANDARD		Writing		
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.		
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.		
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.		
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.		

BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK /	7.CC.1.S	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

DESCRIPTOR

Proper adjectives

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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC

STANDARD

PERFORMANCE

EXPECTATION

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023 **Grade 8 English Language Arts Standards** STRAND / **TOPIC** CONTENT Writing STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. **EXPECTATION** BENCHMARK / 8.W.2.S. Write to inform about a topic. **PROFICIENCY DESCRIPTOR** Introduce a topic with a clear preview of what is to follow. **DESCRIPTOR** Organize ideas, concepts, and information, using broad categories. DESCRIPTOR Select well-chosen facts, definitions, concrete details, quotations, and examples. DESCRIPTOR Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information. STRAND / Grade 8 English Language Arts Standards **TOPIC** CONTENT Writing

Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

STRAND	
TOPIC	

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

STRAND / TOPIC **Grade 8 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE		Structure - Language structure involves correct use of parts of speech and creating
EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Lesson 22: Unit 7 Inventive Writing, p. 213-220

Arkansas Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Writing
		Writing Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANCE	6.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECTATION BENCHMARK	6.W.4.P. 6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P. 6.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

STRAND	
TOPIC	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR

One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Language
STANDARD		

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.

DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
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Writing

STRAND /

CONTENT

STANDARD

TOPIC

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.

BENCHMARK / 8.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY	
BENCHMARK / 8.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.	-
BENCHMARK / 8.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate convention publishing.	ons for
STRAND / Grade 8 English Language Arts Standards TOPIC	
CONTENT Writing STANDARD	
PERFORMANCE EXPECTATION Research - Research includes identifying a topic, gathering information, and assessources.	ssing
BENCHMARK / 8.W.15.R. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and authors.	i/or
BENCHMARK / 8.W.16.R. Follow a standard format for citation, including a works cited/references. PROFICIENCY	
STRAND / Grade 8 English Language Arts Standards TOPIC	
CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	ž
PERFORMANC 8.V.1. Use general academic and content-specific words and phrases accurately. E EXPECTATION	
STRAND / Grade 8 English Language Arts Standards TOPIC	
CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	9
STANDARD effectively. PERFORMANCE 8.V.3. Determine or clarify the meaning of unknown and multiple-meaning words and phra	ases,
PERFORMANCE EXPECTATION BENCHMARK / Use word relationships such as cause and effect, part to whole, and item into category to class.	ases,
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / Grade 8 English Language Arts Standards effectively. Benchmark / Benchmar	ases,
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PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY Content Content	ases,

BENCHMARK / PROFICIENCY LC. CONTENT STANDARD Language Arts Standards CONTENT STANDARD Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words within sentences in speaking and writing, including how the arrangement of words			
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DESCRIPTOR Adjectival			sentences in speaking and writing, including how the arrangement of words within
		8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR Advertis	DESCRIPTOR		Adjectival
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STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 23: Unit 7 Inventive Writing, p. 221-228

Arkansas Standards

		Language Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.

BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

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TOF	PIC

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade **7** - Adopted: **2023**

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STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.

DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups

DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
DEDECRIMANCE		Structure - Language structure involves correct use of parts of speech and creating
PERFORMANCE EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
	7.L.8.S.	sentences in speaking and writing, including how the arrangement of words within
BENCHMARK /	7.L.8.S. 7.L.10.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
BENCHMARK / PROFICIENCY BENCHMARK /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts		
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
	8.W.15.R. 8.W.16.R.	
PROFICIENCY BENCHMARK/		authors.
PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		authors. Follow a standard format for citation, including a works cited/references.
PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	8.W.16.R.	authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION	8.W.16.R.	Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.
PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	8.W.16.R.	Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

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CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

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Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
OT DANID /		Grade 8 English Language Arts Standards
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Arkansas Standards

Language Arts			
		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Organize ideas, concepts, and information.	
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK /	6.W.3.S.	Write to express real or imagined experiences and/or events.	

DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY		
FROFICIENCI	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Orade 7 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANCE	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	7.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 7 English Language Arts Standards

BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within
EXPECTATION BENCHMARK /	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood
BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood Grade 7 English Language Arts Standards

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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.

DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK /	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
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Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 25: Unit 8 Formal Essay Models, p. 239-248

Arkansas Standards

Language Arts					
	Grade 6 - Adopted: 2023				
STRAND / TOPIC		Grade 6 English Language Arts Standards			
CONTENT STANDARD		Writing			
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.			
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.			
DESCRIPTOR		Support claims with credible sources.			
STRAND / TOPIC		Grade 6 English Language Arts Standards			
CONTENT STANDARD		Writing			
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.			
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.			
DESCRIPTOR		Organize ideas, concepts, and information.			
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.			
STRAND / TOPIC		Grade 6 English Language Arts Standards			
CONTENT STANDARD		Writing			
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.			
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.			

DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions fo publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
		334,000
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
	6.W.15.R. 6.W.16.R.	
PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Quote or paraphrase data and conclusions, crediting sources and/or authors.
PROFICIENCY BENCHMARK /		Quote or paraphrase data and conclusions, crediting sources and/or authors. Provide basic and consistent bibliographic information for sources.

STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Grade 6 English Language Arts Standards Collaborative Communication
TOPIC		
CONTENT STANDARD PERFORMANCE	6.CC.3.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include: One-on-one
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include: One-on-one In small groups
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include: One-on-one In small groups Teacher-led
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include: One-on-one In small groups Teacher-led Grade 6 English Language Arts Standards

BENCHMARK / PROFICIENCY

6.CC.6.S

LC.

Paraphrase multiple perspectives.

Grade 6 English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY		
T NOT TOTELLO	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND /		Grade 7 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Writing
CONTENT		Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE	7.W.14.R.	Research - Research includes identifying a topic, gathering information, and assessing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.W.14.R. 7.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Quote or paraphrase data and conclusions, crediting sources and/or authors.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	7.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Quote or paraphrase data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including bibliographic information.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	7.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Quote or paraphrase data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including bibliographic information. Grade 7 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	7.W.15.R. 7.W.16.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Quote or paraphrase data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including bibliographic information. Grade 7 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION	7.W.15.R. 7.W.16.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Quote or paraphrase data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including bibliographic information. Grade 7 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		One-on-one In small groups
DESCRIPTOR		In small groups
DESCRIPTOR DESCRIPTOR STRAND /		In small groups Teacher-led
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		In small groups Teacher-led Grade 7 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.CC.4.S LC.	In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION		In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed.
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards
DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within

DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Language
TOPIC		
CONTENT STANDARD PERFORMANCE	7.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	7.L.8.S. 7.L.10.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy. Grade 7 English Language Arts Standards

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
LAILOTATION		
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK /	8.W.14.R. 8.W.15.R.	Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY BENCHMARK /		Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	8.W.15.R. 8.W.16.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
		Lesson 26: Unit 8 Formal Essay Models in 240,260

Lesson 26: Unit 8 Formal Essay Models, p. 249-260

Arkansas Standards

	Grade 6 - Adopted: 2023
STRAND / TOPIC	Grade 6 English Language Arts Standards
CONTENT STANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
BENCHMARK / PROFICIENCY	6.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

STRAND / TOPIC

EXPECTATION

Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
		F
STRAND / TOPIC		Grade 6 English Language Arts Standards
TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD PERFORMANCE	6.W.13.R.	Grade 6 English Language Arts Standards Writing Research - Research includes identifying a topic, gathering information, and assessing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	6.W.13.R. 6.W.15.R.	Grade 6 English Language Arts Standards Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Grade 6 English Language Arts Standards Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to answer a question.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.15.R.	Grade 6 English Language Arts Standards Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	6.W.15.R.	Grade 6 English Language Arts Standards Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to answer a question. Quote or paraphrase data and conclusions, crediting sources and/or authors. Provide basic and consistent bibliographic information for sources.

STRAND	
TOPIC	

PROFICIENCY LC.

Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension
EXPECTATION		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	includes speaking with clarity, acknowledging what is said, and asking questions to
BENCHMARK /		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining
BENCHMARK / PROFICIENCY		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
BENCHMARK / PROFICIENCY DESCRIPTOR		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include: One-on-one
BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include: One-on-one In small groups
BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include: One-on-one In small groups Teacher-led
BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include: One-on-one In small groups Teacher-led Grade 6 English Language Arts Standards

STRAND	
TOPIC	

BENCHMARK /

PROFICIENCY

Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
RENCHMARK /	6180	Use commas to set off series intrases and clauses and direct address

6.L.8.C. Use commas to set off series, phrases and clauses, and direct address.

BENCHMARK /	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
PROFICIENCY		

		Language Arts Grade 7 - Adopted: 2023
STRAND /		Grade 7 English Language Arts Standards
CONTENT		Reading Comprehension
STANDARD		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
10110		
CONTENT		Collaborative Communication
CONTENT		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE	7.CC.1.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	7.CC.2.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should

DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE		Style - Writing style includes different types of writing for different purposes.

EXPECTATION

BENCHMARK /

PROFICIENCY

8.W.2.S.

Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
		Lesson 27: Unit 8 Formal Essay Models, p. 2601-266

Lesson 27: Unit 8 Formal Essay Models, p. 2601-266

Arkansas Standards

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		Grade 6 - Adopted: 2023	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.	
DESCRIPTOR		Support claims with credible sources.	
STRAND / TOPIC		Grade 6 English Language Arts Standards	
CONTENT ST ANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	

BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.13.R.	Conduct research to answer a question.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:

DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

Grade 6 English Language Arts Standards

STRAND /

TOPIC

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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Language Arts		
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.

BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR One-on-one

DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND /		Grade 7 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Language
CONTENT		
CONTENT STANDARD PERFORMANCE	7.L.5.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	7.L.5.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	7.L.5.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbals (gerunds, participles, infinitives) correctly.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	7.L.5.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbals (gerunds, participles, infinitives) correctly. Grade 7 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.L.6.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbals (gerunds, participles, infinitives) correctly. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbals (gerunds, participles, infinitives) correctly. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbals (gerunds, participles, infinitives) correctly. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use modifiers effectively:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbals (gerunds, participles, infinitives) correctly. Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use modifiers effectively:

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Language
TOPIC		

Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY CONTENT STRAND / TOPIC CONTENT STRAND / TOP			
BENCHMARK / PROFICIENCY STRAND / Crade 8 English Language Arts Standards CONTENT STANDARD		8.W.13.R.	·
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STRAND / TOPIC CONTENT STANDARD 8.V.1. Use general academic and content-specific words and phrases accurately. E EXPECTATION STRAND / TOPIC CONTENT STANDARD Grade 8 English Language Arts Standards CONTENT STANDARD FERFORMANCE EXPECTATION STRAND / TOPIC CONTENT STANDARD BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD BENCHMARK / STANDARD CONTENT STANDARD BENCHMARK / STANDARD CONTENT STANDARD BENCHMARK / STANDARD CONTENT STANDARD CONTENT STANDARD BENCHMARK / PROFICIENCY CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD BENCHMARK / STANDARD CONTENT STANDARD SPERFORMANCE Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to turther understanding. BENCHMARK / B.CC.1S Express ideas in a collaborative setting, using effective discussion strategies. COME to discussions prepared, cling researched evidence on the topic, text or issue, and reflecting upon the discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / B.CC.3. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. STRAND / Grade 8 English Language Arts Standards		8.W.15.R.	
CONTENT STANDARD BENCHMARK / PROFICIENCY CONTENT STANDARD Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. EXPECTATION BY Carde 8 English Language Arts Standards CONTENT STANDARD CONTENT STANDARD ERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD CONTENT STANDARD BENCHMARK / PROFICIENCY CONTENT STANDARD COLIABORATIVE Communication SPERCOMMARK / PROFICIENCY COLIABORATIVE Communication BENCHMARK / B.C.C.1.S Express ideas in a collaborative setting, using effective discussion strategies. BENCHMARK / B.C.C.2.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / B.C.C.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / B.C.C.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. STRAND / Grade 8 English Language Arts Standards		8.W.16.R.	Follow a standard format for citation, including a works cited/references.
PERFORMANC EXPECTATION STRAND / Grade 8 English Language Arts Standards ONTENT STANDARD BENCHMARK / PROFICIENCY BENCHMARK / R.C.2.S BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / R.C.2.S BENCHMARK / ROC.2.S BENCHMARK / PROFICIENCY BENCHMARK / R.C.2.S BENCHMARK / R.C.3.S BENCHMARK / R.C.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / R.C.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. STRAND / Grade 8 English Language Arts Standards Use general academic and content-specific words and phrases accurately. Use general academic and content-specific words and phrases accurately. Use general academic and content-specific words and phrases accurately. Use general academic and content-specific words and phrases accurately. Use general academic and content-specific words and phrases accurately. Use general academic and content-specific words and phrases accurately. Use general academics and content-specific words and phrases accurately. Use general academics and content-specific words and phrases accurately. Use general academics and content-specific generation of the phrases accurately. Use general academics and content-specific generation of the phrases accurately. Use general academics and content-specific generation of the phrases accurately. Use general accurates and using words to communicate effective discussion and effect, part to whole, and item in			Grade 8 English Language Arts Standards
STRAND / TOPIC CONTENT STANDARD PERFORMANCE SAPECTATION BENCHMARK / PROFICIENCY BENCHMARK / B.CC.1.S BENCHMARK / PROFICIENCY BENCHMARK / B.CC.2.S Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. BENCHMARK / B.CC.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. STRAND / Grade 8 English Language Arts Standards STRAND / Crade 8 English Language Arts Standards			
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY CONTENT STANDARD PERFORMANCE EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY LC. BENCHMARK / B.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies. BENCHMARK / PROFICIENCY LC. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. BENCHMARK / B.CC.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / B.CC.4.S Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. STRAND / Grade 8 English Language Arts Standards	E	8.V.1.	Use general academic and content-specific words and phrases accurately.
### Effectively. PERFORMANCE EXPECTATION S.V.3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK			Grade 8 English Language Arts Standards
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY CONTENT STANDARD Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY BENCHMARK / B.CC.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / B.CC.4.S FROFICIENCY BENCHMARK / B.CC.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. STRAND / Grade 8 English Language Arts Standards			
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CONTENT STANDARD Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / B.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies. BENCHMARK / B.CC.2.S Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. BENCHMARK / B.CC.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / B.CC.4.S Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. STRAND / Grade 8 English Language Arts Standards			
PERFORMANCE EXPECT ATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY LC. BENCHMARK / PROFICIENCY LC. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. BENCHMARK / PROFICIENCY LC. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / PROFICIENCY LC. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. STRAND / Grade 8 English Language Arts Standards			Grade 8 English Language Arts Standards
includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / PROFICIENCY			Collaborative Communication
BENCHMARK / 8.CC.2.S Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. BENCHMARK / 8.CC.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / 8.CC.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / 8.CC.4.S Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. STRAND / Grade 8 English Language Arts Standards			includes speaking with clarity, acknowledging what is said, and asking questions to
PROFICIENCY LC. reflecting upon the discussion. BENCHMARK / 8.CC.3.S Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. BENCHMARK / 8.CC.4.S Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. STRAND / Grade 8 English Language Arts Standards			Express ideas in a collaborative setting, using effective discussion strategies.
PROFICIENCY LC. goals and deadlines, and defining individual roles as needed. BENCHMARK / 8.CC.4.S Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. STRAND / Grade 8 English Language Arts Standards			
PROFICIENCY LC. new evidence is presented. STRAND / Grade 8 English Language Arts Standards			
			Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 267-275

Arkansas Standards

		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Grade 6 English Language Arts Standards Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	6.W.4.P.	Writing Production - Writing production includes volume and clarity of writing and the writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	6.W.4.P. 6.W.5.P.	Writing Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Writing Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P.	Writing Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.7.P.	Production - Writing production includes volume and clarity of writing and the writing process. Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Construct clear and coherent writing in which the development, organization, and style are

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BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Grade 6 English Language Arts Standards Collaborative Communication
CONTENT		
CONTENT STANDARD PERFORMANCE	6.CC.1.S LC.	Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY DESCRIPTOR Proper adjectives STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD CONTENT STANDARD BENCHMARK / PROFICIENCY CONTENT STANDARD CONTEN			
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY Grade 6 English Language Arts Standards STRAND / Grade 6 English Language Arts Standards CONTENT STANDARD PERFORMANCE CONVENTIONS - Conventions involve the correct use of mechanics in writing. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Language STRANDARD BENCHMARK / PROFICIENCY Arkansas Standards Language Arts Crade 7 English Language Arts Standards Grade 7 English Language Arts Standards		6.L.5.S.	Use modifiers effectively:
CONTENT STANDARD PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. STRAND / TOPIC CONTENT STANDARD Language Conventions - Conventions involve the correct use of mechanics in writing. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY 6.L.8.C. Use commas to set off series, phrases and clauses, and direct address. PROFICIENCY Arkansas Standards Language Arts Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards	DESCRIPTOR		Proper adjectives
PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. STRAND / Grade 6 English Language Arts Standards CONTENT STANDARD PERFORMANCE Language Conventions - Conventions involve the correct use of mechanics in writing. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Arkansas standards Language Arts Canguage Arts Cangua			Grade 6 English Language Arts Standards
Sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. STRAND / Grade 6 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION Conventions - Conventions involve the correct use of mechanics in writing. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY 6.L.8.C. Use commas to set off series, phrases and clauses, and direct address. Indicate dialogue, quotes, and titles, using quotation marks. Arkansas Standards Language Arts Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards			Language
PROFICIENCY conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. STRAND / TOPIC CONTENT STANDARD PERFORMANCE Language Conventions - Conventions involve the correct use of mechanics in writing. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Arkansas Standards Language Arts Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards			sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Arkansas Standards Language Arts Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards		6.L.6.S.	
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY Arkansas Standards Language Arts Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards			Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY 6.L.9.C. Indicate dialogue, quotes, and titles, using quotation marks. Arkansas Standards Language Arts Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards			Language
BENCHMARK / PROFICIENCY Arkansas Standards Language Arts Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards			Conventions - Conventions involve the correct use of mechanics in writing.
Arkansas Standards Language Arts Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards		6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
Language Arts Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards		6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
Grade 7 - Adopted: 2023 STRAND / Grade 7 English Language Arts Standards			Arkansas Standards
STRAND / Grade 7 English Language Arts Standards			Language Arts
			Grade 7 - Adopted: 2023
			Grade 7 English Language Arts Standards

CONTENT **Reading Comprehension** STANDARD PERFORMANCE Reading Fundamentals - Reading Fundamentals includes skills that can be applied to **EXPECTATION** literary and informational texts. BENCHMARK / 7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details. PROFICIENCY STRAND / **Grade 7 English Language Arts Standards** TOPIC CONTENT **Reading Comprehension** STANDARD PERFORMANCE Reading Literature - Reading Literary includes skills that are specific to literature. **EXPECT ATION** BENCHMARK / 7.RC.5.R Examine how the interaction of literary elements impacts a story or drama, including how setting

shapes the characters or plot or how imagery affects the mood of a text.

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Grade 7 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, pacing, description).
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.8.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.5.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
DESCRIPTOR STRAND / TOPIC		Proper adjectives Grade 7 English Language Arts Standards
STRAND /		
STRAND / TOPIC CONTENT		Grade 7 English Language Arts Standards
STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.L.8.S.	Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION	7.L.8.S. 7.L.10.S.	Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY		Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions. Choose language that precisely expresses ideas, eliminating redundancy. Grade 7 English Language Arts Standards

Arkansas Standards

		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language

PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Arkansas Standards

		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
BENCHMARK / PROFICIENCY	6.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from world literature (beginnings of civilization through 1450), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND)
TOPIC	

BENCHMARK /

PROFICIENCY

6.L.6.S.

Grade 6 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.6.S LC.	Paraphrase multiple perspectives.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
DENICHMADI/	6166	Draduce company complex contenses using dependent clauses subsadired as a single

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions,

conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.8.C.	Use commas to set off series, phrases and clauses, and direct address.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
BENCHMARK / PROFICIENCY	7.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
		Writing Style - Writing style includes different types of writing for different purposes.
STANDARD PERFORMANCE	7.W.3.S.	
PERFORMANCE EXPECTATION BENCHMARK /	7.W.3.S.	Style - Writing style includes different types of writing for different purposes.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description).
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	7.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	7.W.3.S. 7.W.4.P.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within
EXPECTATION BENCHMARK /	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood
BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	7.L.4.S.	sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood Grade 7 English Language Arts Standards

PROFICIENCY

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023				
STRAND / TOPIC	Grade 8 English Language Arts Standards			
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.		

Grade 8 English Language Arts Standards

CONTENT		Reading Comprehension
STANDARD		Acading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	8.RC.10. RL.	Identify the theme in an original, adapted, and/or modernized drama, poem, folktale, or story from American literature (1850-1930), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND /		Grade 8 English Language Arts Standards
TOPIC		
TOPIC CONTENT STANDARD		Writing
CONTENT		Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE	8.W.14.R.	Research - Research includes identifying a topic, gathering information, and assessing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/	8.W.14.R. 8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Assess the credibility and accuracy of sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Language
TOPIC		
CONTENT STANDARD PERFORMANCE	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK I	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.L.3.S. 8.L.4.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 281-291

Arkansas Standards

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STRAND / TOPIC	Grade 6 English Language Arts Standards
CONTENT ST ANDARD	Reading Comprehension

PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.

DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.7.P.	Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

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Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of a word.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK /	6.CC.6.S	Paraphrase multiple perspectives.

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Grade 6 English Language Arts Standards

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CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

Use commas to set off series, phrases and clauses, and direct address.

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6.L.9.C.

Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

		Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11. RI.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing

Sigle - Writing style includes different types of writing for different purposes.			
DESCRIPTOR Introduce a topic with a preview of what is to follow. DESCRIPTOR Convey ideas, concepts, and information. DESCRIPTOR Choose relevant bacs, definitions, concrete details, quotations, and examples. STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Use relevant, descriptive details and precise language. DESCRIPTOR Use narrative techniques (e.g., dialogue, pacing, description). STRAND / TOPIC CONTENT STANDARD DESCRIPTOR Use narrative techniques (e.g., dialogue, pacing, description). STRAND / TOPIC CONTENT STANDARD PROFICIENCY Writing PROFICIENCY TANDARD PROFICIENCY TANDARD BENCHMARK / PROFICENCY TANDARD BENCHMARK / PROFICIENCY TANDARD BENCHMARK / TWA P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task purpose, and audience. BENCHMARK / TWA P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task purpose, and audience. BENCHMARK / TWA P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, analors to closify the relationships among uses. BENCHMARK / TWA P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY TWA P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY TWA P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY TWA D. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / TWA P. Develop writing to include grade-appropriate conventions for publishing. Grade 7 English Language Arts Standards CONTENT Writing			Style - Writing style includes different types of writing for different purposes.
DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples. STRAND / Grade 7 English Language Arts Standards ONTENT STANDARD BENCHMARK / TOPIC Use relevant, descriptive details and precise language. DESCRIPTOR Use relevant, descriptive details and precise language. STRAND / TOPIC CONTENT STANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / 7.W.4.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / 7.W.9.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PENCHMARK / 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PENCHMARK / 7.W.9.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. STRAND / TOPIC CONTENT Writing Writing		7.W.2.S.	Write to inform about a topic.
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STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION Style - Writing style includes different types of writing for different purposes. EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR Use relevant, descriptive details and precise language. Use relevant, descriptive details and precise language. DESCRIPTOR Use relevant, descriptive details and precise language. DESCRIPTOR Use narrative techniques (e.g., dialogue, pacing, description). STRAND / TOPIC CONTENT STANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / 7.W.5.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY BENCHMARK / 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY BENCHMARK / 7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / 7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Writing	DESCRIPTOR		Convey ideas, concepts, and information.
CONTENT STRANDARD PERFORMANCE EXPECTATION Style - Writing style includes different types of writing for different purposes. Style - Writing style includes different types of writing for different purposes. PROFICIENCY DESCRIPTOR Use relevant descriptive details and precise language. DESCRIPTOR Use narrative techniques (e.g., dialogue, pacing, description). STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION PROFICIENCY PROFICIENCY AWA P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task purpose, and audience. BENCHMARK / PROFICIENCY AWA P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / PROFICIENCY T.W.S.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY T.W.S.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / T.W.S.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / T.W.S.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / T.W.S.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Writing	DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
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BENCHMARK / PROFICIENCY T.W.S. Write to express real or imagined experiences and/or events. DESCRIPTOR Use relevant, descriptive details and precise language. Use narrative techniques (e.g., dialogue, pacing, description). Grade 7 English Language Arts Standards Writing PERFORMANCE EXPECTATION PROFICIENCY T.W.A.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / PROFICIENCY T.W.S.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / PROFICIENCY T.W.S.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / T.W.S.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / T.W.S.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / T.W.S.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. BENCHMARK / T.W.S.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Writing			Writing
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STRAND / TOPIC CONTENT TOPIC Grade 7 English Language Arts Standards Writing Writing PERFORMANCE PROFUCIENCY PROFUCIENCY PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / T.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / T.W.8.P. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. BENCHMARK / PROFICIENCY BENCHMARK / T.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY BENCHMARK / T.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / T.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Writing	DESCRIPTOR		Use relevant, descriptive details and precise language.
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BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY T.W.10.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / PROFICIENCY T.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / PROFICIENCY T.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC Grade 7 English Language Arts Standards Writing	PERFORMANCE EXPECTATION BENCHMARK	7.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY T.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. BENCHMARK / PROFICIENCY Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC Grade 7 English Language Arts Standards Writing	PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when
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PROFICIENCY publishing. STRAND / Grade 7 English Language Arts Standards TOPIC CONTENT Writing	PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.5.P. 7.W.8.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas.
TOPIC CONTENT Writing	PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY	7.W.5.P. 7.W.8.P. 7.W.9.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Develop writing stamina during single sessions and over extended periods of time.
	PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY	7.W.5.P. 7.W.8.P. 7.W.9.P. 7.W.10.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Develop writing stamina during single sessions and over extended periods of time. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for
	PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY STRAND /	7.W.5.P. 7.W.8.P. 7.W.9.P. 7.W.10.P.	Production - Writing production includes volume and clarity of writing and the writing process. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses to convey sequence, to signal shifts from one time or setting to another, and/or to clarify the relationships among ideas. Develop writing stamina during single sessions and over extended periods of time. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

DESCRIPTOR In small groups DESCRIPTOR Teacher-led STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD Crade 7 English Language Arts Standards Content of further understanding. BENCHMARK / TOPIC CONTENT STANDARD Crade 7 English Language Arts Standards Content of further understanding. BENCHMARK / TOPIC CONTENT STANDARD Crade 7 English Language Arts Standards Content Standards Content Standards Content Standards Content Standards Content Structure - Language structure involves correct use of parts of speech and creating sentences impacts the meaning. BENCHMARK / PROFICIENCY Content Structure - Language structure involves correct use of parts of speech and creating sentences impacts the meaning. BENCHMARK / PROFICIENCY DESCRIPTOR Shifts in mood STRAND / TOPIC Grade 7 English Language Arts Standards Grade 7 English Language Arts Standards
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CONTENT Language STANDARD
PERFORMANCE EXPECT ATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / 7.L.5.S. Use verbals (gerunds, participles, infinitives) correctly. PROFICIENCY
STRAND / Grade 7 English Language Arts Standards TOPIC
CONTENT Language STANDARD
PERFORMANCE EXPECTATION Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / 7.L.6.S. Use modifiers effectively: PROFICIENCY

STRAND	
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC

CONTENT

STANDARD

Writing

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

Arkansas Standards

Language Arts Grade 8 - Adopted: 2023 STRAND / **Grade 8 English Language Arts Standards TOPIC** CONTENT **Reading Comprehension** STANDARD PERFORMANCE Reading Fundamentals - Reading Fundamentals includes skills that can be applied to **EXPECTATION** literary and informational texts. BENCHMARK / 8.RC.2.R Determine how a central idea and/or theme is developed over the course of a text, including its PROFICIENCY F. relationship to supporting details. STRAND / Grade 8 English Language Arts Standards TOPIC CONTENT Writing STANDARD PERFORMANCE Style - Writing style includes different types of writing for different purposes. **EXPECTATION** BENCHMARK / 8.W.1.S. Compose an argument, using clear reasons and supporting evidence. **PROFICIENCY** DESCRIPTOR Introduce claims supported by credible sources. **Grade 8 English Language Arts Standards** STRAND / **TOPIC**

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK /	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the

BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		$\label{lem:Research} \textbf{Research includes identifying a topic, gathering information, and assessing sources.}$
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANCE	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
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CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND /		Grade 8 English Language Arts Standards
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CONTENT		Language
CONTENT		