Main Criteria: Classroom Supplement Units Grade 2 Secondary Criteria: Virginia Standards of Learning

Subject: Language Arts **Grade:** 2

Classroom Supplement Units Grade 2

Pre-writing

Virginia Standards of Learning Language Arts

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STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
INDICATOR	2.7.e)	Use vocabulary from other content areas.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.

STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.e)	Ask and answer questions about what is read.
INDICATOR	2.9.f)	Locate information to answer questions.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Virginia Standards of Learning Language Arts

		Grade 2 - Adopted: 2010
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
INDICATOR	2.7.e)	Use vocabulary from other content areas.

STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.e)	Ask and answer questions about what is read.
INDICATOR	2.9.f)	Locate information to answer questions.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Virginia Standards of Learning

Language Arts

STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
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STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading

INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
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STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
INDICATOR	2.7.e)	Use vocabulary from other content areas.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
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STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.12.	The student will write stories, letters, and simple explanations.
INDICATOR	2.12.b)	Organize writing to include a beginning, middle, and end for narrative and expository writing.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
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Virginia Standards of Learning Language Arts

STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR /	2.1.	The student will demonstrate an understanding of oral language structure.

STANDARD		
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
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STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
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STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
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STANDARD / STRAND		Reading
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STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning

STANDARD / STRAND		Writing
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Virginia Standards of Learning Language Arts

STRAND TOPIC VALESOL. Virginia 2010 English Standards of Learning STRAND STRAND	Grade 2 - Adopted: 2010		
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INDICATOR			Oral Language
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INDICATOR STANDARD Canal Communication skills STANDARD Canal C	STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
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Clarify, and to respond. INDICATOR 2.3.d) Retell information shared by others. STRAND / TOPIC VA.ESOL. Virginia 2010 English Standards of Learning STRAND / STRAND Reading INDICATOR 2.5. The student will use phonetic strategies when reading and spelling. INDICATOR 2.5.b. Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. STRAND / TOPIC VA.ESOL. Virginia 2010 English Standards of Learning STANDARD / STRAND Reading STANDARD / STRAND Reading INDICATOR 2.6. The student will use semantic clues and syntax to expand vocabulary when reading. INDICATOR 2.6.a. Use information in the story to read words. INDICATOR 2.6.c. Use knowledge of story structure and sequence. STRAND / TOPIC VA.ESOL. Virginia 2010 English Standards of Learning STRAND / TOPIC VA.ESOL. Virginia 2010 English Standards of Learning STRAND / TOPIC VA.ESOL. Virginia 2010 English Standards of Learning INDICATOR 2.7. The student will expand vocabulary when reading. INDICATOR 2.7. Use knowledge of prefixes and suffixes. INDICATOR 2.7. Use vocabulary from other content areas. INDICATOR 2.7. Va.ESOL. Virginia 2010 English Standards of Learning INDICATOR 2.7. Use vocabulary from other content areas. STRAND / TOPIC VA.ESOL. Virginia 2010 English Standards of Learning STANDARD / STRAND / STRAND / STRAND STRAND / STRAND		2.3.	The student will use oral communication skills.
STRAND / TOPIC VALESOL. Virginia 2010 English Standards of Learning	INDICATOR	2.3.a)	
STANDARD STRAND Reading The student will use phonetic strategies when reading and spelling. STANDARD STANDARD 2.5. The student will use phonetic strategies when reading and spelling. STANDARD STANDARD Words and spell	INDICATOR	2.3.d)	Retell information shared by others.
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INDICATOR			Reading
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STANDARD Reading	INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
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	INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR 2.8.f) Identify the problem and solution.	INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
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INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.e)	Ask and answer questions about what is read.
INDICATOR	2.9.f)	Locate information to answer questions.
INDICATOR	2.9.g)	Identify the main idea.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.12.	The student will write stories, letters, and simple explanations.
INDICATOR	2.12.b)	Organize writing to include a beginning, middle, and end for narrative and expository writing.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Virginia Standards of Learning Language Arts

STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.

INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
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INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.10.	The student will demonstrate comprehension of information in reference materials.
INDICATOR	2.10.b)	Use pictures, captions, and charts.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.12.	The student will write stories, letters, and simple explanations.
INDICATOR	2.12.b)	Organize writing to include a beginning, middle, and end for narrative and expository writing.
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STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Virginia Standards of Learning Language Arts

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STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language

INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STRAND STRAND	2.0	Reading The student will read and demonstrate as marchanism of penfintion toyto
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND/TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.12.	The student will write stories, letters, and simple explanations.
INDICATOR	2.12.b)	Organize writing to include a beginning, middle, and end for narrative and expository writing.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning

STANDARD / STRAND		Writing
INDICATOR / STANDARD		The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	,	Use correct spelling for commonly used sight words, including compound words and regular plurals.

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