

Main Criteria: Wonders of Science Writing Lessons

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grades: 6, 7, 8

Wonders of Science Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.1.	Construct and deliver formal and informal presentations considering the provided audience and purpose, including multimedia components when appropriate.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

North Dakota Content Standards**Language Arts**

Grade 7 - Adopted: 2023

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.1.	Construct and deliver formal and informal presentations considering the audience and purpose using multimedia components when appropriate.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
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INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR 7.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR 7.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.1.	Construct and deliver formal and informal presentations considering the audience and purpose, including multimedia components when appropriate.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
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INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 8.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

Lesson 02: Unit 2 Writing from Notes, p. 17-26

North Dakota Content Standards**Language Arts**

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 6.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 6.C.6. Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 6.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR 6.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts****Grade 7 - Adopted: 2023****CONTENT STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 03: Unit 2 Writing from Notes, p. 27-32

North Dakota Content Standards

Language Arts
Grade 6 - Adopted: 2023

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 7.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 7.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 7.W.1. Produce clear and coherent writing organized according to the task, purpose, and audience.

INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD **Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 8.W.1. Produce clear and coherent writing organized logically according to the task, purpose, and audience.

INDICATOR 8.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 8.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 04: Unit 2 Writing from Notes, p. 33-40

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 7.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 7.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 7.W.1. Produce clear and coherent writing organized according to the task, purpose, and audience.

INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 8.W.1. Produce clear and coherent writing organized logically according to the task, purpose, and audience.

INDICATOR 8.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 8.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
INDICATOR	6.R.3b.	Summarize literary texts objectively, including relevant details.

INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 7.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 7.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3b. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts**

Grade 8 - Adopted: 2023

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
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INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 06: Unit 3 Retelling Narrative Stories, p. 51-60

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD		Sixth Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD		Sixth Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
INDICATOR	6.R.3b.	Summarize literary texts objectively, including relevant details.

INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
CONTENT STANDARD		Sixth Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.

CONTENT STANDARD		Sixth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts****Grade 7 - Adopted: 2023****CONTENT STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3b. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR 7.R.8.a. Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 7.W.1. Produce clear and coherent writing organized according to the task, purpose, and audience.

INDICATOR 7.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 7.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
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INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK	INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.	
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD	Sixth Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.	
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD	Sixth Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD	Sixth Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Comprehension – Learners will read to understand various complex literary and informational texts.	

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
INDICATOR	6.R.3b.	Summarize literary texts objectively, including relevant details.

INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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CONTENT STANDARD**Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.3b.	Summarize literary texts objectively, including relevant details.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD	Seventh Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).
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CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3b. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR 8.R.8.a. Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 8.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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**CONTENT
STANDARD****Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.

INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD****Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD****Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts****Grade 8 - Adopted: 2023****CONTENT STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 10: Unit 4 Summarizing a Reference, p. 89-96

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 11: Unit 4 Summarizing a Reference, p. 97-106

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
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INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
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INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

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North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 7.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 7.W.1. Produce clear and coherent writing organized according to the task, purpose, and audience.

INDICATOR 7.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 7.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Comprehension – Learners will read to understand various complex literary and informational texts.	
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
CONTENT STANDARD	Eighth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.	
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Eighth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.	
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK	INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.	
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD		Sixth Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD		Sixth Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD		Sixth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD		Sixth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Sixth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts****Grade 8 - Adopted: 2023****CONTENT STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD	Eighth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.

GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

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North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR 7.W.1. Produce clear and coherent writing organized according to the task, purpose, and audience.

INDICATOR 7.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 7.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR 7.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR 7.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR 7.IR.5.a. Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR 7.IR.5.b. Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 16: Unit 6 Summarizing Multiple References, p. 147-156

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR

6.C.7.

Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR

6.R.4.

Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.2.	Locate relevant information from a provided set of credible sources.
GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 7.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 7.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.2.	Locate relevant information from a variety of credible sources.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 8.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.6. Engage in a range of discussions and/or debates.

INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

INDICATOR 8.C.6.c. Synthesize texts.

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 17: Unit 6 Summarizing Multiple References, p. 157-172

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD		Sixth Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD		Sixth Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD		Sixth Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD		Sixth Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.9.	Analyze a variety of nonfiction texts using textual evidence for support.

INDICATOR	6.R.9.b.	Describe how various authors present information on similar topics.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 7.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 7.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.9.	Analyze a variety of nonfiction texts using textual evidence for support.

INDICATOR 7.R.9.b. Analyze how various authors present information on similar topics.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 7.W.1. Produce clear and coherent writing organized according to the task, purpose, and audience.

INDICATOR 7.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 7.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 7.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 7.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR 7.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION 7.IR.3. Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
CONTENT STANDARD	Eighth Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.	
INDICATOR	8.R.9.	Analyze a variety of nonfiction texts using textual evidence for support.

INDICATOR	8.R.9.b.	Analyze multiple texts comparing how the authors present information about a similar topic.
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CONTENT STANDARD	Eighth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.	

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD	Eighth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.	

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD	Eighth Grade	
BENCHMARK	INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.	

GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
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CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 18: Unit 6 Summarizing Multiple References, p. 173-182

North Dakota Content Standards**Language Arts****Grade 6 - Adopted: 2023****CONTENT STANDARD****Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 7.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 7.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 19: Unit 6 Summarizing Multiple References, p. 183-194

North Dakota Content Standards

Language Arts

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR

6.C.7.

Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.2.	Locate relevant information from a provided set of credible sources.
GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts****Grade 7 - Adopted: 2023****CONTENT STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 7.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 7.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR 7.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR 7.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 7.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 7.W.1. Produce clear and coherent writing organized according to the task, purpose, and audience.

INDICATOR 7.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 7.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 7.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.2.	Locate relevant information from a variety of credible sources.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts****Grade 8 - Adopted: 2023****CONTENT STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

INDICATOR	8.C.6.c.	Synthesize texts.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
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GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 20: Unit 7 Inventive Writing, p. 195-202

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.1.	Construct and deliver formal and informal presentations considering the provided audience and purpose, including multimedia components when appropriate.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD		Seventh Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.1.	Construct and deliver formal and informal presentations considering the audience and purpose using multimedia components when appropriate.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD		Seventh Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD		Seventh Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD		Seventh Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.

INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
CONTENT STANDARD	Seventh Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.	

INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
CONTENT STANDARD	Seventh Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.	

INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD	Eighth Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.	

INDICATOR	8.C.1.	Construct and deliver formal and informal presentations considering the audience and purpose, including multimedia components when appropriate.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD	Eighth Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD	Eighth Grade	
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BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 8.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

Lesson 21: Unit 7 Inventive Writing, p. 203-212

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
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INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD**Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 22: Unit 7 Inventive Writing, p. 213-220

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
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INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD**Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 23: Unit 7 Inventive Writing, p. 221-228

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
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INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD**Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 24: Unit 8 Formal Essay Models, p. 229-240

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
CONTENT STANDARD	Sixth Grade	
BENCHMARK	INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.	
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD	Seventh Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.	
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD	Seventh Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD	Seventh Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD	Seventh Grade	
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BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 8.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 8.W.1. Produce clear and coherent writing organized logically according to the task, purpose, and audience.

INDICATOR 8.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 8.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 25: Unit 8 Formal Essay Models, p. 241-252

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.2.	Locate relevant information from a provided set of credible sources.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.2.	Locate relevant information from a variety of credible sources.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 8.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.6. Engage in a range of discussions and/or debates.

INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

INDICATOR 8.C.6.c. Synthesize texts.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 8.W.1. Produce clear and coherent writing organized logically according to the task, purpose, and audience.

INDICATOR 8.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 8.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 26: Unit 8 Formal Essay Models, p. 253-258

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.

GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
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CONTENT STANDARD	Eighth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 27: Unit 9 Formal Critique and Response to Literature, p. 259-268

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD	Sixth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD	Sixth Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.3b.	Summarize literary texts objectively, including relevant details.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.
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INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION

6.IR.3.

Organize main concepts from provided sources using a given notetaking strategy.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION

6.IR.5.

Integrate information from sources using a standardized format.

INDICATOR

6.IR.5.a.

Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR

6.IR.5.b.

Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts**

Grade 7 - Adopted: 2023

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION

Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR

7.C.2.

Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION

Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR

7.C.6.

Engage in a range of discussions and/or debates.

INDICATOR

7.C.6.b.

Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION

Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Comprehension – Learners will read to understand a variety of complex literary and informational texts.	
INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
CONTENT STANDARD	Seventh Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.	
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).
CONTENT STANDARD	Seventh Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.	
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
CONTENT STANDARD	Seventh Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.	
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
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CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards**Language Arts****Grade 8 - Adopted: 2023****CONTENT STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.

INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
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INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD **Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 269-274

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.
CONTENT STANDARD	Sixth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
CONTENT STANDARD	Sixth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Sixth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
CONTENT STANDARD	Sixth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).

CONTENT STANDARD**Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.

INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
CONTENT STANDARD	Seventh Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.	
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK	INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.	

GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
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CONTENT STANDARD	Seventh Grade	
BENCHMARK	INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.	
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD	Eighth Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.	

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD	Eighth Grade	
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BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR 8.R.8.a. Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD

Eighth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 8.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR 8.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Eighth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION 8.IR.3. Organize main concepts from a variety of sources using multiple notetaking strategies.

CONTENT STANDARD **Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR 8.IR.5.a. Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR 8.IR.5.b. Generate a citation/bibliography page using a standardized format.

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 275-284

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR 6.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR 6.C.6. Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
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INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.3b.	Summarize literary texts objectively, including relevant details.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
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INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.
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INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	6.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

CONTENT STANDARD**Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts****Grade 8 - Adopted: 2023****CONTENT STANDARD****Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
CONTENT STANDARD		Eighth Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
CONTENT STANDARD		Eighth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
CONTENT STANDARD		Eighth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD		Eighth Grade
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

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North Dakota Content Standards**Language Arts****Grade 6 - Adopted: 2023****CONTENT STANDARD****Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 6.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 6.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

INDICATOR 6.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION 6.IR.3. Organize main concepts from provided sources using a given notetaking strategy.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR 6.IR.5.a. Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR 6.IR.5.b. Generate a citation/bibliography page using a standardized format.

North Dakota Content Standards**Language Arts****Grade 7 - Adopted: 2023****CONTENT STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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North Dakota Content Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD**Eighth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR 8.R.8.a. Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 8.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR 8.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION 8.IR.3. Organize main concepts from a variety of sources using multiple notetaking strategies.

CONTENT STANDARD**Eighth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	8.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.