

# Main Criteria: U.S. History-Based Writing Lessons

## Secondary Criteria: Nebraska Content Area Standards

### Subject: Language Arts

Grades: 6, 7, 8

### U.S. History-Based Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

### Nebraska Content Area Standards

#### Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	--------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.SL.2.	<b>Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.</b>

GRADE LEVEL EXPECTATION	LA.6.SL.2. b.	Convey a perspective with clear reasoning and support.
-------------------------	---------------	--

## Nebraska Content Area Standards

### Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
GRADE LEVEL EXPECTATION	LA.7.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
CONTENT STANDARD	LA.7.	Grade 7 Standards

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>

<b>STRAND</b>	LA.7.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.SL.2	<b>Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.</b>

GRADE LEVEL EXPECTATION	LA.7.SL.2. .b.	Convey a perspective with clear reasoning and valid evidence.
-------------------------	-------------------	---

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 8 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.8.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
--------	------------	--

STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
--------	------------	--

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	LA.8.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
--------	------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	LA.8.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.8.W.3.b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	LA.8.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.8.SL.2	<b>Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.8.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.

Lesson 02: Unit 2 Writing from Notes, p. 17-26

## Nebraska Content Area Standards

### Language Arts

Grade 6 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
<b>STRAND</b>	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
<b>STRAND</b>	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
<b>STRAND</b>	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
--------	------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
--------	---------	---------

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.6.</b>	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
----------------------------	-----------------	---

## Nebraska Content Area Standards

### Language Arts

**Grade 7 - Adopted: 2021**

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
--------	------------	---

STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
--------	------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
--------	------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.V.	Vocabulary
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
----------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
----------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

## Nebraska Content Area Standards

### Language Arts

**Grade 8 - Adopted: 2021**

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
--------	------------	---

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	--------------	--

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      **LA.8.V.2.**      **b.**      **Determine the relationship between particular words to better understand each of the words.**

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.8.W.2.**      **b.**      **Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.**

**GRADE LEVEL EXPECTATION**      **LA.8.W.2.**      **d.**      **Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.**

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION**      **LA.8.W.3.**      **b.**      **Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).**

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION**      **LA.8.W.5.**      **b.**      **Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.**

**GRADE LEVEL EXPECTATION**      **LA.8.W.5.**      **c.**      **Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.**

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
----------------------------	-----------------	--

Lesson 03: Unit 2 Writing from Notes, p. 27-32

## Nebraska Content Area Standards

### Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.6.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	--------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
-------------------------	--------------	---

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

## Nebraska Content Area Standards

### Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND      LA.7.RI.4.      Analyze how the major sections of text contribute to the development of ideas in an informational text.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.7.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.V.2.</b> b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.V.2.</b> c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.7.W.1.  
a.      Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION      LA.7.W.1.  
b.      Use a comma to separate coordinate adjectives.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION    LA.7.W.4. b. Explain and cite relevant evidence from multiple credible sources.

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION    LA.7.W.5. b. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVEL EXPECTATION    LA.7.W.5. c. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

GRADE LEVEL EXPECTATION    LA.7.W.5. d. Provide a concluding statement or section that follows from the information or explanation(s).

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND    LA.8.RI.1. Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.

STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
--------	------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

Lesson 04: Unit 2 Writing from Notes, p. 33-40

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>

STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
--------	-------------	---

STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
--------	------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.6.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.6.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
---------------	------------------	---

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
---------------	----------------	----------------

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
------------------	--	---

<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
---------------	------------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
---------------	----------------	----------------

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
------------------	--	---

<b>STRAND</b>	<b>LA.6.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
---------------	------------------	--

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
---------------	----------------	----------------

INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 7 - Adopted: 2021**

CONTENT STANDARD	LA.7.	<b>Grade 7 Standards</b>
STRAND	LA.7.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT STANDARD	LA.7.	<b>Grade 7 Standards</b>
STRAND	LA.7.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	<b>Grade 7 Standards</b>
STRAND	LA.7.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.7.	<b>Grade 7 Standards</b>

<b>STRAND</b>	LA.7.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
GRADE LEVEL EXPECTATION	LA.7.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
--------	------------	--

STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
--------	------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

**Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

<b>CONTENT STANDARD</b>	LA.6.	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary and informational texts independently and proficiently.</b>
STRAND	LA.6.RP. 8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	LA.6.	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	LA.6.	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.6.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	LA.6.	<b>Grade 6 Standards</b>

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.6.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION** LA.6.V.2. b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION** LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

**GRADE LEVEL EXPECTATION** LA.6.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**GRADE LEVEL EXPECTATION** LA.6.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION** LA.6.W.3. c. Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.

**GRADE LEVEL EXPECTATION** LA.6.W.3. d. Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.

**GRADE LEVEL EXPECTATION** LA.6.W.3. e. Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 7 - Adopted: 2021**

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

**STRAND** **LA.7.RP.** **Reading Prose and Poetry**

Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.		
STRAND	LA.7.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.7.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.7.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.7.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.7.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.7.SL.1	<b>Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.7.SL.1. .e.	Complete a task following multi-step directions.
-------------------------	-------------------	--

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.SL.2	<b>Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.</b>

GRADE LEVEL EXPECTATION	LA.7.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
GRADE LEVEL EXPECTATION	LA.7.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.

## Nebraska Content Area Standards

### Language Arts

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.8.RP.1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
--------	------------	---

STRAND	LA.8.RP.2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
--------	------------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.8.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	--

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
--------	------------	--

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
--------	------------	---

STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
--------	------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
-------------------------	-----------------	--

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 51-60

## Nebraska Content Area Standards

### Language Arts

Grade 6 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary and informational texts independently and proficiently.</b>
STRAND	LA.6.RP. 8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RI.</b>	<b>Reading Informational Text</b>

<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
------------------	--	--

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.6.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.6.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION LA.6.V.2. b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.6.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.6.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.6.W.3.c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.6.W.3.d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3.e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4.b.	Use relevant evidence from two or more credible sources.
-------------------------	-------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.6.SL.1.	<b>Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.6.SL.1.a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.SL.1.c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.SL.1.e.	Complete a task following multi-step directions.
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**Grade 7 - Adopted: 2021**

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
--------	----------	--------------------------

<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
------------------	--	--

STRAND	LA.7.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
--------	----------------	---

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.7.RP.</b>	<b>Reading Prose and Poetry</b>
---------------	-----------------	---------------------------------

<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
------------------	--	--

STRAND	LA.7.RP. 6.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
--------	----------------	---

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.7.RP.</b>	<b>Reading Prose and Poetry</b>
---------------	-----------------	---------------------------------

<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
------------------	--	---

STRAND	LA.7.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	----------------	--

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
---------------	----------------	-------------------

<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
------------------	--	--

<b>STRAND</b>	<b>LA.7.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
---------------	------------------	---

GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	---

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
---------------	----------------	-------------------

<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
------------------	--	--

<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
---------------	------------------	---

GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-----------------	---

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
---------------	----------------	----------------

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
------------------	--	---

<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.7.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.7.SL.1</b>	<b>Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.SL.1.e.</b>	Complete a task following multi-step directions.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.SL.2</b>	<b>Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.SL.2.a.</b>	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.SL.2.b.</b>	Convey a perspective with clear reasoning and valid evidence.

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
<b>STRAND</b>	<b>LA.8.RP.1.</b>	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
<b>STRAND</b>	<b>LA.8.RP.2.</b>	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
<b>STRAND</b>	<b>LA.8.RP.8.</b>	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.8.RI.1.      Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.8.RI.5.      Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.

STRAND      LA.8.RI.6.      Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.8.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.8.V.1. a.      Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.8.V.2. b.      Determine the relationship between particular words to better understand each of the words.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.8.W.1.  
e.      Use appropriate parallel structure in words, phrases, and clauses.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.8.W.2.  
b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION      LA.8.W.2.  
d.      Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION      LA.8.W.3.  
d.      Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.

GRADE LEVEL EXPECTATION      LA.8.W.3.  
e.      Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION      LA.8.W.4.  
a.      Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

## Nebraska Content Area Standards

### Language Arts

**Grade 6 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary and informational texts independently and proficiently.</b>
STRAND	LA.6.RP.8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.6.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**Grade 7 - Adopted: 2021**

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.7.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
<b>STRAND</b>	<b>LA.7.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-----------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
<b>STRAND</b>	<b>LA.7.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
-------------------------	-----------------	---

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	-----------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.7.SL.1	<b>Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.7.SL.1. .e.	Complete a task following multi-step directions.
-------------------------	-------------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.SL.2	<b>Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.</b>
GRADE LEVEL EXPECTATION	LA.7.SL.2. .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.

GRADE LEVEL EXPECTATION	LA.7.SL.2 .b.	Convey a perspective with clear reasoning and valid evidence.
----------------------------	------------------	---

## Nebraska Content Area Standards

### Language Arts

**Grade 8 - Adopted: 2021**

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.8.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.8.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.8.V.1. a.      Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.8.V.2. b.      Determine the relationship between particular words to better understand each of the words.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.8.W.1. e.      Use appropriate parallel structure in words, phrases, and clauses.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.8.W.2. b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

## Nebraska Content Area Standards

### Language Arts

Grade 6 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary and informational texts independently and proficiently.</b>
STRAND	LA.6.RP. 8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

## Nebraska Content Area Standards

### Language Arts

Grade 7 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.7.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.7.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	--------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
-------------------------	--------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	--------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

STRAND	LA.7.W.	Writing
--------	---------	---------

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.7. Grade 7 Standards**

<b>STRAND</b>	LA.7.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	LA.7.SL.1 .e.	<b>Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.7.SL.1 .e.	Complete a task following multi-step directions.
-------------------------	------------------	--

**CONTENT STANDARD** **LA.7. Grade 7 Standards**

<b>STRAND</b>	LA.7.SL.	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.SL.2 .a.	<b>Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.</b>

GRADE LEVEL EXPECTATION	LA.7.SL.2 .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
-------------------------	------------------	--

GRADE LEVEL EXPECTATION	LA.7.SL.2 .b.	Convey a perspective with clear reasoning and valid evidence.
-------------------------	------------------	---

## Nebraska Content Area Standards

### Language Arts

Grade 8 - Adopted: 2021

**CONTENT STANDARD** **LA.8. Grade 8 Standards**

<b>STRAND</b>	LA.8.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
--------	----------------	---

STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
--------	----------------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND      LA.8.RP.8.      Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.8.RI.1.      Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.8.RI.5.      Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.

STRAND      LA.8.RI.6.      Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.8.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.8.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.8.V.1.a.</b>	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      **LA.8.V.2.**      Determine the relationship between particular words to better understand each of the words.  
b.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

**GRADE LEVEL EXPECTATION**      **LA.8.W.1.**      Use appropriate parallel structure in words, phrases, and clauses.  
e.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.8.W.2.**      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.  
b.

**GRADE LEVEL EXPECTATION**      **LA.8.W.2.**      Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.  
d.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.8.W.3.</b>	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture. d.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.8.W.3.</b>	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece. e.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

## Nebraska Content Area Standards

### Language Arts

Grade 6 - Adopted: 2021

<b>CONTENT STANDARD</b>	LA.6.	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
<b>CONTENT STANDARD</b>	LA.6.	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
<b>CONTENT STANDARD</b>	LA.6.	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	LA.6.	<b>Grade 6 Standards</b>

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.6.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.6.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-----------------	---

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
-------------------------	--------------	---

**Nebraska Content Area Standards**

**Language Arts**

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
--------	------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
-------------------------	--------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
---------------	------------------	---

GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

## Nebraska Content Area Standards

### Language Arts

**Grade 8 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
---------------	------------------	---

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings.
-------------------------	-----------------	--

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	-----------------	--

Lesson 10: Unit 4 Summarizing a Reference, p. 89-100

## Language Arts

### Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary

<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1.g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
-------------------------	--------------	---

**Nebraska Content Area Standards**

**Language Arts**

**Grade 7 - Adopted: 2021**

**CONTENT STANDARD** **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
--------	------------	---

STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
--------	------------	--

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
--------	------------	---

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.7.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.

<b>CONTENT STANDARD</b>	LA.7.	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

<b>CONTENT STANDARD</b>	LA.7.	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	LA.7.	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.SL.2</b>	<b>Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.</b>
GRADE LEVEL EXPECTATION	LA.7.SL.2 .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
GRADE LEVEL EXPECTATION	LA.7.SL.2 .b.	Convey a perspective with clear reasoning and valid evidence.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 8 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>

<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
------------------	--	---

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
--------	------------	---

STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

Lesson 11: Unit 4 Summarizing a Reference, p. 101-108

**Nebraska Content Area Standards**

**Language Arts**

Grade 6 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.6.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	--------------	---

**CONTENT STANDARD**    **LA.6.**    **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
-------------------------	--------------	--

**CONTENT STANDARD**    **LA.6.**    **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
-------------------------	--------------	---

**CONTENT STANDARD**    **LA.6.**    **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	--------------	--

**CONTENT STANDARD**    **LA.6.**    **Grade 6 Standards**

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
<b>GRADE LEVEL EXPECTATION</b>	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
<b>GRADE LEVEL EXPECTATION</b>	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
<b>GRADE LEVEL EXPECTATION</b>	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 7 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
<b>STRAND</b>	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
<b>STRAND</b>	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>

<b>STRAND</b>	LA.7.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
GRADE LEVEL EXPECTATION	LA.7.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD** **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD** **LA.8. Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
--------	------------	--

STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
--------	------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

Lesson 12: Unit 4 Summarizing a Reference, p. 109-120

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>

STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
--------	-------------	---

STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
--------	------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.6.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.6.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
---------------	------------------	---

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4.</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.6.</b>	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

## Nebraska Content Area Standards

### Language Arts

Grade 7 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.7.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.7.V.2. b.      Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

GRADE LEVEL EXPECTATION      LA.7.V.2. c.      Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.7.W.1. a.      Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION      LA.7.W.1. b.      Use a comma to separate coordinate adjectives.

GRADE LEVEL EXPECTATION      LA.7.W.1. d.      Use a variety of prepositional and appositive phrases in sentences and paragraphs.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.7.W.2. a.      Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	--------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
--------	------------	--

STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
--------	------------	--

Content Standard	LA.8.	Grade 8 Standards
Strand	LA.8.RI.	Reading Informational Text
Indicator		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
Strand	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
Content Standard	LA.8.	Grade 8 Standards
Strand	LA.8.RI.	Reading Informational Text
Indicator		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
Strand	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
Content Standard	LA.8.	Grade 8 Standards
Strand	LA.8.V.	Vocabulary
Indicator		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
Strand	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
Grade Level Expectation	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
Content Standard	LA.8.	Grade 8 Standards
Strand	LA.8.V.	Vocabulary
Indicator		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Strand	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
Grade Level Expectation	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
Content Standard	LA.8.	Grade 8 Standards
Strand	LA.8.W.	Writing
Indicator		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
Strand	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
Grade Level Expectation	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
-------------------------	--------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

Lesson 13: Unit 5 Writing from Pictures, p. 121-130

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	--------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4.</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
----------------------------	-----------------	--

## Nebraska Content Area Standards

### Language Arts

**Grade 7 - Adopted: 2021**

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
----------------------------	-----------------	---

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
----------------------------	-----------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
----------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
----------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
----------------------------	-----------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

<b>STRAND</b>	<b>LA.7.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.7.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	--------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	--------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
---------------	----------------	----------------

INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.8.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.8.	<b>Grade 8 Standards</b>
STRAND	LA.8.W.	<b>Writing</b>
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.3.d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3.e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

**Lesson 14: Unit 5 Writing from Pictures, p. 131-140**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

CONTENT STANDARD	LA.6.	<b>Grade 6 Standards</b>
STRAND	LA.6.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	<b>Grade 6 Standards</b>
STRAND	LA.6.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      **LA.7.V.2.**      Determine the relationship between words (e.g., cause/effect, part/whole, item/category).  
b.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

**GRADE LEVEL EXPECTATION**      **LA.7.W.1.**      Use a variety of prepositional and appositive phrases in sentences and paragraphs.  
d.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.7.W.2.**      Use prewriting activities and inquiry tools to plan, organize, and draft writing.  
a.

**GRADE LEVEL EXPECTATION**      **LA.7.W.2.**      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.  
b.

**GRADE LEVEL EXPECTATION**      **LA.7.W.2.**      Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.  
d.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION**      **LA.7.W.3.**      Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.  
c.

GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
-------------------------	-----------------	---

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	-----------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

## Nebraska Content Area Standards

### Language Arts

Grade 8 - Adopted: 2021

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

Lesson 15: Unit 5 Writing from Pictures, p. 141-148

## Nebraska Content Area Standards

### Language Arts

Grade 6 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.6.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4.</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	-----------------	--

## Nebraska Content Area Standards

### Language Arts

**Grade 7 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.7.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1.d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.3.c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.7.W.3.d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.7.W.3.e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.4. b.</b>	Explain and cite relevant evidence from multiple credible sources.
--------------------------------	-------------------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.5. c.</b>	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
--------------------------------	-------------------------	---

## **Nebraska Content Area Standards**

### **Language Arts**

#### **Grade 8 - Adopted: 2021**

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.8.V.2. b.</b>	Determine the relationship between particular words to better understand each of the words.
--------------------------------	-------------------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.8.W.2. b.</b>	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
--------------------------------	-------------------------	---

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.8.W.2. d.</b>	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
--------------------------------	-------------------------	--

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
---------------	----------------	----------------

INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

**Lesson 16: Unit 6 Summarizing Multiple References, p. 149-158**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

CONTENT STANDARD	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.6.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

**GRADE LEVEL EXPECTATION**      **LA.6.V.1.**      Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.6.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

**GRADE LEVEL EXPECTATION**      **LA.6.V.2.**      Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

**GRADE LEVEL EXPECTATION**      **LA.6.W.1.**      Distinguish between and use different types of phrases (e.g., prepositional and appositive).

**GRADE LEVEL EXPECTATION**      **LA.6.W.1.**      Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

**GRADE LEVEL EXPECTATION**      **LA.6.W.2.**      Use prewriting activities and inquiry tools to plan, organize, and draft writing.

**GRADE LEVEL EXPECTATION**      **LA.6.W.2.**      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
----------------------------	-----------------	---

## Nebraska Content Area Standards

### Language Arts

**Grade 7 - Adopted: 2021**

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
--------	------------	---

STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
--------	------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
--------	------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.V.	Vocabulary
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	LA.7.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
----------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
----------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.V.2.</b> b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.V.2.</b> c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.1.</b> a.	Apply knowledge of rules for capitalization.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.1.</b> b.	Use a comma to separate coordinate adjectives.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.1.</b> d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.2.</b> a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.2.</b> b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.2.</b> d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
CONTENT STANDARD	LA.7.	<b>Grade 7 Standards</b>
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

## Nebraska Content Area Standards

### Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	<b>Grade 8 Standards</b>
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	<b>Grade 8 Standards</b>
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.8.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.8.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.8.V.1. a.      Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.8.V.2. b.      Determine the relationship between particular words to better understand each of the words.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.8.W.2. b.      Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION      LA.8.W.2. d.      Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
---------------	------------------	---

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
-------------------------	-----------------	---

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	-----------------	--

Lesson 17: Unit 6 Summarizing Multiple References, p. 159-174

## Nebraska Content Area Standards

### Language Arts

Grade 6 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.6.RP.</b>	<b>Reading Prose and Poetry</b>
---------------	-----------------	---------------------------------

<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
------------------	--	--

STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
--------	----------------	---

STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
--------	----------------	--

STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
--------	----------------	--

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.6.RI.</b>	<b>Reading Informational Text</b>
---------------	-----------------	-----------------------------------

<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
------------------	--	---

STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
--------	------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
--------	---------	---------

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4.</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>

<b>STRAND</b>	LA.6.W.	Writing
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
<b>GRADE LEVEL EXPECTATION</b>	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 7 - Adopted: 2021**

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.7.RI.1.      Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND      LA.7.RI.2.      Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND      LA.7.RI.4.      Analyze how the major sections of text contribute to the development of ideas in an informational text.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.RI.	Reading Informational Text
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.7.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.7.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.V.1.</b> a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
--------------------------------	------------------------	---

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.V.1.</b> b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
--------------------------------	------------------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.V.2.</b> b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
--------------------------------	------------------------	---

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.V.2.</b> c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
--------------------------------	------------------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.1.</b> a.	Apply knowledge of rules for capitalization.
--------------------------------	------------------------	--

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.1.</b> b.	Use a comma to separate coordinate adjectives.
--------------------------------	------------------------	--

<b>GRADE LEVEL EXPECTATION</b>	<b>LA.7.W.1.</b> d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
--------------------------------	------------------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD** **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. a.	Introduce a topic clearly and provide a specific focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD** **LA.8. Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
---------------	------------------	--

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
-------------------------	-----------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. a.	Introduce a topic clearly and provide a specific focus; organize ideas, concepts, and information into broader categories or sections including text features, illustrations, and/or multimedia elements.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	-----------------	--

Lesson 18: Unit 6 Summarizing Multiple References, p. 175-184

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.RP.</b>	<b>Reading Prose and Poetry</b>
---------------	-----------------	---------------------------------

<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.6.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4.</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

## Nebraska Content Area Standards

### Language Arts

Grade 7 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND      LA.7.RI.4.      Analyze how the major sections of text contribute to the development of ideas in an informational text.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.7.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.7.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.7.V.1. a.      Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION      LA.7.V.1. b.      Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.7.V.2. b.      Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

GRADE LEVEL EXPECTATION      LA.7.V.2. c.      Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
---------------	------------------	---

GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
-------------------------	--------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
---------------	----------------	----------------

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
------------------	--	---

<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
---------------	------------------	--

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
---------------	----------------	----------------

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
------------------	--	---

<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
---------------	------------------	--

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	--------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
---------------	----------------	----------------

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
------------------	--	---

<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
---------------	------------------	--

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.6.	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.</b>

GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
--------	------------	--

STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
--------	------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
-------------------------	-----------------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.6.	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

Lesson 19: Unit 6 Summarizing Multiple References, p. 185-196

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.RI.</b>	Reading Informational Text
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.6.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	Vocabulary
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.6.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.6.V.1. a.      Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	Vocabulary
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.6.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.6.V.2. b.      Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	Writing
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.6.W.1. f.      Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION      LA.6.W.1. g.      Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	Writing
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

## Nebraska Content Area Standards

### Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary

<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	LA.7.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
GRADE LEVEL EXPECTATION	LA.7.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.6.</b>	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.</b>
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

## Nebraska Content Area Standards

### Language Arts

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.8.RI.1.      Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.

STRAND      LA.8.RI.2.      Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>

STRAND      LA.8.RI.4.      Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.RI.	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.8.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.8.V.1. a.      Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.8.V.2. b.      Determine the relationship between particular words to better understand each of the words.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings.

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.

**GRADE LEVEL EXPECTATION**      **LA.8.W.5.  
c.**      **Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.**

**GRADE LEVEL EXPECTATION**      **LA.8.W.5.  
d.**      **Provide a concluding statement or section that follows from the information or explanation(s).**

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.6.</b>	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

**Lesson 20: Unit 7 Inventive Writing, p. 197-204**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4.</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.6.</b>	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

## Nebraska Content Area Standards

### Language Arts

**Grade 7 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

## Nebraska Content Area Standards

### Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 21: Unit 7 Inventive Writing, p. 205-214

## Nebraska Content Area Standards

### Language Arts

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4.</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.6.</b>	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

## Language Arts

### Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1.d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.4.b.	Explain and cite relevant evidence from multiple credible sources.

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>Nebraska Content Area Standards</b>		
<b>Language Arts</b>		
<b>Grade 8 - Adopted: 2021</b>		
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.8.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

**Lesson 22: Unit 7 Inventive Writing, p. 215-222**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
--------	---------	---------

INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

## Nebraska Content Area Standards

### Language Arts

#### Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	<b>Grade 7 Standards</b>
STRAND	LA.7.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.7.	<b>Grade 7 Standards</b>
STRAND	LA.7.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
CONTENT STANDARD	LA.7.	<b>Grade 7 Standards</b>
STRAND	LA.7.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	--------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	--------------	---

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 23: Unit 7 Inventive Writing, p. 223-230

## Nebraska Content Area Standards

### Language Arts

Grade 6 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.6.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4.</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

## **Nebraska Content Area Standards**

### **Language Arts**

**Grade 7 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>

<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

## Nebraska Content Area Standards

### Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 24: Unit 7 Inventive Writing, p. 231-240

## Nebraska Content Area Standards

### Language Arts

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.

GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

## Nebraska Content Area Standards

### Language Arts

Grade 7 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.7.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.7.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.7.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

## Nebraska Content Area Standards

### Language Arts

**Grade 8 - Adopted: 2021**

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

**Lesson 25: Unit 8 Formal Essay Models, p. 241-250**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	<b>Reading Prose and Poetry</b>
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.6.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.4.</b>	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.6.</b>	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

## Nebraska Content Area Standards

### Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
--------	---------	---------

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
-------------------------	-----------------	--

## Nebraska Content Area Standards

### Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
------------------	-------	-------------------

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

CONTENT STANDARD	LA.8.	Grade 8 Standards
------------------	-------	-------------------

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
-------------------------	-----------------	--

CONTENT STANDARD	LA.8.	Grade 8 Standards
------------------	-------	-------------------

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

CONTENT STANDARD	LA.8.	Grade 8 Standards
------------------	-------	-------------------

STRAND	LA.8.W.	Writing
--------	---------	---------

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

**CONTENT STANDARD**    **LA.8.**    **Grade 8 Standards**

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.6.	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

**Lesson 26: Unit 8 Formal Essay Models, p. 251-262**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

**CONTENT STANDARD**    **LA.6.**    **Grade 6 Standards**

<b>STRAND</b>	LA.6.RP.	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	LA.6.RI.	<b>Reading Informational Text</b>

<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
STRAND	LA.6.RI.2.	Explain how a key individual, event, or idea or concept is introduced and developed, drawing on specific supporting details in an informational text.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.RI.	<b>Reading Informational Text</b>
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.V.	<b>Vocabulary</b>
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.6.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.V.	<b>Vocabulary</b>
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.6.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.W.	<b>Writing</b>
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
STRAND	LA.6.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
<b>Nebraska Content Area Standards</b>		
<b>Language Arts</b>		
<b>Grade 7 - Adopted: 2021</b>		
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.</b>
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.7.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.7.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.7.V.1. a.      Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION      LA.7.V.1. b.      Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION      LA.7.V.2. b.      Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

GRADE LEVEL EXPECTATION      LA.7.V.2. c.      Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION      LA.7.W.1. a.      Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION      LA.7.W.1. b.      Use a comma to separate coordinate adjectives.

GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
--------	---------	---------

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

## Nebraska Content Area Standards

### Language Arts

**Grade 8 - Adopted: 2021**

CONTENT STANDARD	LA.8.	<b>Grade 8 Standards</b>
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details</b>   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	<b>Grade 8 Standards</b>
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Author's Craft</b>   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
CONTENT STANDARD	LA.8.	<b>Grade 8 Standards</b>
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity</b>   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	<b>Grade 8 Standards</b>
STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Acquisition and Use</b>   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

<b>STRAND</b>	<b>LA.8.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
---------------	------------------	---

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
-------------------------	-----------------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.6.</b>	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

Lesson 27: Unit 8 Formal Essay Models, p. 263-268

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

**CONTENT STANDARD**      **LA.6.**      **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.</b>
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

STRAND	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
--------	------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	-------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	-------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4.b.	Use relevant evidence from two or more credible sources.
-------------------------	-------------	--

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.6.W.6.</b>	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
<b>Nebraska Content Area Standards</b>		
<b>Language Arts</b>		
<b>Grade 7 - Adopted: 2021</b>		
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.7.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	--------------	--

**CONTENT STANDARD**    **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	--------------	--

**CONTENT STANDARD**    **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.6.	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.</b>

GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
-------------------------	--------------	--

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD**    **LA.8. Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	--------------	---

**CONTENT STANDARD**    **LA.8. Grade 8 Standards**

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.8.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.5.	<b>Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.8.W.6.	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
----------------------------	-----------------	--

Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 269-278

## Nebraska Content Area Standards

### Language Arts

Grade 6 - Adopted: 2021

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary and informational texts independently and proficiently.</b>

STRAND	LA.6.RP. 8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	----------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.6.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
----------------------------	-----------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.6.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
----------------------------	-----------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>

GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
-------------------------	-----------------	---

## Nebraska Content Area Standards

### Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.7.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.7.V.1.b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1.d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.5.</b>	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.7.W.6.</b>	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.</b>

GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.7.SL.1	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.7.SL.1. e.	Complete a task following multi-step directions.
-------------------------	---------------	--

**CONTENT STANDARD** **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.7.SL.2	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
-------------------------	---------------	--

GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.
-------------------------	---------------	---

**Nebraska Content Area Standards**

**Language Arts**

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD** **LA.8. Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
--------	-------------	---

STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
--------	-------------	---

**CONTENT STANDARD** **LA.8. Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND	LA.8.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
--------	------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
--------	------------	---

STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.8.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
-------------------------	--------------	--

GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.8.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
-------------------------	--------------	---

**CONTENT STANDARD** **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
-------------------------	--------------	--

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 279-284

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.6.RP. 1.	Determine the implied or explicit theme of a literary text and how it develops over the course of a text.
--------	-------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary and informational texts independently and proficiently.

STRAND	LA.6.RP. 8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
--------	-------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	--------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.6.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.6.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.4.	<b>Write arguments that explain a perspective with supporting reasons and evidence.</b>

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.6.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.6.W.6.	<b>Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.</b>

GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
-------------------------	-----------------	---

## Nebraska Content Area Standards

### Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.7.RP. 1.	Determine two or more implied or explicit themes in a literary text and how they are supported with key details.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>
STRAND	LA.7.RP. 3.	Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.
STRAND	LA.7.RP. 4.	Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
STRAND	LA.7.RP. 5.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period.
STRAND	LA.7.RP. 6.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
STRAND	LA.7.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.7.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary

<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.7.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.7.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
<b>STRAND</b>	<b>LA.7.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.7.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
-------------------------	-----------------	---

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	-----------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
STRAND	LA.7.W.6.	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.</b>

GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
-------------------------	-----------------	--

**CONTENT STANDARD**    **LA.7.**    **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
STRAND	LA.7.SL.1	<b>Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.</b>

GRADE LEVEL	LA.7.SL.1	Complete a task following multi-step directions.
EXPECTATION	.e.	

## Nebraska Content Area Standards

### Language Arts

**Grade 8 - Adopted: 2021**

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.8.RP.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
--------	----------	---

STRAND	LA.8.RP.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
--------	----------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.8.RP.	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.
--------	----------	---

STRAND	LA.8.RP.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
--------	----------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>

STRAND	LA.8.RP.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	----------	--

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
--------	------------	--

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
--------	------------	---

STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
--------	------------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
--------	------------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.8.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.8.W.1.</b>	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.8.**      **Grade 8 Standards**

<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.8.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.8.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.6.</b>	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.8.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

**Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 285-295**

**Nebraska Content Area Standards**

**Language Arts**

**Grade 6 - Adopted: 2021**

<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary and informational texts independently and proficiently.</b>
STRAND	LA.6.RP.8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.6.</b>	<b>Grade 6 Standards</b>
<b>STRAND</b>	<b>LA.6.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
-------------------------	--------------	---

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	--------------	---

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	--------------	--

**CONTENT STANDARD** **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
-------------------------	--------------	--

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

## Nebraska Content Area Standards

### Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.7.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.7.	Grade 7 Standards

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	LA.7.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.7.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.3.	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
-------------------------	-----------------	---

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.4.	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
-------------------------	-----------------	--

**CONTENT STANDARD**      **LA.7.**      **Grade 7 Standards**

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
---------------	---------	----------------

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	LA.7.W.5.	<b>Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.</b>

GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
-------------------------	-----------------	---

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.7.W.	<b>Writing</b>
---------------	---------	----------------

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
------------------	--	---

<b>STRAND</b>	LA.7.W.6.	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.</b>
---------------	-----------	--

GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.7.SL.	<b>Speaking and Listening</b>
---------------	----------	-------------------------------

<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
------------------	--	--

<b>STRAND</b>	LA.7.SL.1	<b>Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.</b>
---------------	-----------	---

GRADE LEVEL EXPECTATION	LA.7.SL.1. .e.	Complete a task following multi-step directions.
-------------------------	-------------------	--

<b>CONTENT STANDARD</b>	<b>LA.7.</b>	<b>Grade 7 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	LA.7.SL.	<b>Speaking and Listening</b>
---------------	----------	-------------------------------

<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
------------------	--	--

<b>STRAND</b>	LA.7.SL.2	<b>Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.</b>
---------------	-----------	--

GRADE LEVEL EXPECTATION	LA.7.SL.2. .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
-------------------------	-------------------	--

GRADE LEVEL EXPECTATION	LA.7.SL.2. .b.	Convey a perspective with clear reasoning and valid evidence.
-------------------------	-------------------	---

## Nebraska Content Area Standards

### Language Arts

Grade 8 - Adopted: 2021

<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
-------------------------	--------------	--------------------------

<b>STRAND</b>	<b>LA.8.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.</b>
STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
<b>STRAND</b>	LA.8.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	LA.8.	<b>Grade 8 Standards</b>
-------------------------	-------	--------------------------

<b>STRAND</b>	LA.8.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
<b>STRAND</b>	LA.8.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
-------------------------	-----------------	---

<b>CONTENT STANDARD</b>	LA.8.	<b>Grade 8 Standards</b>
-------------------------	-------	--------------------------

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
<b>STRAND</b>	LA.8.W.1.	<b>Create grammatically correct multi-paragraph compositions with varied sentence structures.</b>

GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
-------------------------	-----------------	--

GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	LA.8.	<b>Grade 8 Standards</b>
-------------------------	-------	--------------------------

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
<b>STRAND</b>	LA.8.W.2.	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
-------------------------	-----------------	---

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
-------------------------	-----------------	--

<b>CONTENT STANDARD</b>	LA.8.	<b>Grade 8 Standards</b>
-------------------------	-------	--------------------------

<b>STRAND</b>	LA.8.W.	<b>Writing</b>
<b>INDICATOR</b>		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

<b>STRAND</b>	<b>LA.8.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.8.W.3. e.</b>	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.8.W.4. a.</b>	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
<b>CONTENT STANDARD</b>	<b>LA.8.</b>	<b>Grade 8 Standards</b>
<b>STRAND</b>	<b>LA.8.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.8.W.6.</b>	<b>Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LA.8.W.6. d.</b>	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.