

Main Criteria: Modern World History-Based Writing Lessons

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grades: 6, 7, 8

Modern World History-Based Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANC
E DESCRIPTOR
/ STANDARD

ELA.6.O
E.2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANC
E DESCRIPTOR
/ STANDARD

ELA.6.O
E.5.

Cite evidence to explain and justify reasoning.

PERFORMANC
E DESCRIPTOR
/ STANDARD

ELA.6.O
E.6.

Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE
DESCRIPTOR /
STANDARD

ELA.AOR.
2.

Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.6.A
OR.2.2

Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE
DESCRIPTOR /
STANDARD

ELA.AOR.
7.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.7 .1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
INDICATOR	ELA.6.C. 7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.7 .1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:

INDICATOR	ELA.7.C. 7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences;
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning**Language Arts****Grade 8 - Adopted: 2023****STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.AO
R.7.1.

Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.8.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.8.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR

ELA.8.C.
1.1.d.

establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples for a variety of tasks, purposes, and audiences. When presenting:

INDICATOR ELA.8.C.7.1.a. demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing);

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 02: Unit 2 Writing from Notes, p. 17-26

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
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INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning**Language Arts****Grade 7 - Adopted: 2023****STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.7.AOR.2.2.

Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.7.AOR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.7.AOR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C. 4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.8.A OR.1.1. Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.8.A OR.2.2. Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.8.A OR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.8.A OR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C. 1.1.d. establish and maintain a tone appropriate to the task and audience; and

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C. 2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C. 4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR	ELA.8.C. 4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Lesson 03: Unit 2 Writing from Notes, p. 27-32

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.c.	use hyphenated compound words (e.g., mother-in-law);
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.
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**STANDARD /
COURSE** **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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**STANDARD /
COURSE** **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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**STANDARD /
COURSE** **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.b.	use a comma or dash to indicate a pause or break and an ellipsis to indicate an omission;
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INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Lesson 04: Unit 2 Writing from Notes, p. 33-40

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;

INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C. 2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.8.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

**STANDARD /
COURSE** **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE** **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
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**STANDARD /
COURSE** **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
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INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE	Seventh Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
INDICATOR	ELA.7.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
INDICATOR	ELA.7.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
INDICATOR	ELA.8.C. 3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.8.C. 3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.8.C. 3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
INDICATOR	ELA.8.C. 3.1.f.	provide an ending that connects to the intended purpose of the writing.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C. 4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C. 4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 51-60

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.6.A OR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.AOR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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INDICATOR	ELA.7.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
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INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
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INDICATOR	ELA.7.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE	Eighth Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.8.1.	Interpret an author’s use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
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INDICATOR	ELA.8.A OR.8.1.b.	determine the relationship between particular words to better understand each of the words; and
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**STANDARD /
COURSE** **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
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INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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**STANDARD /
COURSE** **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
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INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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**STANDARD /
COURSE** **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
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INDICATOR	ELA.8.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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INDICATOR	ELA.8.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.8.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
INDICATOR	ELA.8.C.3.1.f.	provide an ending that connects to the intended purpose of the writing.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;
INDICATOR	ELA.6.C. 3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C. 3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C. 3.1.f.	provide an ending that follows logically from the narrated experiences or events.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE	Seventh Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
INDICATOR	ELA.7.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
INDICATOR	ELA.7.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
INDICATOR	ELA.8.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.8.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
INDICATOR	ELA.8.C.3.1.f.	provide an ending that connects to the intended purpose of the writing.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;
INDICATOR	ELA.6.C. 3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C. 3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C. 3.1.f.	provide an ending that follows logically from the narrated experiences or events.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning**Language Arts****Grade 7 - Adopted: 2023****STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.7.AOR.1.1.

Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.7.AOR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.7.AOR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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INDICATOR	ELA.7.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
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INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
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INDICATOR	ELA.7.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
INDICATOR	ELA.8.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.8.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
INDICATOR	ELA.8.C.3.1.f.	provide an ending that connects to the intended purpose of the writing.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE Eighth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGEELA.6.A
OR.2.2

Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.6.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.6.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words and phrases; and

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR

ELA.6.C.
2.1.a.

introduce a topic clearly and organize information logically;

INDICATOR

ELA.6.C.
2.1.b.

develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

INDICATOR

ELA.6.C.
2.1.c.

use appropriate transitions to clarify the relationships among ideas and concepts;

INDICATOR

ELA.6.C.
2.1.d.

use precise language and vocabulary to inform or to explain the topic; and

INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C. 4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C. 4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning**Language Arts**

Grade 8 - Adopted: 2023

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C. 2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.8.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C. 4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C. 4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 10: Unit 4 Summarizing a Reference, p. 89-98

South Carolina Standards & Learning

Language Arts
Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE	Sixth Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
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INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE	Seventh Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.7.A
OR.2.2.

Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.7.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.7.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
STANDARD / COURSE	Eighth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 12: Unit 4 Summarizing a Reference, p. 107-118

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.6.AOR.2.2

Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.6.AOR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.6.AOR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.8.O
E.1.

Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD

ELA.8.O
E.2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD

ELA.8.O
E.5.

Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD

ELA.8.O
E.6.

Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.AOR.
1.

Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
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INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
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INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 13: Unit 5 Writing from Pictures, p. 119-128

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
INDICATOR	ELA.7.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
INDICATOR	ELA.7.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
INDICATOR	ELA.8.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.8.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
INDICATOR	ELA.8.C.3.1.f.	provide an ending that connects to the intended purpose of the writing.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Lesson 14: Unit 5 Writing from Pictures, p. 129-138

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Sixth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
STANDARD / COURSE Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
INDICATOR	ELA.7.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
INDICATOR	ELA.7.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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INDICATOR	ELA.8.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.8.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
INDICATOR	ELA.8.C.3.1.f.	provide an ending that connects to the intended purpose of the writing.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 15: Unit 5 Writing from Pictures, p. 139-146

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and

INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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STANDARD / COURSE
Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE
Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and

STANDARD / COURSE
Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
INDICATOR	ELA.7.C. 3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;

INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
INDICATOR	ELA.7.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
INDICATOR	ELA.8.C. 3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.8.C. 3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.8.C. 3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
INDICATOR	ELA.8.C. 3.1.f.	provide an ending that connects to the intended purpose of the writing.

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C. 4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C. 4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 16: Unit 6 Summarizing Multiple References, p. 147-156

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Sixth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.1.	Conduct short and more sustained research for inquiry by:

INDICATOR	ELA.6.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.8.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.8.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1 .1.	Conduct short and more sustained research by:

INDICATOR

ELA.8.R.
1.1.b.

using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C. 2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.8.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
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INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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**STANDARD /
COURSE** **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
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INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE** **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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**STANDARD /
COURSE** **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .1.	Conduct short and more sustained research for inquiry by:

INDICATOR	ELA.6.R. 1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
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INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

Seventh Grade ELA Standards		
STANDARD / COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
Seventh Grade ELA Standards		
STANDARD / COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
Seventh Grade ELA Standards		
STANDARD / COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE		Eighth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Eighth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
STANDARD / COURSE		Eighth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.1.	Conduct short and more sustained research by:

INDICATOR	ELA.8.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 18: Unit 6 Summarizing Multiple References, p. 173-182

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.1.	Conduct short and more sustained research for inquiry by:

INDICATOR	ELA.6.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.5.	Cite sources to avoid plagiarism.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.8.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1 .1.	Conduct short and more sustained research by:
INDICATOR	ELA.8.R. 1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.5.	Cite sources to avoid plagiarism.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Lesson 19: Unit 6 Summarizing Multiple References, p. 183-194

**STANDARD /
COURSE****Sixth Grade ELA Standards****KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION****Overarching Expectations (OE)**PERFORMANCE
DESCRIPTOR
/ STANDARDELA.6.O
E.1.

Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE
DESCRIPTOR
/ STANDARDELA.6.O
E.2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE
DESCRIPTOR
/ STANDARDELA.6.O
E.5.

Cite evidence to explain and justify reasoning.

PERFORMANCE
DESCRIPTOR
/ STANDARDELA.6.O
E.6.

Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Sixth Grade ELA Standards****KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION****Applications of Reading (AOR)**PERFORMANCE
DESCRIPTOR /
STANDARDELA.AOR.
2.

Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGEELA.6.A
OR.2.2

Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

**STANDARD /
COURSE****Sixth Grade ELA Standards****KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION****Applications of Reading (AOR)**PERFORMANCE
DESCRIPTOR /
STANDARDELA.AOR.
7.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL
EXAMPLE /
STAGEELA.6.AO
R.7.1.

Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.6.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.6.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words and phrases; and

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R. 1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.3.	Determine which source(s) and/or information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.5.	Cite sources to avoid plagiarism.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .3.	Determine which source(s) and/or information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1 .1.	Conduct short and more sustained research by:

INDICATOR	ELA.8.R. 1.1.a.	generating and answering a research question(s) about a topic; and
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INDICATOR	ELA.8.R. 1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.3.	Analyze findings to determine relevance to the topic.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.4.	Logically organize findings as relevant to the purpose.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.5.	Cite sources to avoid plagiarism.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C. 2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C. 4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR	ELA.8.C. 4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Lesson 20: Unit 7 Inventive Writing, p. 195-202

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 21: Unit 7 Inventive Writing, p. 203-212

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;

INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C. 4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR	ELA.7.C. 4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Lesson 22: Unit 7 Inventive Writing, p. 213-220

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and

INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE	Sixth Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Lesson 23: Unit 7 Inventive Writing, p. 221-228

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE E DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE		Eighth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Eighth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
STANDARD / COURSE		Eighth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 24: Unit 7 Inventive Writing, p. 229-238

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
STANDARD / COURSE Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C. 4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
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INDICATOR	ELA.8.C. 4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C. 4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 25: Unit 8 Formal Essay Models, p. 239-248

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.6.R.
1.5.

Cite sources to avoid plagiarism.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR

ELA.6.C.
2.1.a.

introduce a topic clearly and organize information logically;

INDICATOR

ELA.6.C.
2.1.b.

develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

INDICATOR

ELA.6.C.
2.1.c.

use appropriate transitions to clarify the relationships among ideas and concepts;

INDICATOR

ELA.6.C.
2.1.d.

use precise language and vocabulary to inform or to explain the topic; and

INDICATOR

ELA.6.C.
2.1.e.

provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR

ELA.6.C.
3.1.a.

produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.5.	Cite sources to avoid plagiarism.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.1.	Conduct short and more sustained research by:

INDICATOR	ELA.8.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 26: Unit 8 Formal Essay Models, p. 249-260

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .1.	Conduct short and more sustained research for inquiry by:

INDICATOR	ELA.6.R. 1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.3.	Determine which source(s) and/or information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.5.	Cite sources to avoid plagiarism.

**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.

**STANDARD /
COURSE**

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .3.	Determine which source(s) and/or information is relevant to the topic.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.8.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.3.	Analyze findings to determine relevance to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.4.	Logically organize findings as relevant to the purpose.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.5.	Cite sources to avoid plagiarism.

**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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**STANDARD /
COURSE**

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C. 2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.8.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE	Eighth Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 27: Unit 8 Formal Essay Models, p. 2601-266

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.3.	Determine which source(s) and/or information is relevant to the topic.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.4.	Logically organize findings.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.5.	Cite sources to avoid plagiarism.
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
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INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.3.	Determine which source(s) and/or information is relevant to the topic.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.8.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.3.	Analyze findings to determine relevance to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.4.	Logically organize findings as relevant to the purpose.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.5.	Cite sources to avoid plagiarism.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .1.	Conduct short and more sustained research for inquiry by:

INDICATOR	ELA.6.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Sixth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.1.	Conduct short and more sustained research by:

INDICATOR	ELA.8.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and

**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C. 4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
INDICATOR	ELA.8.C. 4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 275-280

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.5.	Cite sources to avoid plagiarism.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL
EXAMPLE /
STAGEELA.6.C.
5.1.

Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR

ELA.6.C.
8.1.b.

consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.1.	Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.1.	Conduct short and more sustained research by:
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INDICATOR	ELA.8.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
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INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 281-291

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL
EXAMPLE /
STAGEELA.6.A
OR.1.1.

Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGEELA.6.A
OR.2.1.

Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.6.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.6.A
OR.7.1.b.use background or prior knowledge to determine or clarify the meanings of words and phrases;
and**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .1.	Conduct short and more sustained research for inquiry by:

INDICATOR	ELA.6.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.5.	Cite sources to avoid plagiarism.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.5.	Cite sources to avoid plagiarism.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.1.	Conduct short and more sustained research by:

INDICATOR	ELA.8.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.5.	Cite sources to avoid plagiarism.
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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**STANDARD /
COURSE****Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
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INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.