

**Main Criteria:** Classroom Supplement Units Grade 2  
**Secondary Criteria:** Texas Essential Knowledge and Skills (TEKS)  
**Subject:** Language Arts  
**Grade:** 2

## Classroom Supplement Units Grade 2

Pre-writing

### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade 2 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.13</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.2)</b>	<b>Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.2 (A)</b>	<b>Decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:</b>
<b>INDICATOR</b>	<b>2.2 (A) (iv)</b>	<b>Vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou)</b>
<b>TEKS</b>	<b>TX.110.13</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.2)</b>	<b>Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.2 (D)</b>	<b>Read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.2 (H)</b>	<b>Monitor accuracy of decoding.</b>
<b>TEKS</b>	<b>TX.110.13</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.3)</b>	<b>Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.3 (B)</b>	<b>Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.3 (C)</b>	<b>Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).</b>
<b>TEKS</b>	<b>TX.110.13</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.5)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.5 (A)</b>	<b>Use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.5 (B)</b>	<b>Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.</b>
<b>TEKS</b>	<b>TX.110.13</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.6)</b>	<b>Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.6 (A)</b>	<b>Identify moral lessons as themes in well-known fables, legends, myths, or stories.</b>
<b>TEKS</b>	<b>TX.110.13</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.9)</b>	<b>Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and</b>

		provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.13)	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing the text.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.23)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	2.23 (A)	Use phonological knowledge to match sounds to letters to construct unknown words.
GRADE LEVEL EXPECTATION	2.23 (C)	Spell high-frequency words from a commonly used list.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.28)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.28 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
GRADE LEVEL EXPECTATION	2.28 (B)	Follow, restate, and give oral instructions that involve a short related sequence of actions.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(110.13)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.13 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	110.13 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).

Unit 1

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 2 - Adopted: 2010

TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (A)	Decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:
INDICATOR	2.2 (A) (iv)	Vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou)

TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (D)	Read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful).
GRADE LEVEL EXPECTATION	2.2 (F)	Identify and read contractions (e.g., haven't, it's).
GRADE LEVEL EXPECTATION	2.2 (H)	Monitor accuracy of decoding.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.4)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.5)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	2.5 (A)	Use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow).
GRADE LEVEL EXPECTATION	2.5 (B)	Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.6 (A)	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.13)	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing the text.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.14)	Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.14 (B)	Locate the facts that are clearly stated in a text.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2

STUDENT EXPECTATION	(2.21)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.21 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	2.21 (A) (iv)	Adverbs (e.g., time: before, next; manner: carefully, beautifully)
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.22)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	2.22 (C)	Recognize and use punctuation marks, including:
INDICATOR	2.22 (C) (ii)	Apostrophes and contractions
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.23)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	2.23 (A)	Use phonological knowledge to match sounds to letters to construct unknown words.
GRADE LEVEL EXPECTATION	2.23 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	2.23 (E)	Spell simple contractions (e.g., isn't, aren't, can't).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.28)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.28 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
GRADE LEVEL EXPECTATION	2.28 (B)	Follow, restate, and give oral instructions that involve a short related sequence of actions.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(110.13)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.13 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	110.13 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).

Unit 2

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 2 - Adopted: 2010

TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (A)	Decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:
INDICATOR	2.2 (A) (iv)	Vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou)
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (D)	Read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful).
GRADE LEVEL EXPECTATION	2.2 (F)	Identify and read contractions (e.g., haven't, it's).
GRADE LEVEL EXPECTATION	2.2 (H)	Monitor accuracy of decoding.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.4)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.5)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	2.5 (A)	Use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow).
GRADE LEVEL EXPECTATION	2.5 (B)	Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.6 (A)	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.13)	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support

		their understanding. Students are expected to identify the topic and explain the author's purpose in writing the text.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.21)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.21 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	2.21 (A) (iv)	Adverbs (e.g., time: before, next; manner: carefully, beautifully)
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.22)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	2.22 (C)	Recognize and use punctuation marks, including:
INDICATOR	2.22 (C) (i)	Ending punctuation in sentences
INDICATOR	2.22 (C) (ii)	Apostrophes and contractions
INDICATOR	2.22 (C) (iii)	Apostrophes and possessives..
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.23)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	2.23 (A)	Use phonological knowledge to match sounds to letters to construct unknown words.
GRADE LEVEL EXPECTATION	2.23 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	2.23 (E)	Spell simple contractions (e.g., isn't, aren't, can't).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.28)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.28 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
GRADE LEVEL EXPECTATION	2.28 (B)	Follow, restate, and give oral instructions that involve a short related sequence of actions.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(110.13)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.13 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	110.13 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).

Unit 3

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 2 - Adopted: 2010

TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (A)	Decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:
INDICATOR	2.2 (A) (iv)	Vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou)
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (D)	Read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful).
GRADE LEVEL EXPECTATION	2.2 (F)	Identify and read contractions (e.g., haven't, it's).
GRADE LEVEL EXPECTATION	2.2 (H)	Monitor accuracy of decoding.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.4)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.5)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	2.5 (A)	Use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow).
GRADE LEVEL EXPECTATION	2.5 (B)	Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.6 (A)	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:

GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.21)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.21 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	2.21 (A) (iv)	Adverbs (e.g., time: before, next; manner: carefully, beautifully)
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.22)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	2.22 (C)	Recognize and use punctuation marks, including:
INDICATOR	2.22 (C) (i)	Ending punctuation in sentences
INDICATOR	2.22 (C) (ii)	Apostrophes and contractions
INDICATOR	2.22 (C) (iii)	Apostrophes and possessives..
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.23)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	2.23 (A)	Use phonological knowledge to match sounds to letters to construct unknown words.
GRADE LEVEL EXPECTATION	2.23 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	2.23 (E)	Spell simple contractions (e.g., isn't, aren't, can't).
GRADE LEVEL EXPECTATION	2.23 (F)	Use resources to find correct spellings.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.28)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.28 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
GRADE LEVEL EXPECTATION	2.28 (B)	Follow, restate, and give oral instructions that involve a short related sequence of actions.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(110.13)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.13 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.



<b>GRADE LEVEL EXPECTATION</b>	<b>110.13 (C)</b>	<b>Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).</b>
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Unit 4

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 2 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.13 .</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.2)</b>	<b>Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.2 (A)</b>	<b>Decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:</b>
<b>INDICATOR</b>	<b>2.2 (A) (iv)</b>	<b>Vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou)</b>
<b>TEKS</b>	<b>TX.110.13 .</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.2)</b>	<b>Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.2 (D)</b>	<b>Read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.2 (F)</b>	<b>Identify and read contractions (e.g., haven't, it's).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.2 (H)</b>	<b>Monitor accuracy of decoding.</b>
<b>TEKS</b>	<b>TX.110.13 .</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.3)</b>	<b>Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.3 (B)</b>	<b>Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.3 (C)</b>	<b>Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).</b>
<b>TEKS</b>	<b>TX.110.13 .</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.4)</b>	<b>Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.</b>
<b>TEKS</b>	<b>TX.110.13 .</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.5)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.5 (A)</b>	<b>Use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.5 (B)</b>	<b>Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.</b>
<b>TEKS</b>	<b>TX.110.13 .</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT EXPECTATION</b>	<b>(2.6)</b>	<b>Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>2.6 (A)</b>	<b>Identify moral lessons as themes in well-known fables, legends, myths, or stories.</b>
<b>TEKS</b>	<b>TX.110.13 .</b>	<b>English Language Arts and Reading, Grade 2</b>
<b>STUDENT</b>	<b>(2.9)</b>	<b>Reading/Comprehension of Literary Text/Fiction. Students understand, make</b>

EXPECTATION		inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.13)	Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing the text.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.14)	Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about and understand expository text and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.14 (A)	Identify the main idea in a text and distinguish it from the topic.
GRADE LEVEL EXPECTATION	2.14 (B)	Locate the facts that are clearly stated in a text.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.21)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.21 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	2.21 (A) (iv)	Adverbs (e.g., time: before, next; manner: carefully, beautifully)
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.22)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	2.22 (C)	Recognize and use punctuation marks, including:
INDICATOR	2.22 (C) (i)	Ending punctuation in sentences
INDICATOR	2.22 (C) (ii)	Apostrophes and contractions
INDICATOR	2.22 (C) (iii)	Apostrophes and possessives..
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.23)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	2.23 (A)	Use phonological knowledge to match sounds to letters to construct unknown words.
GRADE LEVEL EXPECTATION	2.23 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	2.23 (E)	Spell simple contractions (e.g., isn't, aren't, can't).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.28)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.28 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
GRADE LEVEL EXPECTATION	2.28 (B)	Follow, restate, and give oral instructions that involve a short related sequence of actions.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the

EXPECTATION		conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(110.13)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.13 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	110.13 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).

Unit 5

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 2 - Adopted: 2010

TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (A)	Decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:
INDICATOR	2.2 (A) (iv)	Vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou)
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (D)	Read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful).
GRADE LEVEL EXPECTATION	2.2 (F)	Identify and read contractions (e.g., haven't, it's).
GRADE LEVEL EXPECTATION	2.2 (H)	Monitor accuracy of decoding.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.4)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT	(2.5)	Reading/Vocabulary Development. Students understand new vocabulary and use it

EXPECTATION		when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	2.5 (A)	Use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow).
GRADE LEVEL EXPECTATION	2.5 (B)	Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.6 (A)	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.21)	Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.21 (A)	Understand and use the following parts of speech in the context of reading, writing, and speaking:
INDICATOR	2.21 (A) (iv)	Adverbs (e.g., time: before, next; manner: carefully, beautifully)
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.22)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
GRADE LEVEL EXPECTATION	2.22 (C)	Recognize and use punctuation marks, including:
INDICATOR	2.22 (C) (i)	Ending punctuation in sentences
INDICATOR	2.22 (C) (ii)	Apostrophes and contractions
INDICATOR	2.22 (C) (iii)	Apostrophes and possessives..
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.23)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
GRADE LEVEL EXPECTATION	2.23 (A)	Use phonological knowledge to match sounds to letters to construct unknown words.
GRADE LEVEL EXPECTATION	2.23 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	2.23 (E)	Spell simple contractions (e.g., isn't, aren't, can't).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.28)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.28 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
GRADE LEVEL EXPECTATION	2.28 (B)	Follow, restate, and give oral instructions that involve a short related sequence of actions.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT	(2.29)	Listening and Speaking/Speaking. Students speak clearly and to the point, using the

EXPECTATION		conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
STUDENT EXPECTATION	(2.3)	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(110.13)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.13 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	110.13 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).

Unit 7

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 2 - Adopted: 2010

TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (A)	Decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including:
INDICATOR	2.2 (A) (iv)	Vowel digraphs (e.g., ie, ue, ew) and diphthongs (e.g., oi, ou)
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.2)	Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:
GRADE LEVEL EXPECTATION	2.2 (D)	Read words with common prefixes (e.g., un-, dis-) and suffixes (e.g., -ly, -less, -ful).
GRADE LEVEL EXPECTATION	2.2 (F)	Identify and read contractions (e.g., haven't, it's).
GRADE LEVEL EXPECTATION	2.2 (H)	Monitor accuracy of decoding.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.3)	Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:
GRADE LEVEL EXPECTATION	2.3 (B)	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text.
GRADE LEVEL EXPECTATION	2.3 (C)	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.4)	Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT	(2.5)	Reading/Vocabulary Development. Students understand new vocabulary and use it

EXPECTATION		when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	2.5 (A)	Use prefixes and suffixes to determine the meaning of words (e.g., allow/disallow).
GRADE LEVEL EXPECTATION	2.5 (B)	Use context to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.6)	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:
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TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.9)	Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:
GRADE LEVEL EXPECTATION	2.9 (B)	Describe main characters in works of fiction, including their traits, motivations, and feelings.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.22)	Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:
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STUDENT EXPECTATION	(2.23)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:
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GRADE LEVEL EXPECTATION	2.23 (C)	Spell high-frequency words from a commonly used list.
GRADE LEVEL EXPECTATION	2.23 (E)	Spell simple contractions (e.g., isn't, aren't, can't).
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
STUDENT EXPECTATION	(2.28)	Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:
GRADE LEVEL EXPECTATION	2.28 (A)	Listen attentively to speakers and ask relevant questions to clarify information.
TEKS	TX.110.13	English Language Arts and Reading, Grade 2
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TEKS	TX.110.10 (b)	Figure 19 TAC, Reading/Comprehension Skills Second Grade
STUDENT EXPECTATION	(110.13)	Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's

		message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:
GRADE LEVEL EXPECTATION	110.13 (A)	Establish purposes for reading selected texts based upon content to enhance comprehension.
GRADE LEVEL EXPECTATION	110.13 (C)	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud, generating questions).

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