

Main Criteria: Voyages in Writing

Secondary Criteria: Georgia Standards of Excellence

Subject: Language Arts

Grade: 8

Voyages in Writing

Lesson 01: Unit 1 Note Making and Outlines, pp. 11-18

Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
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STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
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STANDARD / DESCRIPTION	K-12.L.GC.1.12.	Mechanics: Capitalize proper nouns.
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STANDARD / DESCRIPTION	K-12.L.GC.1.17.	Mechanics: Use commas to separate items in a series and to format dates, addresses, salutations, and closings.
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STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
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STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
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STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
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STRAND/TOPIC	23.013.	Language Arts/Grade 8
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STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
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ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
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EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
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EXPECTATION	8.P.EICC 1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC 1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC 1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC 1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC 2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC 2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC 2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)

EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.
EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.

ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)

EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.

EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
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EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
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EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.

EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
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EXPECTATION	8.P.CP.2. c.	Vary tone, pace, and nonverbal gestures as appropriate to purpose and audience. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION 8.L.GC.1.54. Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION 8.L.V.1.a. Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION 8.L.V.2.a. Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)

EXPECTATION 8.L.V.2.b. Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)

EXPECTATION 8.L.V.2.d. Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.

ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.a.	Analyze the development of expository techniques used to present and design content, including multiple main ideas, facts, statistics, key details, information from text features, and a sense of closure. (I)

EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.3.	Argumentative Techniques: Analyze and apply argumentative techniques.
EXPECTATION	8.T.T.3.c.	Apply argumentative techniques (e.g., author's claim, supporting relevant and logical evidence, an identified counterclaim, a rebuttal, and a conclusion) to enhance writing and engage audiences. (C)

Lesson 02: Unit 2 Writing from Notes, pp. 19-28

Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.

STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.26.	Mechanics: Use hyphens to divide words at line breaks.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.41.	Mechanics: Use conventional capitalization and underlining, quotation marks, or italics to indicate titles of works.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.49.	Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.51.	Mechanics: Use hyphens with appropriate affixes and compound words.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.60.	Mechanics: Use dashes appropriately.

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.a.	Generate, understand, monitor, and discuss personal and academic reading and writing goals, revising as appropriate. (I/C)

EXPECTATION	8.P.EICC .1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)

EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.f.	Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)

EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.2.	Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose.
EXPECTATION	8.P.ST.2. a.	Develop and apply knowledge of author, audience, and context to discern and establish the purpose of texts being interpreted or constructed and to evaluate the extent to which those texts achieve those purposes. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.
EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author’s Craft: Students apply knowledge of author’s craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1.51.	Mechanics: Use hyphens with appropriate affixes and compound words. (Master)
EXPECTATION	8.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
EXPECTATION	8.L.GC.1.60.	Mechanics: Use dashes appropriately. (Introduce)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.c.	Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)

EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.

EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
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EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
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EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION	8.T.T.2.a.	Analyze the development of expository techniques used to present and design content, including multiple main ideas, facts, statistics, key details, information from text features, and a sense of closure. (I)
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EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
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Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.9.	Grammar: Use common and proper nouns.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)

EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.

ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.
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EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
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ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
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EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
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EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
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ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
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EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
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EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
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EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
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ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
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EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.

EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
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EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.c.	Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)

EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.2.	Craft: Interpret and use language to craft engaging texts.
EXPECTATION	8.T.SS.2.a.	Analyze how figurative language, connotative language, and/or literary device choices are used strategically to achieve specific purposes for target audiences. (I)
EXPECTATION	8.T.SS.2.b.	Use figurative language, literary devices, or connotative language for intentional effects when creating texts to achieve specific purposes or appeal to the target audience. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.1.	Narrative Techniques: Analyze and apply narrative techniques.
EXPECTATION	8.T.T.1.a.	Analyze how narrative techniques are used across the text to develop plot, characters, and setting. (I)
EXPECTATION	8.T.T.1.b.	Analyze how plot structures, conflict, and narrative devices (e.g., flashback, foreshadowing) work together to create an intended effect (e.g., suspense, tension, humor) on the audience. (I)
EXPECTATION	8.T.T.1.c.	Analyze how authors convey and reveal themes through characters, events, and plot structure. (I)
EXPECTATION	8.T.T.1.d.	Analyze how a modern literary work draws on themes, event patterns, or character types from different time periods. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.

ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
EXPECTATION	8.T.PM.1. a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)

Lesson 04: Unit 3 Retelling Narrative Stories, pp. 37-44

Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.9.	Grammar: Use common and proper nouns.
STANDARD / DESCRIPTION	K-12.L.GC.1.15.	Grammar: Use personal pronouns (subject, object, and possessive).
STANDARD / DESCRIPTION	K-12.L.GC.1.29.	Usage: Ensure pronoun-antecedent agreement.

STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.55.	Grammar: Use demonstrative pronouns.

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.

EXPECTATION	8.P.EICC 2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC 2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC 3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.

ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.

ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

Lesson 05: Unit 3 Retelling Narrative Stories, pp. 44-52

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.9.	Grammar: Use common and proper nouns.
STANDARD / DESCRIPTION	K-12.L.GC.1.15.	Grammar: Use personal pronouns (subject, object, and possessive).
STANDARD / DESCRIPTION	K-12.L.GC.1.29.	Usage: Ensure pronoun-antecedent agreement.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.55.	Grammar: Use demonstrative pronouns.
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.

ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC .1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)

EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.

EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC **K-12.L.GC.1** **Grammar, Usage, & Mechanics**

STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.9.	Grammar: Use common and proper nouns.
STANDARD / DESCRIPTION	K-12.L.GC.1.15.	Grammar: Use personal pronouns (subject, object, and possessive).
STANDARD / DESCRIPTION	K-12.L.GC.1.29.	Usage: Ensure pronoun-antecedent agreement.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.55.	Grammar: Use demonstrative pronouns.
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)

EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)

EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)

EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.

EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.

EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
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EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
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STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
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EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
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EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
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EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.

ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.c.	Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.

ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.

EXPECTATION 8.T.C.2.d. Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION 8.T.SS.1.b. Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)

EXPECTATION 8.T.SS.1.c. Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)

EXPECTATION 8.T.SS.1.d. Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION 8.T.T.2.a. Analyze the development of expository techniques used to present and design content, including multiple main ideas, facts, statistics, key details, information from text features, and a sense of closure. (I)

EXPECTATION 8.T.T.2.d. Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.

EXPECTATION 8.T.T.4.a. Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.

EXPECTATION 8.T.T.4.b. Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.
EXPECTATION	8.T.RA.1. a.	Generate questions to guide research and make connections between related topics of interest, formulating questions to investigate complex topics and ideas. (I)
EXPECTATION	8.T.RA.1. b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)
EXPECTATION	8.T.RA.1. c.	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.
EXPECTATION	8.T.RA.2. a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
EXPECTATION	8.T.RA.2. c.	Follow Modern Language Association (MLA) guidelines when integrating textual evidence, clearly identifying and citing the ideas and information of others and ensuring each source is accompanied by a properly formatted entry on a works cited page. (C)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC K-12.L.GC.1 Grammar, Usage, & Mechanics

STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.

STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.12.	Mechanics: Capitalize proper nouns.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)

EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.
EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)

EXPECTATION	8.P.CP.1.d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2.a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2.b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.

ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.c.	Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.
EXPECTATION	8.T.C.2.d.	Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)

EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.a.	Analyze the development of expository techniques used to present and design content, including multiple main ideas, facts, statistics, key details, information from text features, and a sense of closure. (I)
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.
EXPECTATION	8.T.RA.1.a.	Generate questions to guide research and make connections between related topics of interest, formulating questions to investigate complex topics and ideas. (I)
EXPECTATION	8.T.RA.1.b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)
EXPECTATION	8.T.RA.1.c.	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.
EXPECTATION	8.T.RA.2. a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
EXPECTATION	8.T.RA.2. c.	Follow Modern Language Association (MLA) guidelines when integrating textual evidence, clearly identifying and citing the ideas and information of others and ensuring each source is accompanied by a properly formatted entry on a works cited page. (C)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC K-12.L.GC.1 Grammar, Usage, & Mechanics

STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.17.	Mechanics: Use commas to separate items in a series and to format dates, addresses, salutations, and closings.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.

STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.44.	Grammar: Form and use participles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function.

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)

EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.
EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.

EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.

EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
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EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
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ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
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EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
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EXPECTATION	8.L.GC.1. 57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. (Continue)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
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ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
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EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
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EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
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ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
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EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.

EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
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EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
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EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION	8.T.T.2.a.	Analyze the development of expository techniques used to present and design content, including multiple main ideas, facts, statistics, key details, information from text features, and a sense of closure. (I)
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EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.

STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
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STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
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ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
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EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
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EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
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EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
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EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
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ELEMENT/GLE	8.P.EICC.2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
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EXPECTATION	8.P.EICC.2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
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EXPECTATION	8.P.EICC.2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
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ELEMENT/GLE	8.P.EICC.4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC.4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC.4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC.4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC.4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC.4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC.4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1.b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1.c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2.a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2.b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)

EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.

EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.

EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.

EXPECTATION 8.L.V.3.b. Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION 8.T.SS.1.b. Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)

EXPECTATION 8.T.SS.1.c. Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)

EXPECTATION 8.T.SS.1.d. Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION 8.T.T.2.d. Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.

EXPECTATION 8.T.T.4.a. Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.

EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)
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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC .1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)

EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION 8.L.GC.1.54. Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION 8.L.V.1.b. Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION 8.L.V.2.a. Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)

EXPECTATION 8.L.V.2.b. Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)

EXPECTATION 8.L.V.2.c. Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)

EXPECTATION 8.L.V.2.d. Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.

ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)

Lesson 11: Unit 6 Summarizing Multiple References, pp. 101-112

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.41.	Mechanics: Use conventional capitalization and underlining, quotation marks, or italics to indicate titles of works.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).

STRAND/TOPIC **23.013.** **Language Arts/Grade 8**

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC **23.013.** **Language Arts/Grade 8**

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.

ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC .4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.

EXPECTATION 8.P.ST.1. a. Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)

EXPECTATION 8.P.ST.1. c. Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.

EXPECTATION 8.P.AC.1. a. Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.

EXPECTATION 8.P.AC.2. a. Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)

EXPECTATION 8.P.AC.2. c. Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION 8.P.AC.3. b. Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.
EXPECTATION	8.T.C.2.c.	Analyze the impact of background information and context (e.g., geography, location, era, historical happenings) on text development. (I)
EXPECTATION	8.T.C.2.d.	Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION	8.T.T.2.a.	Analyze the development of expository techniques used to present and design content, including multiple main ideas, facts, statistics, key details, information from text features, and a sense of closure. (I)
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EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.3.	Argumentative Techniques: Analyze and apply argumentative techniques.

EXPECTATION	8.T.T.3.c.	Apply argumentative techniques (e.g., author's claim, supporting relevant and logical evidence, an identified counterclaim, a rebuttal, and a conclusion) to enhance writing and engage audiences. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.

EXPECTATION	8.T.RA.1.a.	Generate questions to guide research and make connections between related topics of interest, formulating questions to investigate complex topics and ideas. (I)
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EXPECTATION	8.T.RA.1.b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)
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EXPECTATION	8.T.RA.1.c.	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.

EXPECTATION	8.T.RA.2. a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.9.	Grammar: Use common and proper nouns.
STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.40.	Mechanics: Use commas after introductory phrases or clauses.

STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.49.	Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC.2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC.2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.

ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.

EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
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EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
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EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.

EXPECTATION	8.T.C.2.d.	Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
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EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
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EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.

EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.
EXPECTATION	8.T.RA.1. b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.61.	Grammar, Usage, Mechanics: Use an appropriate style guide to address complex issues of grammar, usage, or mechanics.
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.

EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC .4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
EXPECTATION	8.L.GC.1. 61.	Grammar, Usage, Mechanics: Use an appropriate style guide to address complex issues of grammar, usage, or mechanics. (Introduce)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.
EXPECTATION	8.T.C.2.c.	Analyze the impact of background information and context (e.g., geography, location, era, historical happenings) on text development. (I)
EXPECTATION	8.T.C.2.d.	Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.3.	Argumentative Techniques: Analyze and apply argumentative techniques.
EXPECTATION	8.T.T.3.c.	Apply argumentative techniques (e.g., author's claim, supporting relevant and logical evidence, an identified counterclaim, a rebuttal, and a conclusion) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.
EXPECTATION	8.T.RA.1. a.	Generate questions to guide research and make connections between related topics of interest, formulating questions to investigate complex topics and ideas. (I)
EXPECTATION	8.T.RA.1. b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)
EXPECTATION	8.T.RA.1. c.	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.
EXPECTATION	8.T.RA.2. a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
EXPECTATION	8.T.RA.2. b.	Analyze print, digital, and multimodal sources for accuracy, credibility, and relevance, determining whether the ideas and information support the topic under investigation and appeal to the target audience. (I)
EXPECTATION	8.T.RA.2. c.	Follow Modern Language Association (MLA) guidelines when integrating textual evidence, clearly identifying and citing the ideas and information of others and ensuring each source is accompanied by a properly formatted entry on a works cited page. (C)

Lesson 14: Unit 6 Summarizing Multiple References, pp. 125-130

Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC K-12.L.GC.1 Grammar, Usage, & Mechanics

STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
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STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.27.	Grammar: Form and use prepositional phrases.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.40.	Mechanics: Use commas after introductory phrases or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.49.	Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).

STRAND/TOPIC **23.013.** **Language Arts/Grade 8**

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC .1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)

EXPECTATION	8.P.EICC 4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author’s Craft: Students apply knowledge of author’s craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION 8.L.GC.1.54. Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION 8.L.V.1.b. Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION 8.L.V.2.a. Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)

EXPECTATION 8.L.V.2.b. Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)

EXPECTATION 8.L.V.2.d. Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.

EXPECTATION	8.T.C.2.d.	Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.

EXPECTATION	8.T.RA.1. b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.
EXPECTATION	8.T.RA.2. a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
EXPECTATION	8.T.RA.2. c.	Follow Modern Language Association (MLA) guidelines when integrating textual evidence, clearly identifying and citing the ideas and information of others and ensuring each source is accompanied by a properly formatted entry on a works cited page. (C)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC .1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)

EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION 8.L.GC.1.54. Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION 8.L.V.1.b. Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION 8.L.V.2.a. Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)

EXPECTATION 8.L.V.2.b. Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)

EXPECTATION 8.L.V.2.c. Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)

EXPECTATION 8.L.V.2.d. Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.

ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
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EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
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ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
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ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
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EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
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EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
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EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
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ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
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ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
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EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
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STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
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STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
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STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.40.	Mechanics: Use commas after introductory phrases or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.49.	Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.

ELEMENT/GLE	8.P.EICC. 1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC .1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC .4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC .4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)

EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
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EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
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ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
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EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
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EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
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ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
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EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
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EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
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ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
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EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION	8.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
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STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
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EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
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EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
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STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)

EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
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EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.

EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)

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Georgia Standards of Excellence
Language Arts
Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.

STANDARD / DESCRIPTION	K-12.L.GC.1.27.	Grammar: Form and use prepositional phrases.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.40.	Mechanics: Use commas after introductory phrases or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.49.	Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)

EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.

EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.

EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
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EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
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EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION	8.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
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EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
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EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
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EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION 8.T.T.2.d. Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.

EXPECTATION 8.T.T.4.a. Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.

EXPECTATION 8.T.T.4.b. Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC K-12.L.GC.1 Grammar, Usage, & Mechanics

STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).

STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC.3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC.4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC.4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1.a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.

EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.

EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
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EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
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EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.

EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION 8.L.GC.1.54. Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
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ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
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EXPECTATION 8.L.V.2.a. Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)

EXPECTATION 8.L.V.2.b. Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)

EXPECTATION 8.L.V.2.d. Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
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ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
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ELEMENT/GLE	8.T.C.1.	Purpose & Audience: Analyze the impact of purpose and audience on a wide variety of texts.
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EXPECTATION 8.T.C.1.b. Use text mode features to aid comprehension and analysis of a variety of disciplinary texts and their related contexts. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
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ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
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ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.
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EXPECTATION 8.T.C.2.d. Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
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ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.a.	Analyze the development of expository techniques used to present and design content, including multiple main ideas, facts, statistics, key details, information from text features, and a sense of closure. (I)
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.
EXPECTATION	8.T.RA.1.a.	Generate questions to guide research and make connections between related topics of interest, formulating questions to investigate complex topics and ideas. (I)
EXPECTATION	8.T.RA.1.b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)
EXPECTATION	8.T.RA.1.c.	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information. (C)

STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.
EXPECTATION	8.T.RA.2.a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
EXPECTATION	8.T.RA.2.b.	Analyze print, digital, and multimodal sources for accuracy, credibility, and relevance, determining whether the ideas and information support the topic under investigation and appeal to the target audience. (I)
EXPECTATION	8.T.RA.2.c.	Follow Modern Language Association (MLA) guidelines when integrating textual evidence, clearly identifying and citing the ideas and information of others and ensuring each source is accompanied by a properly formatted entry on a works cited page. (C)

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Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.27.	Grammar: Form and use prepositional phrases.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.40.	Mechanics: Use commas after introductory phrases or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.44.	Grammar: Form and use participles.
STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.

STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.49.	Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence.
STANDARD / DESCRIPTION	K-12.L.GC.1.57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function.
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.
STANDARD / DESCRIPTION	K-12.L.GC.1.61.	Grammar, Usage, Mechanics: Use an appropriate style guide to address complex issues of grammar, usage, or mechanics.

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.

EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
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EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
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ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
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EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
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ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
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EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
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EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
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EXPECTATION	8.P.EICC .4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
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EXPECTATION	8.P.EICC .4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
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EXPECTATION	8.P.EICC .4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
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EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
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EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
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ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
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EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
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EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
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EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
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ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
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EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
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EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
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ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
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EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION	8.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
EXPECTATION	8.L.GC.1.57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. (Continue)
EXPECTATION	8.L.GC.1.61.	Grammar, Usage, Mechanics: Use an appropriate style guide to address complex issues of grammar, usage, or mechanics. (Introduce)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.

EXPECTATION	8.T.C.2.d.	Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.

EXPECTATION	8.T.RA.1. a.	Generate questions to guide research and make connections between related topics of interest, formulating questions to investigate complex topics and ideas. (I)
EXPECTATION	8.T.RA.1. b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)
EXPECTATION	8.T.RA.1. c.	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.
EXPECTATION	8.T.RA.2. a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
EXPECTATION	8.T.RA.2. c.	Follow Modern Language Association (MLA) guidelines when integrating textual evidence, clearly identifying and citing the ideas and information of others and ensuring each source is accompanied by a properly formatted entry on a works cited page. (C)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC K-12.L.GC.1 Grammar, Usage, & Mechanics

STANDARD / DESCRIPTION	K-12.L.GC.1. 1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1. 7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1. 8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1. 21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.

STANDARD / DESCRIPTION	K-12.L.GC.1.27.	Grammar: Form and use prepositional phrases.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.44.	Grammar: Form and use participles.
STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function.
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)

EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)

EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)

EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)

EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
EXPECTATION	8.L.GC.1. 57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.
EXPECTATION	8.T.C.2.d.	Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.
EXPECTATION	8.T.RA.1. b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.
EXPECTATION	8.T.RA.2. a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
EXPECTATION	8.T.RA.2. c.	Follow Modern Language Association (MLA) guidelines when integrating textual evidence, clearly identifying and citing the ideas and information of others and ensuring each source is accompanied by a properly formatted entry on a works cited page. (C)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC K-12.L.GC.1 Grammar, Usage, & Mechanics

STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.

STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.27.	Grammar: Form and use prepositional phrases.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.40.	Mechanics: Use commas after introductory phrases or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.44.	Grammar: Form and use participles.
STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.49.	Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function.
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC .1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.

EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.

EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
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EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
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ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
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EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
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EXPECTATION	8.L.GC.1. 57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. (Continue)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
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ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
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EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
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ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
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EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
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EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.c.	Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.

EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.

EXPECTATION	8.T.C.2.d.	Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
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EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
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EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.
EXPECTATION	8.T.RA.1. b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.
EXPECTATION	8.T.RA.2. a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
EXPECTATION	8.T.RA.2. c.	Follow Modern Language Association (MLA) guidelines when integrating textual evidence, clearly identifying and citing the ideas and information of others and ensuring each source is accompanied by a properly formatted entry on a works cited page. (C)

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Georgia Standards of Excellence**Language Arts****Grade 8 - Adopted: 2023****STRAND/TOPIC K-12.L.GC.1 Grammar, Usage, & Mechanics**

STANDARD / DESCRIPTION	K-12.L.GC.1. 1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
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STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.15.	Grammar: Use personal pronouns (subject, object, and possessive).
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.55.	Grammar: Use demonstrative pronouns.

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.

ELEMENT/GLE	8.P.EICC.4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC.4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC.4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC.4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC.4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC.4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1.a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1.b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1.c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.2.	Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose.
EXPECTATION	8.P.ST.2.b.	Draw from knowledge of author, audience, and context to discern and establish a clear point of view or unique perspective when interpreting and constructing texts. (I/C)
EXPECTATION	8.P.ST.2.c.	Draw from knowledge of how authors consider context and audience to determine which information and ideas to highlight, which text design is most accessible, which word choices and language structures are most effective, and which craft techniques are most impactful. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.
EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.

ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)

EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.2.	Craft: Interpret and use language to craft engaging texts.

EXPECTATION	8.T.SS.2.a.	Analyze how figurative language, connotative language, and/or literary device choices are used strategically to achieve specific purposes for target audiences. (I)
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EXPECTATION	8.T.SS.2.c.	Use formal or informal style characteristics as indicated by a text's purpose, audience, and disciplinary context. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.1.	Narrative Techniques: Analyze and apply narrative techniques.

EXPECTATION	8.T.T.1.a.	Analyze how narrative techniques are used across the text to develop plot, characters, and setting. (I)
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EXPECTATION	8.T.T.1.b.	Analyze how plot structures, conflict, and narrative devices (e.g., flashback, foreshadowing) work together to create an intended effect (e.g., suspense, tension, humor) on the audience. (I)
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EXPECTATION	8.T.T.1.c.	Analyze how authors convey and reveal themes through characters, events, and plot structure. (I)
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EXPECTATION	8.T.T.1.d.	Analyze how a modern literary work draws on themes, event patterns, or character types from different time periods. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.

EXPECTATION	8.T.PM.1. a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)
EXPECTATION	8.T.PM.1. b.	Compare and contrast the treatment of a common theme by different writers within a time period. (I)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.20.	Grammar: Form and use the past tense of irregular verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.22.	Grammar: Form and use verbs by adding -d or -es.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.

STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence.
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.a.	Generate, understand, monitor, and discuss personal and academic reading and writing goals, revising as appropriate. (I/C)
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)

EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.f.	Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.

EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.2.	Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose.

EXPECTATION	8.P.ST.2. b.	Draw from knowledge of author, audience, and context to discern and establish a clear point of view or unique perspective when interpreting and constructing texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.

EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
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EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.

EXPECTATION	8.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
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STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
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EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
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EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
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STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION	8.T.SS.1.b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
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EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
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EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.1.	Narrative Techniques: Analyze and apply narrative techniques.
EXPECTATION	8.T.T.1.c.	Analyze how authors convey and reveal themes through characters, events, and plot structure. (I)
EXPECTATION	8.T.T.1.d.	Analyze how a modern literary work draws on themes, event patterns, or character types from different time periods. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
EXPECTATION	8.T.PM.1.a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)

EXPECTATION	8.T.PM.1. b.	Compare and contrast the treatment of a common theme by different writers within a time period. (I)
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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K- 12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.27.	Grammar: Form and use prepositional phrases.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.44.	Grammar: Form and use participles.

STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence.
STANDARD / DESCRIPTION	K-12.L.GC.1.57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function.
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)

EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.c.	Generate ideas for content by assessing prior knowledge, gathering information from texts, and engaging in discussions with others. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.2.	Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose.
EXPECTATION	8.P.ST.2. b.	Draw from knowledge of author, audience, and context to discern and establish a clear point of view or unique perspective when interpreting and constructing texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.

EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.

EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
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EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
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EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
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EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
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EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
EXPECTATION	8.L.GC.1. 57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.

ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.

EXPECTATION	8.T.C.2.d.	Use a variety of credible sources to research the answers to questions on academic and individual topics of interest. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.1.	Narrative Techniques: Analyze and apply narrative techniques.
EXPECTATION	8.T.T.1.a.	Analyze how narrative techniques are used across the text to develop plot, characters, and setting. (I)
EXPECTATION	8.T.T.1.b.	Analyze how plot structures, conflict, and narrative devices (e.g., flashback, foreshadowing) work together to create an intended effect (e.g., suspense, tension, humor) on the audience. (I)
EXPECTATION	8.T.T.1.c.	Analyze how authors convey and reveal themes through characters, events, and plot structure. (I)
EXPECTATION	8.T.T.1.d.	Analyze how a modern literary work draws on themes, event patterns, or character types from different time periods. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.

EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
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EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.

EXPECTATION	8.T.RA.1.a.	Generate questions to guide research and make connections between related topics of interest, formulating questions to investigate complex topics and ideas. (I)
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EXPECTATION	8.T.RA.1.b.	Conduct research by locating, gathering, curating, and integrating information from credible sources (including print, digital, and personal communication) about texts and related topics. (I)
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EXPECTATION	8.T.RA.1.c.	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.2.	Curating Sources & Evidence: Utilize multiple print and digital texts to address a specific topic or question, assessing source credibility and relevance and integrating evidence properly to avoid plagiarism.

EXPECTATION	8.T.RA.2.a.	Locate evidence in print, digital, and multimodal sources to support a central idea or question, consulting Modern Language Association (MLA) guidelines to determine the specific information needed to document particular modes and genres. (I)
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EXPECTATION	8.T.RA.2.b.	Analyze print, digital, and multimodal sources for accuracy, credibility, and relevance, determining whether the ideas and information support the topic under investigation and appeal to the target audience. (I)
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EXPECTATION	8.T.RA.2.c.	Follow Modern Language Association (MLA) guidelines when integrating textual evidence, clearly identifying and citing the ideas and information of others and ensuring each source is accompanied by a properly formatted entry on a works cited page. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
EXPECTATION	8.T.PM.1. a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)
EXPECTATION	8.T.PM.1. b.	Compare and contrast the treatment of a common theme by different writers within a time period. (I)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC **K-12.L.GC.1** **Grammar, Usage, & Mechanics**

STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).

STRAND/TOPIC **23.013.** **Language Arts/Grade 8**

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)

EXPECTATION	8.P.EICC .1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
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EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
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ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
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EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
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EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
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EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
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ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
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EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
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EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
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EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
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EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
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EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.

EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.

EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.2.	Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose.

EXPECTATION	8.P.ST.2. a.	Develop and apply knowledge of author, audience, and context to discern and establish the purpose of texts being interpreted or constructed and to evaluate the extent to which those texts achieve those purposes. (I/C)
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EXPECTATION	8.P.ST.2. b.	Draw from knowledge of author, audience, and context to discern and establish a clear point of view or unique perspective when interpreting and constructing texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.

EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.

EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
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EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
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EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
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EXPECTATION	8.P.AC.3.c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3.d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1.a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1.b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1.d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2.a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2.b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1.54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
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EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
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EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
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EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.

EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
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ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.1.	Purpose & Audience: Analyze the impact of purpose and audience on a wide variety of texts.

EXPECTATION 8.T.C.1.a. Analyze the development of multiple purposes within a single text and how those purposes target specific audiences. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION 8.T.SS.1.a. Analyze how authors modify organizational structures or features to convey meaning, respond to the audience, or achieve specific purposes. (I)

EXPECTATION 8.T.SS.1.b. Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)

EXPECTATION 8.T.SS.1.c. Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)

EXPECTATION 8.T.SS.1.d. Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.1.	Narrative Techniques: Analyze and apply narrative techniques.

EXPECTATION 8.T.T.1.a. Analyze how narrative techniques are used across the text to develop plot, characters, and setting. (I)

EXPECTATION 8.T.T.1.b. Analyze how plot structures, conflict, and narrative devices (e.g., flashback, foreshadowing) work together to create an intended effect (e.g., suspense, tension, humor) on the audience. (I)

EXPECTATION 8.T.T.1.c. Analyze how authors convey and reveal themes through characters, events, and plot structure. (I)

EXPECTATION 8.T.T.1.d. Analyze how a modern literary work draws on themes, event patterns, or character types from different time periods. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.

EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
EXPECTATION	8.T.PM.1. a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)
EXPECTATION	8.T.PM.1. b.	Compare and contrast the treatment of a common theme by different writers within a time period. (I)

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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.

EXPECTATION	8.P.EICC .1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC .1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC .1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC .1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)

EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.
EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.

ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.c.	Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.1.	Narrative Techniques: Analyze and apply narrative techniques.
EXPECTATION	8.T.T.1.a.	Analyze how narrative techniques are used across the text to develop plot, characters, and setting. (I)
EXPECTATION	8.T.T.1.c.	Analyze how authors convey and reveal themes through characters, events, and plot structure. (I)
EXPECTATION	8.T.T.1.d.	Analyze how a modern literary work draws on themes, event patterns, or character types from different time periods. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
EXPECTATION	8.T.PM.1. a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)

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STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.27.	Grammar: Form and use prepositional phrases.
STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.44.	Grammar: Form and use participles.
STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.

STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function.
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.a.	Generate, understand, monitor, and discuss personal and academic reading and writing goals, revising as appropriate. (I/C)
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC.2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC.2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)

EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.

EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.

EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
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EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
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EXPECTATION	8.P.EICC .4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
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EXPECTATION	8.P.EICC .4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
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EXPECTATION	8.P.EICC .4.f.	Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)
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EXPECTATION	8.P.EICC .4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
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EXPECTATION	8.P.EICC .4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)
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STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.

ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)

EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
EXPECTATION	8.L.GC.1. 57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.

EXPECTATION 8.L.V.1.b. Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.

EXPECTATION 8.L.V.2.a. Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)

EXPECTATION 8.L.V.2.b. Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)

EXPECTATION 8.L.V.2.d. Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.

EXPECTATION 8.T.C.2.c. Analyze the impact of background information and context (e.g., geography, location, era, historical happenings) on text development. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION 8.T.SS.1.b. Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)

EXPECTATION	8.T.SS.1.c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1.d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.
EXPECTATION	8.T.RA.1.c.	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.

EXPECTATION	8.T.PM.1. a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)
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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
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STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
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STANDARD / DESCRIPTION	K-12.L.GC.1.40.	Mechanics: Use commas after introductory phrases or clauses.
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STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
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STANDARD / DESCRIPTION	K-12.L.GC.1.49.	Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.
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STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
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STRAND/TOPIC	23.013.	Language Arts/Grade 8
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STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
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ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
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EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
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EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
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EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
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EXPECTATION	8.P.EICC .1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC .1.f.	Develop independence and autonomy as a reader and writer. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.

EXPECTATION	8.P.EICC 4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC 4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC 4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.

EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.2.	Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose.

EXPECTATION	8.P.ST.2. b.	Draw from knowledge of author, audience, and context to discern and establish a clear point of view or unique perspective when interpreting and constructing texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.

EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.

EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
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EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
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STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
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EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
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EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
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EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.
EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.

ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)
EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.

EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.1.	Narrative Techniques: Analyze and apply narrative techniques.
EXPECTATION	8.T.T.1.a.	Analyze how narrative techniques are used across the text to develop plot, characters, and setting. (I)
EXPECTATION	8.T.T.1.b.	Analyze how plot structures, conflict, and narrative devices (e.g., flashback, foreshadowing) work together to create an intended effect (e.g., suspense, tension, humor) on the audience. (I)
EXPECTATION	8.T.T.1.c.	Analyze how authors convey and reveal themes through characters, events, and plot structure. (I)
EXPECTATION	8.T.T.1.d.	Analyze how a modern literary work draws on themes, event patterns, or character types from different time periods. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
EXPECTATION	8.T.PM.1. a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)

Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
STANDARD / DESCRIPTION	K-12.L.GC.1.6.	Grammar: Form and use verbs by adding -ing, -ed, or -s.
STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.

ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.a.	Establish a purpose and set goals for reading, monitor comprehension, and adjust as needed. (I)
EXPECTATION	8.P.EICC .3.b.	Scan and skim the text, making note of structures and sections that might be most useful. (I)
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)
EXPECTATION	8.P.EICC .3.g.	Determine the meanings of unfamiliar words and concepts by applying knowledge of context and of academic vocabulary and word parts. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)

EXPECTATION	8.P.EICC 4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.1.	Reading like a Writer: Interpret texts through the author's lens by identifying, analyzing, and evaluating craft techniques that are connected to the responses, thoughts, decisions, and questions triggered by the text.
EXPECTATION	8.P.AC.1. a.	Identify, apply, and analyze the literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements in texts, explaining or evaluating how specific elements affect the target audience and support the text's purpose. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.
EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
EXPECTATION	8.L.V.1.a.	Acquire a range of general, academic, and disciplinary vocabulary through grade-level print, digital, and/or multimodal texts or content. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.

ELEMENT/GLE	8.L.V.2.	Word Analysis: Use word knowledge and word analysis skills to determine the meaning of unfamiliar words and phrases and to communicate effectively for a variety of purposes.
EXPECTATION	8.L.V.2.a.	Deconstruct words using etymology knowledge, Greek and Latin roots, root words, and/or affixes to determine or clarify meaning in grade-level texts. (I)
EXPECTATION	8.L.V.2.b.	Apply knowledge of parts of speech to determine the meanings of words and phrases in grade-level texts. (I)
EXPECTATION	8.L.V.2.d.	Use knowledge of parts of speech to determine precise words and phrases when constructing texts. (C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
ELEMENT/GLE	8.L.V.3.	Meaning & Purpose: Analyze the denotative and connotative meanings of words and phrases and strategically apply those understandings when interpreting and constructing texts.
EXPECTATION	8.L.V.3.b.	Analyze relationships between words, phrases, and/or clauses (e.g., synonyms, antonyms, analogies, contextual clues) to determine, distinguish, or clarify the meaning of unknown or multiple-meaning words and phrases. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.1.	Narrative Techniques: Analyze and apply narrative techniques.
EXPECTATION	8.T.T.1.a.	Analyze how narrative techniques are used across the text to develop plot, characters, and setting. (I)
EXPECTATION	8.T.T.1.c.	Analyze how authors convey and reveal themes through characters, events, and plot structure. (I)
EXPECTATION	8.T.T.1.d.	Analyze how a modern literary work draws on themes, event patterns, or character types from different time periods. (I)
STRAND/TOPIC	23.013.	Language Arts/Grade 8
STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
EXPECTATION	8.T.PM.1.a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)

EXPECTATION	8.T.PM.1. b.	Compare and contrast the treatment of a common theme by different writers within a time period. (I)
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Georgia Standards of Excellence

Language Arts

Grade 8 - Adopted: 2023

STRAND/TOPIC	K-12.L.GC.1	Grammar, Usage, & Mechanics
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STANDARD / DESCRIPTION	K-12.L.GC.1.1.	Usage: Use nouns and verbs to share complete thoughts when speaking.
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STANDARD / DESCRIPTION	K-12.L.GC.1.7.	Grammar: Use action verbs.
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STANDARD / DESCRIPTION	K-12.L.GC.1.8.	Grammar: Use adjectives and adverbs.
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STANDARD / DESCRIPTION	K-12.L.GC.1.21.	Grammar: Use coordinating conjunctions to join words, phrases, or clauses.
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STANDARD / DESCRIPTION	K-12.L.GC.1.27.	Grammar: Form and use prepositional phrases.
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STANDARD / DESCRIPTION	K-12.L.GC.1.33.	Grammar: Use helping and linking verbs.
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STANDARD / DESCRIPTION	K-12.L.GC.1.35.	Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.
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STANDARD / DESCRIPTION	K-12.L.GC.1.39.	Grammar: Use subordinating conjunctions to join clauses.
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STANDARD / DESCRIPTION	K-12.L.GC.1.44.	Grammar: Form and use participles.
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STANDARD / DESCRIPTION	K-12.L.GC.1.46.	Grammar: Use correlative conjunctions to join words, phrases, or clauses.
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STANDARD / DESCRIPTION	K-12.L.GC.1.47.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.
STANDARD / DESCRIPTION	K-12.L.GC.1.53.	Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier).
STANDARD / DESCRIPTION	K-12.L.GC.1.57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function.
STANDARD / DESCRIPTION	K-12.L.GC.1.59.	Mechanics: Use colons to introduce quotations.
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC.1.	Reader & Writer Identity: Build an identity as a reader and writer, developing a repertoire of resources and tools to continuously expand participation as an active consumer and producer of texts.
EXPECTATION	8.P.EICC.1.a.	Generate, understand, monitor, and discuss personal and academic reading and writing goals, revising as appropriate. (I/C)
EXPECTATION	8.P.EICC.1.b.	Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)
EXPECTATION	8.P.EICC.1.c.	Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)
EXPECTATION	8.P.EICC.1.d.	Build a repertoire of comprehension and composition skills, strategies, and techniques, drawing from them as needed to aid the interpretation and construction of texts. (I/C)
EXPECTATION	8.P.EICC.1.e.	Participate in a community of readers and writers by developing group norms, discussing texts, sharing individual writing, listening as others share their writing, and offering and responding to feedback. (I/C)
EXPECTATION	8.P.EICC.1.f.	Develop independence and autonomy as a reader and writer. (I/C)
STRAND/TOPIC	23.013.	Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.

ELEMENT/GLE	8.P.EICC. 2.	Engagement & Intention: Engage in written or spoken dialogue as author and audience for a variety of tasks and purposes, making intentional connections within, between, and beyond texts.
EXPECTATION	8.P.EICC .2.b.	Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)
EXPECTATION	8.P.EICC .2.c.	Explain and learn concepts and processes by interpreting and constructing texts. (I/C)
EXPECTATION	8.P.EICC .2.d.	Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 3.	Comprehension Strategies: Engage with a range of complex texts for a variety of tasks and purposes, accessing and using strategies for comprehension before, during, and after reading as part of the meaning-making process.
EXPECTATION	8.P.EICC .3.c.	Draw from, compare, build, and integrate prior knowledge with the material in the text, addressing inconsistencies or gaps and adding to knowledge repertoires as appropriate. (I)
EXPECTATION	8.P.EICC .3.d.	Summarize and visualize sections of the text to maintain understanding. (I)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.EICC.	I. BIG IDEA: Engagement & Intention for Comprehension & Composition: Students develop personal and academic identities as readers and writers, approaching texts for a variety of tasks and purposes and engaging in reading and writing processes in order to deepen comprehension and strengthen composition.
ELEMENT/GLE	8.P.EICC. 4.	Writing Processes: Compose a range of texts for a variety of purposes and audiences, flexibly engaging in writing processes to plan, draft, evaluate, revise, and edit texts.
EXPECTATION	8.P.EICC .4.a.	Establish a purpose and goals for writing and identify a target audience. (C)
EXPECTATION	8.P.EICC .4.b.	Plan how to organize the text by selecting modes, genres, and structures that will achieve the purpose and meet the needs of the target audience. (C)
EXPECTATION	8.P.EICC .4.d.	Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)
EXPECTATION	8.P.EICC .4.e.	Construct an initial draft by integrating ideas and information; selecting words, phrases, and sentences; and incorporating craft techniques that will best achieve the purpose of the text and resonate with the target audience. (C)
EXPECTATION	8.P.EICC .4.f.	Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)

EXPECTATION	8.P.EICC 4.g.	Make changes to the text based on self-evaluation or external feedback, revising the organization, ideas, information, word choices, and craft techniques in order to increase the text's effectiveness. (C)
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EXPECTATION	8.P.EICC 4.h.	Edit the text, ensuring it adheres to the conventions of written language. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
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ELEMENT/GLE	8.P.ST.1.	Context: Develop and apply knowledge of key components of context such as background information, geographic location, cultural influences, time period, and contemporary events when interpreting and constructing texts.
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EXPECTATION	8.P.ST.1. a.	Use prior knowledge, formal or informal research, and discussions with others to identify the key components of context that are most relevant. (I/C)
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EXPECTATION	8.P.ST.1. b.	Consider how context impacts the purposes of the author and the audience. (I/C)
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EXPECTATION	8.P.ST.1. c.	Explore how context shapes the author's decisions and the audience's responses during the interpretation and construction of texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.ST.	II. BIG IDEA: Situating Texts: Students develop and apply a multilayered understanding of context, author, audience, and purpose to ground and propel the interpretation and construction of texts.
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ELEMENT/GLE	8.P.ST.2.	Author, Audience, & Purpose: Interpret and construct texts by developing and applying knowledge of the strategies and techniques authors use to accommodate the target audience and achieve the text's purpose.
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EXPECTATION	8.P.ST.2. b.	Draw from knowledge of author, audience, and context to discern and establish a clear point of view or unique perspective when interpreting and constructing texts. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
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ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
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ELEMENT/GLE	8.P.AC.2.	Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose.
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EXPECTATION	8.P.AC.2. a.	Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)
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EXPECTATION	8.P.AC.2. b.	Craft words and phrases in order to influence the responses, thoughts, decisions, and questions of the target audience and achieve a specific purpose. (I/C)
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EXPECTATION	8.P.AC.2. c.	Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)
EXPECTATION	8.P.AC.2. d.	Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.AC.	III. BIG IDEA: Author's Craft: Students apply knowledge of author's craft to enhance the interpretation and construction of texts.
ELEMENT/GLE	8.P.AC.3.	Text Design: Consider the impact of text design on audience and purpose when consuming and producing texts across modes and genres.

EXPECTATION	8.P.AC.3. a.	Explore and create texts in various modes and genres, developing and applying knowledge of how specific features impact meaning, tone, style, purpose, and audience. (I/C)
EXPECTATION	8.P.AC.3. b.	Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)
EXPECTATION	8.P.AC.3. c.	Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)
EXPECTATION	8.P.AC.3. d.	Consume and produce multimodal texts, integrating a variety of genres, text features, and craft techniques to influence target audiences and achieve specific purposes. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.1.	Collaboration: Collaborate with others to accomplish shared goals and projects.

EXPECTATION	8.P.CP.1. a.	Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)
EXPECTATION	8.P.CP.1. b.	Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)
EXPECTATION	8.P.CP.1. d.	Work with others to discuss topics, investigate questions, solve problems, and explore and create texts. (I/C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.P.	DOMAIN: Practices (P): Students engage routinely in four literacy practices that ground, shape, and inform the expectations of the Foundations, Language, and Texts domains.
ELEMENT	8.P.CP.	IV. BIG IDEA: Collaboration & Presentation: Students build and share knowledge as they engage with others in a range of settings and for a variety of purposes.
ELEMENT/GLE	8.P.CP.2.	Presentation: Use presentation skills to tailor communication to target audiences for specific purposes.

EXPECTATION	8.P.CP.2. a.	Communicate clearly to present ideas, information, and texts. (I/C)
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EXPECTATION	8.P.CP.2. b.	Integrate modes and genres most appropriate to purpose and audience. (I/C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.GC.	I. BIG IDEA: Grammar Conventions: Students observe, analyze, and use the structures and conventions of Standard English grammar, usage, and mechanics as they interpret and construct texts.
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ELEMENT/GLE	8.L.GC.1.	Grammar, Usage, & Mechanics: Draw from knowledge of the conventions of Standard English grammar, usage, and mechanics when analyzing and constructing texts.
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EXPECTATION	8.L.GC.1. 54.	Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. (Continue)
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EXPECTATION	8.L.GC.1. 57.	Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. (Continue)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.L.	DOMAIN: Language (L): Students learn and apply the structures and conventions of standard English. Students observe and analyze how grammar works in reading and writing. Students build vocabularies and determine word meanings as they relate to reading and writing.
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ELEMENT	8.L.V.	II. BIG IDEA: Vocabulary: Students engage in a wide range of written and spoken activities during which they expand and deepen their vocabularies, build word analysis skillsets (morphology), and determine or clarify the meanings of words and phrases.
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ELEMENT/GLE	8.L.V.1.	General, Academic, & Specialized Vocabulary: Use a variety of approaches to continuously build vocabulary across a range of real-life, academic, and disciplinary contexts and apply those understandings to analyze texts and to communicate effectively.
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EXPECTATION	8.L.V.1.b.	Use grade-level general, academic, and disciplinary vocabulary to communicate clearly and precisely in a variety of settings. (C)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
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ELEMENT	8.T.C.	I. BIG IDEA: Context: Students recognize influences on texts and analyze how they shape meaning.
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ELEMENT/GLE	8.T.C.2.	Authors & Speakers: Analyze how authors' and/or speakers' perspectives influence texts and how circumstances shape their creation.
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EXPECTATION	8.T.C.2.c.	Analyze the impact of background information and context (e.g., geography, location, era, historical happenings) on text development. (I)
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STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
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ELEMENT	8.T.SS.	II. BIG IDEA: Structure & Style: Students analyze and use organizational structures and style to shape ideas and information.
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ELEMENT/GLE	8.T.SS.1.	Organization: Analyze and use organizational structures to craft meaning.
EXPECTATION	8.T.SS.1. b.	Design texts, flexibly employing a variety of text structures and text features to convey information and add style, as appropriate to purpose and audience. (C)
EXPECTATION	8.T.SS.1. c.	Use varied words, phrases, and clauses to transition between ideas and to aid overall cohesion. (C)
EXPECTATION	8.T.SS.1. d.	Craft multi-paragraph texts using a coherent structure with an introduction that guides the focus; logically organized and integrated supporting facts, reasons, explanations, details, descriptions, and/or events; and a conclusion with a sense of finality. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.2.	Expository Techniques: Analyze and apply expository techniques.
EXPECTATION	8.T.T.2.d.	Apply multiple expository techniques (e.g., main idea, facts, statistics, key details, text features, sense of closure) to enhance writing and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.T.	III. BIG IDEA: Techniques: Students analyze and apply various techniques to comprehend and shape meaning.
ELEMENT/GLE	8.T.T.4.	Poetic Techniques: Analyze and apply poetic techniques.
EXPECTATION	8.T.T.4.a.	Analyze the development of poetic techniques used to present and design content, including stanzas, rhyme scheme, imagery, figurative language, and/or cacophony.
EXPECTATION	8.T.T.4.b.	Apply poetic techniques (e.g., stanzas, rhyme/rhyme scheme, imagery, figurative language, sound devices) to produce poetry and engage audiences. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.RA.	IV. BIG IDEA: Research & Analysis: Students use, discuss, analyze, and curate texts as they engage in various conversations, activities, and projects about a range of grade-level texts and topics.
ELEMENT/GLE	8.T.RA.1.	Research & Inquiry: Conduct research, generating questions to guide investigations of complex topics of interest and using credible sources to support analyses.
EXPECTATION	8.T.RA.1. c.	Draw from accumulated knowledge and research to analyze texts, supporting, challenging, or extending ideas and information. (C)

STRAND/TOPIC 23.013. Language Arts/Grade 8

STANDARD / DESCRIPTION	8.T.	DOMAIN: Texts (T): Students grow in their learning as they purposefully engage with texts.
ELEMENT	8.T.PM.	V. BIG IDEA: Periods & Movements: Students demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.

ELEMENT/GLE	8.T.PM.1.	Periods & Movements: Demonstrate knowledge of dominant themes, genres, and verbal styles of literature from a particular time period.
EXPECTATION	8.T.PM.1. a.	Read and compare and contrast myths and stories (fictional or historical) that modern writers have adapted into their own works. (I)