

# Main Criteria: Wonders of Science Writing Lessons

## Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)

### Subject: Language Arts

Grades: 6, 7, 8

### Wonders of Science Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 6 - Adopted: 2017

#### TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.22.b.1.C.	Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
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#### TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22.b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
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#### TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22.b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
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#### TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22.b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR 110.22.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.22.b.8.E.ii. Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.22.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.22.b.12.J. Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b.1.	The student uses a variety of word recognition strategies. The student is expected to:
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 1.</b>	<b>Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 1.B.	identify the related components of the communication process;
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GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
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GRADE LEVEL EXPECTATION	110.26.b.1.I.	analyze and develop techniques and strategies for building self-confidence and reducing communication apprehension;
GRADE LEVEL EXPECTATION	110.26.b.1.K.	explain the importance of assuming responsibility for communication decisions.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
GRADE LEVEL EXPECTATION	110.26.b.2.G.	prepare and present an oral statement on a topic of interest or concern.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
GRADE LEVEL EXPECTATION	110.26.b.3.D.	use effective techniques to prepare, organize, and present a speech for a special occasion; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b.4.G.	rehearse speeches to gain command of ideas and information, reduce communication apprehension, develop confidence, and practice presentation skills;
GRADE LEVEL EXPECTATION	110.26.b.4.H.	use notes, manuscripts, rostrum, and visual and auditory aids appropriately in speeches;

GRADE LEVEL EXPECTATION	110.26.b.4.I.	use effective verbal and nonverbal communication in presenting informative speeches;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.C.	plan, research, organize, prepare, and present a persuasive speech;
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.1.C.	Present a critique of a literary work, film, or dramatic production, employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.23.b.1.D.	Engage in meaningful discourse and provide and accept constructive feedback from others.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b. 6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>

INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

### Grade 7 - Adopted: 1998/Amended 2008

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b. 5.D. communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b. 7.A. respond actively to texts in both aesthetic and critical ways;

GRADE LEVEL EXPECTATION 110.25.b. 7.B. respond to text through discussion, journal writing, performance, and visual representation; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 1.</b>	<b>Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b. 1.B. identify the related components of the communication process;

GRADE LEVEL EXPECTATION 110.26.b. 1.D. identify characteristics of oral language and analyze standards for using oral language appropriately;

GRADE LEVEL EXPECTATION 110.26.b. 1.I. analyze and develop techniques and strategies for building self-confidence and reducing communication apprehension;

GRADE LEVEL EXPECTATION 110.26.b. 1.K. explain the importance of assuming responsibility for communication decisions.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b. 2.A. use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION 110.26.b. 2.D. identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION 110.26.b. 2.E. use appropriate communication skills in groups to make plans or accomplish goals;

GRADE LEVEL EXPECTATION 110.26.b. 2.G. prepare and present an oral statement on a topic of interest or concern.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
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GRADE LEVEL EXPECTATION	110.26.b.3.D.	use effective techniques to prepare, organize, and present a speech for a special occasion; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
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GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
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GRADE LEVEL EXPECTATION	110.26.b.4.F.	plan, research, organize, prepare, and present an informative speech;
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GRADE LEVEL EXPECTATION	110.26.b.4.G.	rehearse speeches to gain command of ideas and information, reduce communication apprehension, develop confidence, and practice presentation skills;
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GRADE LEVEL EXPECTATION	110.26.b.4.H.	use notes, manuscripts, rostrum, and visual and auditory aids appropriately in speeches;
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GRADE LEVEL EXPECTATION	110.26.b.4.I.	use effective verbal and nonverbal communication in presenting informative speeches;
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GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
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GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.C.	plan, research, organize, prepare, and present a persuasive speech;
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.C.	Advocate a position using anecdotes, analogies, and/or illustrations employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.1.</b>	<b>Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.1.B.	identify the related components of the communication process;
GRADE LEVEL EXPECTATION	110.26.b.1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b.1.I.	analyze and develop techniques and strategies for building self-confidence and reducing communication apprehension;

GRADE LEVEL EXPECTATION	110.26.b.1.K.	explain the importance of assuming responsibility for communication decisions.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
GRADE LEVEL EXPECTATION	110.26.b.2.G.	prepare and present an oral statement on a topic of interest or concern.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
GRADE LEVEL EXPECTATION	110.26.b.3.D.	use effective techniques to prepare, organize, and present a speech for a special occasion; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b.4.G.	rehearse speeches to gain command of ideas and information, reduce communication apprehension, develop confidence, and practice presentation skills;
GRADE LEVEL EXPECTATION	110.26.b.4.H.	use notes, manuscripts, rostrum, and visual and auditory aids appropriately in speeches;
GRADE LEVEL EXPECTATION	110.26.b.4.I.	use effective verbal and nonverbal communication in presenting informative speeches;

GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.C.	plan, research, organize, prepare, and present a persuasive speech;
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 6 - Adopted: 2017

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.22.b.8.E.ii.	Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR 110.22.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.22.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR 110.22.b.10.D.ix. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b. 1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
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GRADE LEVEL EXPECTATION	110.24.b. 1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
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<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b. 2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
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<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b. 5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.24.b. 5.G.	Evaluate details read to determine key ideas.
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<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b. 6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.24.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.24.b. 6.G.	Discuss and write about the explicit or implicit meanings of text.
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GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.8.	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.8.D.	<b>Analyze characteristics and structural elements of informational text, including:</b>

INDICATOR 110.24.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.B.	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR 110.24.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.24.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.D.	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR 110.24.b.10.D.v. Correct capitalization.

INDICATOR 110.24.b.10.D.vii. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;

GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.5.D. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.6.D. use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION 110.26.b.6.E. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.1.D. Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.2.B. Use context such as definition, analogy, and examples to clarify the meaning of words.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.5.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.22.b.5.G. Evaluate details read to determine key ideas.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.22.b.8.E.ii.	Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 10.D.	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 1.	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 2.	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
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GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
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<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
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GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
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GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
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INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
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INDICATOR	110.23.b.8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

# Texas Essential Knowledge and Skills (TEKS)

## Language Arts

Grade 8 - Adopted: 2017

**TEKS                      110.24.                      English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.1.	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
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GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
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**TEKS                      110.24.                      English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.2.	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
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**TEKS                      110.24.                      English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.5.	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
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**TEKS                      110.24.                      English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.6.	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
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GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
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GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
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GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 6 - Adopted: 2017

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR 110.22.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.22.b.8.E.ii. Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.22.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.22.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b. 10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b. 10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

STUDENT EXPECTATION	110.22.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 6 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
STUDENT EXPECTATION	110.25.b. 1.	The student uses a variety of word recognition strategies. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
STUDENT EXPECTATION	110.25.b. 2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
STUDENT EXPECTATION	110.25.b. 4.	The student comprehends selections using a variety of strategies. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 7 - Adopted: 2017**

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.23.b.8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b.10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.E.	Publish written work for appropriate audiences.

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 7 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
STUDENT EXPECTATION	110.25.b.1.	The student uses a variety of word recognition strategies. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

# Texas Essential Knowledge and Skills (TEKS)

## Language Arts

Grade 8 - Adopted: 2017

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.1.	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
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GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
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**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.2.	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
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**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.5.	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
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**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.6.	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
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GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
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GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
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GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;

GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.5.D. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.6.D. use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION 110.26.b.6.E. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.1.D. Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.2.B. Use context such as definition, analogy, and examples to clarify the meaning of words.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.5.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.22.b.5.G. Evaluate details read to determine key ideas.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b.7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b.7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.
GRADE LEVEL EXPECTATION	110.22.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 6 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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GRADE LEVEL EXPECTATION	110.25.b. 2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
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<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
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GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
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GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 7 - Adopted: 2017**

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b.7.D.	Analyze how the setting influences character and plot development.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.
GRADE LEVEL EXPECTATION	110.23.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 10.D.	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b. 11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 1.	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 2.	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
GRADE LEVEL EXPECTATION	110.25.b.2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.7.B.	Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.24.b.7.D.	Explain how the setting influences the values and beliefs of characters.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.B.	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.D.	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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GRADE LEVEL EXPECTATION	110.25.b. 2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b.7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b.7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.
GRADE LEVEL EXPECTATION	110.22.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.  
10.E. Publish written work for appropriate audiences.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.  
11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 1.	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.  
1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 2.	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.  
2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.  
2.B. determine word meaning by using context;

GRADE LEVEL EXPECTATION 110.25.b.  
2.D. use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and

GRADE LEVEL EXPECTATION 110.25.b.  
2.E. identify analogies, homonyms, synonyms/antonyms, and connotation/denotation.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 4.	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.  
4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.  
4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b.7.D.	Analyze how the setting influences character and plot development.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.
GRADE LEVEL EXPECTATION	110.23.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR 110.23.b.10.D.vii. Correct capitalization.

INDICATOR 110.23.b.10.D.viii. Punctuation, including commas to set off words, phrases, and clauses, and semicolons.

INDICATOR 110.23.b.10.D.ix. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 7 - Adopted: 1998/Amended 2008****TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

GRADE LEVEL EXPECTATION 110.25.b.2.D. use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and

GRADE LEVEL EXPECTATION	110.25.b.2.E.	identify analogies, homonyms, synonyms/antonyms, and connotation/denotation.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.

GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.7.B.	Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.24.b.7.D.	Explain how the setting influences the values and beliefs of characters.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>

INDICATOR 110.24.b.8.D.ii. Features such as footnotes, endnotes, and citations.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR 110.24.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.24.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR 110.24.b.10.D.v. Correct capitalization.

INDICATOR 110.24.b.10.D.vi. Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.

INDICATOR 110.24.b.10.D.vii. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
GRADE LEVEL EXPECTATION	110.25.b.2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
GRADE LEVEL EXPECTATION	110.25.b.2.E.	identify analogies, homonyms, synonyms/antonyms, and connotation/denotation.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.1.D. Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.2.B. Use context such as definition, analogy, and examples to clarify the meaning of words.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.5.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.22.b.5.G. Evaluate details read to determine key ideas.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b.7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b.7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.
GRADE LEVEL EXPECTATION	110.22.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 10.D.	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.22.b. 10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
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INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 1.	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 2.	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b.7.D.	Analyze how the setting influences character and plot development.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.
GRADE LEVEL EXPECTATION	110.23.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.7.B.	Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.24.b.7.D.	Explain how the setting influences the values and beliefs of characters.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.D. communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
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GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
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GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
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GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 6 - Adopted: 2017

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b.7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b.7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.
GRADE LEVEL EXPECTATION	110.22.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b. 10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
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INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
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<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 6 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
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<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
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GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
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GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 7 - Adopted: 2017**

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b.7.D.	Analyze how the setting influences character and plot development.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.
GRADE LEVEL EXPECTATION	110.23.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 10.D.	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b. 11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 1.	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 2.	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.

GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.7.B.	Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.24.b.7.D.	Explain how the setting influences the values and beliefs of characters.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>

INDICATOR 110.24.b.8.D.ii. Features such as footnotes, endnotes, and citations.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR 110.24.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.24.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR 110.24.b.10.D.v. Correct capitalization.

INDICATOR 110.24.b.10.D.vi. Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.

INDICATOR 110.24.b.10.D.vii. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS                      110.22.                      English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
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**TEKS                      110.22.                      English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
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**TEKS                      110.22.                      English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
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**TEKS                      110.22.                      English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR 110.22.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.22.b.8.E.ii. Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.22.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.22.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.2.B. Use context such as contrast or cause and effect to clarify the meaning of words.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.5.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.23.b.8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
INDICATOR	110.23.b.10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.E.</b>	<b>Publish written work for appropriate audiences.</b>

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.11.B.</b>	<b>Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.</b>

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.25.b.1.A.</b>	<b>apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and</b>

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>

INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
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INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.24.b.10.D.v.	Correct capitalization.
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INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
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INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;

GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.5.D. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.6.D. use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION 110.26.b.6.E. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.1.D. Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.2.B. Use context such as definition, analogy, and examples to clarify the meaning of words.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.5.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.22.b.5.G. Evaluate details read to determine key ideas.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.22.b.8.E.ii.	Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 10.D.	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b. 10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
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INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

STUDENT EXPECTATION	110.22.b. 11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 1.	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 2.	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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GRADE LEVEL EXPECTATION	110.25.b.2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
GRADE LEVEL EXPECTATION	110.25.b.2.E.	identify analogies, homonyms, synonyms/antonyms, and connotation/denotation.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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GRADE LEVEL EXPECTATION	110.25.b. 2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
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GRADE LEVEL EXPECTATION	110.25.b. 2.E.	identify analogies, homonyms, synonyms/antonyms, and connotation/denotation.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.24.b.10.D.v.	Correct capitalization.
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INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
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INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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GRADE LEVEL EXPECTATION	110.25.b.2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
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GRADE LEVEL EXPECTATION	110.25.b.2.E.	identify analogies, homonyms, synonyms/antonyms, and connotation/denotation.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.4.D. use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION 110.26.b.4.E. plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION 110.26.b.4.J. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION 110.26.b.4.K. develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.5.D. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.6.D. use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION 110.26.b.6.E. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

Lesson 11: Unit 4 Summarizing a Reference, p. 97-106

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>

INDICATOR 110.22.b.8.E.ii. Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR 110.22.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.22.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR 110.22.b.10.D.vi. Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.

INDICATOR 110.22.b.10.D.viii. Punctuation marks, including commas in complex sentences, transitions, and introductory elements.

INDICATOR 110.22.b.10.D.ix. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 6 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

**TEKS                      110.23.                      English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
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**TEKS                      110.23.                      English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
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**TEKS                      110.23.                      English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
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GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b.8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b. 10.E. Publish written work for appropriate audiences.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b. 11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b. 1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b. 2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b. 2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 8 - Adopted: 2017**

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b. 2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b. 5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.24.b. 6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b. 6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b. 6.J.	Defend or challenge the authors' claims using relevant text evidence.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b. 8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.24.b. 8.D.ii.	Features such as footnotes, endnotes, and citations.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR 110.24.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.24.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR 110.24.b.10.D.v. Correct capitalization.

INDICATOR 110.24.b.10.D.vi. Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.

INDICATOR 110.24.b.10.D.vii. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;

GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.D. communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.A. respond actively to texts in both aesthetic and critical ways;

GRADE LEVEL EXPECTATION 110.25.b.7.B. respond to text through discussion, journal writing, performance, and visual representation; and

GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.

GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b.8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 7 - Adopted: 2017**

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.23.b.8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.B.	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.D.	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.23.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.23.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
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INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b.10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.

GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.24.b. 10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.24.b. 10.D.v.	Correct capitalization.
INDICATOR	110.24.b. 10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b. 10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b. 10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b. 11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b. 1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b. 2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b. 2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b. 4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;

GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>

INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b. 10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

GRADE LEVEL EXPECTATION	110.23.b.6.i.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b.8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 8 - Adopted: 2017**

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b. 1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b. 1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b. 2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b. 5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.24.b. 6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b. 6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b. 6.J.	Defend or challenge the authors' claims using relevant text evidence.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b. 8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.24.b. 8.D.ii.	Features such as footnotes, endnotes, and citations.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR 110.24.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.24.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR 110.24.b.10.D.iii. Prepositions and prepositional phrases and their influence on subject-verb agreement.

INDICATOR 110.24.b.10.D.v. Correct capitalization.

INDICATOR 110.24.b.10.D.vi. Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.

INDICATOR 110.24.b.10.D.vii. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.1.D. Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.6.F. Respond using newly acquired vocabulary as appropriate.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR 110.22.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.22.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.

INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Language Arts

### Grade 8 - Adopted: 2017

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.1.	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.6.	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.8.	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	110.24.b.8.D.	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	110.24.b.10.B.	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**  
**Grade 6 - Adopted: 2017**

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
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<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
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<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.22.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
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<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Language Arts

Grade 7 - Adopted: 2017

**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
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**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.23.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
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INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.C. support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.2.A. use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION 110.26.b.2.D. identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION 110.26.b.2.E. use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.C. support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.2.A. use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION 110.26.b.2.D. identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION 110.26.b.2.E. use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

Lesson 16: Unit 6 Summarizing Multiple References, p. 147-156

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b.5.H.	Synthesize information to create new understanding.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b. 10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.22.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.F.	Synthesize information from a variety of sources.

**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.2.B. Use context such as contrast or cause and effect to clarify the meaning of words.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.5.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b.5.H.	Synthesize information to create new understanding.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.23.b.8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.B.	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.D.	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.23.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.23.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
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INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b.10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.23.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.12.D.	Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION	110.23.b.12.F.	Synthesize information from a variety of sources.
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**Grade 7 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.24.b.5.H.	Synthesize information to create new understanding.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR 110.24.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.24.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR 110.24.b.10.D.iii. Prepositions and prepositional phrases and their influence on subject-verb agreement.

INDICATOR 110.24.b.10.D.v. Correct capitalization.

INDICATOR 110.24.b.10.D.vi. Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.

INDICATOR 110.24.b.10.D.vii. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

GRADE LEVEL EXPECTATION 110.24.b.11.C. Compose multi-paragraph argumentative texts using genre characteristics and craft.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.F.	Synthesize information from a variety of sources.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;

GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.5.D. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.6.D. use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION 110.26.b.6.E. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

Lesson 17: Unit 6 Summarizing Multiple References, p. 157-172

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.1.D. Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.2.B. Use context such as definition, analogy, and examples to clarify the meaning of words.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.5.E. Make connections to personal experiences, ideas in other texts, and society.

GRADE LEVEL EXPECTATION 110.22.b.5.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.22.b.5.G. Evaluate details read to determine key ideas.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.22.b.8.E.ii.	Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.22.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
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INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
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INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.22.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.F.	Synthesize information from a variety of sources.

**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.G.	make connections and find patterns, similarities, and differences across texts;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b.6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR 110.23.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.23.b.8.E.ii. Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.E.</b>	<b>Publish written work for appropriate audiences.</b>
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 11.B.</b>	<b>Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 11.C.</b>	<b>Compose multi-paragraph argumentative texts using genre characteristics and craft.</b>
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b.12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b.12.F.	Synthesize information from a variety of sources.

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;

GRADE LEVEL EXPECTATION 110.25.b.4.G. make connections and find patterns, similarities, and differences across texts;

GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.E.	Make connections to personal experiences, ideas in other texts, and society.

GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
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GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
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GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
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GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
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GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
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INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
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INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.24.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.24.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.F.	Synthesize information from a variety of sources.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;

GRADE LEVEL EXPECTATION 110.25.b.4.G. make connections and find patterns, similarities, and differences across texts;

GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

Lesson 18: Unit 6 Summarizing Multiple References, p. 173-182

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 6 - Adopted: 2017

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.22.b.8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.22.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
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INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
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INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.22.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.I.	Display academic citations and use source materials ethically.

**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR 110.23.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.23.b.8.E.ii. Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.23.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.23.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
INDICATOR	110.23.b.10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.E.	Publish written work for appropriate audiences.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.23.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b.12.D.	Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.I.	Display academic citations and use source materials ethically.

**Grade 7 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
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GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
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<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.24.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.24.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.F.	Synthesize information from a variety of sources.

GRADE LEVEL EXPECTATION	110.24.b. 12.l.	Display academic citations and use source materials ethically.
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**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
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GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b.5.H.	Synthesize information to create new understanding.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.22.b.8.E.ii.	Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b. 10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 10.E.</b>	<b>Publish written work for appropriate audiences.</b>
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 11.B.</b>	<b>Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 11.C.</b>	<b>Compose multi-paragraph argumentative texts using genre characteristics and craft.</b>
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 12.B.</b>	<b>Develop and revise a plan.</b>

GRADE LEVEL EXPECTATION	110.22.b.12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.I.	Display academic citations and use source materials ethically.

**Grade 6 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b.5.H.	Synthesize information to create new understanding.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.23.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>
INDICATOR	110.23.b.8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.E.</b>	<b>Publish written work for appropriate audiences.</b>
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 11.B.</b>	<b>Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 11.C.</b>	<b>Compose multi-paragraph argumentative texts using genre characteristics and craft.</b>
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b.12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b.12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b.12.I.	Display academic citations and use source materials ethically.

### Grade 7 - Adopted: 1998/Amended 2008

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.24.b.5.H.	Synthesize information to create new understanding.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.B.	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.D.	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.24.b.10.D.v.	Correct capitalization.
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INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
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INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.24.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.24.b.12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.24.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.I.	Display academic citations and use source materials ethically.

**Grade 8 - Adopted: 1998/Amended 2008****TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.C.	Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.E.</b>	<b>Analyze characteristics and structures of argumentative text by:</b>

INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

### Grade 6 - Adopted: 1998/Amended 2008

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.D. communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.A. respond actively to texts in both aesthetic and critical ways;

GRADE LEVEL EXPECTATION 110.25.b.7.B. respond to text through discussion, journal writing, performance, and visual representation; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.1.</b>	<b>Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.1.B. identify the related components of the communication process;

GRADE LEVEL EXPECTATION 110.26.b.1.D. identify characteristics of oral language and analyze standards for using oral language appropriately;

GRADE LEVEL EXPECTATION 110.26.b.1.I. analyze and develop techniques and strategies for building self-confidence and reducing communication apprehension;

GRADE LEVEL EXPECTATION 110.26.b.1.K. explain the importance of assuming responsibility for communication decisions.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.2.A. use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION 110.26.b.2.D. identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION 110.26.b.2.E. use appropriate communication skills in groups to make plans or accomplish goals;

GRADE LEVEL EXPECTATION 110.26.b.2.G. prepare and present an oral statement on a topic of interest or concern.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
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GRADE LEVEL EXPECTATION	110.26.b.3.D.	use effective techniques to prepare, organize, and present a speech for a special occasion; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
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GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
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GRADE LEVEL EXPECTATION	110.26.b.4.F.	plan, research, organize, prepare, and present an informative speech;
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GRADE LEVEL EXPECTATION	110.26.b.4.G.	rehearse speeches to gain command of ideas and information, reduce communication apprehension, develop confidence, and practice presentation skills;
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GRADE LEVEL EXPECTATION	110.26.b.4.H.	use notes, manuscripts, rostrum, and visual and auditory aids appropriately in speeches;
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GRADE LEVEL EXPECTATION	110.26.b.4.I.	use effective verbal and nonverbal communication in presenting informative speeches;
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GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
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GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.C.	plan, research, organize, prepare, and present a persuasive speech;
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.1.C.	Present a critique of a literary work, film, or dramatic production, employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.23.b.1.D.	Engage in meaningful discourse and provide and accept constructive feedback from others.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR 110.23.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.23.b.8.E.ii. Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.23.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.23.b.12.J. Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b.1.	The student uses a variety of word recognition strategies. The student is expected to:
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 1.</b>	<b>Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 1.B.	identify the related components of the communication process;
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GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
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GRADE LEVEL EXPECTATION	110.26.b.1.I.	analyze and develop techniques and strategies for building self-confidence and reducing communication apprehension;
GRADE LEVEL EXPECTATION	110.26.b.1.K.	explain the importance of assuming responsibility for communication decisions.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
GRADE LEVEL EXPECTATION	110.26.b.2.G.	prepare and present an oral statement on a topic of interest or concern.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
GRADE LEVEL EXPECTATION	110.26.b.3.D.	use effective techniques to prepare, organize, and present a speech for a special occasion; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b.4.G.	rehearse speeches to gain command of ideas and information, reduce communication apprehension, develop confidence, and practice presentation skills;
GRADE LEVEL EXPECTATION	110.26.b.4.H.	use notes, manuscripts, rostrum, and visual and auditory aids appropriately in speeches;

GRADE LEVEL EXPECTATION	110.26.b.4.I.	use effective verbal and nonverbal communication in presenting informative speeches;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.C.	plan, research, organize, prepare, and present a persuasive speech;
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
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<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
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GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
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GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
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<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
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GRADE LEVEL EXPECTATION	110.24.b.1.C.	Advocate a position using anecdotes, analogies, and/or illustrations employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
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GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
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GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
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GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
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INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.1.</b>	<b>Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.1.B.	identify the related components of the communication process;
GRADE LEVEL EXPECTATION	110.26.b.1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b.1.I.	analyze and develop techniques and strategies for building self-confidence and reducing communication apprehension;
GRADE LEVEL EXPECTATION	110.26.b.1.K.	explain the importance of assuming responsibility for communication decisions.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
GRADE LEVEL EXPECTATION	110.26.b.2.G.	prepare and present an oral statement on a topic of interest or concern.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;

GRADE LEVEL EXPECTATION	110.26.b.3.D.	use effective techniques to prepare, organize, and present a speech for a special occasion; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b.4.G.	rehearse speeches to gain command of ideas and information, reduce communication apprehension, develop confidence, and practice presentation skills;
GRADE LEVEL EXPECTATION	110.26.b.4.H.	use notes, manuscripts, rostrum, and visual and auditory aids appropriately in speeches;
GRADE LEVEL EXPECTATION	110.26.b.4.I.	use effective verbal and nonverbal communication in presenting informative speeches;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.C.	plan, research, organize, prepare, and present a persuasive speech;
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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Lesson 21: Unit 7 Inventive Writing, p. 203-212

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS                      110.22.                      English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
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**TEKS                      110.22.                      English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
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**TEKS                      110.22.                      English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
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**TEKS                      110.22.                      English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.22.b. 6.G.	Discuss and write about the explicit or implicit meanings of text.
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GRADE LEVEL EXPECTATION	110.22.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
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GRADE LEVEL EXPECTATION	110.22.b.6.i.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b.8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
STUDENT EXPECTATION	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 6 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.D. communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.A. respond actively to texts in both aesthetic and critical ways;

GRADE LEVEL EXPECTATION 110.25.b.7.B. respond to text through discussion, journal writing, performance, and visual representation; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.2.A. use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION 110.26.b.2.D. identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION 110.26.b.2.E. use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.4.D. use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION 110.26.b.4.E. plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION 110.26.b.4.J. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.C.	Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b.6.I.	Reflect on and adjust responses as new evidence is presented.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR 110.23.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.23.b.8.E.ii. Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.23.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.23.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
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GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 8 - Adopted: 2017**

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
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GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
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GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
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GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
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GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
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INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.E.</b>	<b>Publish written work for appropriate audiences.</b>

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.11.B.</b>	<b>Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.</b>

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.25.b.1.A.</b>	<b>apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and</b>

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.4.D. use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION 110.26.b.4.E. plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION 110.26.b.4.J. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION 110.26.b.4.K. develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.5.D. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.6.D. use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION 110.26.b.6.E. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.22.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.22.b.8.E.ii. Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.22.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.22.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.22.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.22.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.22.b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.22.b.10.D.ix. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.22.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

#### **TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b. 2.B. Use context such as contrast or cause and effect to clarify the meaning of words.

#### **TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b. 5.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.23.b. 5.G. Evaluate details read to determine key ideas.

#### **TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b. 6.C. Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION 110.23.b. 6.F. Respond using newly acquired vocabulary as appropriate.

GRADE LEVEL EXPECTATION 110.23.b. 6.G. Discuss and write about the explicit or implicit meanings of text.

GRADE LEVEL EXPECTATION 110.23.b. 6.H. Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

GRADE LEVEL EXPECTATION 110.23.b. 6.I. Reflect on and adjust responses as new evidence is presented.

#### **TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.23.b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR 110.23.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.23.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.23.b.8.E.ii. Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.23.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.23.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.23.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.23.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.23.b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.23.b.10.D.vii. Correct capitalization.

INDICATOR 110.23.b.10.D.ix. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;

GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.24.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.24.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b. 10.D.	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.24.b. 10.D.v.	Correct capitalization.
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INDICATOR	110.24.b. 10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b. 11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 1.	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 2.	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

Lesson 23: Unit 7 Inventive Writing, p. 221-228

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.22.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.22.b.6.I.	Reflect on and adjust responses as new evidence is presented.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.22.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.22.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.22.b.8.E.ii. Explaining how the author uses various types of evidence to support the argument.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.22.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.22.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.22.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.22.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.22.b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.22.b.10.D.ix. Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.22.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.22.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
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GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

#### **TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b. 2.B. Use context such as contrast or cause and effect to clarify the meaning of words.

#### **TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b. 5.F. Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION 110.23.b. 5.G. Evaluate details read to determine key ideas.

#### **TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b. 6.C. Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION 110.23.b. 6.F. Respond using newly acquired vocabulary as appropriate.

GRADE LEVEL EXPECTATION 110.23.b. 6.G. Discuss and write about the explicit or implicit meanings of text.

GRADE LEVEL EXPECTATION 110.23.b. 6.H. Respond orally or in writing with appropriate register, vocabulary, tone, and voice.

GRADE LEVEL EXPECTATION 110.23.b. 6.I. Reflect on and adjust responses as new evidence is presented.

#### **TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.23.b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR 110.23.b.8.D.i. The controlling idea or thesis with supporting evidence.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.23.b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR 110.23.b.8.E.ii. Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.23.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.23.b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.23.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.23.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.23.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
<b>GRADE LEVEL EXPECTATION</b>	110.23.b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.23.b.10.D.vii. Correct capitalization.

INDICATOR 110.23.b.10.D.viii. Punctuation, including commas to set off words, phrases, and clauses, and semicolons.

INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

**Grade 7 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.D. communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.A. respond actively to texts in both aesthetic and critical ways;

GRADE LEVEL EXPECTATION 110.25.b.7.B. respond to text through discussion, journal writing, performance, and visual representation; and

GRADE LEVEL EXPECTATION 110.25.b.7.C. support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.2.A. use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION 110.26.b.2.D. identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION 110.26.b.2.E. use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.4.D. use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION 110.26.b.4.E. plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION 110.26.b.4.J. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.24.b.6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.24.b.6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.24.b.6.I.	Reflect on and adjust responses as new evidence is presented.
GRADE LEVEL EXPECTATION	110.24.b.6.J.	Defend or challenge the authors' claims using relevant text evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.i.	The controlling idea or thesis with supporting evidence.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.24.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.24.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b. 10.D.	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.24.b. 10.D.v.	Correct capitalization.
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INDICATOR	110.24.b. 10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
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INDICATOR	110.24.b. 10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b. 11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 1.	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 2.	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.4.D. use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION 110.26.b.4.E. plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION 110.26.b.4.J. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION 110.26.b.4.K. develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.5.D. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.6.D. use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION 110.26.b.6.E. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.22.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.22.b.12.F.	Synthesize information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.22.b.12.I.	Display academic citations and use source materials ethically.
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**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.23.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
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INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b. 10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b. 11.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.23.b. 11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

STUDENT EXPECTATION	110.23.b. 12.	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.23.b. 12.I.	Display academic citations and use source materials ethically.
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**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 4.	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 5.	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
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<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.24.b.10.D.v.	Correct capitalization.
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INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
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INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
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<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.24.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.I.	Display academic citations and use source materials ethically.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.5.D. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.6.D. use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION 110.26.b.6.E. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 6 - Adopted: 2017

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.1.D. Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.5.H. Synthesize information to create new understanding.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.6.F. Respond using newly acquired vocabulary as appropriate.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
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INDICATOR 110.22.b.8.D.ii. Features such as introduction, foreword, preface, references, or acknowledgements to gain background information.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.9.</b>	<b>Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.9.C. Analyze the author's use of print and graphic features to achieve specific purposes.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.22.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR 110.22.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b. 10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b. 10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.22.b. 11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION	110.22.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.I.	Display academic citations and use source materials ethically.

**Grade 6 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
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GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
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GRADE LEVEL EXPECTATION	110.25.b. 5.F.	use text organizers such as overviews, headings, and graphic features to locate and categorize information.
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.5.H.	Synthesize information to create new understanding.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.6.F. Respond using newly acquired vocabulary as appropriate.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
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INDICATOR 110.23.b.8.D.ii. Features such as references or acknowledgements.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.9.</b>	<b>Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.9.C. Analyze the author's use of print and graphic features to achieve specific purposes.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR 110.23.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.23.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.23.b. 11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.I.	Display academic citations and use source materials ethically.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.B. locate appropriate print and non-print information using text and technical resources;

GRADE LEVEL EXPECTATION 110.25.b.5.C. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;

GRADE LEVEL EXPECTATION 110.25.b.5.F. use text organizers such as overviews, headings, and graphic features to locate and categorize information.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.C. support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.2.A. use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION 110.26.b.2.D. identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION 110.26.b.2.E. use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

STUDENT EXPECTATION	110.26.b.5.	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

STUDENT EXPECTATION	110.26.b.6.	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
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GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 8 - Adopted: 2017**

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.1.	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
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GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.5.	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.5.H.	Synthesize information to create new understanding.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.6.F. Respond using newly acquired vocabulary as appropriate.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
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INDICATOR 110.24.b.8.D.ii. Features such as footnotes, endnotes, and citations.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.9.</b>	<b>Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.9.C. Analyze the author's use of print and graphic features to achieve specific purposes.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
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INDICATOR 110.24.b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR 110.24.b.10.B.ii. Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

GRADE LEVEL EXPECTATION 110.24.b.11.C. Compose multi-paragraph argumentative texts using genre characteristics and craft.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b.12.B. Develop and revise a plan.

GRADE LEVEL EXPECTATION 110.24.b.12.D. Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION 110.24.b.12.F. Synthesize information from a variety of sources.

GRADE LEVEL EXPECTATION 110.24.b.12.I. Display academic citations and use source materials ethically.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b.5.F.	use text organizers such as overviews, headings, and graphic features to locate and categorize information.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>

INDICATOR	110.22.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
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INDICATOR	110.22.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
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INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
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INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.22.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.I.	Display academic citations and use source materials ethically.

### Grade 6 - Adopted: 1998/Amended 2008

**TEKS**                      **110.25.**                      **English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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**TEKS**                      **110.25.**                      **English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
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**TEKS**                      **110.25.**                      **English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS**                      **110.26.**                      **English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.4.D. use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION 110.26.b.4.E. plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION 110.26.b.4.J. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION 110.26.b.4.K. develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.5.D. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.6.D. use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION 110.26.b.6.E. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 7 - Adopted: 2017**

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.B.</b>	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.23.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
INDICATOR	110.23.b.10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.E.	Publish written work for appropriate audiences.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.23.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b.12.I.	Display academic citations and use source materials ethically.

**Grade 7 - Adopted: 1998/Amended 2008****TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Language Arts

### Grade 8 - Adopted: 2017

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.1.	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.6.	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.8.	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	110.24.b.8.D.	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS**                      **110.24.**                      **English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	110.24.b.10.B.	<b>Develop drafts into a focused, structured, and coherent piece of writing by:</b>
INDICATOR	110.24.b.10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.24.b.10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.24.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.I.	Display academic citations and use source materials ethically.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.B. locate appropriate print and non-print information using text and technical resources;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.C. support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.2.A. use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION 110.26.b.2.D. identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION 110.26.b.2.E. use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.4.D. use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION 110.26.b.4.E. plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

Lesson 27: Unit 9 Formal Critique and Response to Literature, p. 259-268

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 6 - Adopted: 2017

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b.7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b.7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.
GRADE LEVEL EXPECTATION	110.22.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.22.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.22.b.12.F.	Synthesize information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.22.b.12.I.	Display academic citations and use source materials ethically.
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**Grade 6 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

# Texas Essential Knowledge and Skills (TEKS)

## Language Arts

Grade 7 - Adopted: 2017

**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
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**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
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**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
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**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
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GRADE LEVEL EXPECTATION	110.23.b. 7.D.	Analyze how the setting influences character and plot development.
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**TEKS**                      **110.23.**                      **English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.
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GRADE LEVEL EXPECTATION	110.23.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
INDICATOR	110.23.b.10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.23.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.23.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b.12.I.	Display academic citations and use source materials ethically.

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.B. locate appropriate print and non-print information using text and technical resources;

GRADE LEVEL EXPECTATION 110.25.b.5.D. communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
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GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
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GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
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GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.7.B.	Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.24.b.7.D.	Explain how the setting influences the values and beliefs of characters.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.24.b. 10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.24.b. 10.D.v.	Correct capitalization.
INDICATOR	110.24.b. 10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b. 10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b. 10.E. Publish written work for appropriate audiences.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b. 11.B. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

GRADE LEVEL EXPECTATION 110.24.b. 11.C. Compose multi-paragraph argumentative texts using genre characteristics and craft.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.24.b. 12.D. Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION 110.24.b. 12.F. Synthesize information from a variety of sources.

GRADE LEVEL EXPECTATION 110.24.b. 12.I. Display academic citations and use source materials ethically.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b. 1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
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GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.I.	determine important ideas from texts and oral presentations;
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
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GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
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GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 6 - Adopted: 2017

**TEKS**                      **110.22.**                      **English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
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**TEKS**                      **110.22.**                      **English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
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**TEKS**                      **110.22.**                      **English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.7.A.	Infer multiple themes within and across texts using text evidence.
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GRADE LEVEL EXPECTATION	110.22.b.7.B.	Analyze how the characters' internal and external responses develop the plot.
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GRADE LEVEL EXPECTATION	110.22.b.7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
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GRADE LEVEL EXPECTATION	110.22.b.7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
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**TEKS**                      **110.22.**                      **English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.
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GRADE LEVEL EXPECTATION	110.22.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
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**TEKS**                      **110.22.**                      **English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.22.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.22.b.11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION	110.22.b. 12.F.	Synthesize information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.22.b. 12.I.	Display academic citations and use source materials ethically.
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**Grade 6 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b. 9.</b>	<b>The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.25.b. 9.B.	recognize and discuss literary themes and connections that cross cultures.
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<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.6.F.	Respond using newly acquired vocabulary as appropriate.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.7.A.	Infer multiple themes within and across texts using text evidence.
GRADE LEVEL EXPECTATION	110.23.b.7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b.7.D.	Analyze how the setting influences character and plot development.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.
GRADE LEVEL EXPECTATION	110.23.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.23.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
INDICATOR	110.23.b.10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.

INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS**                    **110.23.        English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS**                    **110.23.        English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.23.b. 11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.23.b. 11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
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**TEKS**                    **110.23.        English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.23.b. 12.I.	Display academic citations and use source materials ethically.
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**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS**                    **110.25.        English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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**TEKS**                    **110.25.        English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.9.</b>	<b>The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.9.B.	recognize and discuss literary themes and connections that cross cultures.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b. 1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b. 1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b. 7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.24.b.7.A.	Analyze how themes are developed through the interaction of characters and events.
GRADE LEVEL EXPECTATION	110.24.b.7.B.	Analyze how characters' motivations and behaviors influence events and resolution of the conflict.

GRADE LEVEL EXPECTATION	110.24.b.7.D.	Explain how the setting influences the values and beliefs of characters.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.8.	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.8.	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.8.D.	<b>Analyze characteristics and structural elements of informational text, including:</b>
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INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b.10.	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.D.	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.24.b.10.D.v.	Correct capitalization.
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INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
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INDICATOR	110.24.b. 10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b. 10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.24.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.24.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.24.b. 11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.24.b. 11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

STUDENT EXPECTATION	110.24.b. 12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.24.b. 12.D.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.24.b. 12.F.	Synthesize information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.24.b. 12.I.	Display academic citations and use source materials ethically.
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**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 4.	The student comprehends selections using a variety of strategies. The student is expected to:
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

STUDENT EXPECTATION	110.25.b. 5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
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GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.9.</b>	<b>The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.9.B.	recognize and discuss literary themes and connections that cross cultures.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.22.b.5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b.5.G.	Evaluate details read to determine key ideas.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b.6.F.	Respond using newly acquired vocabulary as appropriate.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b.7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b.7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.
GRADE LEVEL EXPECTATION	110.22.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts-- writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>

INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.22.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.22.b.11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
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**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.22.b.12.F.	Synthesize information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.22.b.12.I.	Display academic citations and use source materials ethically.
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.B. locate appropriate print and non-print information using text and technical resources;

GRADE LEVEL EXPECTATION 110.25.b.5.D. communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.B. respond to text through discussion, journal writing, performance, and visual representation; and

GRADE LEVEL EXPECTATION 110.25.b.7.C. support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;

GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 7 - Adopted: 2017

<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.23.b. 7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>

GRADE LEVEL EXPECTATION	110.23.b. 7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
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GRADE LEVEL EXPECTATION	110.23.b. 7.D.	Analyze how the setting influences character and plot development.
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<b>TEKS</b>	<b>110.23.</b>	<b>English Language Arts and Reading, Grade 7, Adopted 2017</b>
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<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.
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GRADE LEVEL EXPECTATION	110.23.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.23.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.23.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
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INDICATOR	110.23.b.10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b.10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.23.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.23.b.11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.23.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b.12.I.	Display academic citations and use source materials ethically.

**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b.2.B.	determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.I.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION	110.25.b.4.K.	use questioning to enhance comprehension before, during, and after reading.
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b.5.D.	communicate information gained from reading;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 8 - Adopted: 2017

<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
GRADE LEVEL EXPECTATION	110.24.b.1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.5.</b>	<b>Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.5.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.24.b.5.G.	Evaluate details read to determine key ideas.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.6.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.24.b.6.F.	Respond using newly acquired vocabulary as appropriate.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.7.B.	Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
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GRADE LEVEL EXPECTATION	110.24.b.7.D.	Explain how the setting influences the values and beliefs of characters.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts-- genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.8.D.</b>	<b>Analyze characteristics and structural elements of informational text, including:</b>
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INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.24.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.24.b.10.D.v.	Correct capitalization.
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INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
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INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.24.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.24.b.11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.I.	Display academic citations and use source materials ethically.

**Grade 8 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.1.</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.1.A. apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.2.</b>	<b>The student acquires vocabulary through reading and systematic word study. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.2.A. expand vocabulary by reading, viewing, listening, and discussing;

GRADE LEVEL EXPECTATION 110.25.b.2.B. determine word meaning by using context;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.4.I. determine important ideas from texts and oral presentations;

GRADE LEVEL EXPECTATION 110.25.b.4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

GRADE LEVEL EXPECTATION 110.25.b.4.K. use questioning to enhance comprehension before, during, and after reading.

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.B. locate appropriate print and non-print information using text and technical resources;

GRADE LEVEL EXPECTATION 110.25.b.5.D. communicate information gained from reading;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.B.	respond to text through discussion, journal writing, performance, and visual representation; and

GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
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GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;
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GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
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GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
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GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
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GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 285-291

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

**Grade 6 - Adopted: 2017**

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b. 7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b. 7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b. 7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b. 7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.

**TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.22.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, and myths.
GRADE LEVEL EXPECTATION	110.22.b.8.C.	Analyze how playwrights develop characters through dialogue and staging.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.22.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
INDICATOR	110.22.b.10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b.10.D.vi.	Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.
INDICATOR	110.22.b.10.D.viii.	Punctuation marks, including commas in complex sentences, transitions, and introductory elements.
INDICATOR	110.22.b.10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

GRADE LEVEL EXPECTATION	110.22.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.22.b.11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
<b>TEKS</b>	<b>110.22.</b>	<b>English Language Arts and Reading, Grade 6, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.22.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.22.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b.12.I.	Display academic citations and use source materials ethically.

**Grade 6 - Adopted: 1998/Amended 2008**

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;

<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b.2.D.	identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION	110.26.b.2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.3.C.	employ parliamentary procedure in a group meeting;
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b.4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b.4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b.4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
<b>TEKS</b>	<b>110.26.</b>	<b>English Language Arts and Reading, Speech (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.26.b.6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b.6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
GRADE LEVEL EXPECTATION	110.26.b.6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b.6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

Grade 7 - Adopted: 2017

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.6.F. Respond using newly acquired vocabulary as appropriate.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.7.B. Analyze how the characters' qualities influence events and resolution of the conflict.

GRADE LEVEL EXPECTATION 110.23.b.7.D. Analyze how the setting influences character and plot development.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.8.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.8.A. Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, myths, fantasy, and science fiction.

GRADE LEVEL EXPECTATION 110.23.b.8.C. Analyze how playwrights develop characters through dialogue and staging.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.23.b.10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b.10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>110.23.b.10.D.</b>	<b>Edit drafts using standard English conventions, including:</b>
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INDICATOR 110.23.b.10.D.iv. Prepositions and prepositional phrases and their influence on subject-verb agreement.

INDICATOR 110.23.b.10.D.vi. Subordinating conjunctions to form complex sentences and correlative conjunctions such as either/or and neither/nor.

INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
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INDICATOR	110.23.b. 10.D.viii.	Punctuation, including commas to set off words, phrases, and clauses, and semicolons.
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INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 10.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.23.b. 11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
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GRADE LEVEL EXPECTATION	110.23.b. 11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
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**TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.23.b. 12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.23.b. 12.I.	Display academic citations and use source materials ethically.
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**Grade 7 - Adopted: 1998/Amended 2008**

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b. 4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
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**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.5.B. locate appropriate print and non-print information using text and technical resources;

**TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.25.b.7.C. support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.2.A. use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION 110.26.b.2.D. identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION 110.26.b.2.E. use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.3.C. employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b.4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION 110.26.b.4.D. use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL EXPECTATION 110.26.b.4.E. plan and present an informative group discussion for an audience;

GRADE LEVEL EXPECTATION 110.26.b.4.J. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION 110.26.b.4.K. develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
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**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.26.b. 6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;
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GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
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GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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## Texas Essential Knowledge and Skills (TEKS)

### Language Arts

#### Grade 8 - Adopted: 2017

**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 1.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b. 1.A.	Listen actively to interpret a message by summarizing, asking questions, and making comments.
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GRADE LEVEL EXPECTATION	110.24.b. 1.D.	Participate collaboratively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 6.</b>	<b>Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
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**TEKS 110.24. English Language Arts and Reading, Grade 8, Adopted 2017**

<b>STUDENT EXPECTATION</b>	<b>110.24.b. 7.</b>	<b>Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:</b>
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GRADE LEVEL EXPECTATION	110.24.b. 7.B.	Analyze how characters' motivations and behaviors influence events and resolution of the conflict.
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GRADE LEVEL EXPECTATION	110.24.b.7.D.	Explain how the setting influences the values and beliefs of characters.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.8.A.	Demonstrate knowledge of literary genres such as realistic fiction, adventure stories, historical fiction, mysteries, humor, fantasy, science fiction, and short stories.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.24.b.8.D.ii.	Features such as footnotes, endnotes, and citations.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.24.b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.24.b.10.D.iii.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.24.b.10.D.v.	Correct capitalization.
INDICATOR	110.24.b.10.D.vi.	Punctuation, including commas in nonrestrictive phrases and clauses, semicolons, colons, and parentheses.
INDICATOR	110.24.b.10.D.vii.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
STUDENT EXPECTATION	110.24.b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.24.b.10.E.	Publish written work for appropriate audiences.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.11.</b>	<b>Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.24.b.11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.24.b.11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
<b>TEKS</b>	<b>110.24.</b>	<b>English Language Arts and Reading, Grade 8, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>110.24.b.12.</b>	<b>Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.24.b.12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.24.b.12.I.	Display academic citations and use source materials ethically.
<b>Grade 8 - Adopted: 1998/Amended 2008</b>		
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.4.</b>	<b>The student comprehends selections using a variety of strategies. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.5.</b>	<b>The student reads texts to find information on self-selected and assigned topics. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.5.B.	locate appropriate print and non-print information using text and technical resources;
<b>TEKS</b>	<b>110.25.</b>	<b>English Language Arts and Reading, Reading (Elective Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>110.25.b.7.</b>	<b>The student formulates and supports responses to various types of texts. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.25.b.7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 2.</b>	<b>Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 3.</b>	<b>Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 4.</b>	<b>Informing. The student expresses and responds appropriately to informative messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 5.</b>	<b>Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

**TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).**

<b>STUDENT EXPECTATION</b>	<b>110.26.b. 6.</b>	<b>Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:</b>
GRADE LEVEL EXPECTATION	110.26.b. 6.C.	select, analyze, adapt, interpret, and rehearse a variety of literary selections;

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GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
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GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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