

Main Criteria: Classroom Supplement Units Grade 2

Secondary Criteria: Virginia Standards of Learning

Subject: Language Arts

Grade: 2

Classroom Supplement Units Grade 2

Pre-writing

Virginia Standards of Learning

Language Arts

Grade 2 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
INDICATOR	2.7.e)	Use vocabulary from other content areas.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.e)	Ask and answer questions about what is read.
INDICATOR	2.9.f)	Locate information to answer questions.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Unit 1

Virginia Standards of Learning
Language Arts
Grade 2 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
INDICATOR	2.7.e)	Use vocabulary from other content areas.

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.e)	Ask and answer questions about what is read.
INDICATOR	2.9.f)	Locate information to answer questions.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Unit 2

Virginia Standards of Learning
Language Arts
Grade 2 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading

INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
INDICATOR	2.7.e)	Use vocabulary from other content areas.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.e)	Ask and answer questions about what is read.
INDICATOR	2.9.f)	Locate information to answer questions.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.12.	The student will write stories, letters, and simple explanations.
INDICATOR	2.12.b)	Organize writing to include a beginning, middle, and end for narrative and expository writing.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Unit 3

Virginia Standards of Learning

Language Arts

Grade 2 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR /	2.1.	The student will demonstrate an understanding of oral language structure.

STANDARD		
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.12.	The student will write stories, letters, and simple explanations.
INDICATOR	2.12.b)	Organize writing to include a beginning, middle, and end for narrative and expository writing.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning

STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Unit 4

Virginia Standards of Learning
Language Arts
Grade 2 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
INDICATOR	2.7.e)	Use vocabulary from other content areas.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.

INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.e)	Ask and answer questions about what is read.
INDICATOR	2.9.f)	Locate information to answer questions.
INDICATOR	2.9.g)	Identify the main idea.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.12.	The student will write stories, letters, and simple explanations.
INDICATOR	2.12.b)	Organize writing to include a beginning, middle, and end for narrative and expository writing.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Unit 5

Virginia Standards of Learning
Language Arts

Grade 2 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
INDICATOR	2.3.d)	Retell information shared by others.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.

INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.10.	The student will demonstrate comprehension of information in reference materials.
INDICATOR	2.10.b)	Use pictures, captions, and charts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.12.	The student will write stories, letters, and simple explanations.
INDICATOR	2.12.b)	Organize writing to include a beginning, middle, and end for narrative and expository writing.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

Unit 7

Virginia Standards of Learning
Language Arts
Grade 2 - Adopted: 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language

INDICATOR / STANDARD	2.1.	The student will demonstrate an understanding of oral language structure.
INDICATOR	2.1.c)	Use correct verb tenses in oral communication.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	2.3.	The student will use oral communication skills.
INDICATOR	2.3.a)	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.5.	The student will use phonetic strategies when reading and spelling.
INDICATOR	2.5.b)	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
INDICATOR	2.6.c)	Use knowledge of story structure and sequence.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.b)	Use knowledge of prefixes and suffixes.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.c)	Ask and answer questions about what is read.
INDICATOR	2.8.d)	Locate information to answer questions.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.f)	Identify the problem and solution.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.d)	Set purpose for reading.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.12.	The student will write stories, letters, and simple explanations.
INDICATOR	2.12.b)	Organize writing to include a beginning, middle, and end for narrative and expository writing.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning

STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.13.	The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
INDICATOR	2.13.f)	Use contractions and singular possessives.
INDICATOR	2.13.h)	Use correct spelling for commonly used sight words, including compound words and regular plurals.

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