

Main Criteria: Classroom Supplement Units Grade 1
Secondary Criteria: Vermont Framework of Standards
Subject: Language Arts
Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Vermont Framework of Standards
Language Arts
Grade 1 - Adopted: 2010

STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonological Awareness

STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.1.1(a)	Print all upper- and lowercase letters.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL EXPECTATION	L.1.1(d)	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	VT.L.1.	Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(c)	Use commas in dates and to separate single words in a series.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	L.1.4(c)	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Unit 1

**Vermont Framework of Standards
Language Arts
Grade 1 - Adopted: 2010**

STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes

STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE	SL.1.6.	Produce complete sentences when appropriate to task and situation.

AND SKILL		
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 2

Vermont Framework of Standards
Language Arts
Grade 1 - Adopted: 2010

STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
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ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.2.	Identify the main topic and retell key details of a text.
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure

STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.8.	Identify the reasons an author gives to support points in a text.
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE		Fluency

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration

STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(i)	Use frequently occurring prepositions (e.g., during, beyond, toward).
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL		Vocabulary Acquisition and Use

KNOWLEDGE AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 3

Vermont Framework of Standards

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE		Phonological Awareness

AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge

STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION /	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

KNOWLEDGE AND SKILL		
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 4

Vermont Framework of Standards

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.2.	Identify the main topic and retell key details of a text.
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.8.	Identify the reasons an author gives to support points in a text.
STANDARD / STRAND	VT.RI.1.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and

EXPECTATION / KNOWLEDGE AND SKILL		suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops;

EXPECTATION		We hop).
GRADE LEVEL EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 5

Vermont Framework of Standards
Language Arts
Grade 1 - Adopted: 2010

STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the

EXPECTATION / KNOWLEDGE AND SKILL		senses.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
GRADE LEVEL EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
GRADE LEVEL EXPECTATION	RF.1.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL	SL.1.6.	Produce complete sentences when appropriate to task and situation.

EXPECTATION / KNOWLEDGE AND SKILL		
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL EXPECTATION	L.1.1(e)	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	L.1.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Vermont Framework of Standards

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.1.	Ask and answer questions about key details in a text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	VT.RL.1.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonological Awareness
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION	RF.1.2(a)	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	RF.1.2(b)	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
GRADE LEVEL EXPECTATION	RF.1.2(c)	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Phonics and Word Recognition
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	RF.1.3(a)	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	RF.1.3(b)	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	RF.1.3(c)	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	VT.RF.1.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.1.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.1.4(b)	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	VT.W.1.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics

EXPECTATION / KNOWLEDGE AND SKILL		and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	SL.1.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	SL.1.1(b)	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	SL.1.1(c)	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	VT.SL.1.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.1.6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.1.1(b)	Use common, proper, and possessive nouns.
GRADE LEVEL EXPECTATION	L.1.1(c)	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
GRADE LEVEL EXPECTATION	L.1.1(f)	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	L.1.1(j)	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.1.2(b)	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
GRADE LEVEL EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	VT.L.1.	Language Standards
ESSENTIAL		Vocabulary Acquisition and Use

KNOWLEDGE AND SKILL / STANDARD		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

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