

**Main Criteria:** Classroom Supplement Units Grade 1

**Secondary Criteria:** Virginia Standards of Learning

**Subject:** Language Arts

**Grade:** 1

## Classroom Supplement Units Grade 1

Pre-writing

### Virginia Standards of Learning

#### Language Arts

Grade 1 - Adopted: 2010

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Oral Language
<b>INDICATOR / STANDARD</b>	1.2.	The student will expand understanding and use of word meanings.
<b>INDICATOR</b>	1.2.b)	Begin to ask for clarification and explanation of words and ideas.
<b>INDICATOR</b>	1.2.c)	Use common singular and plural nouns.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Oral Language
<b>INDICATOR / STANDARD</b>	1.3.	The student will adapt or change oral language to fit the situation.
<b>INDICATOR</b>	1.3.a)	Initiate conversation with peers and adults.
<b>INDICATOR</b>	1.3.c)	Ask and respond to questions.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Oral Language
<b>INDICATOR / STANDARD</b>	1.4.	The student will orally identify, produce, and manipulate various units of speech sounds within words.
<b>INDICATOR</b>	1.4.a)	Create rhyming words.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	1.6.	The student will apply phonetic principles to read and spell.
<b>INDICATOR</b>	1.6.b)	Use two-letter consonant blends to decode and spell single-syllable words.
<b>INDICATOR</b>	1.6.c)	Use beginning consonant digraphs to decode and spell single-syllable words.
<b>INDICATOR</b>	1.6.f)	Use word patterns to decode unfamiliar words.
<b>INDICATOR</b>	1.6.g)	Read and spell simple two-syllable compound words.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
<b>INDICATOR</b>	1.7.b)	Use titles and pictures.
<b>INDICATOR</b>	1.7.c)	Use information in the story to read words.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	1.8.	The student will expand vocabulary.
<b>INDICATOR</b>	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.
<b>INDICATOR</b>	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.
<b>INDICATOR</b>	1.8.d)	Use text clues such as words or pictures to discern meanings of unknown words.

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
<b>INDICATOR</b>	1.9.b)	Set a purpose for reading.
<b>INDICATOR</b>	1.9.e)	Ask and answer who, what, when, where, why, and how questions about what is read.
<b>INDICATOR</b>	1.9.f)	Identify characters, setting, and important events.
<b>INDICATOR</b>	1.9.g)	Retell stories and events, using beginning, middle, and end.
<b>INDICATOR</b>	1.9.h)	Identify the main idea or theme.
<b>INDICATOR</b>	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
<b>INDICATOR</b>	1.10.c)	Set a purpose for reading.
<b>INDICATOR</b>	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	1.11.	The student will use simple reference materials.
<b>INDICATOR</b>	1.11.a)	Use knowledge of alphabetical order by first letter.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Writing
<b>INDICATOR / STANDARD</b>	1.12.	The student will print legibly.
<b>INDICATOR</b>	1.12.a)	Form letters accurately.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Writing
<b>INDICATOR / STANDARD</b>	1.13.	The student will write to communicate ideas for a variety of purposes.
<b>INDICATOR</b>	1.13.b)	Focus on one topic.
<b>INDICATOR</b>	1.13.c)	Revise by adding descriptive words when writing about people, places, things, and events.
<b>INDICATOR</b>	1.13.e)	Begin each sentence with a capital letter and use ending punctuation in final copies.
<b>INDICATOR</b>	1.13.f)	Use correct spelling for commonly used sight words and phonetically regular words in final copies.
<b>INDICATOR</b>	1.13.g)	Share writing with others.

Unit 1

Virginia Standards of Learning  
Language Arts  
Grade 1 - Adopted: 2010

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		Oral Language
<b>INDICATOR / STANDARD</b>	1.2.	The student will expand understanding and use of word meanings.
<b>INDICATOR</b>	1.2.b)	Begin to ask for clarification and explanation of words and ideas.
<b>INDICATOR</b>	1.2.c)	Use common singular and plural nouns.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>

STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
INDICATOR	1.3.c)	Ask and respond to questions.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.4.	The student will orally identify, produce, and manipulate various units of speech sounds within words.
INDICATOR	1.4.a)	Create rhyming words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.6.	The student will apply phonetic principles to read and spell.
INDICATOR	1.6.b)	Use two-letter consonant blends to decode and spell single-syllable words.
INDICATOR	1.6.c)	Use beginning consonant digraphs to decode and spell single-syllable words.
INDICATOR	1.6.d)	Use short vowel sounds to decode and spell single-syllable words.
INDICATOR	1.6.f)	Use word patterns to decode unfamiliar words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	1.7.b)	Use titles and pictures.
INDICATOR	1.7.c)	Use information in the story to read words.
INDICATOR	1.7.f)	Reread and self-correct.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.8.	The student will expand vocabulary.
INDICATOR	1.8.a)	Discuss meanings of words in context.
INDICATOR	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.
INDICATOR	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.
INDICATOR	1.8.d)	Use text clues such as words or pictures to discern meanings of unknown words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR	1.9.b)	Set a purpose for reading.
INDICATOR	1.9.e)	Ask and answer who, what, when, where, why, and how questions about what is read.
INDICATOR	1.9.f)	Identify characters, setting, and important events.
INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.c)	Set a purpose for reading.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning

STANDARD / STRAND		Writing
INDICATOR / STANDARD	1.13.	The student will write to communicate ideas for a variety of purposes.
INDICATOR	1.13.b)	Focus on one topic.
INDICATOR	1.13.f)	Use correct spelling for commonly used sight words and phonetically regular words in final copies.
INDICATOR	1.13.g)	Share writing with others.

Unit 2

Virginia Standards of Learning  
Language Arts  
Grade 1 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.2.	The student will expand understanding and use of word meanings.
INDICATOR	1.2.b)	Begin to ask for clarification and explanation of words and ideas.
INDICATOR	1.2.c)	Use common singular and plural nouns.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
INDICATOR	1.3.c)	Ask and respond to questions.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.4.	The student will orally identify, produce, and manipulate various units of speech sounds within words.
INDICATOR	1.4.a)	Create rhyming words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.6.	The student will apply phonetic principles to read and spell.
INDICATOR	1.6.b)	Use two-letter consonant blends to decode and spell single-syllable words.
INDICATOR	1.6.c)	Use beginning consonant digraphs to decode and spell single-syllable words.
INDICATOR	1.6.d)	Use short vowel sounds to decode and spell single-syllable words.
INDICATOR	1.6.g)	Read and spell simple two-syllable compound words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	1.7.b)	Use titles and pictures.
INDICATOR	1.7.c)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.8.	The student will expand vocabulary.
INDICATOR	1.8.a)	Discuss meanings of words in context.
INDICATOR	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.
INDICATOR	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.

INDICATOR	1.8.d)	Use text clues such as words or pictures to discern meanings of unknown words.
INDICATOR	1.8.e)	Use vocabulary from other content areas.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR	1.9.b)	Set a purpose for reading.
INDICATOR	1.9.c)	Relate previous experiences to what is read.
INDICATOR	1.9.e)	Ask and answer who, what, when, where, why, and how questions about what is read.
INDICATOR	1.9.f)	Identify characters, setting, and important events.
INDICATOR	1.9.g)	Retell stories and events, using beginning, middle, and end.
INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.c)	Set a purpose for reading.
INDICATOR	1.10.d)	Identify text features such as pictures, headings, charts, and captions.
INDICATOR	1.10.f)	Ask and answer who, what, where, when, why, and how questions about what is read.
INDICATOR	1.10.g)	Identify the main idea.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	1.13.	The student will write to communicate ideas for a variety of purposes.
INDICATOR	1.13.a)	Generate ideas.
INDICATOR	1.13.b)	Focus on one topic.
INDICATOR	1.13.c)	Revise by adding descriptive words when writing about people, places, things, and events.
INDICATOR	1.13.e)	Begin each sentence with a capital letter and use ending punctuation in final copies.
INDICATOR	1.13.f)	Use correct spelling for commonly used sight words and phonetically regular words in final copies.
INDICATOR	1.13.g)	Share writing with others.

Unit 3

Virginia Standards of Learning  
Language Arts  
Grade 1 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.2.	The student will expand understanding and use of word meanings.
INDICATOR	1.2.b)	Begin to ask for clarification and explanation of words and ideas.
INDICATOR	1.2.c)	Use common singular and plural nouns.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.

INDICATOR	1.3.c)	Ask and respond to questions.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.4.	The student will orally identify, produce, and manipulate various units of speech sounds within words.
INDICATOR	1.4.a)	Create rhyming words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.6.	The student will apply phonetic principles to read and spell.
INDICATOR	1.6.b)	Use two-letter consonant blends to decode and spell single-syllable words.
INDICATOR	1.6.c)	Use beginning consonant digraphs to decode and spell single-syllable words.
INDICATOR	1.6.d)	Use short vowel sounds to decode and spell single-syllable words.
INDICATOR	1.6.f)	Use word patterns to decode unfamiliar words.
INDICATOR	1.6.g)	Read and spell simple two-syllable compound words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	1.7.b)	Use titles and pictures.
INDICATOR	1.7.c)	Use information in the story to read words.
INDICATOR	1.7.e)	Use knowledge of story structure.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.8.	The student will expand vocabulary.
INDICATOR	1.8.a)	Discuss meanings of words in context.
INDICATOR	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.
INDICATOR	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.
INDICATOR	1.8.d)	Use text clues such as words or pictures to discern meanings of unknown words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR	1.9.b)	Set a purpose for reading.
INDICATOR	1.9.e)	Ask and answer who, what, when, where, why, and how questions about what is read.
INDICATOR	1.9.f)	Identify characters, setting, and important events.
INDICATOR	1.9.g)	Retell stories and events, using beginning, middle, and end.
INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.c)	Set a purpose for reading.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR /	1.13.	The student will write to communicate ideas for a variety of purposes.

STANDARD		
INDICATOR	1.13.a)	Generate ideas.
INDICATOR	1.13.b)	Focus on one topic.
INDICATOR	1.13.c)	Revise by adding descriptive words when writing about people, places, things, and events.
INDICATOR	1.13.e)	Begin each sentence with a capital letter and use ending punctuation in final copies.
INDICATOR	1.13.f)	Use correct spelling for commonly used sight words and phonetically regular words in final copies.
INDICATOR	1.13.g)	Share writing with others.

Unit 4

Virginia Standards of Learning  
Language Arts  
Grade 1 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.2.	The student will expand understanding and use of word meanings.
INDICATOR	1.2.b)	Begin to ask for clarification and explanation of words and ideas.
INDICATOR	1.2.c)	Use common singular and plural nouns.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
INDICATOR	1.3.c)	Ask and respond to questions.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.4.	The student will orally identify, produce, and manipulate various units of speech sounds within words.
INDICATOR	1.4.a)	Create rhyming words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.5.	The student will apply knowledge of how print is organized and read.
INDICATOR	1.5.b)	Match spoken words with print.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.6.	The student will apply phonetic principles to read and spell.
INDICATOR	1.6.a)	Use beginning and ending consonants to decode and spell single-syllable words.
INDICATOR	1.6.c)	Use beginning consonant digraphs to decode and spell single-syllable words.
INDICATOR	1.6.d)	Use short vowel sounds to decode and spell single-syllable words.
INDICATOR	1.6.e)	Blend beginning, middle, and ending sounds to recognize and read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	1.7.b)	Use titles and pictures.
INDICATOR	1.7.c)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning

STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.8.	The student will expand vocabulary.
INDICATOR	1.8.a)	Discuss meanings of words in context.
INDICATOR	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.
INDICATOR	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.
INDICATOR	1.8.d)	Use text clues such as words or pictures to discern meanings of unknown words.
INDICATOR	1.8.e)	Use vocabulary from other content areas.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR	1.9.b)	Set a purpose for reading.
INDICATOR	1.9.e)	Ask and answer who, what, when, where, why, and how questions about what is read.
INDICATOR	1.9.f)	Identify characters, setting, and important events.
INDICATOR	1.9.g)	Retell stories and events, using beginning, middle, and end.
INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.c)	Set a purpose for reading.
INDICATOR	1.10.d)	Identify text features such as pictures, headings, charts, and captions.
INDICATOR	1.10.f)	Ask and answer who, what, where, when, why, and how questions about what is read.
INDICATOR	1.10.g)	Identify the main idea.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	1.13.	The student will write to communicate ideas for a variety of purposes.
INDICATOR	1.13.b)	Focus on one topic.
INDICATOR	1.13.c)	Revise by adding descriptive words when writing about people, places, things, and events.
INDICATOR	1.13.e)	Begin each sentence with a capital letter and use ending punctuation in final copies.
INDICATOR	1.13.f)	Use correct spelling for commonly used sight words and phonetically regular words in final copies.
INDICATOR	1.13.g)	Share writing with others.

Unit 5

Virginia Standards of Learning  
Language Arts  
Grade 1 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.2.	The student will expand understanding and use of word meanings.
INDICATOR	1.2.b)	Begin to ask for clarification and explanation of words and ideas.
INDICATOR	1.2.c)	Use common singular and plural nouns.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning



STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
INDICATOR	1.3.c)	Ask and respond to questions.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.4.	The student will orally identify, produce, and manipulate various units of speech sounds within words.
INDICATOR	1.4.a)	Create rhyming words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.6.	The student will apply phonetic principles to read and spell.
INDICATOR	1.6.a)	Use beginning and ending consonants to decode and spell single-syllable words.
INDICATOR	1.6.b)	Use two-letter consonant blends to decode and spell single-syllable words.
INDICATOR	1.6.c)	Use beginning consonant digraphs to decode and spell single-syllable words.
INDICATOR	1.6.d)	Use short vowel sounds to decode and spell single-syllable words.
INDICATOR	1.6.e)	Blend beginning, middle, and ending sounds to recognize and read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	1.7.b)	Use titles and pictures.
INDICATOR	1.7.c)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.8.	The student will expand vocabulary.
INDICATOR	1.8.a)	Discuss meanings of words in context.
INDICATOR	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.
INDICATOR	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.
INDICATOR	1.8.d)	Use text clues such as words or pictures to discern meanings of unknown words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR	1.9.b)	Set a purpose for reading.
INDICATOR	1.9.e)	Ask and answer who, what, when, where, why, and how questions about what is read.
INDICATOR	1.9.f)	Identify characters, setting, and important events.
INDICATOR	1.9.g)	Retell stories and events, using beginning, middle, and end.
INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.c)	Set a purpose for reading.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>Writing</b>
<b>INDICATOR / STANDARD</b>	<b>1.13.</b>	<b>The student will write to communicate ideas for a variety of purposes.</b>
<b>INDICATOR</b>	<b>1.13.b)</b>	<b>Focus on one topic.</b>
<b>INDICATOR</b>	<b>1.13.c)</b>	<b>Revise by adding descriptive words when writing about people, places, things, and events.</b>
<b>INDICATOR</b>	<b>1.13.e)</b>	<b>Begin each sentence with a capital letter and use ending punctuation in final copies.</b>
<b>INDICATOR</b>	<b>1.13.f)</b>	<b>Use correct spelling for commonly used sight words and phonetically regular words in final copies.</b>
<b>INDICATOR</b>	<b>1.13.g)</b>	<b>Share writing with others.</b>

Unit 7

**Virginia Standards of Learning**  
**Language Arts**  
Grade 1 - Adopted: 2010

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>Oral Language</b>
<b>INDICATOR / STANDARD</b>	<b>1.2.</b>	<b>The student will expand understanding and use of word meanings.</b>
<b>INDICATOR</b>	<b>1.2.b)</b>	<b>Begin to ask for clarification and explanation of words and ideas.</b>
<b>INDICATOR</b>	<b>1.2.c)</b>	<b>Use common singular and plural nouns.</b>
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>Oral Language</b>
<b>INDICATOR / STANDARD</b>	<b>1.3.</b>	<b>The student will adapt or change oral language to fit the situation.</b>
<b>INDICATOR</b>	<b>1.3.a)</b>	<b>Initiate conversation with peers and adults.</b>
<b>INDICATOR</b>	<b>1.3.c)</b>	<b>Ask and respond to questions.</b>
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>Oral Language</b>
<b>INDICATOR / STANDARD</b>	<b>1.4.</b>	<b>The student will orally identify, produce, and manipulate various units of speech sounds within words.</b>
<b>INDICATOR</b>	<b>1.4.a)</b>	<b>Create rhyming words.</b>
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>Reading</b>
<b>INDICATOR / STANDARD</b>	<b>1.6.</b>	<b>The student will apply phonetic principles to read and spell.</b>
<b>INDICATOR</b>	<b>1.6.a)</b>	<b>Use beginning and ending consonants to decode and spell single-syllable words.</b>
<b>INDICATOR</b>	<b>1.6.b)</b>	<b>Use two-letter consonant blends to decode and spell single-syllable words.</b>
<b>INDICATOR</b>	<b>1.6.c)</b>	<b>Use beginning consonant digraphs to decode and spell single-syllable words.</b>
<b>INDICATOR</b>	<b>1.6.d)</b>	<b>Use short vowel sounds to decode and spell single-syllable words.</b>
<b>INDICATOR</b>	<b>1.6.e)</b>	<b>Blend beginning, middle, and ending sounds to recognize and read words.</b>
<b>INDICATOR</b>	<b>1.6.g)</b>	<b>Read and spell simple two-syllable compound words.</b>
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>Reading</b>
<b>INDICATOR / STANDARD</b>	<b>1.7.</b>	<b>The student will use semantic clues and syntax to expand vocabulary when reading.</b>
<b>INDICATOR</b>	<b>1.7.b)</b>	<b>Use titles and pictures.</b>
<b>INDICATOR</b>	<b>1.7.c)</b>	<b>Use information in the story to read words.</b>
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	<b>Virginia 2010 English Standards of Learning</b>
<b>STANDARD / STRAND</b>		<b>Reading</b>

<b>STRAND</b>		
<b>INDICATOR / STANDARD</b>	1.8.	The student will expand vocabulary.
<b>INDICATOR</b>	1.8.a)	Discuss meanings of words in context.
<b>STRAND / TOPIC</b>	VA.ESOL.	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
<b>INDICATOR</b>	1.9.b)	Set a purpose for reading.
<b>INDICATOR</b>	1.9.c)	Relate previous experiences to what is read.
<b>INDICATOR</b>	1.9.e)	Ask and answer who, what, when, where, why, and how questions about what is read.
<b>INDICATOR</b>	1.9.f)	Identify characters, setting, and important events.
<b>INDICATOR</b>	1.9.g)	Retell stories and events, using beginning, middle, and end.
<b>INDICATOR</b>	1.9.h)	Identify the main idea or theme.
<b>INDICATOR</b>	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
<b>STRAND / TOPIC</b>	VA.ESOL.	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
<b>INDICATOR</b>	1.10.c)	Set a purpose for reading.
<b>INDICATOR</b>	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
<b>STRAND / TOPIC</b>	VA.ESOL.	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Writing
<b>INDICATOR / STANDARD</b>	1.13.	The student will write to communicate ideas for a variety of purposes.
<b>INDICATOR</b>	1.13.a)	Generate ideas.
<b>INDICATOR</b>	1.13.b)	Focus on one topic.
<b>INDICATOR</b>	1.13.c)	Revise by adding descriptive words when writing about people, places, things, and events.
<b>INDICATOR</b>	1.13.e)	Begin each sentence with a capital letter and use ending punctuation in final copies.
<b>INDICATOR</b>	1.13.f)	Use correct spelling for commonly used sight words and phonetically regular words in final copies.
<b>INDICATOR</b>	1.13.g)	Share writing with others.