

Main Criteria: Wonders of Science Writing Lessons

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grades: 6, 7, 8

Wonders of Science Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	7.1.S.3.	Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 8.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT 8.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT 8.1.S.3. Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea while determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 8.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

Lesson 02: Unit 2 Writing from Notes, p. 17-26

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE

Standard 3: Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE

Standard 4: Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE

Standard 4: Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics

SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE Standard 3: Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
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SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 8.6.W.3. Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 8.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 04: Unit 2 Writing from Notes, p. 33-40

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 8.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 8.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 8.5.W.2. Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT 8.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 8.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution

SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence

SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
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SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	7.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
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SKILL	setting
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SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization

SKILL		conflict (i.e., internal, external)
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL		problem/solution
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
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SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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SKILL / CONCEPT	8.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
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SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
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SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict (i.e., internal, external)
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	7.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT STANDARD / COURSE

Standard 5: Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT

7.5.W.2.

Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT

7.5.W.5.

Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT

7.5.W.9.

Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT

7.5.W.10.

Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT

7.6.W.3.

Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT

7.8.W.

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE**Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE**Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
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SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict (i.e., internal, external)
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL		problem/solution
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
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SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
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SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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SKILL / CONCEPT	8.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Lesson 07: Unit 3 Retelling Narrative Stories, p. 61-70

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT

6.4.R.2.

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT

6.4.W.1.

Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT

6.4.W.2.

Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT

6.5.W.2.

Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT

6.5.W.5.

Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT

6.5.W.7.

Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).

SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		problem/solution

SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
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SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 08: Unit 3 Retelling Narrative Stories, p. 71-80

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting

SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization

SKILL		conflict (i.e., internal, external)
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL		problem/solution
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		unfold in chronological sequence
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SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:

SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)

CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		problem/solution
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative

CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
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STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 7.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT 7.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 7.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT 7.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 7.6.W.3. Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 8.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT 8.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 8.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 8.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

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Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 8.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 10: Unit 4 Summarizing a Reference, p. 89-96

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	7.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	8.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 11: Unit 4 Summarizing a Reference, p. 97-106

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		coordinating, subordinating, and correlative conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 12: Unit 4 Summarizing a Reference, p. 107-119

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
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SKILL		prepositional phrases
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SKILL		subordinating conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 7.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 8.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL coordinating, subordinating, and correlative conjunctions

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 8.5.W.2. Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT 8.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 8.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 13: Unit 5 Writing from Pictures, p. 119-128

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
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SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Lesson 14: Unit 5 Writing from Pictures, p. 129-138

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
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SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.4. Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 7.5.R.2. **Students will recognize and explain the impact on meaning of parts of speech in sentences:**

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 7.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT 7.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 7.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT 7.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 7.6.W.3. Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 8.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT 8.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 8.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 8.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		coordinating, subordinating, and correlative conjunctions

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 15: Unit 5 Writing from Pictures, p. 139-147

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

**CONTENT
STANDARD /
COURSE**

**Standard
3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		use sentence variety to create clarity

**CONTENT
STANDARD /
COURSE**

**Standard
4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

**CONTENT
STANDARD /
COURSE**

**Standard
5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 16: Unit 6 Summarizing Multiple References, p. 147-156

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL		prepositional phrases
SKILL		subordinating conjunctions

SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 7.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 8.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL coordinating, subordinating, and correlative conjunctions

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 8.5.W.2. Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT 8.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 8.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 8.6.R.1. Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.

SKILL / CONCEPT 8.6.R.2. Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 8.6.W.3. Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 8.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 17: Unit 6 Summarizing Multiple References, p. 157-172

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /
CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 6.6.R.1. Students will use their own viable research questions to gather information about a topic.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 6.6.W.3. Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT 6.6.W.4. Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.8.	Students will compare or contrast two or more texts, providing textual evidence to support their inferences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	8.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.1.	Students will use their own viable research questions to gather information about a topic.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 7.5.R.2. **Students will recognize and explain the impact on meaning of parts of speech in sentences:**

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 7.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT 7.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 7.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT 7.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.

SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 8.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL coordinating, subordinating, and correlative conjunctions

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 8.5.W.2. Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT 8.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 8.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	8.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
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SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
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SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	8.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Lesson 19: Unit 6 Summarizing Multiple References, p. 183-194

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.1.	Students will use their own viable research questions to gather information about a topic.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		coordinating, subordinating, and correlative conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
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SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	8.5.W.9.	Students will write using correct quotation marks mechanics. (Grade of Mastery: 8)
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SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	8.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
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SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE	Standard 6:	Research
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STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	8.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 20: Unit 7 Inventive Writing, p. 195-202

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	7.1.S.3.	Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	8.1.S.3.	Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea while determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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Lesson 21: Unit 7 Inventive Writing, p. 203-212

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 7.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Lesson 22: Unit 7 Inventive Writing, p. 213-220

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 7.6.W.3. Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 8.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT 8.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 8.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 8.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Lesson 23: Unit 7 Inventive Writing, p. 221-228

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
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SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 24: Unit 8 Formal Essay Models, p. 229-240

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verbals (i.e., gerunds, participles, infinitives)
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 25: Unit 8 Formal Essay Models, p. 241-252

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.1.	Students will use their own viable research questions to gather information about a topic.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
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SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		verbals (i.e., gerunds, participles, infinitives)
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SKILL		coordinating, subordinating, and correlative conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
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SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.

SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT	8.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Lesson 26: Unit 8 Formal Essay Models, p. 253-258

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

**CONTENT
STANDARD /
COURSE**

**Standard
6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL /
CONCEPT

6.6.W.3. Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

**CONTENT
STANDARD /
COURSE**

**Standard
8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT

6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

**CONTENT
STANDARD /
COURSE**

**Standard
1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL /
CONCEPT

7.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verbals (i.e., gerunds, participles, infinitives)
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adjectives

SKILL prepositional phrases

SKILL subordinating conjunctions

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 6.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT 6.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
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SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict (i.e., internal, external)
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL problem/solution

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:

SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict (i.e., internal, external)
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL problem/solution

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 8.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		verbals (i.e., gerunds, participles, infinitives)
SKILL		coordinating, subordinating, and correlative conjunctions

SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
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SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
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SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
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SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:

SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.5.	Students will identify literary elements and devices that impact a text's theme.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		problem/solution
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).

SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.5.	Students will identify literary elements and devices that impact a text's theme and mood.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL problem/solution

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	8.3.R.5.	Students will identify literary elements and devices that impact a text's theme, mood, and tone.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		problem/solution
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		verbals (i.e., gerunds, participles, infinitives)
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SKILL		coordinating, subordinating, and correlative conjunctions
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SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

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Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:

SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict (i.e., internal, external)
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL		problem/solution
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 6.6.W.3. Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		problem/solution

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 7.5.R.2. **Students will recognize and explain the impact on meaning of parts of speech in sentences:**

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 7.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		problem/solution
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		verbals (i.e., gerunds, participles, infinitives)
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SKILL		coordinating, subordinating, and correlative conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 285-291

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		problem/solution
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE**Standard 3:****Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)

CONTENT STANDARD / COURSE**Standard 3:****Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution

CONTENT STANDARD / COURSE**Standard 3:****Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity

CONTENT STANDARD / COURSE**Standard 4:****Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:

SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL		problem/solution
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE**Standard 5:****Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verbals (i.e., gerunds, participles, infinitives)
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE**Standard 5:****Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE**Standard 6:****Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE**Standard 6:****Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

**CONTENT
STANDARD /
COURSE**

**Standard Independent Reading and Writing
8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

**SKILL /
CONCEPT**

8.8.W.

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.