# Main Criteria: Wonders of Science Writing Lessons

Secondary Criteria: Alabama Courses of Study

Subject: Language Arts

**Grades:** 6, 7, 8

#### **Wonders of Science Writing Lessons**

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

#### **Alabama Courses of Study**

#### Language Arts

		Crade 6 Adented: 2021/Effective 2022
		Grade 6 - Adopted: 2021/Effect ive 2022
STRAND / DOMAIN		RECURRING ST ANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED	8	Participate in collaborative discussions using information from a source.

CONTENT / EXPECTATION

STRAND /	
DOMAIN	

#### DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

# **Alabama Courses of Study**

	Grade 7 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8		
OBJECTIVE / CATEGORY		Reception		
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.		
STRAND / DOMAIN		CRITICAL LITERACY		
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.		
STANDARD		RECEPTION - READING		
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.		
STRAND / DOMAIN		CRITICAL LITERACY		
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.		
STANDARD		EXPRESSION - WRITING		

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions about arguments by evaluating claims, findings, and evidence from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - LISTENING
RELATED CONTENT / EXPECTATION	24	Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to
CONTENT /		determine how those disciplines treat domain-specific vocabulary and content organization.
EXPECTATION		

# Lesson 02: Unit 2 Writing from Notes, p. 17-26

Language Arts			
		Grade 6 - Adopted: 2021/Effective 2022	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.	
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - SPEAKING	

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

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#### LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
		RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
DOMAIN  OBJECTIVE /		Engage in inquiry through the research process to locate, acquire, refine, and present

#### **Alabama Courses of Study**

Language Arts		
Grade <b>7</b> - Adopted: <b>2021/Effective 2022</b>		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
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STANDARD		EXPRESSION - SPEAKING

# OBJECTIVE / CATEGORY Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes. EXPRESSION - SPEAKING RELATED CONTENT / EXPECTATION CONTENT / EXPECTATION Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

<b>STRAND</b>	
DOMAIN	

#### VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

# **Alabama Courses of Study**

Language Arts		
Grade 8 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

# STRAND / DOMAIN

STRAND /

**DOMAIN** 

#### CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE /		Engage in inquiry through the research process to locate, acquire, refine, and present
CATEGORY		relevant and credible findings in multiple modes.
CATEGORY	25	relevant and credible findings in multiple modes.
CATEGORY STANDARD  RELATED CONTENT /	25	relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass
CATEGORY  ST ANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
CATEGORY  ST AND ARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  ST RAND /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / STRAND / STRAND /	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION - SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / ODMAIN  OBJECTIVE / ODMAIN	26	EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

# Lesson 03: Unit 2 Writing from Notes, p. 27-32

Language Arts			
Grade 6 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

# STRAND / DOMAIN

#### **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.

RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	18	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	<b>18</b> 18.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	18.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING

DOMAIN		
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
		VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
DOMAIN  OBJECTIVE /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through
OBJECTIVE / CATEGORY	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION - READING  Determine word meaning through the use of word parts, context clues, connotation and denotation,
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION – READING  Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.  Read and evaluate texts from science, social studies, and other academic disciplines to
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION – READING  Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.  Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION – READING  Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.  Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

RESEARCH LITERACY

STRAND /

		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT /	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

**EXPECTATION** 

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
CONTENT /	17 17.a.	
CONTENT / EXPECTATION  GRADE		Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens,
GRADE EXPECTATION  STRAND /		Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Produce writing that shows a command of standard English grammar, usage, and
GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE	17.a. 20	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Produce writing that shows a command of standard English grammar, usage, and mechanics.  Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation
GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE	17.a. 20 20.c.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Produce writing that shows a command of standard English grammar, usage, and mechanics.  Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 04: Unit 2 Writing from Notes, p. 33-40

# **Alabama Courses of Study**

**Language Arts** 

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

**RECURRING STANDARDS FOR GRADES 6-8** 

OR JECTIVE /		Decention
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	15	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	<b>15</b> 15.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	15.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Demonstrate command of standard English grammar, usage, and mechanics when

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Language Arts				
Grade <b>7</b> - Adopted: <b>2021/Effective 2022</b>				
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8		
OBJECTIVE / CATEGORY		Reception		
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8		
OBJECTIVE / CATEGORY		Expression		
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.		
STRAND / DOMAIN		CRITICAL LITERACY		
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.		
STANDARD		RECEPTION - READING		
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.		
STRAND / DOMAIN		CRITICAL LITERACY		
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.		
STANDARD		EXPRESSION - WRITING		

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study			
Language Arts			
		Grade 8 - Adopted: 2021/Effect ive 2022	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	

RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

# Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

Alabama Courses of Study		
		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
		Alahama Courses of Study

Grade <b>7</b> - Adopted: <b>2021/Effective 2022</b>		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Grade 8 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.	

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND /		DIGITAL LITERACY
DOMAIN		
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE /		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view,
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT /	25	Produce research writings independently over extended periods of time which encompass
RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / ONTENT / EXPECTATION	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

### Lesson 06: Unit 3 Retelling Narrative Stories, p. 51-60

		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
		Alahama Courses of Study

		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

		99
		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND /		DIGITAL LITERACY
DOMAIN		
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE /		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view,
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	13	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT /	25	Produce research writings independently over extended periods of time which encompass
RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / ONTENT / EXPECTATION	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

### Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
		Alahama Courses of Study

		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

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		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
DOMAIN  OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view,
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT /	25	Produce research writings independently over extended periods of time which encompass
RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / ONTENT / EXPECTATION	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

### Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

Alabama Courses of Study		
		Language Arts
Grade 6 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
		Alahama Courses of Study

Language Arts			
Grade <b>7</b> - Adopted: <b>2021/Effective 2022</b>			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Grade 8 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.	

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
DOMAIN  OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view,
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT /	25	Produce research writings independently over extended periods of time which encompass
RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / ONTENT / EXPECTATION	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

### Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT /	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
		Alabama Courses of Study
		Language Arts

Grade 7	<ul> <li>Adopted: 202:</li> </ul>	1/Effective 2022

STRAND / DOMAIN	RECURRING ST ANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY	Reception

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
STANDARD  RELATED CONTENT / EXPECTATION	7	EXPRESSION – WRITING  Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
RELATED CONTENT /	7.a.	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and
RELATED CONTENT / EXPECTATION		Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.  Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION	7.a.	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.  Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).  Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions,
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION	7.a.	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.  Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).  Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	7.a.	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.  Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).  Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	7.a.	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.  Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).  Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.
		Alabama Courses of Study
		Language Arts

	Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY	Reception

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
		VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
DOMAIN  OBJECTIVE /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through

#### Lesson 10: Unit 4 Summarizing a Reference, p. 89-96

### **Alabama Courses of Study**

Grade 6 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN	RECURRING ST ANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY	Reception	

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	15	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	<b>15</b> 15.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	15.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Demonstrate command of standard English grammar, usage, and mechanics when

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

		Language Arts
		Grade 7 - Adopted: 2021/Effect ive 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

		Language Arts
		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
		Create and edit digital products that are appropriate in subject, occasion, audience, point of view,
RELATED CONTENT / EXPECTATION	13	purpose, and tone.
CONTENT /	13	
CONTENT / EXPECTATION  STRAND /	13	purpose, and tone.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	13	DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	13	DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience,
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /		DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

#### Lesson 11: Unit 4 Summarizing a Reference, p. 97-106

		Alabama Courses of Study
		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
		Alabama Courses of Study
		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

#### **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.	
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.	
STRAND / DOMAIN		RESEARCH LITERACY	
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.	
STANDARD		EXPRESSION - SPEAKING	
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.	
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.	
STRAND / DOMAIN		VOCABULARY LITERACY	
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.	
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.	
STRAND / DOMAIN		VOCABULARY LITERACY	
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.	
Alabama Courses of Study			
Language Arts			

Grade 8 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY	Reception	

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

#### Lesson 12: Unit 4 Summarizing a Reference, p. 107-119

# **Alabama Courses of Study**

Grade 6 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		PECEPTION - PEADING

# RELATED 10 Determine subject, occasion, audience, purpose, tone, and credibility of digital sources. CONTENT / EXPECTATION RELATED 11 Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

**EXPECTATION** 

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Language Arts				
	Grade <b>7</b> - Adopted: <b>2021/Effect ive 2022</b>			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8		
OBJECTIVE / CATEGORY		Reception		
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8		
OBJECTIVE / CATEGORY		Expression		
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.		
STRAND / DOMAIN		CRITICAL LITERACY		
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.		
STANDARD		RECEPTION - READING		
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.		
STRAND / DOMAIN		CRITICAL LITERACY		
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.		
STANDARD		EXPRESSION - WRITING		
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.		

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Language Arts			
Grade 8 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.	

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to

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#### VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

#### Lesson 13: Unit 5 Writing from Pictures, p. 119-128

# **Alabama Courses of Study**

Grade 6 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.	
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.	

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STANDARD

#### CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
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RECEPTION - READING

RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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Language Arts			
		Grade <b>7</b> - Adopted: <b>2021/Effective 2022</b>	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	

RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Language Arts			
		Grade 8 - Adopted: 2021/Effective 2022	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED	27	Synthesize and present information during the research process to answer follow-up questions

RELATED 27 Synthesize and present information during the research process to answer follow-up questions
CONTENT / and participate in both informal and formal discussions about research findings with gradeEXPECTATION appropriate command of language.

STRAND / VOCABULARY LITERACY DOMAIN

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
		VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
DOMAIN  OBJECTIVE /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through

#### Lesson 14: Unit 5 Writing from Pictures, p. 129-138

		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	15	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	<b>15</b> 15.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	15.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Demonstrate command of standard English grammar, usage, and mechanics when

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Language Arts					
Grade 7 - Adopted: 2021/Effect ive 2022					
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8			
OBJECTIVE / CATEGORY		Expression			
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.			
STRAND / DOMAIN		CRITICAL LITERACY			
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.			
STANDARD		EXPRESSION - WRITING			
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.			
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).			
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.			
STRAND / DOMAIN		DIGITAL LITERACY			
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.			
STANDARD		EXPRESSION - WRITING			
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.			
STRAND / DOMAIN		DIGITAL LITERACY			
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.			
STANDARD		EXPRESSION - SPEAKING			

RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.

GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Language Arts			
	Grade 8 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.	
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.	
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.	
STRAND / DOMAIN		DIGITAL LITERACY	

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.
		Lesson 15: Unit 5 Writing from Pictures, p. 139-147

#### Lesson 15: Unit 5 Writing from Pictures, p. 139-147

## **Alabama Courses of Study**

Grade 6 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

Process and employ information for a variety of academic, occupational, and personal purposes.   STANDARD   EXPRESSION - WRITING	STRAND / DOMAIN		CRITICAL LITERACY
RELATED CONTENT / EXPECTATION  Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.  GRADE Tab. While informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.  STRAND / DOMAIN  CRITICAL LITERACY  DOMAIN  CRITICAL LITERACY  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD  EXPRESSION - SPEAKING  RELATED 8 CONTENT / EXPECTATION  DIGITAL LITERACY  DOMAIN  EXPRESSION - WRITING  EXPRESSION - WRITING  RELATED 13 Creats and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.  STANDARD  STRAND / DOMAIN  DIGITAL LITERACY  DOMAIN  DIGITAL LITERACY  DOMAIN  DIGITAL LITERACY  DOMAIN  DIGITAL LITERACY  DOMAIN  Creats and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.  STRAND / DOMAIN  DIGITAL LITERACY  DIGITAL LITERACY  DOMAIN  DIGITAL LITERACY  DIGITAL LITERACY  DOMAIN  DIGITAL LITERACY  DIGIT			
CONTENT /  EXPECTATION which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.  7.b. Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.  STRAND /  DOMAIN CRITICAL LITERACY  OBJECTIVE /  CATEGORY Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD EXPRESSION - SPEAKING  RELATED 8 Participate in collaborative discussions using information from a source.  CONTENT /  EXPECTATION  STRAND /  DOMAIN DIGITAL LITERACY  DOMAIN DIGITAL LITERACY  DOMAIN DIGITAL LITERACY  DOMAIN CATEGORY Use technology, including the internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flowers in the state of the products of the pr	STANDARD		EXPRESSION - WRITING
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DOMAIN  OBJECTIVE / CATEGORY  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD  EXPRESSION - SPEAKING  RELATED 8 CONTENT / EXPECTATION  STEAND / DOMAIN  DIGITAL LITERACY  OBJECTIVE / CATEGORY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - WRITING  RELATED 13 Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.  STANDARD  OBJECTIVE / CATEGORY  DIGITAL LITERACY  DOMAIN  OBJECTIVE / CATEGORY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - SPEAKING  RELATED 14 Enhance oral presentations by introducing ideas in digital formats with specific attention to subject occasion, audience, and purpose.  STANDARD  LANGUAGE LITERACY  OBJECTIVE / CATEGORY  RECATED 14 Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD RECEPTION - READING  RELATED 15 Identify the conventions of standard English grammar and usage in published texts.		7.b.	
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RELATED 15 Identify the conventions of standard English grammar and usage in published texts.  CONTENT /			
CONTENT /	STANDARD		RECEPTION - READING
	DELATED	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.	
STRAND / DOMAIN		LANGUAGE LITERACY	
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.	
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.	
STRAND / DOMAIN		RESEARCH LITERACY	
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.	
		Alabama Courses of Study	
Language Arts			

Grade <b>7</b> - Adopted: <b>2021/Effective 2022</b>		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

EXPECTATION	modifiers.
STRAND / DOMAIN	RESEARCH LITERACY
OBJECTIVE / CATEGORY	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling

GRADE

21.c.

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Grade 8 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

<b>STRAND</b>	
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**DOMAIN** 

# CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens,

LANGUAGE LITERACY

	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
	EXPRESSION - WRITING
20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
20.f.	Recognize and correct inappropriate shifts in verb tense.
	RESEARCH LITERACY
	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
	EXPRESSION - WRITING
25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
	RESEARCH LITERACY
	RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
	Engage in inquiry through the research process to locate, acquire, refine, and present
27	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
27	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-
27	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
27	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through
27	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION – READING  Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to
	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION – READING  Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
	20.c. 20.f.

31

# **Alabama Courses of Study**

		Carda C. Adapted 2021/Effective 2022
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

<b>STRAND</b>	
DOMAIN	

#### LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

# **Alabama Courses of Study**

Language Arts		
Grade 7 - Adopted: 2021/Effect ive 2022		
STRAND / DOMAIN		RECURRING ST ANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
		flexibly and dynamically.
STANDARD		flexibly and dynamically.  EXPRESSION – WRITING
ST ANDARD  RELATED CONTENT / EXPECTATION	14	

RELATED CONTENT   RESERVENTIAND  CONTENT   RECONTENT   CONTENT   C	OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
CONTENT/ EXPECTATION  LANGUAGE LITERACY  DIMAIN  DBJECTIVE / CATEGORY  RECOGNIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RELATED CONTENT / EXPECTATION  LANGUAGE LITERACY  DIMAIN  LANGUAGE LITERACY  DIMAIN  LANGUAGE LITERACY  CORRECTIVE / GRADE EXPECTATION  LANGUAGE LITERACY  DIMAIN  CREATED CORTENT / EXPECTATION  EXPRESSION - WRITING  RELATED CONTENT / EXPECTATION  CRADE Z1.a. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons marks, colons, and semicolons.  CRADE EXPECTATION  RESEARCH LITERACY  DIMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present expectation  RELATED CONTENT / Engage in inquiry through the research process to locate, acquire, refine, and revision and within shorter time frames, with minimal guidance.  STRANDARD  EXPRESSION - WRITING  RELATED CONTENT / Engage in inquiry through the research process to locate, acquire, refine, and present avoiding plagiarism.  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  DOMAIN RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH LITERA	STANDARD		EXPRESSION - SPEAKING
DOMAIN  OBJECTIVE / STANDARD  RECOGNIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RELATED CONTENT / EXPECTATION  RELATED 18.a. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.  STRAND / DOMAIN  LANGUAGE LITERACY  OBJECTIVE / Greate written work using standard English grammar, usage, and mechanics.  Create written work using standard English grammar, usage, and mechanics.  Create written work using standard English grammar, usage, and mechanics.  CRADE 21.a. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  CRADE 21.a. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  CRADE 21.c. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  STRAND / DOMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  CATEGORY  RELATED 26 Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  EXPRESSION - WRITING  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiansm.  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  CONTENT / EXPECTATION  RESEARCH LITERACY	CONTENT /	16	
STANDARD RELATED CONTENT / EXPECTATION  RECOPTION - READING RELATED CONTENT / EXPECTATION  18			LANGUAGE LITERACY
RELATED CONTENT / EXPECTATION  18			
A variety of texts.  EXPECTATION  GRADE EXPECTATION  18.a. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.  STRAND / DOMAIN  CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  EXPRESSION - WRITING  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  21.a. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  GRADE EXPECTATION  GRADE EXPECTATION  RESEARCH LITERACY  DOMAIN  OBJECTIVE / CATEGORY  STAND / DOMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  RESEARCH LITERACY  DOMAIN  OBJECTIVE / CATEGORY  RESEARCH LITERACY  Produce research writings over extended periods with time for research, reflection, and revision and writin shorter time frames, with minimal guidance.  STRAND / DOMAIN  RESEARCH LITERACY  Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  RESEARCH LITERACY  DOMAIN  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present avoiding plagiarism.	STANDARD		RECEPTION - READING
STRAND / DOMAIN  BASECTIVE / CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RELATED CONTENT / EXPECTATION  GRADE 21.a. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  GRADE 21.c. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  STRAND / DOMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH Writing over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  Base or recognizing and correcting misplaced or dangling multiple modes.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  RESEARCH LITERACY  DOMAIN  Base or recognizing and correcting misplaced or dangling multiple modes.  RESEARCH LITERACY  DOMAIN  Base or recognizing and correcting misplaced or dangling multiple modes.  RESEARCH LITERACY  Research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.	CONTENT /	18	
DOMAIN  OBJECTIVE / CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RELATED CONTENT / EXPECTATION  CRADE 21.a. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  GRADE 21.c. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RESEARCH LITERACY  DESCRIPTION  RELATED 26 Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present		18.a.	
STANDARD  EXPRESSION - WRITING  RELATED CONTENT   EXPECTATION  GRADE 21.a. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  GRADE 21.c. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  STRAND / DOMAIN  RESEARCH LITERACY  Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  RESEARCH LITERACY  Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present			LANGUAGE LITERACY
RELATED CONTENT / EXPECTATION  21. Create written work using standard English grammar, usage, and mechanics.  GRADE EXPECTATION  21.a. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  GRADE EXPECTATION  21.c. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  STRAND / DOMAIN  RESEARCH LITERACY  Bengage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  EXPRESSION - WRITING  RELATED CONTENT / EXPECTATION  Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED CONTENT / EXPECTATION  RELATED TOWN A content of the process to locate, acquire, refine, and present avoiding plagiarism.  RESEARCH LITERACY  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present engage in inquiry through the research process to locate, acquire, refine, and present engage in inquiry through the research process to locate, acquire, refine, and present engage in inquiry through the research process to locate, acquire, refine, and present			
GRADE EXPECTATION  GRADE 21.a. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  GRADE 21.c. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  STRAND / DOMAIN  GRESEARCH LITERACY  Bengage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  EXPRESSION - WRITING  RELATED 26 Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present	STANDARD		EXPRESSION - WRITING
BADE 21.C. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  EXPRESSION - WRITING  RELATED 26 Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present	CONTENT /	21	Create written work using standard English grammar, usage, and mechanics.
STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STANDARD  Expression - WRITING  RELATED 26 Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present			
OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD EXPRESSION - WRITING  RELATED 26 Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present		21.a.	
RELATED 26 Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present	EXPECTATION		marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling
RELATED 26 Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present	GRADE EXPECTATION  STRAND /		marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
And within shorter time frames, with minimal guidance.  RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present	GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
CONTENT / avoiding plagiarism.  STRAND / RESEARCH LITERACY DOMAIN  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present	GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present	GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	21.c.	marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings over extended periods with time for research, reflection, and revision
OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.	GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION	21.c. 26	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  Quote, paraphrase, summarize, and present findings, following an appropriate citation style and
	GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION	21.c. 26	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.

STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Language Arts			
Grade 8 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes. $ \\$
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
DEL 4.750		
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
CONTENT /	25	
CONTENT / EXPECTATION  RELATED CONTENT /		Research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND /		Research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present findings following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

## Lesson 17: Unit 6 Summarizing Multiple References, p. 157-172

# **Alabama Courses of Study**

		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD		
		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and
CATEGORY		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
CATEGORY	10	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
ST ANDARD  RELATED CONTENT /	10	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT /		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.  Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND /		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.  Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.  Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support

STRAND /	RESEARCH LITERACY
DOMAIN	

CONTENT /

EXPECTATION

OBJECTIVE / CATEGORY	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD	EXPRESSION - WRITING

information from primary, secondary, and digital sources, with guidance and support.

RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND /	
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STRAND / DOMAIN

#### DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
		DIGITAL LITERACY
STRAND / DOMAIN		DIGITAL LITERACY
		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
DOMAIN  OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Convey ideas in an appropriate digital format with specific attention to subject, occasion,
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

		Language Arts
		Grade 8 - Adopted: 2021/Effect ive 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT /	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
EXPECTATION		

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

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LANGUAGE LITERACY

#### DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
DOMAIN  OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Enhance oral presentations by introducing ideas in digital formats with specific attention to subject,
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
		Alabama Courses of Study
		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND /		RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2	Use context clues to determine meanings of unfamiliar spoken or written words

#### STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	10	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	10	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.  Compare and contrast the effectiveness of techniques used in a variety of digital sources to
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.  Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION - READING  Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.  Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

# STANDARD EXPRESSION – WRITING RELATED CONTENT / EXPECTATION 26 Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance. RELATED 27 Quote, paraphrase, summarize, and present findings, following an appropriate citation style and

avoiding plagiarism.

CONTENT /

**EXPECTATION** 

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
		Increase academic, domain-specific, and grade-level-appropriate vocabularies through
OBJECTIVE / CATEGORY		reading, word study, and class discussion.
CATEGORY	32	reading, word study, and class discussion.
CATEGORY STANDARD  RELATED CONTENT/	32	reading, word study, and class discussion.  EXPRESSION – WRITING
CATEGORY STANDARD  RELATED CONTENT/	32	reading, word study, and class discussion.  EXPRESSION – WRITING  Apply vocabulary in writing to convey and enhance meaning.
CATEGORY STANDARD  RELATED CONTENT/	32	reading, word study, and class discussion.  EXPRESSION – WRITING  Apply vocabulary in writing to convey and enhance meaning.  Alabama Courses of Study
CATEGORY STANDARD  RELATED CONTENT/	32	reading, word study, and class discussion.  EXPRESSION – WRITING  Apply vocabulary in writing to convey and enhance meaning.  Alabama Courses of Study  Language Arts
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /	32	reading, word study, and class discussion.  EXPRESSION – WRITING  Apply vocabulary in writing to convey and enhance meaning.  Alabama Courses of Study  Language Arts  Grade 8 - Adopted: 2021/Effective 2022
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	32 R2.	reading, word study, and class discussion.  EXPRESSION - WRITING  Apply vocabulary in writing to convey and enhance meaning.  Alabama Courses of Study  Language Arts  Grade 8 - Adopted: 2021/Effective 2022  RECURRING STANDARDS FOR GRADES 6-8
CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		reading, word study, and class discussion.  EXPRESSION – WRITING  Apply vocabulary in writing to convey and enhance meaning.  Alabama Courses of Study  Language Arts  Grade 8 - Adopted: 2021/Effective 2022  RECURRING STANDARDS FOR GRADES 6-8  Reception

Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STANDARD

R4.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
	20.f.	Recognize and correct inappropriate shifts in verb tense.  RESEARCH LITERACY
EXPECTATION STRAND /	20.f.	
STRAND / DOMAIN  OBJECTIVE /	20.f.	RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
STRAND / DOMAIN  OBJECTIVE / CATEGORY	20.f. 25	RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass
STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT /	25	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION	25	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	25	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

# Lesson 19: Unit 6 Summarizing Multiple References, p. 183-194

Language Arts		
Grade 6 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING ST ANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING

RELATED		
CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
		witting.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks,
EXPECTATION STRAND /	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN OBJECTIVE /	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
STRAND / DOMAIN  OBJECTIVE / CATEGORY	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  RECEPTION – READING  Summarize ethical guidelines and explain how they govern the process of finding and recording

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.

<b>STRAND</b>	
DOMAIN	

#### LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Language Arts			
Grade 8 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	

RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
		Create and edit digital products that are appropriate in subject, occasion, audience, point of view,
RELATED CONTENT / EXPECTATION	13	purpose, and tone.
CONTENT /	13	
CONTENT / EXPECTATION STRAND /	13	purpose, and tone.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	13	DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	13	DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience,
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /		DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

#### Lesson 20: Unit 7 Inventive Writing, p. 195-202

Language Arts		
Grade 6 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.
		Alahama Courses of Study

#### Language Arts

Language Arts			
Grade <b>7</b> - Adopted: <b>2021/Effect ive 2022</b>			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.	

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions about arguments by evaluating claims, findings, and evidence from a source.
STRAND /		DIGITAL LITERACY
DOMAIN		DIGITAL LITERACT
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	10	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	10	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.  Compare and contrast the effectiveness of techniques used in a variety of digital sources to
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.  Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.  Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.  Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

<b>STRAND</b>	I
DOMAIN	

#### RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Language Arts			
		Grade 8 - Adopted: 2021/Effective 2022	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	

GRADE EXPECTATION  8.b. Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transforms and precise vocability.  CRITICAL LITERACY  OBJECTIVE!  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD  EXPRESSION - SPEAKING  RELATED 9 Pancipate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.  STRAND I DIGITAL LITERACY  Use technology, including the internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technologys of technologys of technology and dynamically.  STANDARD  RECEPTION - READING  RECEPTION - READING  RELATED CONTENT / EXPECTATION  RESEARCH LITERACY  DOMAIN  RESEARCH LITER	effectively, by developing the lopic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.  STRAND / CRITICAL LITERACY  OBJECTIVE / CATEGORY Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD EXPRESSION - SPEAKING  RELATED 9 Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.  STRAND / DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibity and dynamically.  STANDARD RECEPTION - READING  RELATED 11 Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.  STRAND / CONTENT / EXPECTATION  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  DOMAIN  RECEPTION - LISTENING  RELATED 24 Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / RESEARCH LITERACY  DOBACTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STRAND / RESEARCH LITERACY  DOBACTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STRAND / Synthesize and present information during the research process to answer follow-up questions and participate in both information during the research process to answer follow-up questions and participate in both information during the research process to answer follow-up questions and participate in both information during the research process to answer follow-up questions and participate in both information during the resea	RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
OBJECTIVE / CATEGORY Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD EXPRESSION - SPEAKING  RELATED 9 Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.  STRAND / DOMAIN  DIGITAL LITERACY  The sources and to display information products, taking advantage of technology's capacity to link to other information, people, and resources and to display information freshyby and dynamically.  RELATED  CONTENT / EXPECTATION  RESEARCH LITERACY  DIGITAL LITERACY	DOMAIN  OBJECTIVE!  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD  EXPRESSION - SPEAKING  RELATED CONTENT!  EXPECTATION  DIGITAL LITERACY  RECEPTION - READING  RECEPTION - READING  RECATED CONTENT: CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STRAND I  RESEARCH LITERACY  DIGITAL LI		8.b.	effectively, by developing the topic with relevant information or data from credible sources and
STANDARD  EXPRESSION - SPEAKING  RELATED CONTENT/ EXPECTATION  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  RECEPTION - READING  RELATED CONIENT:  CATEGORY  RESEARCH LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  RESEARCH LITERACY  DIGITAL LITERACY  DIGITA	RELATED COTENT/ EXPECTATION  Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.  Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.  STRAND / DOMAIN  DIGITAL LITERACY  RECEPTION – READING  RECEPTION – READING  RELATED 11 Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.  CONTENT/ EXPECIATION  RESEARCH LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  The participate in inquiry through the research process to locate, acquire, refine, and present relevant and credibile findings in multiple modes.  STANDARD  RECEPTION – LISTENING  RELATED 24 Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / RESEARCH LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  RESEARCH LITERACY  DIGITAL L			CRITICAL LITERACY
RELATED CONTENT / EXPECTATION  Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.  STRAND / DOMAIN  DIGITAL LITERACY  DISCIPLE / CATEGORY  Use technology, including the internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's flexibly and dynamically.  STANDARD  RECEPTION - READING  RELATED CONTENT / EXPECTATION  TRESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  RECEPTION - LISTENING  RELATED CONTENT / EXPECTATION  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  STRAND / DOMAIN  STRAND / DOMAIN  STRAND / DOMAIN  VOCABULARY LITERACY  OBJECTIVE / Increase academic, domain-specific, and grade-level-appropriate vocabularies through	RELATED CONTENT/ EXPECTATION  Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.  STRAND / DOMAIN  DIGITAL LITERACY  Use technology, including the internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's of lexibly and dynamically.  STANDARD  RECEPTION - READING  RELATED CONTENT/ EXPECTATION  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  RECEPTION - LISTENING  RELATED CATEGORY  RECEPTION - LISTENING  RECEPTION - LISTENING  RELATED CONTENT/ EXPECTATION  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  RECEPTION - LISTENING  RELATED CONTENT/ EXPECTATION  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  DOBJECTIVE / Engage in inquirty through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  RESEARCH LITERACY  OBJECTIVE / Engage in inquirty through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  RESEARCH LITERACY  OBJECTIVE / Engage in inquirty through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  Expersion - Speaking  STANDARD  SYMBESSION - SPEAKING  SYMBESSIC - SPEAKING  STRAND / VOCABULARY LITERACY  DOMAIN  DOMAIN  DIGNAL LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.			
CONTENT / EXPECTATION  DIGITAL LITERACY  RECEPTION - READING  RECEPTION - READING  RECEPTION - READING  RESEARCH LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  RESEARCH LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  THE PROPERTY OF THE PROPER	CONTENT / EXPECTATION  DIGITAL LITERACY  RECEPTION – READING  RECEPTION – READING  RECEPTION – READING  RESEARCH LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  RESEARCH LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  The propose of the propose	STANDARD		EXPRESSION - SPEAKING
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update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION - READING  RECEPTION - READING  Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  RECEPTION - LISTENING  RECEPTION - LISTENING  RELATED 24 Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STAND AND CATE	Update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION – READING  RECEPTION – READING  RESEARCH LITERACY  OBJECTIVE / CATEGORY  RESEARCH LITERACY  DOMAIN  RECEPTION – LISTENING  RECEPTION – LISTENING  RESEARCH LITERACY  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  DOBJECTIVE / CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credibile findings in multiple modes.  STANDARD  ENGAGED – SPEAKING  RELATED 27  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.			DIGIT AL LITERACY
RELATED CONTENT/ EXPECTATION  RESEARCH LITERACY  OBJECTIVE / CATEGORY  RECEPTION - LISTENING  RESEARCH LITERACY  OBJECTIVE / CATEGORY  RESEARCH LITERACY  OBJECTIVE / CATEGORY  RECEPTION - LISTENING  RESEARCH LITERACY  OBJECTIVE / CONTENT/ EXPECTATION  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STANDARD  OBJECTIVE / CATEGORY  STANDARD  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STANDARD  OBJECTIVE / CATEGORY  STANDARD  STRAND / DOMAIN  OBJECTIVE / CONTENT/ EXPECTATION  RELATED 27  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  OBJECTIVE / Increase academic, domain-specific, and grade-level-appropriate vocabularies through	RELATED CONTENT/ EXPECTATION  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD RECEPTION – LISTENING  RELATED 24 Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  VOCABULARY LITERACY  DIAMAND / DOMAIN  Nocabulary LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.			update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
STRAND / DOMAIN  STRAND / DOMAIN  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  RECEPTION - LISTENING  RELATED 24 Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  ENGAGED 27 Expression - SPEAKING  RELATED 27 Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  OBJECTIVE / Increase academic, domain-specific, and grade-level-appropriate vocabularies through	STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  RECEPTION - LISTENING  RECEPTION - LISTENING  RESEARCH LITERACY  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  EXPRESSION - SPEAKING  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Total relevant and credible findings in multiple modes.  STANDARD  EXPRESSION - SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  OBJECTIVE / CATEGORY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	STANDARD		RECEPTION - READING
DOMAIN  OBJECTIVE / CATEGORY   Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD   RECEPTION - LISTENING    RELATED	DOMAIN  OBJECTIVE / CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  RECEPTION - LISTENING  RELATED 24 Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  EXPRESSION - SPEAKING  RELATED 27 Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	CONTENT /	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  RESEARCH LITERACY  CONTENT / EXPECTATION  CONTENT / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  CONTEN	RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  RESEARCH LITERACY  CONTENT / EXPECTATION  RESEARCH LITERACY  CONTENT / EXPECTATION  RESEARCH LITERACY  CONTENT / CATEGORY  CONTENT / CATEGORY  RESEARCH LITERACY  CONTENT / CATEGORY  CONTENT / CATEGORY  RESEARCH LITERACY  CONTENT / CATEGORY  CONTENT / CONTENT / CONTENT / CONTENT / CONTENT / CATEGORY  RELATED CONTENT / CONTENT / CATEGORY  STRAND / CONTENT / CATEGORY  CONTENT / CATEGO			
RELATED CONTENT / EXPECTATION  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPESSION - SPEAKING  RELATED CONTENT / EXPECTATION  RESEARCH LITERACY  DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  STANDARD  EXPRESSION - SPEAKING  RELATED CONTENT / EXPECTATION  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  OBJECTIVE /  Increase academic, domain-specific, and grade-level-appropriate vocabularies through	RELATED CONTENT / EXPECTATION  RESEARCH LITERACY  OBJECTIVE / CATEGORY  RELATED CONTENT / Expectation  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION - SPEAKING  RELATED CONTENT / EXPECTATION  PARENT / EXPECTATION  PARENT / EXPECTATION  OBJECTIVE / CATEGORY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.			RESEARCH LITERACY
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  EXPRESSION - SPEAKING  RELATED 27 Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  OBJECTIVE / Increase academic, domain-specific, and grade-level-appropriate vocabularies through	CONTENT / EXPECTATION  STRAND / DOMAIN  RESEARCH LITERACY  OBJECTIVE / CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  EXPRESSION - SPEAKING  RELATED 27 Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  VOCABULARY LITERACY  OBJECTIVE / CATEGORY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	DOMAIN  OBJECTIVE /		Engage in inquiry through the research process to locate, acquire, refine, and present
DOMAIN  OBJECTIVE / CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  EXPRESSION - SPEAKING  RELATED 27 Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  VOCABULARY LITERACY  OBJECTIVE / Increase academic, domain-specific, and grade-level-appropriate vocabularies through	DOMAIN  OBJECTIVE / CATEGORY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  STANDARD  EXPRESSION – SPEAKING  RELATED CONTENT / Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
CATEGORY  relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  RELATED CONTENT / EXPECTATION  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  VOCABULARY LITERACY  OBJECTIVE /  Increase academic, domain-specific, and grade-level-appropriate vocabularies through	CATEGORY  relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  RELATED CONTENT / EXPECTATION  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  VOCABULARY LITERACY  OBJECTIVE / CATEGORY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	OBJECTIVE / CATEGORY STANDARD  RELATED CONTENT /	24	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  RECEPTION – LISTENING  Assess the relevance and credibility of orally-presented information to answer a question, solve a
RELATED 27 Synthesize and present information during the research process to answer follow-up questions CONTENT / and participate in both informal and formal discussions about research findings with grade- EXPECTATION VOCABULARY LITERACY  OBJECTIVE / Increase academic, domain-specific, and grade-level-appropriate vocabularies through	RELATED 27 Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /	24	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  RECEPTION – LISTENING  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.
CONTENT / and participate in both informal and formal discussions about research findings with grade- EXPECTATION appropriate command of language.  STRAND / DOMAIN  VOCABULARY LITERACY  OBJECTIVE / Increase academic, domain-specific, and grade-level-appropriate vocabularies through	CONTENT / and participate in both informal and formal discussions about research findings with grade- appropriate command of language.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	24	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  RECEPTION – LISTENING  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
OBJECTIVE / Increase academic, domain-specific, and grade-level-appropriate vocabularies through	OBJECTIVE / Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.	DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	24	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  RECEPTION – LISTENING  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
	CATEGORY reading, word study, and class discussion.	DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  RECEPTION – LISTENING  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-
	STANDARD RECEPTION - READING	DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / STANDARD		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  RECEPTION – LISTENING  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STANDARD RECEPTION - READING		DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / OBJECT		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  RECEPTION - LISTENING  Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION - SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

#### Lesson 21: Unit 7 Inventive Writing, p. 203-212

# **Alabama Courses of Study**

		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
CTDAND /		CDITICAL LITERACY

#### STRAND / DOMAIN

CRITICAL LITERACY

RELATED CONTENT? EXPECTATION  DIGITAL LITERACY	OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DISTANDARD  DISTANDARD  DETERMINE STANDARD  RECEPTION - READING  RELATED  ONLINE OF STANDARD  DISTALLITERACY  DIGITAL LITERACY  DIGITAL LI	STANDARD		EXPRESSION - SPEAKING
DOMAIN  OBJECTIVE / CATEGORY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  RECEPTION - READING  RELATED  ODITENT/ EXPECTATION  PRELATED  11  Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.  STRAND / DOMAIN  DIGITAL LITERACY  DOMAIN  OBJECTIVE / CATEGORY  STANDARD  EXPRESSION - WRITING  RELATED  13  Create and edit digital products that are appropriate in subject and purpose for a particular content.  STRAND / DOMAIN  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  STANDARD  EXPRESSION - WRITING  RELATED  13  Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.  STRAND / DOMAIN  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's audience or occasion.  STRAND / DOMAIN  DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information display information subject to link to other information, people, and resources and to display information display information display information audience or occasion, audience, and purpose.  STANDARD  EXPRESSION - SPEAKING  RELATED  CONTENT / Expectation  LANGUAGE LITERACY  DOMAIN  LANGUAGE LITERACY  Recognice and demonstrate command of the conventions of standard English grammar and usage in published texts.	CONTENT /	8	Participate in collaborative discussions using information from a source.
cATEGORY capacity to link to other information, people, and resources and to display information flexibly and dynamically.  RECEPTION - READING  RELATED 10 Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.  CONTENT / EXPECTATION  RELATED 11 Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.  STRAND / DOMAIN  DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD EXPRESSION - WRITING  STRAND / DIGITAL LITERACY  DIGITAL			DIGITAL LITERACY
RELATED 10 Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.  CONTENT / EXPECTATION  RELATED 11 Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.  STRAND / DOMAIN  DIGITAL LITERACY  DOMAIN  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION – WRITING  RELATED 13 Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.  STRAND / DOMAIN  DIGITAL LITERACY  DOMAIN  DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to digital information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION – SPEAKING  EXPRESSION – SPEAKING  RELATED 14 Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  EXPRESSION – RECEPTION – READING  RECATED 15 Identify the conventions of standard English grammar and usage in published texts.			update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
RELATED CONTENT / EXPECTATION  TO DOMAIN  DIGITAL LITERACY  EXPRESSION - WRITING  RELATED CONTENT / EXPECTATION  DIGITAL LITERACY  DIGITAL	STANDARD		RECEPTION - READING
STRAND / DOMAIN  DIGITAL LITERACY  DBJECTIVE / CATEGORY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - WRITING  RELATED  CONTENT / EXPECTATION  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - SPEAKING  RELATED  CONTENT / Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  STRAND / DOMAIN  DIGITAL LITERACY  CATEGORY  RECOGNIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RELATED  CONTENT / Is Identify the conventions of standard English grammar and usage in published texts.	CONTENT /	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
DOMAIN  OBJECTIVE / CATEGORY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION – WRITING  RELATED 13 Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.  STRAND / DOMAIN  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION – SPEAKING  RELATED 14 Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  STRAND / DOMAIN  STRAND / DOMAIN  LANGUAGE LITERACY  OBJECTIVE / CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION – READING  RELATED 0. Identify the conventions of standard English grammar and usage in published texts.	CONTENT /	11	
CATEGORY update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION - WRITING  RELATED 13 Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.  STRAND / DOMAIN  DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - SPEAKING  ENHANCE OF SPEAKING  Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  STANDARD  LANGUAGE LITERACY  DOMAIN  RECOGNIENT / Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RECATED ON STANDARD  Identify the conventions of standard English grammar and usage in published texts.			DIGITAL LITERACY
RELATED CONTENT / EXPECTATION  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - SPEAKING  Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  STANDAIN  CATEGORY  CATEGORY  RECOGNIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RELATED CONTENT /  Identify the conventions of standard English grammar and usage in published texts.			update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
CONTENT / EXPECTATION  STRAND / DOMAIN  DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - SPEAKING  Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  STRAND / DOMAIN  DBJECTIVE / CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RELATED CONTENT / Identify the conventions of standard English grammar and usage in published texts.	STANDARD		EXPRESSION - WRITING
OBJECTIVE / CATEGORY Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD EXPRESSION - SPEAKING  RELATED 14 Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  STRAND / DOMAIN  STRAND / DOMAIN  CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD RECEPTION - READING  RELATED CONTENT / 15 Identify the conventions of standard English grammar and usage in published texts.	CONTENT /	13	
Update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION – SPEAKING  Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  STRAND / DOMAIN  DOMAIN  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION – READING  RELATED CONTENT /  Identify the conventions of standard English grammar and usage in published texts.			DIGITAL LITERACY
RELATED 14 Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.  STRAND / DOMAIN  LANGUAGE LITERACY  OBJECTIVE / CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RELATED 15 Identify the conventions of standard English grammar and usage in published texts.			update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
CONTENT / EXPECTATION  STRAND / LANGUAGE LITERACY  DOMAIN  OBJECTIVE / Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RELATED CONTENT / Is Identify the conventions of standard English grammar and usage in published texts.	STANDARD		EXPRESSION - SPEAKING
OBJECTIVE / CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RELATED CONTENT /  Identify the conventions of standard English grammar and usage in published texts.	CONTENT /	14	
CATEGORY grammar, mechanics, and usage, including appropriate formality of language.  STANDARD RECEPTION - READING  RELATED 15 Identify the conventions of standard English grammar and usage in published texts.			LANGUAGE LITERACY
RELATED 15 Identify the conventions of standard English grammar and usage in published texts.  CONTENT /			
CONTENT /	STANDARD		RECEPTION - READING
	CONTENT /	15	Identify the conventions of standard English grammar and usage in published texts.

GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
		Alabama Courses of Study
		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING

purpose, and figurative, connotative, and technical word meanings, to develop central and

CONTENT /

EXPECTATION

supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT /	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

EXPECTATION

CRITICAL LITERACY

STRAND /

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
		Engage in inquiry through the research process to locate, acquire, refine, and present
OBJECTIVE / CATEGORY		relevant and credible findings in multiple modes.
		relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING

# OBJECTIVE / CATEGORY Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes. STANDARD EXPRESSION - SPEAKING RELATED CONTENT / EXPECTATION GRADE 28.a. Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

<b>STRAND</b>	
DOMAIN	

#### VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

## **Alabama Courses of Study**

#### Language Arts

		Language Arts
		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

# STRAND / DOMAIN

STRAND /

**DOMAIN** 

#### CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE /		Engage in inquiry through the research process to locate, acquire, refine, and present
CATEGORY		relevant and credible findings in multiple modes.
CATEGORY		relevant and credible findings in multiple modes.  EXPRESSION – WRITING
	25	
ST ANDARD  RELATED CONTENT /	25	EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass
RELATED CONTENT / EXPECTATION  RELATED CONTENT /		EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION	26	EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / ONTENT / EXPECTATION	26	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION - SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

## Lesson 22: Unit 7 Inventive Writing, p. 213-220

		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING ST ANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING ST ANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

#### **Language Arts**

#### STRAND / DOMAIN

**EXPECTATION** 

#### **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT /	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.

RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND /		
DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	18	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	<b>18</b> 18.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	18.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.  Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING

DOMAIN		
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
		VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
DOMAIN  OBJECTIVE /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through
OBJECTIVE / CATEGORY	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION - READING  Determine word meaning through the use of word parts, context clues, connotation and denotation,
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION – READING  Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.  Read and evaluate texts from science, social studies, and other academic disciplines to
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION – READING  Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.  Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.  RECEPTION – READING  Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.  Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

RESEARCH LITERACY

STRAND /

		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT /	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

EXPECTATION

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens,
-		and dashes through peer editing.
STRAND / DOMAIN		and dashes through peer editing.  LANGUAGE LITERACY
DOMAIN  OBJECTIVE /		LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	20	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	<b>20</b> 20.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Produce writing that shows a command of standard English grammar, usage, and
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Produce writing that shows a command of standard English grammar, usage, and mechanics.  Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION	20.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Produce writing that shows a command of standard English grammar, usage, and mechanics.  Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Lesson 23: Unit 7 Inventive Writing, p. 221-228

#### **Alabama Courses of Study**

**Language Arts** 

Grade 6 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

**RECURRING STANDARDS FOR GRADES 6-8** 

OR JECTIVE /		Decention
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
OTD AND /		
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	15	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	<b>15</b> 15.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	15.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Identify the conventions of standard English grammar and usage in published texts.  Identify common errors in pronoun usage.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  EXPRESSION – WRITING  Demonstrate command of standard English grammar, usage, and mechanics when

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Language Arts		
		Grade 7 - Adopted: 2021/Effect ive 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

		Language Arts
		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
		Create and edit digital products that are appropriate in subject, occasion, audience, point of view,
RELATED CONTENT / EXPECTATION	13	purpose, and tone.
CONTENT /	13	
CONTENT / EXPECTATION  STRAND /	13	purpose, and tone.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	13	DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	13	DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience,
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /		DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

# Lesson 24: Unit 8 Formal Essay Models, p. 229-240

		Language Arts
		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

		Grade 7 - Adopted: 2021/Effect ive 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

		Language Arts
		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
	20 .f.	Recognize and correct inappropriate shifts in verb tense.  RESEARCH LITERACY
EXPECTATION STRAND /	20.f.	
STRAND / DOMAIN  OBJECTIVE /	20.f.	RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

### Lesson 25: Unit 8 Formal Essay Models, p. 241-252

Language Arts				
	Grade 6 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8		
OBJECTIVE / CATEGORY		Expression		
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.		
STRAND / DOMAIN		CRITICAL LITERACY		
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.		
STANDARD		EXPRESSION - WRITING		
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.		
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.		

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

		Alabama Courses of Study
		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.

RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

	Language Arts		
		Grade 8 - Adopted: 2021/Effect ive 2022	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.	
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.	
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.	

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

 $Correct \ improper \ usage \ of \ commas, \ apostrophes, \ quotation \ marks, \ colons, \ semicolons, \ hyphens,$ 

Recognize and demonstrate command of the conventions of standard English

 $grammar,\,mechanics,\,and\,\,usage,\,including\,\,appropriate\,\,formality\,\,of\,\,language.$ 

GRADE

STRAND /

OBJECTIVE /

CATEGORY

STANDARD

**DOMAIN** 

EXPECTATION

17.a.

and dashes through peer editing.

LANGUAGE LITERACY

**EXPRESSION - WRITING** 

RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

# Lesson 26: Unit 8 Formal Essay Models, p. 253-258

# **Alabama Courses of Study**

**Language Arts** 

Grade 6 - Adopted: 2021/Effective 2022

STRAND	
DOMAIN	

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**DOMAIN** 

#### **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY

DBJECTIVE / CATEGORY   Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD   EXPRESSION - WRITING    RELATED CONTENT   Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and superposes.  GRADE CONTENT   Write informative development, organization, style, and tone are relevant to task, purpose, and superposes.  GRADE S.D. Write informative or explanative techniques, and sequence events coherently.  GRADE S.D. Write informative or explanative techniques, and sequence events coherently.  STRAND / DOMAIN   DIGITAL LITERACY    DIGITAL LITERACY   Use technology, including the internet, to research, analyze, produce, publish, and using appropriate transitions and precise vocabulary.  STANDARD   EXPRESSION - WRITING    FELATED CONTENT / EXPRESSION - WRITING    STRAND / DOMAIN   DIGITAL LITERACY    DIGITAL LITERACY   Use technology, including the internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's including the internet, to research, analyze, produce, publish, and purpose, and tone.  STRAND / DOMAIN   DIGITAL LITERACY    DIGITAL LITERACY   Use technology, including the internet, to research, analyze, produce, point of view, purpose, and tone.  STRAND / DOMAIN   DIGITAL LITERACY    Use technology, including the internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's update individual or shared writing products, taking advantage of technology's update individual or shared writing products, taking advantage of technology's update individual or shared writing products, taking advantage of technology's update individual or shared writing products, taking advantage of technology's update individual or shared writing products, taking advantage of technology's update individual or shared writing products,			
RELATED CONTENT?  8			
which the development, organization, style, and tone are relevant to task, purpose, and authence, using an appropriate command of language.  GRADE 8.a. Write informatives that establish a clear purpose, use narrative techniques, and sequence events coherenty.  GRADE 8.b. Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.  DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information freediby and dynamically.  STANDARD EXPRESSION – WRITING  PRELATED 13 Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and brie.  STRAND / DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STRAND / DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD EXPRESSION - SPEAKING  RELATED CONTENT / Expectation  LANGUAGE LITERACY  DOMAIN  LANGUAGE LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY and the products that are appropriate formality of language.	STANDARD		EXPRESSION - WRITING
CATEGORY  STRAND I  DIGITAL LITERACY  Use technology, including the Internet, to research, analyte, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information  BIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyte, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - WRITING  RELATED CONTENT!  EXPECTATION  DIGITAL LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  Use technology, including the Internet, to research, analyte, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - SPEAKING  BELATED CONTENT!  EXPECTATION  STRAND I  Deliver ideas in an appropriate digital format with specific altertion to subject, occasion, audience, purpose, and tone.  LANGUAGE LITERACY  DIGITAL LITERACY  DELIVER    Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RELATED CONTENT!  EXPECTATION  RECOPTION - READING  RELATED (CONTENT)  EXPECTATION  RELATED (CONTENT)  EXPECTATION  RECAPPION - READING  RELATED (CONTENT)  EXPECTATION  RELATED (CONTENT)  EXPECTATION  RECAPPION - READING  RELATED (CONTENT)  EXPECTATION - READING  RELATED (CONTENT)  EXPECTATION - READING  RELATED (CONTENT)  EXPECTATION - READING  RELATED (CONTENT)  EXPECTATIO	CONTENT /	8	which the development, organization, style, and tone are relevant to task, purpose, and
EXPECTATION  effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.  DIGITAL LITERACY  OBJECTIVE / CATEOORY Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's effectively and dynamically.  STANDARD EXPRESSION – WRITING  RELATED 13 Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  STRAND / DIGITAL LITERACY  D		8.a.	
OBJECTIVE / CATEGORY Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD EXPRESSION – WRITING  RELATED 13 Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.  STRAND / DOMAIN  DIGITAL LITERACY  DOMAIN  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD EXPRESSION – SPEAKING  RELATED 15 Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  STRAND / DOMAIN  CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD RECEPTION – READING  RELATED 16 Examine the use of conventions of standard English grammar and usage in writing.  CONTENT / EXPRESSION – SPEAKING  STRAND / DOMAIN  LANGUAGE LITERACY  DIGITAL LITERACY  CRECORY RECORD – READING  RELATED 16 Examine the use of conventions of standard English grammar and usage in writing.  LANGUAGE LITERACY  OBJECTIVE / CATEGORY  RECORD – READING RECORD – RECORD – READING RECORD – RECORD – READING RECORD – READING RECORD – RECO		8.b.	effectively, by developing the topic with relevant information or data from credible sources and
LANGUAGE LITERACY  Update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION - WRITING  RELATED CONTENT / EXPECTATION  DIGITAL LITERACY  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  EXPRESSION - SPEAKING  CATEGORY  STRAND / DOMAIN  DELIVER / CATEGORY  RECOGNIZENT / Expectation  RECATED CONTENT / Expectation  CRADE 16.a. Identify gerunds, participles, infinitives, and clauses.  EXPECTATION  CRADE CATEGORY  RECATEGORY  RECATION  CRADE 16.a. Identify gerunds, participles, infinitives, and clauses.  EXPECTATION  CRADE CATEGORY  RECOGNIZENT / CAT			DIGITAL LITERACY
RELATED CONTENT / EXPECTATION  TO DOMAIN  DIGITAL LITERACY  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  EXPECTATION  TANGUAGE LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  EXPECTATION  TANGUAGE LITERACY  DIGITAL LITERACY  DIGITAL LITERACY  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  EXPECTATION  CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar and usage in writing.  EXPECTATION  CRADE  EXPECTATION  16.  Examine the use of conventions of standard English grammar and usage in writing.  EXPECTATION  LANGUAGE LITERACY  DIGITAL LITERA			update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
CONTENT / EXPECTATION  STRAND / DOMAIN  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - SPEAKING  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  STRAND / DOMAIN  DAMAIN  RECEPTION - READING  RECEPTION - READING  RELATED CONTENT / EXPECTATION  RECEPTION - READING  RELATED CONTENT / EXPECTATION  RECEPTION - READING  RELATED CONTENT / EXPECTATION  CRADE 16.a. Identify gerunds, participles, infinitives, and clauses.  STRAND / DOMAIN  DAMAIN  LANGUAGE LITERACY  DOMAIN  RECOGNIZE and demonstrate command of the conventions of standard English grammar and usage in writing.  STRAND / LANGUAGE LITERACY  DOMAIN  DELECTIVE / CATEGORY  RECOGNIZE and demonstrate command of the conventions of standard English grammar and usage in writing.  RECATEGORY  RECOGNIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.	STANDARD		EXPRESSION - WRITING
DOMAIN  OBJECTIVE / CATEGORY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  STANDARD  EXPRESSION - SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  STRAND / DOMAIN  LANGUAGE LITERACY  BECOGNIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RELATED CONTENT / Expectation  16 Examine the use of conventions of standard English grammar and usage in writing.  GRADE EXPECTATION  LANGUAGE LITERACY  DOMAIN  DEATH OF THE PROPERTY / DOMAIN  RECOGNIZE and demonstrate command of the conventions of standard English grammar and usage in writing.  RECATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.	CONTENT /	13	
CATEGORY  update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  EXPRESSION – SPEAKING  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION – READING  RELATED CONTENT / EXPECTATION  16  Examine the use of conventions of standard English grammar and usage in writing.  GRADE 16.a. Identify gerunds, participles, infinitives, and clauses.  EXPECTATION  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.			DIGIT AL LITERACY
RELATED CONTENT / EXPECTATION  LANGUAGE LITERACY  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD  RECEPTION - READING  RELATED CONTENT / EXPECTATION  GRADE 16.a. Identify gerunds, participles, infinitives, and clauses.  STRAND / DOMAIN  LANGUAGE LITERACY  DOMAIN  Recognize and demonstrate command of the conventions of standard English grammar and usage in writing.  RELATED CONTENT / EXPECTATION  READ IS ANGUAGE LITERACY  RECOGNIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.			update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
CONTENT / EXPECTATION  STRAND / DOMAIN  CATEGORY  CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION - READING  RELATED CONTENT / EXPECTATION  GRADE 16.a. Identify gerunds, participles, infinitives, and clauses.  EXPECTATION  LANGUAGE LITERACY  OBJECTIVE / DOMAIN  CRECOGNIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.	STANDARD		EXPRESSION - SPEAKING
OBJECTIVE / Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  STANDARD RECEPTION - READING  RELATED CONTENT / EXPECTATION  GRADE 16.a. Identify gerunds, participles, infinitives, and clauses.  EXPECTATION  LANGUAGE LITERACY  OBJECTIVE / Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.	CONTENT /	15	
CATEGORY grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  16.a. Identify gerunds, participles, infinitives, and clauses.  EXPECTATION  LANGUAGE LITERACY  OBJECTIVE / CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.			LANGUAGE LITERACY
RELATED CONTENT / EXPECTATION  16 Examine the use of conventions of standard English grammar and usage in writing.  GRADE EXPECTATION  16.a. Identify gerunds, participles, infinitives, and clauses.  STRAND / DOMAIN  CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.			
CONTENT / EXPECTATION  GRADE 16.a. Identify gerunds, participles, infinitives, and clauses.  EXPECTATION  STRAND / DOMAIN  CATEGORY  DOMAIN  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.	STANDARD		RECEPTION - READING
STRAND / DOMAIN  DOMAIN  CATEGORY  LANGUAGE LITERACY  LANGUAGE LITERACY  LANGUAGE LITERACY  CATEGORY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.	CONTENT /	16	Examine the use of conventions of standard English grammar and usage in writing.
OBJECTIVE / Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.		16.a.	Identify gerunds, participles, infinitives, and clauses.
CATEGORY grammar, mechanics, and usage, including appropriate formality of language.			LANGUAGE LITERACY
STANDARD RECEPTION - READING	DOMAIN		
	OBJECTIVE /		

RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
LXI LOTATION		
STRAND / DOMAIN		RESEARCH LITERACY
STRAND /		RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STRAND / DOMAIN  OBJECTIVE /		Engage in inquiry through the research process to locate, acquire, refine, and present
STRAND / DOMAIN  OBJECTIVE / CATEGORY	27	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	27	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-
STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION	27	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	27	Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – SPEAKING  Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.  VOCABULARY LITERACY  Increase academic, domain-specific, and grade-level-appropriate vocabularies through

31

### Lesson 27: Unit 9 Formal Critique and Response to Literature, p. 259-268

# **Alabama Courses of Study**

		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND /		
DOMAIN		RESEARCH LITERACY
		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
DOMAIN  OBJECTIVE /		Engage in inquiry through the research process to locate, acquire, refine, and present

Language Arts		
Grade <b>7</b> - Adopted: <b>2021/Effective 2022</b>		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING

RELATED	
CONTENT /	
EXPECTATION	

29

Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

# **Alabama Courses of Study**

		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	16	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	<b>16</b> 16.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.  Identify gerunds, participles, infinitives, and clauses.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.  Identify gerunds, participles, infinitives, and clauses.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.  Identify gerunds, participles, infinitives, and clauses.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	16.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.  Identify gerunds, participles, infinitives, and clauses.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English capitalization, punctuation, and

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 269-274

		Grade 6 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
		Alabama Courses of Study
		Language Arts

Grade <b>7</b> - Adopted: <b>2021/Effective 2022</b>		
STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY	Expression	

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
DOMAIN  OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND /	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	14	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – WRITING  Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.  DIGITAL LITERACY  Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED		
CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
	20.a.	
GRADE		mechanics.  Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated
GRADE EXPECTATION  GRADE	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.  Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation
GRADE EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION	20.a. 20.c.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.  Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION	20.a. 20.c.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.  Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  Recognize and correct inappropriate shifts in verb tense.
GRADE EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	20.a. 20.c.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.  Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  Recognize and correct inappropriate shifts in verb tense.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

# Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 275-284

# **Alabama Courses of Study**

STRAND / DOMAIN  RECURRING STANDARDS FOR GRADES 6-8  Reception  STANDARD R2. Use context clues to determine meanings of unfamiliar spoken or written words.  STANDARD R2. Use context clues to determine meanings of unfamiliar spoken or written words.  STRAND / DOMAIN  RECURRING STANDARDS FOR GRADES 6-8  DOMAIN  CRITICAL LITERACY  DOMAIN  CRITICAL LITERACY  DOMAIN  RECEPTION - READING  RECEPTION - READING  RELATED CONTENT / EXPECTATION  CRITICAL LITERACY  CRITICAL LITERACY  CONTENT / EXPECTATION  CRITICAL LITERACY  CRITICAL LITERACY  CRITICAL LITERACY  CONTENT /			Language Arts
DOMAIN  OBJECTIVE / CATEGORY  Reception  STANDARD R2. Use context clues to determine meanings of unfamiliar spoken or written words.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD RECEPTION - READING  RELATED 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  STRAND / DOMAIN  OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal			Grade 6 - Adopted: 2021/Effective 2022
STANDARD R2. Use context clues to determine meanings of unfamiliar spoken or written words.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD RECEPTION - READING  RECEPTION - READING  RELATED 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  STRAND / DOMAIN  OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal			RECURRING STANDARDS FOR GRADES 6-8
STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD RECEPTION - READING  RELATED 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  STRAND / DOMAIN  OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal			Reception
OBJECTIVE / CATEGORY  STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD RECEPTION - READING  RELATED 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  STRAND / DOMAIN  OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal	STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STANDARD R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RECEPTION - READING  RELATED 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  STAND / DOMAIN  OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal			RECURRING STANDARDS FOR GRADES 6-8
STRAND / DOMAIN  OBJECTIVE / CATEGORY  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD  RECEPTION - READING  RELATED 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  STRAND / DOMAIN  OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal			Expression
DOMAIN  OBJECTIVE / CATEGORY  Process and employ information for a variety of academic, occupational, and personal purposes.  STANDARD  RECEPTION - READING  RELATED 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  STRAND / DOMAIN  CRITICAL LITERACY  OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal	STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STANDARD  RECEPTION – READING  RELATED 3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  STRAND / DOMAIN  CRITICAL LITERACY  OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal			CRITICAL LITERACY
RELATED  CONTENT / EXPECTATION  STRAND / DOMAIN  CRITICAL LITERACY  CBJECTIVE /  Process and employ information for a variety of academic, occupational, and personal			
CONTENT / contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.  STRAND / DOMAIN  CRITICAL LITERACY  OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal	STANDARD		RECEPTION - READING
OBJECTIVE / Process and employ information for a variety of academic, occupational, and personal	CONTENT /	3	contribute to the meaning and purpose of prose and poetry, using textual evidence from the
			CRITICAL LITERACY

STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.
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## **Alabama Courses of Study**

Language Arts			
Grade 7 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING ST ANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
DOWAIN		
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE /		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
OBJECTIVE / CATEGORY	14	update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
STANDARD  RELATED CONTENT / EXPECTATION	21	EXPRESSION – WRITING  Create written work using standard English grammar, usage, and mechanics.
RELATED CONTENT /	<b>21</b> 21.a.	
RELATED CONTENT / EXPECTATION		Create written work using standard English grammar, usage, and mechanics.  Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE	21.a.	Create written work using standard English grammar, usage, and mechanics.  Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  STRAND /	21.a.	Create written work using standard English grammar, usage, and mechanics.  Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	21.a.	Create written work using standard English grammar, usage, and mechanics.  Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	21.a.	Create written work using standard English grammar, usage, and mechanics.  Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	21.a. 21.c.	Create written work using standard English grammar, usage, and mechanics.  Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  RELATED CONTENT /	21.a. 21.c.	Create written work using standard English grammar, usage, and mechanics.  Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.  Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.  Quote, paraphrase, summarize, and present findings, following an appropriate citation style and

STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

# **Alabama Courses of Study**

Language Arts			
		Grade 8 - Adopted: 2021/Effective 2022	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	

RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
DELATED	10	Create and edit digital products that are appropriate in subject, occasion, audience, point of view,
RELATED CONTENT / EXPECTATION	13	purpose, and tone.
CONTENT /	13	purpose, and tone.  DIGITAL LITERACY
CONTENT / EXPECTATION  STRAND /	13	
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /	13	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY	15	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience,
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.  EXPRESSION – SPEAKING  Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English

GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE /		
CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		
	25	relevant and credible findings in multiple modes.
ST ANDARD  RELATED CONTENT /	25	relevant and credible findings in multiple modes.  EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass
RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

## Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 285-291

## **Alabama Courses of Study**

Language Arts			
Grade 6 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.	
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.	
STRAND / DOMAIN		CRITICAL LITERACY	

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

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DOMAIN	

#### RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

## **Alabama Courses of Study**

		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.

# **Alabama Courses of Study**

		Language Arts
		Grade 8 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	16	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	<b>16</b> 16.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.
OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.  Identify gerunds, participles, infinitives, and clauses.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.  Identify gerunds, participles, infinitives, and clauses.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.  Identify gerunds, participles, infinitives, and clauses.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT / EXPECTATION  GRADE EXPECTATION  STRAND / DOMAIN  OBJECTIVE / CATEGORY  STANDARD  RELATED CONTENT /	16.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English grammar and usage in writing.  Identify gerunds, participles, infinitives, and clauses.  LANGUAGE LITERACY  Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.  RECEPTION – READING  Examine the use of conventions of standard English capitalization, punctuation, and

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
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STANDARD		EXPRESSION - WRITING
STANDARD  RELATED CONTENT / EXPECTATION	25	
RELATED CONTENT /	25	EXPRESSION – WRITING  Produce research writings independently over extended periods of time which encompass
RELATED CONTENT / EXPECTATION  RELATED CONTENT /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
RELATED CONTENT / EXPECTATION  RELATED CONTENT / EXPECTATION  STRAND / DOMAIN  OBJECTIVE /		Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.  Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.  RESEARCH LITERACY  Engage in inquiry through the research process to locate, acquire, refine, and present