

Main Criteria: Voyages in Writing

Secondary Criteria: Mississippi College & Career Readiness Standards

Subject: Language Arts

Grade: 8

Voyages in Writing

Lesson 01: Unit 1 Note Making and Outlines, pp. 11-18

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

OBJECTIVE	CCR.R.2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Craft and Structure
OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME	Anchor Standards		
SUBJECT		Speaking and Listening (SL)	

STANDARD		Comprehension and Collaboration
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OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
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STANDARD		Presentation of Knowledge and Ideas
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OBJECTIVE	CCR.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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THEME **Anchor Standards**

SUBJECT		Language (L)
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STANDARD		Conventions of Standard English
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OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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THEME **Anchor Standards**

SUBJECT		Language (L)
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STANDARD		Knowledge of Language
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OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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THEME **Anchor Standards**

SUBJECT		Language (L)
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STANDARD		Vocabulary Acquisition and Use
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OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
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STANDARD		Key Ideas and Details
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OBJECTIVE	RI.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
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OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure
OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide and accurate summary of the source distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure

OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure
OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
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Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Craft and Structure

OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
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THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
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STANDARD		Range of Writing
OBJECTIVE	CCR.W.1.0.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.8.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.8.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.8.4.b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).

OBJECTIVE L.8.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE L.8.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE L.8.5.b. Use the relationship between particular words to better understand each of the words.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure
OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure
OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 03: Unit 3 Retelling Narrative Stories, pp. 29-36

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Craft and Structure
OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	CCR.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME	Anchor Standards	
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME	Grade 8	

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

OBJECTIVE	RL.8.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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THEME **Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choices on meaning and tone, including analogies or allusions to other texts.
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THEME **Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.8.9.	Analyze how myths, traditional stories, or religious works such as the Bible influence themes, patterns of events, or character types in a modern work, including how the material is rendered new.
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THEME **Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RL.8.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 6-8 text complexity band independently and proficiently.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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OBJECTIVE	W.8.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.8.3.b.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
OBJECTIVE	W.8.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
OBJECTIVE	W.8.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
OBJECTIVE	W.8.3.e.	Provide a conclusion that follows from and reflects on the narrated experiences or events.

THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.8.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.8.5.a.	Interpret figures of speech (e.g., verbal irony, puns) in context.
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OBJECTIVE	L.8.5.b.	Use the relationship between particular words to better understand each of the words.
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THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
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THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 04: Unit 3 Retelling Narrative Stories, pp. 37-44

THEME**Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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THEME**Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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OBJECTIVE	CCR.W.3.	Write narratives to develop real or imagined experiences of events using effective technique, well-chosen details, and well-structured event sequences.
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THEME**Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
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THEME**Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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THEME**Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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THEME**Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.8.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
OBJECTIVE	W.8.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.8.3.b.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
OBJECTIVE	W.8.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
OBJECTIVE	W.8.3.e.	Provide a conclusion that follows from and reflects on the narrated experiences or events.

THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.

OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 05: Unit 3 Retelling Narrative Stories, pp. 44-52

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME Anchor Standards		
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
THEME Anchor Standards		
SUBJECT		Writing (W)

STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

OBJECTIVE	CCR.W.3	Write narratives to develop real or imagined experiences of events using effective technique, well-chosen details, and well-structured event sequences.
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THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
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THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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THEME

Anchor Standards

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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THEME

Anchor Standards

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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THEME

Anchor Standards

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME **Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.8.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

OBJECTIVE	W.8.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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OBJECTIVE	W.8.3.b.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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OBJECTIVE	W.8.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
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OBJECTIVE	W.8.3.e.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)

STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
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THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 06: Unit 4 Summarizing a Reference, pp. 53-60

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME Anchor Standards		
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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THEME Anchor Standards		
SUBJECT		Reading (R)
STANDARD		Craft and Structure

OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
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THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	CCR.W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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OBJECTIVE	CCR.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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OBJECTIVE	CCR.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Knowledge of Language

OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
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OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
THEME		Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.8.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.8.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.8.4.b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).

OBJECTIVE L.8.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE L.8.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE L.8.5.b. Use the relationship between particular words to better understand each of the words.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

THEME Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure

OBJECTIVE	RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
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THEME Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
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THEME Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
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OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
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THEME Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure

OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
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THEME Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
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THEME Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
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OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 07: Unit 4 Summarizing a Reference, pp. 61-70

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME	Anchor Standards	
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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THEME	Anchor Standards	
SUBJECT		Reading (R)
STANDARD		Craft and Structure

OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
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THEME	Anchor Standards	
SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
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THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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THEME	Anchor Standards	
SUBJECT		Writing (W)

STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
OBJECTIVE	CCR.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language

OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure
OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
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OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.8.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE L.8.5.b. Use the relationship between particular words to better understand each of the words.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide and accurate summary of the source distinct from prior knowledge or opinions.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure

OBJECTIVE RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE RH.6-8.10. By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
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OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure

OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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THEME**Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME**Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Craft and Structure

OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
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THEME**Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
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THEME**Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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THEME**Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
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THEME**Anchor Standards**

SUBJECT		Writing (W)
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STANDARD		Range of Writing
OBJECTIVE	CCR.W.1.0.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.a.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.

OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.8.5.b.	Use the relationship between particular words to better understand each of the words.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide and accurate summary of the source distinct from prior knowledge or opinions.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure

OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
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OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure

OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 09: Unit 5 Writing from Pictures, pp. 83-92

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
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THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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THEME

Anchor Standards

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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THEME

Anchor Standards

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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THEME

Anchor Standards

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
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THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.8.5.b.	Use the relationship between particular words to better understand each of the words.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 10: Unit 5 Writing from Pictures, pp. 93-100

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
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THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME **Grade 8**

SUBJECT		Language (L)
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STANDARD		Vocabulary Acquisition and Use
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OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE	L.8.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
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OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
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STANDARD		Vocabulary Acquisition and Use
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OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
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OBJECTIVE	L.8.5.b.	Use the relationship between particular words to better understand each of the words.
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THEME **Grade 8**

SUBJECT		Language (L)
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STANDARD		Vocabulary Acquisition and Use
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OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
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STANDARD		Integration of Knowledge and Ideas
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OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
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STANDARD		Text Types and Purposes
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OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
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OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 11: Unit 6 Summarizing Multiple References, pp. 101-112

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Craft and Structure
OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
OBJECTIVE	CCR.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
OBJECTIVE	CCR.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	CCR.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Knowledge of Language

OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
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OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
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STANDARD		Craft and Structure
OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.8.5.b.	Use the relationship between particular words to better understand each of the words.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure
OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure
OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.

Lesson 12: Unit 6 Summarizing Multiple References, pp. 113-118

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
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OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
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OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 13: Unit 6 Summarizing Multiple References, pp. 119-124

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	CCR.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
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OBJECTIVE	CCR.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	CCR.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
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THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.1.	Write arguments focused on discipline-specific content.
OBJECTIVE	WHST.6-8.1.b.	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.

Lesson 14: Unit 6 Summarizing Multiple References, pp. 125-130

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME	Literacy & Writing: Grades 6-8	
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 15: Unit 7 Inventive Writing, pp. 131-136

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME	Anchor Standards	
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
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THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.8.5.b.	Use the relationship between particular words to better understand each of the words.
THEME		Grade 8

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
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STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 16: Unit 7 Inventive Writing, pp. 137-144

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
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THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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THEME		Anchor Standards
SUBJECT		Language (L)

STANDARD		Conventions of Standard English
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OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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THEME **Anchor Standards**

SUBJECT		Language (L)
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STANDARD		Vocabulary Acquisition and Use
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OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME **Grade 8**

SUBJECT		Writing (W)
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STANDARD		Text Types and Purposes
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OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Grade 8**

SUBJECT		Writing (W)
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STANDARD		Production and Distribution of Writing
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OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)

STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes

OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME Anchor Standards

SUBJECT Reading (R)

STANDARD Key Ideas and Details

OBJECTIVE CCR.R.2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME Anchor Standards

SUBJECT Writing (W)

STANDARD Text Types and Purposes

OBJECTIVE CCR.W.2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME Anchor Standards

SUBJECT Writing (W)

STANDARD Production and Distribution of Writing

OBJECTIVE CCR.W.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

OBJECTIVE CCR.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

OBJECTIVE CCR.W.6. Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

THEME Anchor Standards

SUBJECT Writing (W)

STANDARD Range of Writing

OBJECTIVE CCR.W.1.0. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME Anchor Standards

SUBJECT Speaking and Listening (SL)

STANDARD Comprehension and Collaboration

OBJECTIVE CCR.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME Anchor Standards

SUBJECT Language (L)

STANDARD		Conventions of Standard English
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OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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THEME **Anchor Standards**

SUBJECT		Language (L)
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STANDARD		Vocabulary Acquisition and Use
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OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
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STANDARD		Key Ideas and Details
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OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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THEME **Grade 8**

SUBJECT		Writing (W)
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STANDARD		Text Types and Purposes
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OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Grade 8**

SUBJECT		Writing (W)
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STANDARD		Production and Distribution of Writing
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OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)

STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 18: Unit 8 Formal Essay Models, pp. 153-158

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME Anchor Standards		
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME Anchor Standards		
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME Anchor Standards		
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	CCR.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
OBJECTIVE	CCR.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.8.3.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.1.	Write arguments focused on discipline-specific content.
OBJECTIVE	WHST.6-8.1.b.	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Mississippi College & Career Readiness Standards

Language Arts
Grade 8 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
OBJECTIVE	CCR.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

THEME**Grade 8**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

THEME**Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME**Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

THEME**Grade 8**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.8.1.a.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
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OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME **Grade 8**

SUBJECT		Language (L)
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STANDARD		Conventions of Standard English
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OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME **Grade 8**

SUBJECT		Language (L)
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STANDARD		Vocabulary Acquisition and Use
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OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
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STANDARD		Vocabulary Acquisition and Use
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OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
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STANDARD		Key Ideas and Details
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OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide and accurate summary of the source distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
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STANDARD		Integration of Knowledge and Ideas
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OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
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OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 20: Unit 8 Formal Essay Models, pp. 171-178

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).

OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.a.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.

OBJECTIVE L.8.1.d. Recognize and correct inappropriate shifts in verb voice and mood.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.8.2.a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE L.8.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE L.8.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide and accurate summary of the source distinct from prior knowledge or opinions.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
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OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes

OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
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OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
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STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 21: Unit 8 Formal Essay Models, pp. 179-184

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME

Grade 8

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
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THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.a.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.8.5.b.	Use the relationship between particular words to better understand each of the words.

THEME **Grade 8**

SUBJECT		Language (L)
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STANDARD		Vocabulary Acquisition and Use
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OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
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STANDARD		Key Ideas and Details
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OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
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STANDARD		Integration of Knowledge and Ideas
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OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
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STANDARD		Key Ideas and Details
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OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
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STANDARD		Integration of Knowledge and Ideas
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OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
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OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
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STANDARD		Text Types and Purposes
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OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
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OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 22: Unit 9 Formal Critique, pp. 185-200

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.L.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RL.8.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choices on meaning and tone, including analogies or allusions to other texts.

THEME**Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.8.9.	Analyze how myths, traditional stories, or religious works such as the Bible influence themes, patterns of events, or character types in a modern work, including how the material is rendered new.
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THEME**Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RL.8.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 6-8 text complexity band independently and proficiently.
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THEME**Grade 8**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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THEME**Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME**Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
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THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)

STANDARD		Key Ideas and Details
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OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
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STANDARD		Integration of Knowledge and Ideas
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OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
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STANDARD		Key Ideas and Details
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OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
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STANDARD		Integration of Knowledge and Ideas
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OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
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OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
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STANDARD		Text Types and Purposes
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OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
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OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	WHST.6-8.2.e.	Establish and maintain a formal style and objective tone.
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OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME	Literacy & Writing: Grades 6-8	
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 23: Unit 9 Formal Critique, pp. 201-206

Language Arts

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RL.8.9.	Analyze how myths, traditional stories, or religious works such as the Bible influence themes, patterns of events, or character types in a modern work, including how the material is rendered new.

THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 24: Unit 9 Formal Critique, pp. 207-218

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME

Anchor Standards

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
OBJECTIVE	CCR.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.

OBJECTIVE	CCR.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RL.8.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choices on meaning and tone, including analogies or allusions to other texts.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RL.8.9.	Analyze how myths, traditional stories, or religious works such as the Bible influence themes, patterns of events, or character types in a modern work, including how the material is rendered new.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RL.8.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 6-8 text complexity band independently and proficiently.
THEME		Grade 8
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.a.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
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THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
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THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
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THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
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OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.1.	Write arguments focused on discipline-specific content.
OBJECTIVE	WHST.6-8.1.b.	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
THEME Literacy & Writing: Grades 6-8		

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 25: Response to Literature, pp. 219-228

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME **Anchor Standards**

SUBJECT		Writing (W)
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STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.1	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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THEME

Grade 8

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
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OBJECTIVE	RL.8.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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THEME

Grade 8

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choices on meaning and tone, including analogies or allusions to other texts.
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THEME

Grade 8

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.8.9.	Analyze how myths, traditional stories, or religious works such as the Bible influence themes, patterns of events, or character types in a modern work, including how the material is rendered new.
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THEME

Grade 8

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RL.8.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 6-8 text complexity band independently and proficiently.
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THEME

Grade 8

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
THEME		Grade 8

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
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OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 26: Response to Literature, pp. 229-232

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RL.8.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choices on meaning and tone, including analogies or allusions to other texts.

THEME**Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.8.9.	Analyze how myths, traditional stories, or religious works such as the Bible influence themes, patterns of events, or character types in a modern work, including how the material is rendered new.
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THEME**Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RL.8.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 6-8 text complexity band independently and proficiently.
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THEME**Grade 8**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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THEME**Grade 8**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME**Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
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OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
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THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.8.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.8.5.b.	Use the relationship between particular words to better understand each of the words.
THEME		Grade 8

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 27: Response to Literature, pp. 233-238

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.1.0.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
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OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
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OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Grade 8**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
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THEME **Grade 8**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.8.1.a.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
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OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
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OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 28: Response to Literature, pp. 239-252

Mississippi College & Career Readiness Standards**Language Arts****Grade 8 - Adopted: 2025****THEME** **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME	Anchor Standards	
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

THEME **Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RL.8.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

THEME **Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choices on meaning and tone, including analogies or allusions to other texts.
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THEME **Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.8.9.	Analyze how myths, traditional stories, or religious works such as the Bible influence themes, patterns of events, or character types in a modern work, including how the material is rendered new.
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THEME **Grade 8**

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RL.8.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 6-8 text complexity band independently and proficiently.
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THEME **Grade 8**

SUBJECT		Reading Informational Text (RI)
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STANDARD		Key Ideas and Details
OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
THEME		Grade 8
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 8
SUBJECT		Writing (W)

STANDARD		Range of Writing
OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

THEME

Grade 8

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE

L.8.1.d.

Recognize and correct inappropriate shifts in verb voice and mood.

THEME

Grade 8

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.8.5.b.	Use the relationship between particular words to better understand each of the words.

THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
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STANDARD		Integration of Knowledge and Ideas
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OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
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STANDARD		Text Types and Purposes
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OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
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OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
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STANDARD		Production and Distribution of Writing
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OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
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STANDARD		Range of Writing
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OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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Lesson 29: Response to Literature, pp. 253-256

Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME	Grade 8	
SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.8.1.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RL.8.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME	Grade 8	
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choices on meaning and tone, including analogies or allusions to other texts.
THEME	Grade 8	
SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RL.8.9.	Analyze how myths, traditional stories, or religious works such as the Bible influence themes, patterns of events, or character types in a modern work, including how the material is rendered new.
THEME	Grade 8	
SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RL.8.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 6-8 text complexity band independently and proficiently.
THEME	Grade 8	
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE	L.8.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
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OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Grade 8**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
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THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
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Mississippi College & Career Readiness Standards

Language Arts

Grade 8 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 8
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.8.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 8

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 8).
OBJECTIVE	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME

Grade 8

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 8
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.8.1.a.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
OBJECTIVE	L.8.1.b.	Form and use verbs in the active and passive voice.
OBJECTIVE	L.8.1.d.	Recognize and correct inappropriate shifts in verb voice and mood.

THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.8.2.a.	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
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THEME		Grade 8
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.