

Main Criteria: U.S. History-Based Writing Lessons

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grades: 6, 7, 8

U.S. History-Based Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.6.OE.2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD

ELA.6.OE.5.

Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD

ELA.6.OE.6.

Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.AOR.2.

Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.6.AOR.2.2

Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.AOR.7.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |

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| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |
|-----------|-------------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.7. | Organize and communicate ideas through a range of formats to engage a variety of audiences. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.7 .1. | Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting: |

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| INDICATOR | ELA.6.C. 7.1.a. | demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences; |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.6.C. 8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.2.2. | Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text. |
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STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|-------------------|---|
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
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| | | |
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| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

| | | |
|-----------|-----------------|---|
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
|-----------|-----------------|---|

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.7. | Organize and communicate ideas through a range of formats to engage a variety of audiences. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.7 .1. | Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting: |

INDICATOR ELA.7.C.7.1.a. demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning**Language Arts**

Grade 8 - Adopted: 2023

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|-------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|------------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

INDICATOR

ELA.8.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.8.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR

ELA.8.C.
1.1.d.

establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.7. | Organize and communicate ideas through a range of formats to engage a variety of audiences. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.7 .1. | Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples for a variety of tasks, purposes, and audiences. When presenting: |

INDICATOR ELA.8.C.7.1.a. demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing);

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8 .1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

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|-----------|----------------|--|
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 02: Unit 2 Writing from Notes, p. 17-26

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

| STANDARD / COURSE | | Sixth Grade ELA Standards |
|---|-------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |

| STANDARD / COURSE | | Sixth Grade ELA Standards |
|---|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AOR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |

| STANDARD / COURSE | | Sixth Grade ELA Standards |
|---|--|-------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |

| | | |
|--|------------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C. 2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C. 2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C. 2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C. 2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C. 2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C. 3.1.a. | produce clear and coherent writing appropriate to the task and audience; |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|--|-------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--|-------------------------------|

| | | |
|-----------------------------------|-------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |

GRADE LEVEL EXAMPLE / STAGE

ELA.7.AOR.2.2.

Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

INDICATOR

ELA.7.AOR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.7.AOR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |

| | | |
|------------------------------------|----------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C.2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C.2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|-------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|--------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|------------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

INDICATOR

ELA.8.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.8.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR

ELA.8.C.
1.1.d.

establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |

| | | |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |
|-----------------------------|--------------|---|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |

| | | |
|------------------------------------|---------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
|------------------------------------|---------------------|--|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |
|-----------|----------------|--|

Lesson 03: Unit 2 Writing from Notes, p. 27-32

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|--|--|--------------------------------------|

| | | |
|-----------------------------------|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |

| | | |
|------------------------------------|----------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C.2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|----------------------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

| | | |
|--|------------------------------------|--|
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.6. | Create quality work by adhering to an accepted format. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.7.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
|-----------|----------------|--|

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

| STANDARD / COURSE | | Eighth Grade ELA Standards |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |
| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |
| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.2.2. | Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|------------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|-------------------|---|
| INDICATOR | ELA.8.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
|-----------|-------------------|---|

| | | |
|-----------|-------------------|--|
| INDICATOR | ELA.8.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
|-----------|-------------------|--|

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
|-----------|----------------|---|

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
|-----------|----------------|---|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
|-----------|----------------|---|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
|-----------|----------------|--|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8 .1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 04: Unit 2 Writing from Notes, p. 33-40

South Carolina Standards & Learning**Language Arts**

Grade 6 - Adopted: 2023

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|--|--------------------------------------|

| | | |
|--|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|------------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C. 2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C. 2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C. 2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C. 2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C. 2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.6.C.3.1.a. produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE

Sixth Grade ELA Standards

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

| | | |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.2.2. | Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text. |
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STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|-------------------|---|
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
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| | | |
|--|------------------------------------|---|
| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

| | | |
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| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
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| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
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| INDICATOR | ELA.7.C. 2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
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| INDICATOR | ELA.7.C. 2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
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| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
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| INDICATOR | ELA.7.C. 2.1.f. | provide a concluding statement or section that supports the information presented. |
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| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C. 3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |

| | | |
|-----------------------------------|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |

PERFORMANCE DESCRIPTOR / STANDARD ELA.8.OE.2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.2.2. | Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
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| | | |
|-----------|------------------|---|
| INDICATOR | ELA.8.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
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| INDICATOR | ELA.8.AOR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR ELA.8.C.2.1.f. provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

| | | |
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| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

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| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

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|-----------|----------------|---|
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
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| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |
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South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|--------------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.1.1. | Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.1. | Analyze how key details contribute to the development of a theme(s) over the course of a literary text. |

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|--|-------------------------------|
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| | | |
|--|------------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| INDICATOR | ELA.6.C.3.1.d. | use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.6.C.3.1.e. | use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and |
| INDICATOR | ELA.6.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|--|--------------------------------------|

| | | |
|--|-------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
|--|-------------------|---|

GRADE LEVEL EXAMPLE / STAGE ELA.7.A OR.1.1. Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|-----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

INDICATOR ELA.7.A OR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.A OR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2.1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

INDICATOR ELA.7.C.2.1.a. introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.7.C.2.1.e. establish a tone appropriate to the task and audience; and

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
| INDICATOR | ELA.7.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.7.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.7.C.3.1.e. | use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and |
| INDICATOR | ELA.7.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

| STANDARD / COURSE | | Eighth Grade ELA Standards |
|---|------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |
| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |
| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.8.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |

| | | |
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| INDICATOR | ELA.8.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

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| INDICATOR | ELA.8.C. 1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|--------------------|---|
| INDICATOR | ELA.8.C. 2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
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| INDICATOR | ELA.8.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

| | | |
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| INDICATOR | ELA.8.C. 3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
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| INDICATOR | ELA.8.C. 3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
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| INDICATOR | ELA.8.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.8.C.3.1.e. | use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and |
| INDICATOR | ELA.8.C.3.1.f. | provide an ending that connects to the intended purpose of the writing. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| INDICATOR | ELA.6.C.3.1.d. | use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.6.C.3.1.e. | use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and |
| INDICATOR | ELA.6.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|--|----------------------------------|--|
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|----------------------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |

| | | |
|--|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

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| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AOR.1.1. | Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|-----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.7.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |

INDICATOR

ELA.7.AOR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2.1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C.2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE**Seventh Grade ELA Standards**

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|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| | | |
|--|---------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
| INDICATOR | ELA.7.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.7.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.7.C.3.1.e. | use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and |
| INDICATOR | ELA.7.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|----------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |

| | | |
|------------------------------------|------------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.8.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |

| | | |
|-----------|-------------------|--|
| INDICATOR | ELA.8.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
|-----------|-------------------|--|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

| | | |
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| INDICATOR | ELA.8.C. 1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
|-----------|-----------------|---|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|-----------------|---|
| INDICATOR | ELA.8.C. 2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
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| | | |
|-----------|-----------------|--|
| INDICATOR | ELA.8.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
|-----------|-----------------|--|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
| INDICATOR | ELA.8.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.8.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.8.C.3.1.e. | use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and |
| INDICATOR | ELA.8.C.3.1.f. | provide an ending that connects to the intended purpose of the writing. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |

| | | |
|--|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.1. | Analyze how key details contribute to the development of a theme(s) over the course of a literary text. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|------------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C. 3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| INDICATOR | ELA.6.C. 3.1.d. | use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.6.C. 3.1.e. | use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and |
| INDICATOR | ELA.6.C. 3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|-----------------------------------|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

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|---|--|-------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--|-------------------------------|

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.5. Cite evidence to explain and justify reasoning.

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.1.1. | Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|-------------------|---|
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |

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| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
| STANDARD / COURSE | Seventh Grade ELA Standards | |

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|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
| INDICATOR | ELA.7.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.7.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.7.C.3.1.e. | use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and |
| INDICATOR | ELA.7.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning**Language Arts**

Grade 8 - Adopted: 2023

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.A OR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.8.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |

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| INDICATOR | ELA.8.AOR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1.1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |
| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2.1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |

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|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
|-----------|----------------|--|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

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|--|---------------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
| INDICATOR | ELA.8.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.8.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.8.C.3.1.e. | use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and |
| INDICATOR | ELA.8.C.3.1.f. | provide an ending that connects to the intended purpose of the writing. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8 .1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|-------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AOR.1.1. | Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.1. | Analyze how key details contribute to the development of a theme(s) over the course of a literary text. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| INDICATOR | ELA.6.C.3.1.d. | use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.6.C.3.1.e. | use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and |
| INDICATOR | ELA.6.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|--|-------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--|-------------------------------|

| | | |
|-----------------------------------|--------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

| | | |
|-----------------------------|-----------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.1.1. | Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |
|-----------------------------|-----------------|---|

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|-------------------|---|
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
|-----------|-------------------|---|

| | | |
|-----------|-------------------|--|
| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.7.C.2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
| INDICATOR | ELA.7.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.7.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.7.C.3.1.e. | use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and |
| INDICATOR | ELA.7.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|--|--------------------------------------|

| | | |
|--|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
|--|--------------------|---|

GRADE LEVEL EXAMPLE / STAGE ELA.8.A OR.1.1. Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|--|--------------------------------------|

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
|------------------------------------|------------------------|--|

INDICATOR ELA.8.A OR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.8.A OR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |
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INDICATOR ELA.8.C. 1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE **Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
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INDICATOR ELA.8.C. 2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

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| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

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| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
| INDICATOR | ELA.8.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.8.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.8.C.3.1.e. | use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and |
| INDICATOR | ELA.8.C.3.1.f. | provide an ending that connects to the intended purpose of the writing. |

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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

| | | |
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| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |
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STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
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| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
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| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |
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Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AOR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.AOR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2.1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C.2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |

| | | |
|--|----------------------------------|---|
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|--|----------------------------------|--|
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
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| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

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|--|----------------------------------|---|
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

| | | |
|-----------------------------|-----------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.2.2. | Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text. |
|-----------------------------|-----------------|--|

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |

| | | |
|------------------------------------|------------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C. 2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C. 2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C. 2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C. 3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
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| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

| | | |
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| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
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South Carolina Standards & Learning**Language Arts**

Grade 8 - Adopted: 2023

STANDARD / COURSE**Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Eighth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

GRADE LEVEL EXAMPLE / STAGE

ELA.8.A OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

GRADE LEVEL EXAMPLE / STAGE

ELA.8.A OR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE

Eighth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |

| | | |
|------------------------------------|------------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.8.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |

| | | |
|-----------|-------------------|--|
| INDICATOR | ELA.8.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
|-----------|-------------------|--|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

| | | |
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| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
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STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
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|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
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| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
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|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
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| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |
|-----------|----------------|--|

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |

| | | |
|------------------------------------|----------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8 .1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 10: Unit 4 Summarizing a Reference, p. 89-100

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.1. | Analyze how key details contribute to the development of a theme(s) over the course of a literary text. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|------------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

INDICATOR ELA.6.A OR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.6.A OR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|------------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.8. | Analyze word relationships and nuances in word meanings within literary and informational texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.8.1. | Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts: |

INDICATOR ELA.6.A OR.8.1.b. determine the relationship between words; and

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

INDICATOR ELA.6.C. 2.1.a. introduce a topic clearly and organize information logically;

INDICATOR ELA.6.C. 2.1.b. develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

INDICATOR ELA.6.C. 2.1.c. use appropriate transitions to clarify the relationships among ideas and concepts;

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
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| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
|-----------|----------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--|-------------------------------------|

| | | |
|--|----------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|--|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.1.1. | Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|--|--------------------------------------|
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| | | |
|--|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
|--|--------------------|---|

GRADE LEVEL EXAMPLE / STAGE ELA.7.A OR.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
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|------------------------------------|------------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
|------------------------------------|------------------------|--|

INDICATOR ELA.7.A OR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.A OR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|--|--------------------------------------|

| | | |
|--|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 8. | Analyze word relationships and nuances in word meanings within literary and informational texts. |
|--|--------------------|---|

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|------------------------------------|------------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.8.1. | Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts: |
|------------------------------------|------------------------|---|

INDICATOR ELA.7.A OR.8.1.b. determine the relationship between words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
|--|-----------------|---|

| | | |
|------------------------------------|----------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
|------------------------------------|----------------------|---|

INDICATOR ELA.7.C. 2.1.a. introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C.2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.b. | use a comma to separate coordinate adjectives; |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

| | | |
|--|--------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

| | | |
|--|------------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

INDICATOR

ELA.8.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.8.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

**STANDARD /
COURSE**

Eighth Grade ELA Standards

| | | |
|--|------------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 8. | Analyze word relationships and nuances in word meanings within literary and informational texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.8.1. | Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts: |

INDICATOR

ELA.8.A
OR.8.1.b.

determine the relationship between particular words to better understand each of the words; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR ELA.8.C.2.1.f. provide a concluding statement or section that supports the information presented.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |

| | | |
|------------------------------------|----------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
|------------------------------------|----------------------|--|

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
|--|-----------------|--|

| | | |
|------------------------------------|---------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
|------------------------------------|---------------------|--|

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
|--|-----------------|--|

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
|--|-----------------|---|

| | | |
|------------------------------------|---------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
|------------------------------------|---------------------|--|

INDICATOR ELA.8.C.8.1.a. ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.

INDICATOR ELA.8.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|----------------------|---|
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
|-----------|----------------------|---|

| | | |
|-----------|----------------------|--|
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |
|-----------|----------------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

| | | |
|-----------|--------------------|---|
| INDICATOR | ELA.6.C. 2.1.a. | introduce a topic clearly and organize information logically; |
|-----------|--------------------|---|

| | | |
|-----------|--------------------|---|
| INDICATOR | ELA.6.C. 2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
|-----------|--------------------|---|

| | | |
|-----------|--------------------|--|
| INDICATOR | ELA.6.C. 2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
|-----------|--------------------|--|

| | | |
|-----------|--------------------|--|
| INDICATOR | ELA.6.C. 2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
|-----------|--------------------|--|

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|-----------|--------------------|--|
| INDICATOR | ELA.6.C. 2.1.e. | provide a concluding statement or section. |
|-----------|--------------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|--------------------|--|
| INDICATOR | ELA.6.C. 3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
|-----------|--------------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--|-------------------------------------|

| | | |
|-----------------------------------|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

| | | |
|-----------------------------------|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
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| | | |
|-----------------------------------|--------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |
|-----------------------------------|--------------|--|

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

| | | |
|-----------------------------|-----------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.2.2. | Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text. |
|-----------------------------|-----------------|--|

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|-------------------|---|
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
|-----------|-------------------|---|

| | | |
|-----------|-------------------|--|
| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
|-----------|-------------------|--|

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

| | | |
|-----------|-----------------|---|
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
|-----------|-----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C.2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.b. | use a comma to separate coordinate adjectives; |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

| | | |
|--|------------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

INDICATOR

ELA.8.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.8.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

**STANDARD /
COURSE**

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR

ELA.8.C.
1.1.d.

establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |

| | | |
|------------------------------------|---------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |
|-----------------------------|--------------|---|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |
|-----------|----------------|--|

Lesson 12: Unit 4 Summarizing a Reference, p. 109-120

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|--|--|--------------------------------------|

| | | |
|-----------------------------------|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |

| | | |
|------------------------------------|----------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C.2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|--------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|-------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AOR.2.2. | Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|-----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.7.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.7.AOR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2.1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C.2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C.2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.2.1.f. | provide a concluding statement or section that supports the information presented. |
|-----------|----------------|--|

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
|-----------|----------------|--|

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.4.1.b. | use a comma to separate coordinate adjectives; |
|-----------|----------------|--|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
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| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
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South Carolina Standards & Learning**Language Arts**

Grade 8 - Adopted: 2023

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.A OR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.A OR.2.2. | Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|------------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.8.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.8.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |

STANDARD / COURSE**Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |
| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 13: Unit 5 Writing from Pictures, p. 121-130

South Carolina Standards & Learning**Language Arts**

Grade 6 - Adopted: 2023

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| INDICATOR | ELA.6.C.3.1.d. | use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.6.C.3.1.e. | use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and |
| INDICATOR | ELA.6.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

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| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |

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| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |

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|--|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
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| | | |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
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| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

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|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
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| | | |
|--|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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|--|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C.2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
|-----------|----------------|--|

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
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| INDICATOR | ELA.7.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
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| | | |
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| INDICATOR | ELA.7.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
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| | | |
|-----------|----------------|---|
| INDICATOR | ELA.7.C.3.1.e. | use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and |
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| INDICATOR | ELA.7.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |
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STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning**Language Arts****Grade 8 - Adopted: 2023****STANDARD / COURSE****Eighth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

INDICATOR ELA.8.C.3.1.c. organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;

INDICATOR ELA.8.C.3.1.d. use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;

INDICATOR ELA.8.C.3.1.e. use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and

| | | |
|--|-----------------------------------|--|
| INDICATOR | ELA.8.C.3.1.f. | provide an ending that connects to the intended purpose of the writing. |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |
|-----------------------------|--------------|---|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |
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South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C. 3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| INDICATOR | ELA.6.C. 3.1.d. | use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.6.C. 3.1.e. | use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and |
| INDICATOR | ELA.6.C. 3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--|-------------------------------------|
|---|--|-------------------------------------|

| | | |
|--|---------------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
|-----------------------------|--------------|---|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|--|--|--------------------------------------|

| | | |
|-----------------------------------|--------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C. 3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
| INDICATOR | ELA.7.C. 3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.7.C. 3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.7.C. 3.1.e. | use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and |

| | | |
|---|----------------|---|
| INDICATOR | ELA.7.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |
| STANDARD / COURSE | | |
| Seventh Grade ELA Standards | | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
|-----------------------------|--------------|---|

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
|-----------|----------------|--|

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE**Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |
| INDICATOR | ELA.8.C. 1.1.d. | establish and maintain a tone appropriate to the task and audience; and |

STANDARD / COURSE**Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
| INDICATOR | ELA.8.C. 2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.8.C. 2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
| INDICATOR | ELA.8.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.8.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.8.C.3.1.e. | use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and |
| INDICATOR | ELA.8.C.3.1.f. | provide an ending that connects to the intended purpose of the writing. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8 .1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 15: Unit 5 Writing from Pictures, p. 141-148

South Carolina Standards & Learning**Language Arts**

Grade 6 - Adopted: 2023

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| INDICATOR | ELA.6.C.3.1.d. | use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.6.C.3.1.e. | use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and |
| INDICATOR | ELA.6.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |

| | | |
|------------------------------------|----------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

| | | |
|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Seventh Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C.2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE Seventh Grade ELA Standards

| | | |
|--|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |

| | | |
|------------------------------------|---------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
| INDICATOR | ELA.7.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.7.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.7.C.3.1.e. | use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and |
| INDICATOR | ELA.7.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|-----------------------------------|----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Eighth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |
| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |

STANDARD / COURSE Eighth Grade ELA Standards

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |

| | | |
|------------------------------------|----------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
|-----------|----------------|--|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
|--|-----------------|---|

| | | |
|------------------------------------|----------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
|------------------------------------|----------------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
|-----------|----------------|--|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.3.1.e. | use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and |
|-----------|----------------|---|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.3.1.f. | provide an ending that connects to the intended purpose of the writing. |
|-----------|----------------|---|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
|--|-----------------|--|

| | | |
|------------------------------------|---------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
|------------------------------------|---------------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 16: Unit 6 Summarizing Multiple References, p. 149-158

South Carolina Standards & Learning**Language Arts**

Grade 6 - Adopted: 2023

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O.E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O.E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE

Sixth Grade ELA Standards

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AOR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|------------------|---|
| INDICATOR | ELA.6.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
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| INDICATOR | ELA.6.AOR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.1. | Conduct short and more sustained research for inquiry by: |

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| INDICATOR | ELA.6.R.1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. |
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STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C.2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
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| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |

| | | |
|-----------------------------------|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.2.2. | Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|-------------------|---|
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
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| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .1. | Conduct short and more sustained research by: |

| | | |
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| INDICATOR | ELA.7.R.1 .1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose. |
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STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

| | | |
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| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
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| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
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| INDICATOR | ELA.7.C. 2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
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| INDICATOR | ELA.7.C. 2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
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| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
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| INDICATOR | ELA.7.C. 2.1.f. | provide a concluding statement or section that supports the information presented. |
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STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|--------------------|--|
| INDICATOR | ELA.7.C. 3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
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STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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|-----------------------------------|----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |

| | | |
|-----------------------------------|-------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.2.2. | Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.8.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.8.AOR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1 .1. | Conduct short and more sustained research by: |

INDICATOR ELA.8.R.1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.

STANDARD / COURSE**Eighth Grade ELA Standards**

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|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

| | | |
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| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
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| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

| | | |
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| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

| | | |
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| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
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| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |
|-----------------------------|--------------|---|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|-----------------------------------|-------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |
|-----------------------------------|-------------------|---|

**STANDARD /
COURSE**

Sixth Grade ELA Standards

| | | |
|--|--------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|----------------------|---|
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
|-----------|----------------------|---|

| | | |
|-----------|----------------------|---|
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |
|-----------|----------------------|---|

**STANDARD /
COURSE**

Sixth Grade ELA Standards

| | | |
|--|------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1 .1. | Conduct short and more sustained research for inquiry by: |

| | | |
|-----------|--------------------|--|
| INDICATOR | ELA.6.R. 1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. |
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

| | | |
|--|------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

| | | |
|-----------|--------------------|---|
| INDICATOR | ELA.6.C. 2.1.a. | introduce a topic clearly and organize information logically; |
|-----------|--------------------|---|

| | | |
|-----------|--------------------|---|
| INDICATOR | ELA.6.C. 2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
|-----------|--------------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
|-----------|----------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
|-----------|----------------|--|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C. 5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.6.C. 8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

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| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.2.2. | Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |

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| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .1. | Conduct short and more sustained research by: |

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| INDICATOR | ELA.7.R.1 .1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose. |
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| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

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| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
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| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
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| INDICATOR | ELA.7.C.2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.7.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.7.C.4.1.d. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

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|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O.E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O.E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O.E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O.E.6. | Create quality work by adhering to an accepted format. |

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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.A OR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |
| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.A OR.2.2. | Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts. |
| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

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|-----------|----------------------|---|
| INDICATOR | ELA.8.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
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| INDICATOR | ELA.8.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1 .1. | Conduct short and more sustained research by: |

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| INDICATOR | ELA.8.R. 1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose. |
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| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |

STANDARD / COURSE**Eighth Grade ELA Standards**

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|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 18: Unit 6 Summarizing Multiple References, p. 175-184

**STANDARD /
COURSE****Sixth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|--|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

**STANDARD /
COURSE****Sixth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |

**STANDARD /
COURSE****Sixth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|-------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1 .1. | Conduct short and more sustained research for inquiry by: |

INDICATOR ELA.6.R.1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1.5. Cite sources to avoid plagiarism.

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

INDICATOR ELA.6.C.2.1.a. introduce a topic clearly and organize information logically;

INDICATOR ELA.6.C.2.1.b. develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

INDICATOR ELA.6.C.2.1.c. use appropriate transitions to clarify the relationships among ideas and concepts;

INDICATOR ELA.6.C.2.1.d. use precise language and vocabulary to inform or to explain the topic; and

INDICATOR ELA.6.C.2.1.e. provide a concluding statement or section.

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.6.C.3.1.a. produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

INDICATOR ELA.6.C.4.1.f. distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;

INDICATOR ELA.6.C.4.1.g. distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--|-------------------------------------|

| | | |
|--|----------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|--|--------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.2.2. | Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text. |

STANDARD / COURSE Seventh Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|--|--|--------------------------------------|
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|--|------------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .1. | Conduct short and more sustained research by: |
| INDICATOR | ELA.7.R.1 .1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .5. | Cite sources to avoid plagiarism. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C.2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--|-------------------------------------|

| | | |
|--|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE **Seventh Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
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| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
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GRADE LEVEL EXAMPLE / STAGE ELA.8.A OR.1.1. Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE **Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
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GRADE LEVEL EXAMPLE / STAGE ELA.8.A OR.2.2. Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE **Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
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INDICATOR ELA.8.A OR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.8.A OR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1 .1. | Conduct short and more sustained research by: |
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INDICATOR ELA.8.R. 1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.R.1.5. Cite sources to avoid plagiarism.

STANDARD / COURSE **Eighth Grade ELA Standards**

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|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1.1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2.1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR ELA.8.C.2.1.f. provide a concluding statement or section that supports the information presented.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |

| | | |
|--|-----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |

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| INDICATOR | ELA.6.AOR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.1. | Conduct short and more sustained research for inquiry by: |
| INDICATOR | ELA.6.R.1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.3. | Determine which source(s) and/or information is relevant to the topic. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.4. | Logically organize findings. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.5. | Cite sources to avoid plagiarism. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C.2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |

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| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |

STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

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|---|-------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE **Seventh Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.2.2. | Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text. |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|-------------------|---|
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
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| | | |
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| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .1. | Conduct short and more sustained research by: |

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| INDICATOR | ELA.7.R.1 .1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose. |
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STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .3. | Determine which source(s) and/or information is relevant to the topic. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .4. | Logically organize findings. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .5. | Cite sources to avoid plagiarism. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C. 2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C. 2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C. 2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.7.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.7.C.4.1.d. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

| STANDARD / COURSE | | Eighth Grade ELA Standards |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |
| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |
| STANDARD / COURSE | | Eighth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.2.2. | Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

INDICATOR ELA.8.AOR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.8.AOR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1.1. | Conduct short and more sustained research by: |

INDICATOR ELA.8.R.1.1.a. generating and answering a research question(s) about a topic; and

INDICATOR ELA.8.R.1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1.3. | Analyze findings to determine relevance to the topic. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.R.1.4. Logically organize findings as relevant to the purpose.

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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R. 1.5. | Cite sources to avoid plagiarism. |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

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| INDICATOR | ELA.8.C. 1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|--------------------|---|
| INDICATOR | ELA.8.C. 2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
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| INDICATOR | ELA.8.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
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| INDICATOR | ELA.8.C. 2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
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| INDICATOR | ELA.8.C. 2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
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| INDICATOR | ELA.8.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
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| INDICATOR | ELA.8.C. 2.1.f. | provide a concluding statement or section that supports the information presented. |
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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8 .1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.8.C.8.1.a. ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.

| | | |
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| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |
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Lesson 20: Unit 7 Inventive Writing, p. 197-204

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

| STANDARD / COURSE | | Sixth Grade ELA Standards |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |

| STANDARD / COURSE | | Sixth Grade ELA Standards |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2.1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C.2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |

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| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

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| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| STANDARD / COURSE | Sixth Grade ELA Standards | |

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|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
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| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
|-----------|----------------|--|

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| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
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| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |
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| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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| STANDARD / COURSE | Sixth Grade ELA Standards | |
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|--|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

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|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Seventh Grade ELA Standards

| | | |
|--|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C.2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |

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| INDICATOR | ELA.7.C.2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Seventh Grade ELA Standards

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|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.7.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.7.C.4.1.d. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C. 5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C. 8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

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|--|-----------------------------------|--|
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

| | | |
|--|-----------------------------------|--|
| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2.1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
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| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
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| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
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| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
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| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
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| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |
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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
|-----------|----------------|--|

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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |

| | | |
|--|---------------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 21: Unit 7 Inventive Writing, p. 205-214

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C. 2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C. 2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C. 2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C. 2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C. 2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|---------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|--|----------------------------------|--|
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
|-----------|----------------|--|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |
|-----------|----------------|--|

| | | |
|--|----------------------------------|---|
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

| | | |
|--|----------------------------------|---|
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
|-----------|----------------|---|

STANDARD / COURSE**Seventh Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C. 2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C. 2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C. 2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.7.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.7.C.4.1.d. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

| | | |
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| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

| STANDARD / COURSE | Eighth Grade ELA Standards | |
|---|----------------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

| STANDARD / COURSE | Eighth Grade ELA Standards | |
|---|----------------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1.1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

| | | |
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| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
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| STANDARD / COURSE | Eighth Grade ELA Standards | |
|---|----------------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2.1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
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| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| | | |
|--|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| | | |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
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| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
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| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |
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Lesson 22: Unit 7 Inventive Writing, p. 215-222

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

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|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
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| | | |
|--|---------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O.E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O.E.5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O.E.6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C.2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |

STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.5. | Cite evidence to explain and justify reasoning. |
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|--|------------------------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C. 2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C. 2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C. 2.1.f. | provide a concluding statement or section that supports the information presented. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C. 3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |

| | | |
|-----------------------------------|----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |

| | | |
|-----------------------------------|-------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
|-----------------------------------|-------------|---|

| | | |
|-----------------------------------|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1.1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

| | | |
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| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
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STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2.1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
|-----------|----------------|---|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
|-----------|----------------|---|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
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| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |
|-----------|----------------|--|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
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| | | |
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| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |
|-----------|----------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
|-----------|----------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
|-----------|----------------|--|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |
|-----------|----------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
|-----------------------------|--------------|---|

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

INDICATOR ELA.7.C.2.1.a. introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.7.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

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| INDICATOR | ELA.7.C.2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.7.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.7.C.4.1.d. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C. 5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C. 8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

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|--|-----------------------------------|---|
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

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|--|-----------------------------------|--|
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

| | | |
|--|-----------------------------------|--|
| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2.1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
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| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
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| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
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| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
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| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
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| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |
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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

| | | |
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| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
|-----------|----------------|--|

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|--|-----------------------------------|--|
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |

| | | |
|--|---------------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 24: Unit 7 Inventive Writing, p. 231-240

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2.1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |

STANDARD / COURSE

Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| INDICATOR | ELA.6.C.3.1.d. | use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.6.C.3.1.e. | use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and |
| INDICATOR | ELA.6.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE**Seventh Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C. 3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |

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| INDICATOR | ELA.7.C.3.1.b. | engage the reader by establishing context and point of view and introducing a narrator and/or characters; |
| INDICATOR | ELA.7.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.7.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.7.C.3.1.e. | use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and |
| INDICATOR | ELA.7.C.3.1.f. | provide an ending that follows logically from the narrated experiences or events. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |

| | | |
|------------------------------------|----------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards

| | | |
|--|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Eighth Grade ELA Standards

| | | |
|--|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |
| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |

STANDARD / COURSE Eighth Grade ELA Standards

| | | |
|--|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |
| INDICATOR | ELA.8.C.3.1.b. | engage the reader by establishing a situation, a clear point of view, and by introducing a narrator and/or characters; |
| INDICATOR | ELA.8.C.3.1.c. | organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts; |
| INDICATOR | ELA.8.C.3.1.d. | use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; |
| INDICATOR | ELA.8.C.3.1.e. | use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and |
| INDICATOR | ELA.8.C.3.1.f. | provide an ending that connects to the intended purpose of the writing. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.c. | use different types of verbals in sentences (gerunds, participles, infinitives); |

| | | |
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| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |
|-----------|----------------|--|

Lesson 25: Unit 8 Formal Essay Models, p. 241-250

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|---|--|-------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--|-------------------------------|

| | | |
|-----------------------------------|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
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| | | |
|-----------------------------------|-------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |
|-----------------------------------|-------------|---|

| | | |
|-----------------------------------|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.1. | Conduct short and more sustained research for inquiry by: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.R.1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. |
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STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

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|-----------------------------|--------------|-----------------------------------|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.5. | Cite sources to avoid plagiarism. |
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STANDARD / COURSE **Sixth Grade ELA Standards**

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|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2.1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.2.1.a. | introduce a topic clearly and organize information logically; |
|-----------|----------------|---|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
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| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
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| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
|-----------|----------------|--|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
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| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C. 5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.6.C. 8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

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| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |

| | | |
|--|------------------------------------|--|
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .1. | Conduct short and more sustained research by: |

| | | |
|------------------------------------|----------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
|------------------------------------|----------------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

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|--|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
|--|-----------------|--|

| | | |
|------------------------------------|---------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
|------------------------------------|---------------------|--|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
|--|-----------------|--|

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
|--|-----------------|---|

| | | |
|------------------------------------|----------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
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| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
|-----------|----------------|--|

STANDARD / COURSE **Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|--------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE **Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
|---|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1 .1. | Conduct short and more sustained research by: |
| INDICATOR | ELA.8.R. 1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose. |

STANDARD / COURSE **Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
|---|---------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R. 1.5. | Cite sources to avoid plagiarism. |

STANDARD / COURSE **Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|----------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |

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|------------------------------------|----------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |
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INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
|--|-----------------|---|

| | | |
|------------------------------------|----------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
|------------------------------------|----------------------|--|

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR ELA.8.C.2.1.f. provide a concluding statement or section that supports the information presented.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
|--|-----------------|---|

| | | |
|------------------------------------|----------------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
|------------------------------------|----------------------|--|

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.c. | use different types of verbals in sentences (gerunds, participles, infinitives); |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
|-----------|----------------|--|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
|-----------|----------------|--|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |
|-----------------------------|--------------|---|

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |
|-----------|----------------|--|

Lesson 26: Unit 8 Formal Essay Models, p. 251-262

**STANDARD /
COURSE****Sixth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|-----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

**STANDARD /
COURSE****Sixth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|-------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.2 | Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text. |

**STANDARD /
COURSE****Sixth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|----------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1 .1. | Conduct short and more sustained research for inquiry by: |

INDICATOR ELA.6.R.1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1.3. Determine which source(s) and/or information is relevant to the topic.

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1.4. Logically organize findings.

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1.5. Cite sources to avoid plagiarism.

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

INDICATOR ELA.6.C.2.1.a. introduce a topic clearly and organize information logically;

INDICATOR ELA.6.C.2.1.b. develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
|-----------|----------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
|-----------|----------------|--|

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |
|-----------|----------------|--|

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|--|----------------------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C. 5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.6.C. 8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

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|--|------------------------------------|---|
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |

| | | |
|--|------------------------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .5. | Cite sources to avoid plagiarism. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C. 2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C. 2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C. 2.1.f. | provide a concluding statement or section that supports the information presented. |

**STANDARD /
COURSE** **Seventh Grade ELA Standards**

| | | |
|--|--------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C. 3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |

**STANDARD /
COURSE** **Seventh Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| | | |
|-----------------------------------|----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |

| | | |
|-----------------------------------|-------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.2. | Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |

STANDARD / COURSE

Eighth Grade ELA Standards

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|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.2.2. | Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.8.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.8.AOR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1 .1. | Conduct short and more sustained research by: |

INDICATOR ELA.8.R.1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.R.1.3. Analyze findings to determine relevance to the topic.

GRADE LEVEL EXAMPLE / STAGE ELA.8.R.1.4. Logically organize findings as relevant to the purpose.

GRADE LEVEL EXAMPLE / STAGE ELA.8.R.1.5. Cite sources to avoid plagiarism.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|---|---------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

| | | |
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| INDICATOR | ELA.8.C.4.1.c. | use different types of verbals in sentences (gerunds, participles, infinitives); |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE

ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR

ELA.8.C.8.1.a. ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.

INDICATOR

ELA.8.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 27: Unit 8 Formal Essay Models, p. 263-268

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--|-------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
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| | | |
|-----------------------------------|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.1. | Conduct short and more sustained research for inquiry by: |

| | | |
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| INDICATOR | ELA.6.R.1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.3. | Determine which source(s) and/or information is relevant to the topic. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.4. | Logically organize findings. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.5. | Cite sources to avoid plagiarism. |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--|-------------------------------------|

| | | |
|--|----------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C.2.1.a. | introduce a topic clearly and organize information logically; |
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| INDICATOR | ELA.6.C.2.1.c. | use appropriate transitions to clarify the relationships among ideas and concepts; |
| INDICATOR | ELA.6.C.2.1.d. | use precise language and vocabulary to inform or to explain the topic; and |
| INDICATOR | ELA.6.C.2.1.e. | provide a concluding statement or section. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |

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| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|----------------------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |

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|--|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

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| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .1. | Conduct short and more sustained research by: |

INDICATOR ELA.7.R.1 .1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 .3. Determine which source(s) and/or information is relevant to the topic.

GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 .4. Logically organize findings.

GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 .5. Cite sources to avoid plagiarism.

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

INDICATOR ELA.7.C.2.1.a. introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.7.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.7.C.2.1.c. | use appropriate transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.7.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.7.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.7.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.7.C.4.1.d. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|--|------------------------------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C. 5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C. 8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

| | | |
|--|-----------------------------------|---|
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1 .1. | Conduct short and more sustained research by: |

| | | |
|--|-----------------------------------|---|
| INDICATOR | ELA.8.R.1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose. |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1.3. | Analyze findings to determine relevance to the topic. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1.4. | Logically organize findings as relevant to the purpose. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1.5. | Cite sources to avoid plagiarism. |

| | | |
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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1.1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
|-----------|----------------|---|

| | | |
|--|-----------------------------------|--|
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2.1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

| | | |
|-----------|----------------|---|
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
|-----------|----------------|---|

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.8.C.2.1.c. | use varied transitions to clarify the relationships between ideas and concepts; |
| INDICATOR | ELA.8.C.2.1.d. | use precise language and thoughtful elaboration to inform or to explain the topic; |
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |
| INDICATOR | ELA.8.C.2.1.f. | provide a concluding statement or section that supports the information presented. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.c. | use different types of verbals in sentences (gerunds, participles, infinitives); |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.8.C.8.1.a. ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.

INDICATOR ELA.8.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 269-278

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

| | | |
|--|--------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.1.1. | Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.1. | Analyze how key details contribute to the development of a theme(s) over the course of a literary text. |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|------------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|------------------|-------------------|---|
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
|------------------|-------------------|---|

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| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |
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STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1 .1. | Conduct short and more sustained research for inquiry by: |

| | | |
|--|----------------------------------|--|
| INDICATOR | ELA.6.R.1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

| | | |
|-----------------------------|----------------------------------|-----------------------------------|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1.5. | Cite sources to avoid plagiarism. |
| STANDARD / COURSE | Sixth Grade ELA Standards | |

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|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2.1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

| | | |
|--------------------------|----------------------------------|---|
| INDICATOR | ELA.6.C.2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |
| STANDARD / COURSE | Sixth Grade ELA Standards | |

| | | |
|--|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

| | | |
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| INDICATOR | ELA.6.C.3.1.a. | produce clear and coherent writing appropriate to the task and audience; |
| STANDARD / COURSE | Sixth Grade ELA Standards | |

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|--|----------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |

| | | |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.6.C.4.1.c. | use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); |
| INDICATOR | ELA.6.C.4.1.f. | distinguish between and use simple, compound, complex, and compound-complex sentences to add variety; |
| INDICATOR | ELA.6.C.4.1.g. | distinguish between and use different types of phrases (prepositional and appositive); |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

| | | |
|-----------------------------|--------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.6.C.8.1.b. | consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. |
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|--|--------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |

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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

| | | |
|-----------------------------|-----------------|---|
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.1.1. | Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |
|-----------------------------|-----------------|---|

STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|-------------------|---|
| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
|-----------|-------------------|---|

| | | |
|-----------|-------------------|--|
| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|---|---------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .1. | Conduct short and more sustained research by: |

| | | |
|-----------|-----------------|--|
| INDICATOR | ELA.7.R.1 .1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose. |
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STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1.5. | Cite sources to avoid plagiarism. |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2.1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C.2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C.2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|---|--|-------------------------------------|

| | | |
|-----------------------------------|----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |

STANDARD / COURSE

Seventh Grade ELA Standards

| | | |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |

| | | |
|-----------------------------------|-------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
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| | | |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |

| | | |
|-----------------------------|----------------|--|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|------------------|---|
| INDICATOR | ELA.8.AOR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
|-----------|------------------|---|

| | | |
|-----------|------------------|--|
| INDICATOR | ELA.8.AOR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
|-----------|------------------|--|

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|--------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1.1. | Conduct short and more sustained research by: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.R.1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose. |
|-----------|----------------|--|

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.R.1.5. Cite sources to avoid plagiarism.

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1.1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2.1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

| | | |
|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|---------------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3.1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |

INDICATOR ELA.8.C.4.1.c. use different types of verbals in sentences (gerunds, participles, infinitives);

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|--|---------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

| | | |
|-----------|----------------|--|
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 279-284

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

| STANDARD / COURSE | | Sixth Grade ELA Standards |
|---|-------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.OE.6. | Create quality work by adhering to an accepted format. |

| STANDARD / COURSE | | Sixth Grade ELA Standards |
|---|----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AOR.1.1. | Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |

| STANDARD / COURSE | | Sixth Grade ELA Standards |
|---|------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.2. | Evaluate and critique the development of themes and central ideas within and across texts. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.1. | Analyze how key details contribute to the development of a theme(s) over the course of a literary text. |
| STANDARD / COURSE | | Sixth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1 .1. | Conduct short and more sustained research for inquiry by: |
| INDICATOR | ELA.6.R. 1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. |

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| STANDARD / COURSE | | Sixth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R. 1.5. | Cite sources to avoid plagiarism. |

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| STANDARD / COURSE | | Sixth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C. 2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |

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| STANDARD / COURSE | | Sixth Grade ELA Standards |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |
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INDICATOR ELA.6.C.3.1.a. produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE **Sixth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |
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INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

INDICATOR ELA.6.C.4.1.f. distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;

INDICATOR ELA.6.C.4.1.g. distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE **Sixth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
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GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Sixth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8.1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |
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INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .5. | Cite evidence to explain and justify reasoning. |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.7.OE .6. | Create quality work by adhering to an accepted format. |
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STANDARD / COURSE Seventh Grade ELA Standards

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.1.1. | Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |
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STANDARD / COURSE Seventh Grade ELA Standards

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.A OR.2.1. | Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s). |
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STANDARD / COURSE Seventh Grade ELA Standards

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .1. | Conduct short and more sustained research by: |

INDICATOR ELA.7.R.1 .1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.

STANDARD / COURSE **Seventh Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 .5. Cite sources to avoid plagiarism.

STANDARD / COURSE **Seventh Grade ELA Standards**

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|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |

INDICATOR ELA.7.C.2.1.a. introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.7.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.7.C.2.1.e. establish a tone appropriate to the task and audience; and

STANDARD / COURSE **Seventh Grade ELA Standards**

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|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

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| INDICATOR | ELA.7.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

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| INDICATOR | ELA.7.C.4.1.d. | use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; |
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| INDICATOR | ELA.7.C.4.1.f. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. |
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STANDARD / COURSE **Seventh Grade ELA Standards**

| | | |
|--|--------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8.1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |

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| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE**Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|--------------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.A OR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
|---|--------------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1 .1. | Conduct short and more sustained research by: |
| INDICATOR | ELA.8.R. 1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose. |

STANDARD / COURSE**Eighth Grade ELA Standards**

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
|---|----------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R. 1.5. | Cite sources to avoid plagiarism. |
| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |
| INDICATOR | ELA.8.C. 1.1.d. | establish and maintain a tone appropriate to the task and audience; and |

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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
| INDICATOR | ELA.8.C. 2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.8.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.8.C. 2.1.e. | establish a tone appropriate to the task and audience; and |

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| STANDARD / COURSE | Eighth Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
| INDICATOR | ELA.8.C. 3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |

STANDARD / COURSE**Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.c. | use different types of verbals in sentences (gerunds, participles, infinitives); |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE**Eighth Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.5.1. | Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness. |

STANDARD / COURSE**Eighth Grade ELA Standards**

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|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8.1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.8.C.8.1.a. | ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas. |
| INDICATOR | ELA.8.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence. |

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|-----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.6.O E.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|--------------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.1.1. | Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning. |

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|--------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR. 2. | Evaluate and critique the development of themes and central ideas within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.A OR.2.1. | Analyze how key details contribute to the development of a theme(s) over the course of a literary text. |

STANDARD / COURSE Sixth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.AO R.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |
| INDICATOR | ELA.6.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.6.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words and phrases; and |

STANDARD / COURSE

Sixth Grade ELA Standards

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|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R.1 .1. | Conduct short and more sustained research for inquiry by: |
| INDICATOR | ELA.6.R. 1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. |

STANDARD / COURSE

Sixth Grade ELA Standards

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.R. 1.5. | Cite sources to avoid plagiarism. |

STANDARD / COURSE

Sixth Grade ELA Standards

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|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.6.C. 2.1.b. | develop the topic with relevant facts, definitions, details, quotes, or other information and examples; |

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.6.C.3.1.a. produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

INDICATOR ELA.6.C.4.1.f. distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;

INDICATOR ELA.6.C.4.1.g. distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE**Sixth Grade ELA Standards**

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Sixth Grade ELA Standards**

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|--|--|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
|--|--|--|

| | | |
|--|----------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.6.C.8 .1. | Engage in structured conversations and collaborations about grade-appropriate topics and texts: |

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
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PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .6. Create quality work by adhering to an accepted format.

STANDARD / COURSE Seventh Grade ELA Standards

| | | |
|--|--|--------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
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| | | |
|--|-------------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
|--|-------------------|---|

GRADE LEVEL EXAMPLE / STAGE ELA.7.AOR.1.1. Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE Seventh Grade ELA Standards

| | | |
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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AOR.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

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| INDICATOR | ELA.7.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
| INDICATOR | ELA.7.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .1. | Conduct short and more sustained research by: |
| INDICATOR | ELA.7.R.1 .1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.R.1 .5. | Cite sources to avoid plagiarism. |
| STANDARD / COURSE | Seventh Grade ELA Standards | |
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.2 .1. | Write informative texts to examine a topic and analyze information from one or more sources. When writing: |
| INDICATOR | ELA.7.C. 2.1.a. | introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.7.C. 2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.7.C. 2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE**Seventh Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing: |

INDICATOR ELA.7.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE**Seventh Grade ELA Standards**

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| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing: |

INDICATOR ELA.7.C.4.1.d. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE**Seventh Grade ELA Standards**

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|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Seventh Grade ELA Standards**

| | | |
|--|-----------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |

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| GRADE LEVEL EXAMPLE / STAGE | ELA.7.C.8 .1. | Participate in structured discussions and collaborations about grade-appropriate topics and texts: |
| INDICATOR | ELA.7.C.8.1.b. | consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. |

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Overarching Expectations (OE) |
|---|-------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.1. | Read and write for a variety of purposes, including academic and personal, for extended periods of time. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.5. | Cite evidence to explain and justify reasoning. |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.8.OE.6. | Create quality work by adhering to an accepted format. |

STANDARD / COURSE Eighth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|----------------|--|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.1. | Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.1.1. | Analyze how key elements contribute to the meaning of the text as a whole. |

STANDARD / COURSE Eighth Grade ELA Standards

| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Applications of Reading (AOR) |
|---|----------------|---|
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.AOR.7. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.AOR.7.1. | Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: |

| | | |
|-----------|----------------------|---|
| INDICATOR | ELA.8.A OR.7.1.a. | use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases; |
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| | | |
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| INDICATOR | ELA.8.A OR.7.1.b. | use background or prior knowledge to determine or clarify the meanings of words; and |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R.1 .1. | Conduct short and more sustained research by: |

| | | |
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| INDICATOR | ELA.8.R. 1.1.b. | using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|----------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Research(R) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.R.1. | Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. |

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|-----------------------------|------------------|-----------------------------------|
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.R. 1.5. | Cite sources to avoid plagiarism. |
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STANDARD / COURSE **Eighth Grade ELA Standards**

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|---|------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.1 .1. | Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing: |

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| INDICATOR | ELA.8.C. 1.1.d. | establish and maintain a tone appropriate to the task and audience; and |
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STANDARD / COURSE **Eighth Grade ELA Standards**

| | | |
|---|--|-------------------------------------|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
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| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.2. | Write informative/expository texts to analyze and explain complex ideas and information. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.2 .1. | Write informative texts to examine a topic and analyze information from multiple sources. When writing: |
| INDICATOR | ELA.8.C.2.1.a. | introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect; |
| INDICATOR | ELA.8.C.2.1.b. | develop the topic with relevant facts, definitions, details, and/or quotes; |
| INDICATOR | ELA.8.C.2.1.e. | establish a tone appropriate to the task and audience; and |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|----------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.3. | Write narratives to develop real or imagined experiences using effective techniques. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.3 .1. | Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing: |
| INDICATOR | ELA.8.C.3.1.a. | produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience; |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|---------------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.4. | Demonstrate command of standard English grammar and conventions when writing. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.4.1. | Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing: |
| INDICATOR | ELA.8.C.4.1.c. | use different types of verbals in sentences (gerunds, participles, infinitives); |
| INDICATOR | ELA.8.C.4.1.f. | identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and |
| INDICATOR | ELA.8.C.4.1.g. | use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. |

STANDARD / COURSE

Eighth Grade ELA Standards

| | | |
|--|-----------------|--|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.5. | Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. |

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.C.
5.1.

Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

| | | |
|--|----------------------|---|
| KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION | | Written and Oral Communications (C) |
| PERFORMANCE DESCRIPTOR / STANDARD | ELA.C.8. | Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. |
| GRADE LEVEL EXAMPLE / STAGE | ELA.8.C.8 .1. | Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts: |

INDICATOR

ELA.8.C.
8.1.a.

ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.

INDICATOR

ELA.8.C.
8.1.b.

consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.