Main Criteria: Wonders of Science Writing Lessons

Secondary Criteria: Utah Core Standards

Subject: Language Arts

Grades: 6 , 7 , 8

Wonders of Science Writing Lessons

Lesson 01: Unit 1 Note Making and Outlines, p. 11-16

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)	

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

Utah Core Standards

Language Arts

<div style="background:#2ec4a5;color:#fff;text-align:center">Grade 7 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.3.**	**Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.**
EXPECTATION / STANDARD	7-8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

Utah Core Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.3.	Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.
EXPECTATION / STANDARD	7-8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

Lesson 02: Unit 2 Writing from Notes, p. 17-26

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.

INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7- 8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div style="background:#2ec4a8; text-align:center">Grade 8 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.

EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div align="center">Grade 7 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div align="center">Grade 7 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div style="background-color:#2bb6a4; text-align:center;">Grade 8 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 05: Unit 3 Retelling Narrative Stories, p. 41-50

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.

INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.

INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**

| EXPECTATION /
STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

| STANDARD /
AREA OF
LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE /
STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR /
CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

| EXPECTATION /
STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

| EXPECTATION /
STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

| EXPECTATION /
STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

| EXPECTATION /
STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

| EXPECTATION /
STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

| STANDARD /
AREA OF
LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE /
STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR /
CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div style="text-align:center">Grade 7 - Adopted: 2023</div>

| STANDARD /
AREA OF
LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE /
STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR /
CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

| EXPECTATION /
STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

| EXPECTATION /
STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.1.	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.2.	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**

EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 06: Unit 3 Retelling Narrative Stories, p. 51-60

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Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	6.SL.1.	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.9.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.

INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.

INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.

INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Lesson 09: Unit 4 Summarizing a Reference, p. 81-88

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Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.9.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.1.	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

> Lesson 10: Unit 4 Summarizing a Reference, p. 89-96

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.1.	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.2.	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**

EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.3.	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**

EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.

EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7- 8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 11: Unit 4 Summarizing a Reference, p. 97-106

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**		

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**

EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING			English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.		Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.		Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.		Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.		Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.		Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.		Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.		When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING			English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.		Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.		Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.		Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING			English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.		Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.		Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.		Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.		Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

| INDICATOR /
CLUSTER | 7-8.W.5. | Mastered in grade 5. |

Lesson 12: Unit 4 Summarizing a Reference, p. 107-119

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.SL.	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	6.SL.1.	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.

EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div style="background:#2ec4a4;color:white;text-align:center">Grade 7 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div style="background:#3dba8f">Grade 8 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Lesson 13: Unit 5 Writing from Pictures, p. 119-128

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Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**

EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING — **English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING — **English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING — **English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.4.	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

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Grade **7** - Adopted: **2023**

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STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.SL.	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	7-8.SL.1.	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div style="background:#2bb89e; text-align:center;">Grade 8 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 15: Unit 5 Writing from Pictures, p. 139-147

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**

EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 16: Unit 6 Summarizing Multiple References, p. 147-156

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.9.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.1.	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.2.	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.3.	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.4.	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div align="center">Grade 7 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.SL.	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	7-8.SL.1.	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.R.	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.

INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 17: Unit 6 Summarizing Multiple References, p. 157-172

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	7- 8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 18: Unit 6 Summarizing Multiple References, p. 173-182

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 19: Unit 6 Summarizing Multiple References, p. 183-194

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.b.	Generate ideas to demonstrate understanding of the topic under investigation.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.

INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7- 8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

<div style="border:1px dashed #4fd1c5; background:#e6fffa; text-align:center; padding:10px;">Lesson 20: Unit 7 Inventive Writing, p. 195-202</div>

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

Utah Core Standards

Language Arts

<div style="background:#2bbd9a">Grade **7** - Adopted: **2023**</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.SL.	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	7-8.SL.1.	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.SL.	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	7-8.SL.3.	**Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.**
EXPECTATION / STANDARD	7-8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.R.	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

Utah Core Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.3.**	**Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.**
EXPECTATION / STANDARD	7- 8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7- 8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well- structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

Lesson 21: Unit 7 Inventive Writing, p. 203-212

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.

INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	7-8.SL.1.	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.1.	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

Language Arts

Grade 6 - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div style="text-align:center; background:#3fbfa0; color:white;">Grade 7 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 23: Unit 7 Inventive Writing, p. 221-228

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.9.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.R.	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	6.W.	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.1.	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div align="center">Grade 7 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div align="center">Grade 8 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 24: Unit 8 Formal Essay Models, p. 229-240

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	**6.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div align="center">Grade 7 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.

EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

<div style="text-align:center">Grade 7 - Adopted: 2023</div>

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.

EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**

INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 27: Unit 9 Formal Critique and Response to Literature, p. 259-268

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Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

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STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Language Arts

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Lesson 28: Unit 9 Formal Critique and Response to Literature, p. 269-274

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Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

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Language Arts

<div style="background:#2ab3a0; text-align:center;">Grade **7** - Adopted: **2023**</div>

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Lesson 29: Unit 9 Formal Critique and Response to Literature, p. 275-284

Utah Core Standards

Language Arts

Grade **6** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**6.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.

INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Lesson 30: Unit 9 Formal Critique and Response to Literature, p. 285-291

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Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.SL.**	**Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**6.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.R.**	**Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.1.**	**Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.**
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.2.**	**Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.**
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 6 (2023)**
OBJECTIVE / STRAND	**6.W.**	**Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**6.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)

INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**

EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade **8** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.d.	Utilize descriptive language to create a mood and tone appropriate to purpose, task, and audience.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

| INDICATOR / CLUSTER | 7-8.W.5. | Mastered in grade 5. |