

Main Criteria: Voyages in Writing

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: 8

Voyages in Writing

Lesson 01: Unit 1 Note Making and Outlines, pp. 11-18

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.

STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.8.SL.2	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.8.SL.2 .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 8th grade texts.
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GRADE LEVEL EXPECTATION	LA.8.SL.2 .b.	Convey a perspective with clear reasoning and valid evidence.
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Lesson 02: Unit 2 Writing from Notes, pp. 19-28

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
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STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.8.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., recede, precede).
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 03: Unit 3 Retelling Narrative Stories, pp. 29-36

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.8.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., recede, precede).
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. a.	Interpret figures of speech (e.g., verbal irony, puns) in context.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. a.	Engage and orient the reader by establishing a conflict, situation, or observation, introducing a narrator and/or character(s), and establishing and maintaining point(s) of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.8.V.1. c. Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.8.V.2. b. Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.8.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.8.W.2. e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.3. a.	Engage and orient the reader by establishing a conflict, situation, or observation, introducing a narrator and/or character(s), and establishing and maintaining point(s) of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

Lesson 05: Unit 3 Retelling Narrative Stories, pp. 44-52

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3.a.	Engage and orient the reader by establishing a conflict, situation, or observation, introducing a narrator and/or character(s), and establishing and maintaining point(s) of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.8.W.3.b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
GRADE LEVEL EXPECTATION	LA.8.W.3.d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3.e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

Lesson 06: Unit 4 Summarizing a Reference, pp. 53-60

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.7.	Analyze regional, national, international, and/or multicultural perspectives to make connections among and distinctions between individuals or ideas within and across a range of informational texts.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.8.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., recede, precede).
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
GRADE LEVEL EXPECTATION	LA.8.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., willful, resolute).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

Lesson 07: Unit 4 Summarizing a Reference, pp. 61-70

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.8.RI.7.	Analyze regional, national, international, and/or multicultural perspectives to make connections among and distinctions between individuals or ideas within and across a range of informational texts.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.8.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., recede, precede).
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
GRADE LEVEL EXPECTATION	LA.8.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., willful, resolute).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
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STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.8.W.1. c. Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.8.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.8.W.2. e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION LA.8.W.5. b. Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.

GRADE LEVEL EXPECTATION LA.8.W.5. c. Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.

GRADE LEVEL EXPECTATION LA.8.W.5. d. Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 09: Unit 5 Writing from Pictures, pp. 83-92

Nebraska Content Area Standards

Language Arts
Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.8.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., recede, precede).
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GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 11: Unit 6 Summarizing Multiple References, pp. 101-112

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. d.	Distinguish between and use active and passive voice, formal and informal tone, and types of grammatical mood (e.g. indicative, subjunctive, conditional, imperative).

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.8.SL.2 .	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.8.SL.2 .b.	Convey a perspective with clear reasoning and valid evidence.

Lesson 12: Unit 6 Summarizing Multiple References, pp. 113-118

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.8.V.1. c. Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.8.V.2. b. Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.8.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.8.W.2. e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION LA.8.W.5. b. Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.

GRADE LEVEL EXPECTATION LA.8.W.5. c. Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Lesson 13: Unit 6 Summarizing Multiple References, pp. 119-124

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. d.	Distinguish between and use active and passive voice, formal and informal tone, and types of grammatical mood (e.g. indicative, subjunctive, conditional, imperative).

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.8.SL.2 .	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.8.SL.2 .b.	Convey a perspective with clear reasoning and valid evidence.

Lesson 14: Unit 6 Summarizing Multiple References, pp. 125-130

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Lesson 15: Unit 7 Inventive Writing, pp. 131-136

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., recede, precede).

GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.8.V.1. c. Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.8.V.2. b. Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.8.W.1. f. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tense, number, voice, and mood.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.8.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.8.W.2. e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 17: Unit 7 Inventive Writing, pp. 145-152

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Lesson 18: Unit 8 Formal Essay Models, pp. 153-158

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

Lesson 19: Unit 8 Formal Essay Models, pp. 159-170

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

Lesson 20: Unit 8 Formal Essay Models, pp. 171-178

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
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Lesson 21: Unit 8 Formal Essay Models, pp. 179-184

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., recede, precede).

GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

Lesson 22: Unit 9 Formal Critique, pp. 185-200

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.8.RP. 5.	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.
STRAND	LA.8.RP. 6.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND LA.8.RP.8. Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.8.RI.1. Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.8.RI.5. Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.

STRAND LA.8.RI.6. Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.8.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.8.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.8.V.1.a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Lesson 23: Unit 9 Formal Critique, pp. 201-206

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.8.RP. 5.	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.
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STRAND	LA.8.RP. 6.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 24: Unit 9 Formal Critique, pp. 207-218

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.8.RP. 5.	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.
STRAND	LA.8.RP. 6.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.8.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.8.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary

INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
Lesson 25: Response to Literature, pp. 219-228		

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.8.RP.1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
STRAND	LA.8.RP.2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.8.RP.5.	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.
STRAND	LA.8.RP.6.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.8.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
CONTENT STANDARD	LA.8.	Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 26: Response to Literature, pp. 229-232

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION	LA.8.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., recede, precede).
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 27: Response to Literature, pp. 233-238

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Lesson 28: Response to Literature, pp. 239-252

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
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STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
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STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Lesson 29: Response to Literature, pp. 253-256

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
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STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.8.RP.5.	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.
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STRAND	LA.8.RP.6.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.8.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
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STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.8.V.1. c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
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Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.8.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1.c.	Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.8.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5.c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5.d.	Provide a concluding statement or section that follows from the information or explanation(s).