

Main Criteria: Classroom Supplement Units Kindergarten

Secondary Criteria: Virginia Standards of Learning

Subject: Language Arts

Grade: K

Classroom Supplement Units Kindergarten

Pre-writing

Virginia Standards of Learning

Language Arts

Grade K - Adopted: 2010

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| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.1. | The student will demonstrate growth in the use of oral language. |
| INDICATOR | K.1.a) | Listen to a variety of literary forms, including stories and poems. |
| INDICATOR | K.1.e) | Use complete sentences that include subject, verb, and object. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.2. | The student will expand understanding and use of word meanings. |
| INDICATOR | K.2.a) | Increase listening and speaking vocabularies. |
| INDICATOR | K.2.c) | Use words to describe/name people, places, and things. |
| INDICATOR | K.2.d) | Use words to describe/name location, size, color, and shape. |
| INDICATOR | K.2.e) | Use words to describe/name actions. |
| INDICATOR | K.2.f) | Ask about words not understood. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.3. | The student will build oral communication skills. |
| INDICATOR | K.3.a) | Express ideas in complete sentences and express needs through direct requests. |
| INDICATOR | K.3.b) | Begin to initiate conversations. |
| INDICATOR | K.3.h) | Begin to ask how and why questions. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.4. | The student will identify, say, segment, and blend various units of speech sounds. |
| INDICATOR | K.4.a.) | Begin to discriminate between spoken sentences, words, and syllables. |
| INDICATOR | K.4.b) | Identify and produce words that rhyme. |
| INDICATOR | K.4.c) | Blend and segment multisyllabic words at the syllable level. |
| INDICATOR | K.4.d) | Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes). |
| INDICATOR | K.4.e) | Identify words according to shared beginning and/or ending sounds. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.5. | The student will understand how print is organized and read. |
| INDICATOR | K.5.a) | Hold print materials in the correct position. |
| INDICATOR | K.5.c) | Distinguish between print and pictures. |
| INDICATOR | K.5.d) | Follow words from left to right and from top to bottom on a printed page. |

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| INDICATOR | K.5.e) | Match voice with print. (concept of word). |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.7. | The student will develop an understanding of basic phonetic principles. |
| INDICATOR | K.7.a) | Identify and name the uppercase and lowercase letters of the alphabet. |
| INDICATOR | K.7.b) | Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters. |
| INDICATOR | K.7.c) | Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. |
| INDICATOR | K.7.d) | Identify beginning consonant sounds in single-syllable words. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.8. | The student will expand vocabulary. |
| INDICATOR | K.8.a) | Discuss meanings of words. |
| INDICATOR | K.8.b) | Develop vocabulary by listening to a variety of texts read aloud. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.9. | The student will demonstrate comprehension of fictional texts. |
| INDICATOR | K.9.d) | Begin to ask and answer questions about what is read. |
| INDICATOR | K.9.e) | Use story language in discussions and retellings. |
| INDICATOR | K.9.g) | Discuss characters, setting, and events. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.10. | The student will demonstrate comprehension of nonfiction texts. |
| INDICATOR | K.10.b) | Identify text features specific to the topic, such as titles, headings, and pictures. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Writing |
| INDICATOR / STANDARD | K.11. | The student will print in manuscript. |
| INDICATOR | K.11.a) | Print uppercase and lowercase letters of the alphabet independently. |
| INDICATOR | K.11.b) | Print his/her first and last names. |

Unit 1

Virginia Standards of Learning
Language Arts
Grade K - Adopted: 2010

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| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.1. | The student will demonstrate growth in the use of oral language. |
| INDICATOR | K.1.a) | Listen to a variety of literary forms, including stories and poems. |
| INDICATOR | K.1.e) | Use complete sentences that include subject, verb, and object. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.2. | The student will expand understanding and use of word meanings. |

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| INDICATOR | K.2.a) | Increase listening and speaking vocabularies. |
| INDICATOR | K.2.c) | Use words to describe/name people, places, and things. |
| INDICATOR | K.2.d) | Use words to describe/name location, size, color, and shape. |
| INDICATOR | K.2.e) | Use words to describe/name actions. |
| INDICATOR | K.2.f) | Ask about words not understood. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.3. | The student will build oral communication skills. |
| INDICATOR | K.3.a) | Express ideas in complete sentences and express needs through direct requests. |
| INDICATOR | K.3.b) | Begin to initiate conversations. |
| INDICATOR | K.3.h) | Begin to ask how and why questions. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.4. | The student will identify, say, segment, and blend various units of speech sounds. |
| INDICATOR | K.4.a). | Begin to discriminate between spoken sentences, words, and syllables. |
| INDICATOR | K.4.b) | Identify and produce words that rhyme. |
| INDICATOR | K.4.c) | Blend and segment multisyllabic words at the syllable level. |
| INDICATOR | K.4.d) | Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes). |
| INDICATOR | K.4.e) | Identify words according to shared beginning and/or ending sounds. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.5. | The student will understand how print is organized and read. |
| INDICATOR | K.5.a) | Hold print materials in the correct position. |
| INDICATOR | K.5.c) | Distinguish between print and pictures. |
| INDICATOR | K.5.d) | Follow words from left to right and from top to bottom on a printed page. |
| INDICATOR | K.5.e) | Match voice with print. (concept of word). |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.7. | The student will develop an understanding of basic phonetic principles. |
| INDICATOR | K.7.a) | Identify and name the uppercase and lowercase letters of the alphabet. |
| INDICATOR | K.7.b) | Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. |
| INDICATOR | K.7.c) | Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. |
| INDICATOR | K.7.d) | Identify beginning consonant sounds in single-syllable words. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.8. | The student will expand vocabulary. |
| INDICATOR | K.8.a) | Discuss meanings of words. |
| INDICATOR | K.8.b) | Develop vocabulary by listening to a variety of texts read aloud. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.9. | The student will demonstrate comprehension of fictional texts. |
| INDICATOR | K.9.d) | Begin to ask and answer questions about what is read. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |

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| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.10. | The student will demonstrate comprehension of nonfiction texts. |
| INDICATOR | K.10.b) | Identify text features specific to the topic, such as titles, headings, and pictures. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Writing |
| INDICATOR / STANDARD | K.11. | The student will print in manuscript. |
| INDICATOR | K.11.a) | Print uppercase and lowercase letters of the alphabet independently. |
| INDICATOR | K.11.b) | Print his/her first and last names. |

Unit 2

Virginia Standards of Learning
Language Arts
Grade K - Adopted: 2010

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| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.1. | The student will demonstrate growth in the use of oral language. |
| INDICATOR | K.1.a) | Listen to a variety of literary forms, including stories and poems. |
| INDICATOR | K.1.e) | Use complete sentences that include subject, verb, and object. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.2. | The student will expand understanding and use of word meanings. |
| INDICATOR | K.2.a) | Increase listening and speaking vocabularies. |
| INDICATOR | K.2.c) | Use words to describe/name people, places, and things. |
| INDICATOR | K.2.d) | Use words to describe/name location, size, color, and shape. |
| INDICATOR | K.2.e) | Use words to describe/name actions. |
| INDICATOR | K.2.f) | Ask about words not understood. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.3. | The student will build oral communication skills. |
| INDICATOR | K.3.a) | Express ideas in complete sentences and express needs through direct requests. |
| INDICATOR | K.3.b) | Begin to initiate conversations. |
| INDICATOR | K.3.h) | Begin to ask how and why questions. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.4. | The student will identify, say, segment, and blend various units of speech sounds. |
| INDICATOR | K.4.a). | Begin to discriminate between spoken sentences, words, and syllables. |
| INDICATOR | K.4.b) | Identify and produce words that rhyme. |
| INDICATOR | K.4.c) | Blend and segment multisyllabic words at the syllable level. |
| INDICATOR | K.4.d) | Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes). |
| INDICATOR | K.4.e) | Identify words according to shared beginning and/or ending sounds. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / | K.5. | The student will understand how print is organized and read. |

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| STANDARD | | |
| INDICATOR | K.5.a) | Hold print materials in the correct position. |
| INDICATOR | K.5.c) | Distinguish between print and pictures. |
| INDICATOR | K.5.d) | Follow words from left to right and from top to bottom on a printed page. |
| INDICATOR | K.5.e) | Match voice with print. (concept of word). |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.7. | The student will develop an understanding of basic phonetic principles. |
| INDICATOR | K.7.a) | Identify and name the uppercase and lowercase letters of the alphabet. |
| INDICATOR | K.7.b) | Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. |
| INDICATOR | K.7.c) | Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. |
| INDICATOR | K.7.d) | Identify beginning consonant sounds in single-syllable words. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.8. | The student will expand vocabulary. |
| INDICATOR | K.8.a) | Discuss meanings of words. |
| INDICATOR | K.8.b) | Develop vocabulary by listening to a variety of texts read aloud. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.9. | The student will demonstrate comprehension of fictional texts. |
| INDICATOR | K.9.d) | Begin to ask and answer questions about what is read. |
| INDICATOR | K.9.e) | Use story language in discussions and retellings. |
| INDICATOR | K.9.g) | Discuss characters, setting, and events. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.10. | The student will demonstrate comprehension of nonfiction texts. |
| INDICATOR | K.10.b) | Identify text features specific to the topic, such as titles, headings, and pictures. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Writing |
| INDICATOR / STANDARD | K.11. | The student will print in manuscript. |
| INDICATOR | K.11.a) | Print uppercase and lowercase letters of the alphabet independently. |
| INDICATOR | K.11.b) | Print his/her first and last names. |

Unit 3

Virginia Standards of Learning
Language Arts
Grade K - Adopted: 2010

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| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.1. | The student will demonstrate growth in the use of oral language. |
| INDICATOR | K.1.a) | Listen to a variety of literary forms, including stories and poems. |
| INDICATOR | K.1.e) | Use complete sentences that include subject, verb, and object. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |

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| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.2. | The student will expand understanding and use of word meanings. |
| INDICATOR | K.2.a) | Increase listening and speaking vocabularies. |
| INDICATOR | K.2.c) | Use words to describe/name people, places, and things. |
| INDICATOR | K.2.d) | Use words to describe/name location, size, color, and shape. |
| INDICATOR | K.2.e) | Use words to describe/name actions. |
| INDICATOR | K.2.f) | Ask about words not understood. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.3. | The student will build oral communication skills. |
| INDICATOR | K.3.a) | Express ideas in complete sentences and express needs through direct requests. |
| INDICATOR | K.3.b) | Begin to initiate conversations. |
| INDICATOR | K.3.h) | Begin to ask how and why questions. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.4. | The student will identify, say, segment, and blend various units of speech sounds. |
| INDICATOR | K.4.a). | Begin to discriminate between spoken sentences, words, and syllables. |
| INDICATOR | K.4.b) | Identify and produce words that rhyme. |
| INDICATOR | K.4.c) | Blend and segment multisyllabic words at the syllable level. |
| INDICATOR | K.4.d) | Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes). |
| INDICATOR | K.4.e) | Identify words according to shared beginning and/or ending sounds. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.5. | The student will understand how print is organized and read. |
| INDICATOR | K.5.a) | Hold print materials in the correct position. |
| INDICATOR | K.5.c) | Distinguish between print and pictures. |
| INDICATOR | K.5.d) | Follow words from left to right and from top to bottom on a printed page. |
| INDICATOR | K.5.e) | Match voice with print. (concept of word). |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.7. | The student will develop an understanding of basic phonetic principles. |
| INDICATOR | K.7.a) | Identify and name the uppercase and lowercase letters of the alphabet. |
| INDICATOR | K.7.b) | Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. |
| INDICATOR | K.7.c) | Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. |
| INDICATOR | K.7.d) | Identify beginning consonant sounds in single-syllable words. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.8. | The student will expand vocabulary. |
| INDICATOR | K.8.a) | Discuss meanings of words. |
| INDICATOR | K.8.b) | Develop vocabulary by listening to a variety of texts read aloud. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |

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| INDICATOR / STANDARD | K.9. | The student will demonstrate comprehension of fictional texts. |
| INDICATOR | K.9.c) | Use pictures to make predictions. |
| INDICATOR | K.9.d) | Begin to ask and answer questions about what is read. |
| INDICATOR | K.9.e) | Use story language in discussions and retellings. |
| INDICATOR | K.9.g) | Discuss characters, setting, and events. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.10. | The student will demonstrate comprehension of nonfiction texts. |
| INDICATOR | K.10.a) | Use pictures to identify topic and make predictions. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Writing |
| INDICATOR / STANDARD | K.11. | The student will print in manuscript. |
| INDICATOR | K.11.a) | Print uppercase and lowercase letters of the alphabet independently. |
| INDICATOR | K.11.b) | Print his/her first and last names. |

Unit 5

Virginia Standards of Learning
Language Arts
Grade K - Adopted: 2010

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| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.1. | The student will demonstrate growth in the use of oral language. |
| INDICATOR | K.1.a) | Listen to a variety of literary forms, including stories and poems. |
| INDICATOR | K.1.e) | Use complete sentences that include subject, verb, and object. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.2. | The student will expand understanding and use of word meanings. |
| INDICATOR | K.2.a) | Increase listening and speaking vocabularies. |
| INDICATOR | K.2.c) | Use words to describe/name people, places, and things. |
| INDICATOR | K.2.d) | Use words to describe/name location, size, color, and shape. |
| INDICATOR | K.2.e) | Use words to describe/name actions. |
| INDICATOR | K.2.f) | Ask about words not understood. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.3. | The student will build oral communication skills. |
| INDICATOR | K.3.a) | Express ideas in complete sentences and express needs through direct requests. |
| INDICATOR | K.3.b) | Begin to initiate conversations. |
| INDICATOR | K.3.h) | Begin to ask how and why questions. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Oral Language |
| INDICATOR / STANDARD | K.4. | The student will identify, say, segment, and blend various units of speech sounds. |
| INDICATOR | K.4.a). | Begin to discriminate between spoken sentences, words, and syllables. |
| INDICATOR | K.4.b) | Identify and produce words that rhyme. |

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| INDICATOR | K.4.c) | Blend and segment multisyllabic words at the syllable level. |
| INDICATOR | K.4.d) | Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes). |
| INDICATOR | K.4.e) | Identify words according to shared beginning and/or ending sounds. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.5. | The student will understand how print is organized and read. |
| INDICATOR | K.5.a) | Hold print materials in the correct position. |
| INDICATOR | K.5.c) | Distinguish between print and pictures. |
| INDICATOR | K.5.d) | Follow words from left to right and from top to bottom on a printed page. |
| INDICATOR | K.5.e) | Match voice with print. (concept of word). |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.7. | The student will develop an understanding of basic phonetic principles. |
| INDICATOR | K.7.a) | Identify and name the uppercase and lowercase letters of the alphabet. |
| INDICATOR | K.7.b) | Match consonant, short vowel, and initial consonant diagraph sounds to appropriate letters. |
| INDICATOR | K.7.c) | Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable. |
| INDICATOR | K.7.d) | Identify beginning consonant sounds in single-syllable words. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.8. | The student will expand vocabulary. |
| INDICATOR | K.8.a) | Discuss meanings of words. |
| INDICATOR | K.8.b) | Develop vocabulary by listening to a variety of texts read aloud. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.9. | The student will demonstrate comprehension of fictional texts. |
| INDICATOR | K.9.c) | Use pictures to make predictions. |
| INDICATOR | K.9.d) | Begin to ask and answer questions about what is read. |
| INDICATOR | K.9.e) | Use story language in discussions and retellings. |
| INDICATOR | K.9.g) | Discuss characters, setting, and events. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Reading |
| INDICATOR / STANDARD | K.10. | The student will demonstrate comprehension of nonfiction texts. |
| INDICATOR | K.10.a) | Use pictures to identify topic and make predictions. |
| STRAND / TOPIC | VA.ESOL. | Virginia 2010 English Standards of Learning |
| STANDARD / STRAND | | Writing |
| INDICATOR / STANDARD | K.11. | The student will print in manuscript. |
| INDICATOR | K.11.a) | Print uppercase and lowercase letters of the alphabet independently. |
| INDICATOR | K.11.b) | Print his/her first and last names. |