

Main Criteria: Voyages in Writing

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 8

Voyages in Writing

Lesson 01: Unit 1 Note Making and Outlines, pp. 11-18

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK

COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL EXPECTATION

Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR

8.C.1.

Construct and deliver formal and informal presentations considering the audience and purpose, including multimedia components when appropriate.

INDICATOR

8.C.2.

Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Eighth Grade

BENCHMARK

COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL EXPECTATION

Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR

8.C.6.

Engage in a range of discussions and/or debates.

INDICATOR

8.C.6.b.

Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Eighth Grade

BENCHMARK

COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL EXPECTATION

Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR

8.C.7.

Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK

READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

Lesson 02: Unit 2 Writing from Notes, pp. 19-28

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

Lesson 03: Unit 3 Retelling Narrative Stories, pp. 29-36

North Dakota Content Standards**Language Arts****Grade 8 - Adopted: 2023****CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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INDICATOR	8.R.5.	Determine the meaning and purpose of words and phrases as they contribute to the text, including figurative, denotative, and connotative meanings.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	8.R.7.	Analyze how an author uses figurative language and specific word choice to affect the meaning and tone. (See Appendix A for suggested terminology.)
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
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INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
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INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
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INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
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Lesson 04: Unit 3 Retelling Narrative Stories, pp. 37-44

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

Lesson 05: Unit 3 Retelling Narrative Stories, pp. 44-52

North Dakota Content Standards**Language Arts****Grade 8 - Adopted: 2023****CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

Lesson 06: Unit 4 Summarizing a Reference, pp. 53-60

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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INDICATOR	8.C.6.c.	Synthesize texts.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
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INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT
STANDARD

Eighth Grade

BENCHMARK

COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL
EXPECTATION

Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR

8.C.2.

Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT
STANDARD

Eighth Grade

BENCHMARK

COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL
EXPECTATION

Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR

8.C.6.

Engage in a range of discussions and/or debates.

INDICATOR

8.C.6.b.

Reference others' ideas and/or connections to a text.

INDICATOR

8.C.6.c.

Synthesize texts.

CONTENT
STANDARD

Eighth Grade

BENCHMARK

COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL
EXPECTATION

Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR

8.C.7.

Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT
STANDARD

Eighth Grade

BENCHMARK

READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

GRADE LEVEL
EXPECTATION

Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR

8.R.2.

Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR

8.R.3a.

Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.

GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

Lesson 08: Unit 4 Summarizing a Reference, pp. 71-82

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

Lesson 09: Unit 5 Writing from Pictures, pp. 83-92

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

Lesson 10: Unit 5 Writing from Pictures, pp. 93-100

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
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Lesson 11: Unit 6 Summarizing Multiple References, pp. 101-112**North Dakota Content Standards****Language Arts****Grade 8 - Adopted: 2023****CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.1.	Construct and deliver formal and informal presentations considering the audience and purpose, including multimedia components when appropriate.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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INDICATOR	8.C.6.c.	Synthesize texts.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
Lesson 12: Unit 6 Summarizing Multiple References, pp. 113-118		

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD		Eighth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD		Eighth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.b.	Recognize and correct inappropriate fragments and run-ons.

INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD		Eighth Grade
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

Lesson 13: Unit 6 Summarizing Multiple References, pp. 119-124

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD		Eighth Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.1.	Construct and deliver formal and informal presentations considering the audience and purpose, including multimedia components when appropriate.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
INDICATOR	8.C.6.c.	Synthesize texts.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.

GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR 8.L.1.d. Follow standard grammar conventions mastered in previous grades.

CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION 8.IR.2. Gather and interpret relevant information for a variety of purposes.

GRADE LEVEL EXPECTATION 8.IR.3. Organize main concepts from a variety of sources using multiple notetaking strategies.

GRADE LEVEL EXPECTATION 8.IR.4. Analyze the credibility of a source based on bias, perspective, and purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR 8.IR.5.a. Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR 8.IR.5.b. Generate a citation/bibliography page using a standardized format.

Lesson 14: Unit 6 Summarizing Multiple References, pp. 125-130

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 8.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR 8.L.1.d. Follow standard grammar conventions mastered in previous grades.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION 8.IR.3. Organize main concepts from a variety of sources using multiple notetaking strategies.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR 8.IR.5.b. Generate a citation/bibliography page using a standardized format.

Lesson 15: Unit 7 Inventive Writing, pp. 131-136**North Dakota Content Standards****Language Arts****Grade 8 - Adopted: 2023****CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 8.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
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INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
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Lesson 16: Unit 7 Inventive Writing, pp. 137-144

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

Lesson 17: Unit 7 Inventive Writing, pp. 145-152

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD**

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD**

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
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**CONTENT
STANDARD**

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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Lesson 18: Unit 8 Formal Essay Models, pp. 153-158

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

**CONTENT
STANDARD**

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
INDICATOR	8.C.6.c.	Synthesize texts.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
GRADE LEVEL EXPECTATION	8.IR.4.	Analyze the credibility of a source based on bias, perspective, and purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 19: Unit 8 Formal Essay Models, pp. 159-170

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Eighth Grade	

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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INDICATOR	8.C.6.c.	Synthesize texts.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.b.	Recognize and correct inappropriate fragments and run-ons.

INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 20: Unit 8 Formal Essay Models, pp. 171-178

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD**

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD**

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
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**CONTENT
STANDARD**

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
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**CONTENT
STANDARD**

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 22: Unit 9 Formal Critique, pp. 185-200

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR 8.L.1.d. Follow standard grammar conventions mastered in previous grades.

Lesson 23: Unit 9 Formal Critique, pp. 201-206

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 8.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Eighth Grade	

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

Lesson 24: Unit 9 Formal Critique, pp. 207-218

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
INDICATOR	8.C.6.c.	Synthesize texts.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
GRADE LEVEL EXPECTATION	8.IR.4.	Analyze the credibility of a source based on bias, perspective, and purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

Lesson 25: Response to Literature, pp. 219-228

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

Lesson 26: Response to Literature, pp. 229-232

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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Lesson 27: Response to Literature, pp. 233-238

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

Lesson 28: Response to Literature, pp. 239-252

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.
INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT
STANDARD

Eighth Grade

BENCHMARK

COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL
EXPECTATION

Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR

8.C.2.

Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT
STANDARD

Eighth Grade

BENCHMARK

COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL
EXPECTATION

Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR

8.C.6.

Engage in a range of discussions and/or debates.

INDICATOR

8.C.6.b.

Reference others' ideas and/or connections to a text.

CONTENT
STANDARD

Eighth Grade

BENCHMARK

COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL
EXPECTATION

Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR

8.C.7.

Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT
STANDARD

Eighth Grade

BENCHMARK

READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.

GRADE LEVEL
EXPECTATION

Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR

8.R.2.

Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR

8.R.3a.

Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR

8.R.3b.

Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR	8.L.1.d.	Follow standard grammar conventions mastered in previous grades.
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Lesson 30: Response to Literature, pp. 257-261

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD****Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	8.L.1.	Apply language knowledge for specific tasks, purposes, intentions, and audience, resolving usage issues as needed.

INDICATOR	8.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
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**CONTENT
STANDARD**

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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