Main Criteria: Wonders of Science Writing Lessons

Secondary Criteria: Alabama Courses of Study

Subject: Language Arts

Grades: 6, 7, 8

Wonders of Science Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions about arguments by evaluating claims, findings, and evidence from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	21	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – LISTENING
RELATED CONTENT / EXPECTATION	24	Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Lesson 02: Unit 2 Writing from Notes, p. 17-26

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 03: Unit 2 Writing from Notes, p. 27-32

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.

RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	20	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

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Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

| RELATED CONTENT / EXPECTATION | 3 | Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing. |

| STRAND / DOMAIN | | **CRITICAL LITERACY** |

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

| GRADE EXPECTATION | 7.a. | Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback). |

| GRADE EXPECTATION | 7.b. | Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant. |

| STRAND / DOMAIN | | **DIGITAL LITERACY** |

| **OBJECTIVE / CATEGORY** | | **Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.** |
| **STANDARD** | | **RECEPTION – READING** |

| RELATED CONTENT / EXPECTATION | 10 | Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. |

| RELATED CONTENT / EXPECTATION | 11 | Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings. |

| STRAND / DOMAIN | | **DIGITAL LITERACY** |

| **OBJECTIVE / CATEGORY** | | **Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.** |
| **STANDARD** | | **EXPRESSION – WRITING** |

| RELATED CONTENT / EXPECTATION | 14 | Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone. |

| STRAND / DOMAIN | | **DIGITAL LITERACY** |

| **OBJECTIVE / CATEGORY** | | **Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.** |
| **STANDARD** | | **EXPRESSION – SPEAKING** |

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 51-60

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022		

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.

RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN	**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN	**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN	**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN	**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN	**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN	**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

STRAND / DOMAIN	**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN	**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN	**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.

RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**

STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 10: Unit 4 Summarizing a Reference, p. 89-96

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	18	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	21	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	28	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 11: Unit 4 Summarizing a Reference, p. 97-106

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 12: Unit 4 Summarizing a Reference, p. 107-119

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 13: Unit 5 Writing from Pictures, p. 119-128

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Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

<div align="center">Grade 7 - Adopted: 2021/Effective 2022</div>

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN	**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN	**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN	**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN	**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 14: Unit 5 Writing from Pictures, p. 129-138

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 15: Unit 5 Writing from Pictures, p. 139-147

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 16: Unit 6 Summarizing Multiple References, p. 147-156

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Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**

STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 17: Unit 6 Summarizing Multiple References, p. 157-172

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Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	20	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**

STRAND / DOMAIN		VOCABULARY LITERACY
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 19: Unit 6 Summarizing Multiple References, p. 183-194

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**

STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 20: Unit 7 Inventive Writing, p. 195-202

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions about arguments by evaluating claims, findings, and evidence from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**RECEPTION – LISTENING**
RELATED CONTENT / EXPECTATION	24	Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Lesson 21: Unit 7 Inventive Writing, p. 203-212

Alabama Courses of Study

Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

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Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.

RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 23: Unit 7 Inventive Writing, p. 221-228

Alabama Courses of Study

Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

STRAND / DOMAIN		RELATED CONTENT / EXPECTATION
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 24: Unit 8 Formal Essay Models, p. 229-240

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Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**16**	**Examine the use of conventions of standard English grammar and usage in writing.**
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 25: Unit 8 Formal Essay Models, p. 241-252

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Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

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Language Arts

Grade 7 - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 26: Unit 8 Formal Essay Models, p. 253-258

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Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

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Language Arts

Grade 7 - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**18**	**Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**21**	**Create written work using standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

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Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

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Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

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Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	16	**Examine the use of conventions of standard English grammar and usage in writing.**
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

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STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

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Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

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Language Arts

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**16**	**Examine the use of conventions of standard English grammar and usage in writing.**
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 275-284

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Language Arts

Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

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Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	28	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

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Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	16	**Examine the use of conventions of standard English grammar and usage in writing.**

GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN	**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN	**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN	**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN	**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**

OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 285-291

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Language Arts

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study

Language Arts

Grade **7** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	**28**	**Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.**
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

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Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

| GRADE EXPECTATION | 8.b. | Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary. |

| STRAND / DOMAIN | | **DIGITAL LITERACY** |

| OBJECTIVE / CATEGORY | | **Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.** |
| STANDARD | | **EXPRESSION – WRITING** |

| RELATED CONTENT / EXPECTATION | 13 | Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone. |

| STRAND / DOMAIN | | **DIGITAL LITERACY** |

| OBJECTIVE / CATEGORY | | **Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.** |
| STANDARD | | **EXPRESSION – SPEAKING** |

| RELATED CONTENT / EXPECTATION | 15 | Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone. |

| STRAND / DOMAIN | | **LANGUAGE LITERACY** |

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**16**	**Examine the use of conventions of standard English grammar and usage in writing.**

| GRADE EXPECTATION | 16.a. | Identify gerunds, participles, infinitives, and clauses. |

| STRAND / DOMAIN | | **LANGUAGE LITERACY** |

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

| GRADE EXPECTATION | 17.a. | Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing. |

| STRAND / DOMAIN | | **LANGUAGE LITERACY** |

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.