

Main Criteria: Classroom Supplement Units Grade 1
Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)
Subject: Language Arts
Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2010

TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.1)	Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
GRADE LEVEL EXPECTATION	1.1 (B)	Identify upper- and lower-case letters.
GRADE LEVEL EXPECTATION	1.1 (C)	Sequence the letters of the alphabet.
GRADE LEVEL EXPECTATION	1.1 (D)	Recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.2)	Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
GRADE LEVEL EXPECTATION	1.2 (A)	Orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr).
GRADE LEVEL EXPECTATION	1.2 (B)	Distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (A)	Decode words in context and in isolation by applying common letter-sound correspondences, including:
INDICATOR	1.3 (A) (ii)	Single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i
INDICATOR	1.3 (A) (iii)	Consonant blends (e.g., bl, st)
INDICATOR	1.3 (A) (iv)	Consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (B)	Combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words.
GRADE LEVEL EXPECTATION	1.3 (E)	Read base words with inflectional endings (e.g., plurals, past tenses).
GRADE LEVEL EXPECTATION	1.3 (F)	Use knowledge of the meaning of base words to identify and read common compound words (e.g., football, popcorn, daydream).
GRADE LEVEL EXPECTATION	1.3 (G)	Identify and read contractions (e.g., isn't, can't).
GRADE LEVEL EXPECTATION	1.3 (I)	Monitor accuracy of decoding.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1

STUDENT EXPECTATION	(1.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	1.4 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts.
GRADE LEVEL EXPECTATION	1.4 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.5)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.6)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	1.6 (A)	Identify words that name actions (verbs) and words that name persons, places, or things (nouns).
GRADE LEVEL EXPECTATION	1.6 (B)	Determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime).
GRADE LEVEL EXPECTATION	1.6 (C)	Determine what words mean from how they are used in a sentence, either heard or read.
GRADE LEVEL EXPECTATION	1.6 (E)	Alphabetize a series of words to the first or second letter and use a dictionary to find words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.8)	Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.9 (A)	Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.
GRADE LEVEL EXPECTATION	1.9 (B)	Describe characters in a story and the reasons for their actions and feelings.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.17)	Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
GRADE LEVEL EXPECTATION	1.17 (B)	Develop drafts by sequencing ideas through writing sentences.
GRADE LEVEL EXPECTATION	1.17 (C)	Revise drafts by adding or deleting a word, phrase, or sentence.
GRADE LEVEL EXPECTATION	1.17 (D)	Edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric.
GRADE LEVEL EXPECTATION	1.17 (E)	Publish and share writing with others.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	1.20 (A) (ii)	Nouns (singular/plural, common/proper)
INDICATOR	1.20 (A)	Adjectives (e.g., descriptive: green, tall)

	(iii)	
INDICATOR	1.20 (A) (iv)	Adverbs (e.g., time: before, next)
INDICATOR	1.20 (A) (v)	Prepositions and prepositional phrases
INDICATOR	1.20 (A) (vi)	Pronouns (e.g., I, me)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (C)	Ask questions with appropriate subject-verb inversion.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.21)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	1.21 (A)	Form upper- and lower-case letters legibly in text, using the basic conventions of print (left-to-right and top-to-bottom progression), including spacing between words and sentences.
GRADE LEVEL EXPECTATION	1.21 (C)	Recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (A)	Use phonological knowledge to match sounds to letters to construct known words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (B)	Use letter-sound patterns to spell:
INDICATOR	1.22 (B) (iii)	One-syllable words with consonant blends (e.g., "drop")
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	1.22 (D)	Spell base words with inflectional endings (e.g., adding "s" to make words plurals).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.27)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.27 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.28)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(1.29)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills First Grade
STUDENT EXPECTATION	(110.12)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.12 (A)	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	110.12 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	110.12 (D)	Make inferences about text and use textual evidence to support understanding.
GRADE LEVEL EXPECTATION	110.12 (E)	Retell or act out important events in stories in logical order.
GRADE LEVEL EXPECTATION	110.12 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

Unit 1

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2010

TEKS	TX.110.12 .	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.2)	Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
GRADE LEVEL EXPECTATION	1.2 (A)	Orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr).
GRADE LEVEL EXPECTATION	1.2 (B)	Distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite).
TEKS	TX.110.12 .	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (A)	Decode words in context and in isolation by applying common letter-sound correspondences, including:
INDICATOR	1.3 (A) (ii)	Single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i
INDICATOR	1.3 (A) (iii)	Consonant blends (e.g., bl, st)
INDICATOR	1.3 (A) (iv)	Consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph
TEKS	TX.110.12 .	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (B)	Combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words.
GRADE LEVEL EXPECTATION	1.3 (G)	Identify and read contractions (e.g., isn't, can't).
GRADE LEVEL EXPECTATION	1.3 (I)	Monitor accuracy of decoding.
TEKS	TX.110.12 .	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	1.4 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts.
GRADE LEVEL	1.4 (C)	Establish purpose for reading selected texts and monitor comprehension, making

EXPECTATION		corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.5)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.6)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	1.6 (A)	Identify words that name actions (verbs) and words that name persons, places, or things (nouns).
GRADE LEVEL EXPECTATION	1.6 (C)	Determine what words mean from how they are used in a sentence, either heard or read.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.8)	Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.
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STUDENT EXPECTATION	(1.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.9 (A)	Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.
GRADE LEVEL EXPECTATION	1.9 (B)	Describe characters in a story and the reasons for their actions and feelings.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.17)	Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
GRADE LEVEL EXPECTATION	1.17 (E)	Publish and share writing with others.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
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INDICATOR	1.20 (A) (iii)	Adjectives (e.g., descriptive: green, tall)
INDICATOR	1.20 (A) (iv)	Adverbs (e.g., time: before, next)
INDICATOR	1.20 (A) (v)	Prepositions and prepositional phrases
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (C)	Ask questions with appropriate subject-verb inversion.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.21)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

GRADE LEVEL EXPECTATION	1.21 (C)	Recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (A)	Use phonological knowledge to match sounds to letters to construct known words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (B)	Use letter-sound patterns to spell:
INDICATOR	1.22 (B) (iii)	One-syllable words with consonant blends (e.g., "drop")
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (C)	Spell high-frequency words from a commonly used list.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.24)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
GRADE LEVEL EXPECTATION	1.24 (A)	Gather evidence from available sources (natural and personal) as well as from interviews with local experts.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.27)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.27 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.28)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(1.29)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills First Grade
STUDENT EXPECTATION	(110.12)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.12 (A)	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	110.12 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	110.12 (D)	Make inferences about text and use textual evidence to support understanding.
GRADE LEVEL EXPECTATION	110.12 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2010

TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.1)	Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
GRADE LEVEL EXPECTATION	1.1 (D)	Recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.2)	Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
GRADE LEVEL EXPECTATION	1.2 (A)	Orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr).
GRADE LEVEL EXPECTATION	1.2 (B)	Distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (A)	Decode words in context and in isolation by applying common letter-sound correspondences, including:
INDICATOR	1.3 (A) (ii)	Single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i
INDICATOR	1.3 (A) (iii)	Consonant blends (e.g., bl, st)
INDICATOR	1.3 (A) (iv)	Consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (B)	Combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (C)	Use common syllabication patterns to decode words, including:
INDICATOR	1.3 (C) (vi)	R-controlled vowel sounds (e.g., tar); including er, ir, ur, ar, and or)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (E)	Read base words with inflectional endings (e.g., plurals, past tenses).
GRADE LEVEL EXPECTATION	1.3 (F)	Use knowledge of the meaning of base words to identify and read common compound words (e.g., football, popcorn, daydream).
GRADE LEVEL EXPECTATION	1.3 (G)	Identify and read contractions (e.g., isn't, can't).
GRADE LEVEL EXPECTATION	1.3 (I)	Monitor accuracy of decoding.

TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	1.4 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts.
GRADE LEVEL EXPECTATION	1.4 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.5)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.6)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	1.6 (A)	Identify words that name actions (verbs) and words that name persons, places, or things (nouns).
GRADE LEVEL EXPECTATION	1.6 (B)	Determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime).
GRADE LEVEL EXPECTATION	1.6 (C)	Determine what words mean from how they are used in a sentence, either heard or read.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.8)	Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.9 (A)	Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.
GRADE LEVEL EXPECTATION	1.9 (B)	Describe characters in a story and the reasons for their actions and feelings.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.14)	Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.14 (A)	Restate the main idea, heard or read.
GRADE LEVEL EXPECTATION	1.14 (B)	Identify important facts or details in text, heard or read.
GRADE LEVEL EXPECTATION	1.14 (C)	Retell the order of events in a text by referring to the words and/or illustrations.
GRADE LEVEL EXPECTATION	1.14 (D)	Use text features (e.g., title, tables of contents, illustrations) to locate specific information in text.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.17)	Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
GRADE LEVEL EXPECTATION	1.17 (A)	Plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas).
GRADE LEVEL EXPECTATION	1.17 (B)	Develop drafts by sequencing ideas through writing sentences.
GRADE LEVEL EXPECTATION	1.17 (C)	Revise drafts by adding or deleting a word, phrase, or sentence.

GRADE LEVEL EXPECTATION	1.17 (D)	Edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric.
GRADE LEVEL EXPECTATION	1.17 (E)	Publish and share writing with others.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.18)	Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
GRADE LEVEL EXPECTATION	1.18 (A)	Write brief stories that include a beginning, middle, and end.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	1.20 (A) (ii)	Nouns (singular/plural, common/proper)
INDICATOR	1.20 (A) (iii)	Adjectives (e.g., descriptive: green, tall)
INDICATOR	1.20 (A) (iv)	Adverbs (e.g., time: before, next)
INDICATOR	1.20 (A) (v)	Prepositions and prepositional phrases
INDICATOR	1.20 (A) (vi)	Pronouns (e.g., I, me)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (C)	Ask questions with appropriate subject-verb inversion.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.21)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	1.21 (C)	Recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (A)	Use phonological knowledge to match sounds to letters to construct known words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (B)	Use letter-sound patterns to spell:
INDICATOR	1.22 (B) (iii)	One-syllable words with consonant blends (e.g., "drop")
TEKS	TX.110.12	English Language Arts and Reading, Grade 1

STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	1.22 (D)	Spell base words with inflectional endings (e.g., adding "s" to make words plurals).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.27)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.27 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.28)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(1.29)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills First Grade
STUDENT EXPECTATION	(110.12)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.12 (A)	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	110.12 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	110.12 (D)	Make inferences about text and use textual evidence to support understanding.
GRADE LEVEL EXPECTATION	110.12 (E)	Retell or act out important events in stories in logical order.
GRADE LEVEL EXPECTATION	110.12 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
TEKS	TX.128.1 2.	Spanish Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.

Unit 3

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2010

TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.1)	Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
GRADE LEVEL EXPECTATION	1.1 (D)	Recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.2)	Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:

GRADE LEVEL EXPECTATION	1.2 (A)	Orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr).
GRADE LEVEL EXPECTATION	1.2 (B)	Distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (A)	Decode words in context and in isolation by applying common letter-sound correspondences, including:
INDICATOR	1.3 (A) (ii)	Single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i
INDICATOR	1.3 (A) (iii)	Consonant blends (e.g., bl, st)
INDICATOR	1.3 (A) (iv)	Consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (B)	Combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words.
GRADE LEVEL EXPECTATION	1.3 (E)	Read base words with inflectional endings (e.g., plurals, past tenses).
GRADE LEVEL EXPECTATION	1.3 (F)	Use knowledge of the meaning of base words to identify and read common compound words (e.g., football, popcorn, daydream).
GRADE LEVEL EXPECTATION	1.3 (G)	Identify and read contractions (e.g., isn't, can't).
GRADE LEVEL EXPECTATION	1.3 (I)	Monitor accuracy of decoding.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	1.4 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts.
GRADE LEVEL EXPECTATION	1.4 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.5)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.6)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	1.6 (A)	Identify words that name actions (verbs) and words that name persons, places, or things (nouns).
GRADE LEVEL EXPECTATION	1.6 (B)	Determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime).
GRADE LEVEL EXPECTATION	1.6 (C)	Determine what words mean from how they are used in a sentence, either heard or read.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.8)	Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.

TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.9 (A)	Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.
GRADE LEVEL EXPECTATION	1.9 (B)	Describe characters in a story and the reasons for their actions and feelings.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.17)	Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
GRADE LEVEL EXPECTATION	1.17 (A)	Plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas).
GRADE LEVEL EXPECTATION	1.17 (C)	Revise drafts by adding or deleting a word, phrase, or sentence.
GRADE LEVEL EXPECTATION	1.17 (D)	Edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric.
GRADE LEVEL EXPECTATION	1.17 (E)	Publish and share writing with others.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.18)	Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
GRADE LEVEL EXPECTATION	1.18 (A)	Write brief stories that include a beginning, middle, and end.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	1.20 (A) (i)	Verbs (past, present, and future)
INDICATOR	1.20 (A) (ii)	Nouns (singular/plural, common/proper)
INDICATOR	1.20 (A) (iii)	Adjectives (e.g., descriptive: green, tall)
INDICATOR	1.20 (A) (iv)	Adverbs (e.g., time: before, next)
INDICATOR	1.20 (A) (vi)	Pronouns (e.g., I, me)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (C)	Ask questions with appropriate subject-verb inversion.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.21)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

GRADE LEVEL EXPECTATION	1.21 (C)	Recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (A)	Use phonological knowledge to match sounds to letters to construct known words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (B)	Use letter-sound patterns to spell:
INDICATOR	1.22 (B) (iii)	One-syllable words with consonant blends (e.g., "drop")
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (C)	Spell high-frequency words from a commonly used list.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.27)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.27 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.28)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(1.29)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills First Grade
STUDENT EXPECTATION	(110.12)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.12 (A)	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	110.12 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	110.12 (D)	Make inferences about text and use textual evidence to support understanding.
GRADE LEVEL EXPECTATION	110.12 (E)	Retell or act out important events in stories in logical order.
GRADE LEVEL EXPECTATION	110.12 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
TEKS	TX.128.1 2.	Spanish Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2010

TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.1)	Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
GRADE LEVEL EXPECTATION	1.1 (D)	Recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.2)	Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
GRADE LEVEL EXPECTATION	1.2 (A)	Orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr).
GRADE LEVEL EXPECTATION	1.2 (B)	Distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (A)	Decode words in context and in isolation by applying common letter-sound correspondences, including:
INDICATOR	1.3 (A) (ii)	Single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i
INDICATOR	1.3 (A) (iv)	Consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph
INDICATOR	1.3 (A) (v)	Vowel digraphs including oo as in foot, oo as in moon, ea as in eat, ea as in bread, ee, ow as in how, ow as in snow, ou as in out, ay, ai, aw, au, ew, oa, ie as in chief, ie as in pie, and -igh
INDICATOR	1.3 (A) (vi)	Vowel diphthongs including oy, oi, ou, and ow
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (B)	Combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (C)	Use common syllabication patterns to decode words, including:
INDICATOR	1.3 (C) (v)	Vowel digraphs and diphthongs (e.g., boy-hood, oat-meal)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (E)	Read base words with inflectional endings (e.g., plurals, past tenses).
GRADE LEVEL EXPECTATION	1.3 (G)	Identify and read contractions (e.g., isn't, can't).

GRADE LEVEL EXPECTATION	1.3 (I)	Monitor accuracy of decoding.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	1.4 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts.
GRADE LEVEL EXPECTATION	1.4 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.5)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.6)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	1.6 (A)	Identify words that name actions (verbs) and words that name persons, places, or things (nouns).
GRADE LEVEL EXPECTATION	1.6 (C)	Determine what words mean from how they are used in a sentence, either heard or read.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.8)	Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.9 (A)	Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.
GRADE LEVEL EXPECTATION	1.9 (B)	Describe characters in a story and the reasons for their actions and feelings.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.14)	Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.14 (A)	Restate the main idea, heard or read.
GRADE LEVEL EXPECTATION	1.14 (B)	Identify important facts or details in text, heard or read.
GRADE LEVEL EXPECTATION	1.14 (C)	Retell the order of events in a text by referring to the words and/or illustrations.
GRADE LEVEL EXPECTATION	1.14 (D)	Use text features (e.g., title, tables of contents, illustrations) to locate specific information in text.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.15)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	1.15 (B)	Explain the meaning of specific signs and symbols (e.g., map features).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.17)	Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected

		to:
GRADE LEVEL EXPECTATION	1.17 (B)	Develop drafts by sequencing ideas through writing sentences.
GRADE LEVEL EXPECTATION	1.17 (C)	Revise drafts by adding or deleting a word, phrase, or sentence.
GRADE LEVEL EXPECTATION	1.17 (D)	Edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric.
GRADE LEVEL EXPECTATION	1.17 (E)	Publish and share writing with others.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.18)	Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
GRADE LEVEL EXPECTATION	1.18 (A)	Write brief stories that include a beginning, middle, and end.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	1.20 (A) (i)	Verbs (past, present, and future)
INDICATOR	1.20 (A) (ii)	Nouns (singular/plural, common/proper)
INDICATOR	1.20 (A) (iii)	Adjectives (e.g., descriptive: green, tall)
INDICATOR	1.20 (A) (iv)	Adverbs (e.g., time: before, next)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (C)	Ask questions with appropriate subject-verb inversion.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.21)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	1.21 (C)	Recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (A)	Use phonological knowledge to match sounds to letters to construct known words.
GRADE LEVEL EXPECTATION	1.22 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	1.22 (D)	Spell base words with inflectional endings (e.g., adding "s" to make words plurals).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1

STUDENT EXPECTATION	(1.23)	Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:
GRADE LEVEL EXPECTATION	1.23 (A)	Generate a list of topics of class-wide interest and formulate open-ended questions about one or two of the topics.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.24)	Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:
GRADE LEVEL EXPECTATION	1.24 (A)	Gather evidence from available sources (natural and personal) as well as from interviews with local experts.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.25)	Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students (with adult assistance) are expected to revise the topic as a result of answers to initial research questions.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.27)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.27 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.28)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(1.29)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills First Grade
STUDENT EXPECTATION	(110.12)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.12 (A)	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	110.12 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	110.12 (D)	Make inferences about text and use textual evidence to support understanding.
GRADE LEVEL EXPECTATION	110.12 (E)	Retell or act out important events in stories in logical order.
GRADE LEVEL EXPECTATION	110.12 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
TEKS	TX.128.1 2.	Spanish Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.

Unit 5

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2010

TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.1)	Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
GRADE LEVEL EXPECTATION	1.1 (D)	Recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.2)	Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
GRADE LEVEL EXPECTATION	1.2 (A)	Orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr).
GRADE LEVEL EXPECTATION	1.2 (B)	Distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (A)	Decode words in context and in isolation by applying common letter-sound correspondences, including:
INDICATOR	1.3 (A) (ii)	Single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i
INDICATOR	1.3 (A) (iii)	Consonant blends (e.g., bl, st)
INDICATOR	1.3 (A) (iv)	Consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph
INDICATOR	1.3 (A) (v)	Vowel digraphs including oo as in foot, oo as in moon, ea as in eat, ea as in bread, ee, ow as in how, ow as in snow, ou as in out, ay, ai, aw, au, ew, oa, ie as in chief, ie as in pie, and -igh
INDICATOR	1.3 (A) (vi)	Vowel diphthongs including oy, oi, ou, and ow
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (B)	Combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (C)	Use common syllabication patterns to decode words, including:
INDICATOR	1.3 (C) (v)	Vowel digraphs and diphthongs (e.g., boy-hood, oat-meal)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (E)	Read base words with inflectional endings (e.g., plurals, past tenses).
GRADE LEVEL EXPECTATION	1.3 (G)	Identify and read contractions (e.g., isn't, can't).
GRADE LEVEL EXPECTATION	1.3 (I)	Monitor accuracy of decoding.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1

STUDENT EXPECTATION	(1.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	1.4 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts.
GRADE LEVEL EXPECTATION	1.4 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.5)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.6)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	1.6 (A)	Identify words that name actions (verbs) and words that name persons, places, or things (nouns).
GRADE LEVEL EXPECTATION	1.6 (C)	Determine what words mean from how they are used in a sentence, either heard or read.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.8)	Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.9 (A)	Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.
GRADE LEVEL EXPECTATION	1.9 (B)	Describe characters in a story and the reasons for their actions and feelings.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.15)	Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:
GRADE LEVEL EXPECTATION	1.15 (B)	Explain the meaning of specific signs and symbols (e.g., map features).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.17)	Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
GRADE LEVEL EXPECTATION	1.17 (C)	Revise drafts by adding or deleting a word, phrase, or sentence.
GRADE LEVEL EXPECTATION	1.17 (D)	Edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric.
GRADE LEVEL EXPECTATION	1.17 (E)	Publish and share writing with others.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.18)	Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
GRADE LEVEL EXPECTATION	1.18 (A)	Write brief stories that include a beginning, middle, and end.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for

		specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	1.20 (A) (i)	Verbs (past, present, and future)
INDICATOR	1.20 (A) (ii)	Nouns (singular/plural, common/proper)
INDICATOR	1.20 (A) (iii)	Adjectives (e.g., descriptive: green, tall)
INDICATOR	1.20 (A) (iv)	Adverbs (e.g., time: before, next)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (C)	Ask questions with appropriate subject-verb inversion.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.21)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	1.21 (C)	Recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (A)	Use phonological knowledge to match sounds to letters to construct known words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (B)	Use letter-sound patterns to spell:
INDICATOR	1.22 (B) (iii)	One-syllable words with consonant blends (e.g., "drop")
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	1.22 (D)	Spell base words with inflectional endings (e.g., adding "s" to make words plurals).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.27)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.27 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1

STUDENT EXPECTATION	(1.28)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(1.29)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills First Grade
STUDENT EXPECTATION	(110.12)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.12 (A)	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	110.12 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	110.12 (D)	Make inferences about text and use textual evidence to support understanding.
GRADE LEVEL EXPECTATION	110.12 (E)	Retell or act out important events in stories in logical order.
GRADE LEVEL EXPECTATION	110.12 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
TEKS	TX.128.1 2.	Spanish Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.

Unit 7

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 1 - Adopted: 2010

TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.1)	Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:
GRADE LEVEL EXPECTATION	1.1 (D)	Recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.2)	Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:
GRADE LEVEL EXPECTATION	1.2 (A)	Orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr).
GRADE LEVEL EXPECTATION	1.2 (B)	Distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (A)	Decode words in context and in isolation by applying common letter-sound correspondences, including:
INDICATOR	1.3 (A) (ii)	Single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i
INDICATOR	1.3 (A) (iii)	Consonant blends (e.g., bl, st)

INDICATOR	1.3 (A) (iv)	Consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph
INDICATOR	1.3 (A) (v)	Vowel digraphs including oo as in foot, oo as in moon, ea as in eat, ea as in bread, ee, ow as in how, ow as in snow, ou as in out, ay, ai, aw, au, ew, oa, ie as in chief, ie as in pie, and -igh
INDICATOR	1.3 (A) (vi)	Vowel diphthongs including oy, oi, ou, and ow
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (B)	Combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (C)	Use common syllabication patterns to decode words, including:
INDICATOR	1.3 (C) (v)	Vowel digraphs and diphthongs (e.g., boy-hood, oat-meal)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.3)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	1.3 (E)	Read base words with inflectional endings (e.g., plurals, past tenses).
GRADE LEVEL EXPECTATION	1.3 (F)	Use knowledge of the meaning of base words to identify and read common compound words (e.g., football, popcorn, daydream).
GRADE LEVEL EXPECTATION	1.3 (G)	Identify and read contractions (e.g., isn't, can't).
GRADE LEVEL EXPECTATION	1.3 (I)	Monitor accuracy of decoding.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.4)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	1.4 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts.
GRADE LEVEL EXPECTATION	1.4 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.5)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.6)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	1.6 (A)	Identify words that name actions (verbs) and words that name persons, places, or things (nouns).
GRADE LEVEL EXPECTATION	1.6 (B)	Determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1

STUDENT EXPECTATION	(1.8)	Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	1.9 (A)	Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.
GRADE LEVEL EXPECTATION	1.9 (B)	Describe characters in a story and the reasons for their actions and feelings.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.17)	Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:
GRADE LEVEL EXPECTATION	1.17 (A)	Plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas).
GRADE LEVEL EXPECTATION	1.17 (B)	Develop drafts by sequencing ideas through writing sentences.
GRADE LEVEL EXPECTATION	1.17 (C)	Revise drafts by adding or deleting a word, phrase, or sentence.
GRADE LEVEL EXPECTATION	1.17 (D)	Edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric.
GRADE LEVEL EXPECTATION	1.17 (E)	Publish and share writing with others.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.18)	Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:
GRADE LEVEL EXPECTATION	1.18 (A)	Write brief stories that include a beginning, middle, and end.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	1.20 (A) (ii)	Nouns (singular/plural, common/proper)
INDICATOR	1.20 (A) (iii)	Adjectives (e.g., descriptive: green, tall)
INDICATOR	1.20 (A) (iv)	Adverbs (e.g., time: before, next)
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.20)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.20 (B)	Speak in complete sentences with correct subject-verb agreement.
GRADE LEVEL EXPECTATION	1.20 (C)	Ask questions with appropriate subject-verb inversion.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1

STUDENT EXPECTATION	(1.21)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	1.21 (C)	Recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (A)	Use phonological knowledge to match sounds to letters to construct known words.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (B)	Use letter-sound patterns to spell:
INDICATOR	1.22 (B) (iii)	One-syllable words with consonant blends (e.g., "drop")
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.22)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	1.22 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	1.22 (D)	Spell base words with inflectional endings (e.g., adding "s" to make words plurals).
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.27)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	1.27 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
TEKS	TX.110.12	English Language Arts and Reading, Grade 1
STUDENT EXPECTATION	(1.28)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(1.29)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills First Grade
STUDENT EXPECTATION	(110.12)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.12 (A)	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
GRADE LEVEL EXPECTATION	110.12 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
GRADE LEVEL EXPECTATION	110.12 (D)	Make inferences about text and use textual evidence to support understanding.
GRADE LEVEL EXPECTATION	110.12 (E)	Retell or act out important events in stories in logical order.
GRADE LEVEL EXPECTATION	110.12 (F)	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
TEKS	TX.128.1 2.	Spanish Language Arts and Reading, Grade 1

STUDENT EXPECTATION	(1.19)	Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:
GRADE LEVEL EXPECTATION	1.19 (C)	Write brief comments on literary or informational texts.

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