

Main Criteria: U.S. History-Based Writing Lessons

Secondary Criteria: Indiana Academic Standards

Subject: Language Arts

Grades: 6, 7, 8

U.S. History-Based Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

INDICATOR / STANDARD

6.RC.1.

Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)

INDICATOR / STANDARD

6.RC.10.

Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

6.W.2.

Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR

6.W.2.f.

Establish and maintain a writing style appropriate to the purpose and audience.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

6.W.3.

Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR

6.W.3.c.

Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

6.W.5.

Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.f.	Present information, choosing from a variety of formats. (E)
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards**Language Arts****Grade 8 - Adopted: 2023**

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
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EXPECTATION / INDICATOR	8.W.5.f.	Present information, choosing from a variety of formats. (E)
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / STANDARD	8.CC.7.	Develop engaging presentations that integrate multimedia components and visual displays to clarify information, strengthen claims and evidence, and add interest.

Lesson 02: Unit 2 Writing from Notes, p. 17-26

Indiana Academic Standards**Language Arts****Grade 6 - Adopted: 2023****STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
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**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

INDICATOR / STANDARD

7.RC.1.

Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)

INDICATOR / STANDARD

7.RC.6.

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).

INDICATOR / STANDARD

7.RC.10.

Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

7.W.1.

Write arguments in a variety of forms that:

EXPECTATION / INDICATOR

7.W.1.c.

Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

7.W.2.

Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR

7.W.2.a.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR

7.W.2.b.

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR

7.W.2.c.

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)

INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

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INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
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PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

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STANDARD / STRAND Grade 6 English/Language Arts

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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
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INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
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INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Lesson 04: Unit 2 Writing from Notes, p. 33-40

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
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INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND		
Grade 8 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		
Grade 8 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		
Grade 8 English/Language Arts		

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.

EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
INDICATOR / STANDARD	6.RC.3.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot. (E)
INDICATOR / STANDARD	6.RC.4.	Compare and contrast works of literature in different forms or genres (e.g., stories and poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.
INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
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STANDARD / STRAND **Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	6.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / INDICATOR	6.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
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STANDARD / STRAND **Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND **Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
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INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
INDICATOR / STANDARD	6.RC.3.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot. (E)
INDICATOR / STANDARD	6.RC.4.	Compare and contrast works of literature in different forms or genres (e.g., stories and poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.
INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	6.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / INDICATOR	6.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.

INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)

INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
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EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION /
INDICATOR

8.W.1.d.

Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION /
INDICATOR

8.W.2.e.

Establish and maintain a style appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION /
INDICATOR

8.W.3.b.

Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION /
INDICATOR

8.W.3.c.

Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

EXPECTATION /
INDICATOR

8.W.3.d.

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

EXPECTATION /
INDICATOR

8.W.3.e.

Provide an ending that follows and reflects on the narrated experiences or events. (E)

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION /
INDICATOR

8.W.4.a.

Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION /
INDICATOR

8.W.5.e.

Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

Indiana Academic Standards**Language Arts**

Grade 6 - Adopted: 2023

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
INDICATOR / STANDARD	6.RC.3.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot. (E)
INDICATOR / STANDARD	6.RC.4.	Compare and contrast works of literature in different forms or genres (e.g., stories and poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.
INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
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STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	6.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / INDICATOR	6.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
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STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.

INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
INDICATOR / STANDARD	6.RC.3.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot. (E)
INDICATOR / STANDARD	6.RC.4.	Compare and contrast works of literature in different forms or genres (e.g., stories and poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.
INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	6.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / INDICATOR	6.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
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INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.

INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
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INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
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EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
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EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
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INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

INDICATOR / STANDARD

8.RC.1.

Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)

INDICATOR / STANDARD

8.RC.8.

Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

8.W.1.

Write arguments in a variety of forms that:

EXPECTATION / INDICATOR

8.W.1.d.

Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

8.W.2.

Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR

8.W.2.a.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR

8.W.2.b.

Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 10: Unit 4 Summarizing a Reference, p. 89-100

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

INDICATOR / STANDARD

6.RC.1.

Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)

INDICATOR / STANDARD

6.RC.4.

Compare and contrast works of literature in different forms or genres (e.g., stories and poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.

INDICATOR / STANDARD

6.RC.10.

Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

6.W.2.

Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR

6.W.2.a.

Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.

EXPECTATION / INDICATOR

6.W.2.b.

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR

6.W.2.c.

Use appropriate transitions to clarify the relationships among ideas and concepts.

EXPECTATION / INDICATOR

6.W.2.f.

Establish and maintain a writing style appropriate to the purpose and audience.

EXPECTATION / INDICATOR

6.W.2.g.

Provide a concluding statement or section that follows from the information or explanation presented. (E)

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
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INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
INDICATOR / STANDARD	7.RC.11.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 11: Unit 4 Summarizing a Reference, p. 101-108

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.

EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)

INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
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INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
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INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards**Language Arts****Grade 8 - Adopted: 2023****STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 12: Unit 4 Summarizing a Reference, p. 109-120

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
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INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
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EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
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EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
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INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 13: Unit 5 Writing from Pictures, p. 121-130

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Grade 6 - Adopted: 2023

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

EXPECTATION / INDICATOR	6.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / INDICATOR	6.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

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Grade 7 - Adopted: 2023

**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards**Language Arts****Grade 8 - Adopted: 2023****STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION /
INDICATOR

8.W.2.e.

Establish and maintain a style appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION /
INDICATOR

8.W.3.b.

Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION /
INDICATOR

8.W.3.c.

Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

EXPECTATION /
INDICATOR

8.W.3.d.

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

EXPECTATION /
INDICATOR

8.W.3.e.

Provide an ending that follows and reflects on the narrated experiences or events. (E)

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION /
INDICATOR

8.W.4.a.

Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION /
INDICATOR

8.W.5.e.

Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 14: Unit 5 Writing from Pictures, p. 131-140**Indiana Academic Standards****Language Arts****Grade 6 - Adopted: 2023****STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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**INDICATOR /
STANDARD**

6.RC.6.

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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**INDICATOR /
STANDARD**

6.W.2.

Write informative compositions in a variety of forms that:

**EXPECTATION /
INDICATOR**

6.W.2.f.

Establish and maintain a writing style appropriate to the purpose and audience.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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**INDICATOR /
STANDARD**

6.W.3.

Write narrative compositions in a variety of forms that:

**EXPECTATION /
INDICATOR**

6.W.3.b.

Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	6.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / INDICATOR	6.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
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INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
Indiana Academic Standards		
Language Arts		

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STANDARD / STRAND		
Grade 8 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

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Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.

STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	6.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / INDICATOR	6.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
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EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Lesson 16: Unit 6 Summarizing Multiple References, p. 149-158

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND **Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
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INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND **Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
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EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
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EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
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**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:
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EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 17: Unit 6 Summarizing Multiple References, p. 159-174**Indiana Academic Standards****Language Arts****Grade 6 - Adopted: 2023****STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
Lesson 18: Unit 6 Summarizing Multiple References, p. 175-184		

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
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INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
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EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
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EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
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EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
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EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	6.W.5.e.	Avoid plagiarism and provide basic bibliographic information for sources.
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STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.

INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
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INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
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INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
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INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
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EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 19: Unit 6 Summarizing Multiple References, p. 185-196

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

INDICATOR / STANDARD

6.RC.1.

Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)

INDICATOR / STANDARD

6.RC.9.

Integrate information presented in different media or formats (e.g., visually, quantitatively, verbally) to demonstrate a coherent understanding of a topic or issue.

INDICATOR / STANDARD

6.RC.10.

Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

6.W.2.

Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR

6.W.2.a.

Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.

EXPECTATION / INDICATOR

6.W.2.b.

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR

6.W.2.c.

Use appropriate transitions to clarify the relationships among ideas and concepts.

EXPECTATION / INDICATOR

6.W.2.f.

Establish and maintain a writing style appropriate to the purpose and audience.

EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	6.W.5.e.	Avoid plagiarism and provide basic bibliographic information for sources.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)

INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

INDICATOR / STANDARD

7.RC.1.

Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)

INDICATOR / STANDARD

7.RC.6.

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).

INDICATOR / STANDARD

7.RC.10.

Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

7.W.1.

Write arguments in a variety of forms that:

EXPECTATION / INDICATOR

7.W.1.c.

Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD

7.W.2.

Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR

7.W.2.a.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR

7.W.2.b.

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR

7.W.2.c.

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 20: Unit 7 Inventive Writing, p. 197-204

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.

EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)

INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Lesson 21: Unit 7 Inventive Writing, p. 205-214

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 22: Unit 7 Inventive Writing, p. 215-222

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION /
INDICATOR

6.W.4.a.

Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION /
INDICATOR

6.W.5.d.

Quote or paraphrase the information and conclusions of others.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards**Language Arts****Grade 7 - Adopted: 2023****STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.

EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 23: Unit 7 Inventive Writing, p. 223-230

Indiana Academic Standards**Language Arts**

Grade 6 - Adopted: 2023

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.

EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)

INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION /
INDICATOR

7.W.4.a.

Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION /
INDICATOR

7.W.5.d.

Quote or paraphrase the information and conclusions of others.

EXPECTATION /
INDICATOR

7.W.5.e.

Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION /
INDICATOR

7.W.6.c.

Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION /
INDICATOR

7.W.7.a.

Punctuation – Using commas with subordinate clauses. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR

8.W.1.d.

Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR

8.W.2.a.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR

8.W.2.b.

Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR

8.W.2.c.

Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

EXPECTATION / INDICATOR

8.W.2.e.

Establish and maintain a style appropriate for the purpose and audience.

EXPECTATION / INDICATOR

8.W.2.f.

Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Lesson 24: Unit 7 Inventive Writing, p. 231-240

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.a.	Engage and orient the reader by developing an exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).
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EXPECTATION / INDICATOR	6.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	6.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / INDICATOR	6.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)
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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
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STANDARD / STRAND **Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
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INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 7 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
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EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND Grade 8 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)

STANDARD / STRAND Grade 8 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 25: Unit 8 Formal Essay Models, p. 241-250

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND Grade 6 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.

EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	6.W.5.e.	Avoid plagiarism and provide basic bibliographic information for sources.

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION /
INDICATOR

7.W.7.a.

Punctuation – Using commas with subordinate clauses. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR /
STANDARD

7.CC.1.

Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR /
STANDARD

7.CC.2.

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)

INDICATOR /
STANDARD

7.CC.6.

Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards**Language Arts****Grade 8 - Adopted: 2023****STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION /
INDICATOR

8.W.1.d.

Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION /
INDICATOR

8.W.2.a.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Lesson 26: Unit 8 Formal Essay Models, p. 251-262

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
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INDICATOR / STANDARD	6.RC.3.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot. (E)
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INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
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INDICATOR / STANDARD	6.RC.9.	Integrate information presented in different media or formats (e.g., visually, quantitatively, verbally) to demonstrate a coherent understanding of a topic or issue.
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INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	6.W.5.e.	Avoid plagiarism and provide basic bibliographic information for sources.

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD /
STRAND**

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
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EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 27: Unit 8 Formal Essay Models, p. 263-268

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.9.	Integrate information presented in different media or formats (e.g., visually, quantitatively, verbally) to demonstrate a coherent understanding of a topic or issue.

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition and classification.
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
EXPECTATION / INDICATOR	6.W.2.g.	Provide a concluding statement or section that follows from the information or explanation presented. (E)

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.

EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
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EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	6.W.5.e.	Avoid plagiarism and provide basic bibliographic information for sources.
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**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
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INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
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INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.c.	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION /
INDICATOR

7.W.4.a.

Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION /
INDICATOR

7.W.5.b.

Gather relevant information from multiple sources, using search terms effectively and annotate sources.

EXPECTATION /
INDICATOR

7.W.5.d.

Quote or paraphrase the information and conclusions of others.

EXPECTATION /
INDICATOR

7.W.5.e.

Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION /
INDICATOR

7.W.6.c.

Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION /
INDICATOR

7.W.7.a.

Punctuation – Using commas with subordinate clauses. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
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EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 269-278

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
INDICATOR / STANDARD	6.RC.3.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot. (E)
INDICATOR / STANDARD	6.RC.4.	Compare and contrast works of literature in different forms or genres (e.g., stories and poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.
INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	6.W.5.e.	Avoid plagiarism and provide basic bibliographic information for sources.
STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)

INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / STRAND Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION /
INDICATOR

7.W.7.a.

Punctuation – Using commas with subordinate clauses. (E)

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR /
STANDARD

7.CC.1.

Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR /
STANDARD

7.CC.2.

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)

INDICATOR /
STANDARD

7.CC.6.

Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards**Language Arts****Grade 8 - Adopted: 2023****STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR /
STANDARD

8.RC.1.

Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)

INDICATOR /
STANDARD

8.RC.2.

Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)

INDICATOR /
STANDARD

8.RC.8.

Use context to determine or clarify the meaning of words and phrases.

**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
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EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.

INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 279-284

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / STRAND	Grade 6 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	6.RC.3.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot. (E)
INDICATOR / STANDARD	6.RC.4.	Compare and contrast works of literature in different forms or genres (e.g., stories and poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.
INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	6.W.5.e.	Avoid plagiarism and provide basic bibliographic information for sources.

**STANDARD /
STRAND****Grade 6 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards**Language Arts****Grade 7 - Adopted: 2023****STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /
STRAND****Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)
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STANDARD / STRAND **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
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INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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**STANDARD /
STRAND**

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 285-295

Indiana Academic Standards

Language Arts

Grade 6 - Adopted: 2023

**STANDARD /
STRAND**

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	6.RC.1.	Analyze what a text says explicitly as well as draw inferences from the text through citing textual evidence. (E)
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INDICATOR / STANDARD	6.RC.3.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a work of literature and contributes to the development of the theme, characterization, setting, or plot. (E)
INDICATOR / STANDARD	6.RC.4.	Compare and contrast works of literature in different forms or genres (e.g., stories and poems, historical novels, and fantasy stories) in terms of their approaches to similar themes and topics.
INDICATOR / STANDARD	6.RC.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
INDICATOR / STANDARD	6.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	6.W.2.f.	Establish and maintain a writing style appropriate to the purpose and audience.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	6.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	6.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative.
EXPECTATION / INDICATOR	6.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	6.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	6.W.5.b.	Gather relevant information from multiple sources and annotate sources.
EXPECTATION / INDICATOR	6.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	6.W.5.e.	Avoid plagiarism and provide basic bibliographic information for sources.

STANDARD / STRAND

Grade 6 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	6.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	6.CC.2.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. (E)
INDICATOR / STANDARD	6.CC.3.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing. (E)
INDICATOR / STANDARD	6.CC.6.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).

INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 7 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	7.W.6.c.	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style. (E)

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	7.W.7.a.	Punctuation – Using commas with subordinate clauses. (E)

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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STANDARD / STRAND **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
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EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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