

Main Criteria: Classroom Supplement Units Grade 1
Secondary Criteria: West Virginia Content Standards and Objectives
Subject: Language Arts
Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

West Virginia Content Standards and Objectives

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.1.R.C1.1.	Ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.2.	Retell stories, including key details and demonstrate understanding of their central message or lesson in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.3.	Describe characters, settings and major events in a story, using key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.4.	Ask and answer questions about key details in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.1.R.C2.1.	In literary texts, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.R.C3.1.	Use illustrations and details in a story to describe its characters, setting or events in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C4.	Range of Readings and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.1.R.C4.1.	With prompting and support, read prose and poetry of appropriate complexity for grade 1 in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.1.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.1.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.a.	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.b.	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.1.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression on successive readings.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.1.W.C9.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use transitional words to signal event order and provide some sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.1.W.C10.2.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.1.W.C11.1.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL	ELA.1.SL.	Ask questions to clear up any confusion about the topics and texts under

EXPECTATION	C13.1.c.	discussion.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.SL.C14.3.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.a.	Print all upper- and lowercase letters.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.b.	Use common, proper and possessive nouns.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., he hops; we hop).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.d.	Use personal, possessive and indefinite pronouns (e.g., i, me, my; they, them, their, anyone, everything).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.f.	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.b.	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.c.	Use commas in dates and to separate single words in a series.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.1.L. C17.1.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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Unit 1

West Virginia Content Standards and Objectives

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.1 .R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R. C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.1.R. C1.1.	Ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.1.R. C1.2.	Retell stories, including key details and demonstrate understanding of their central message or lesson in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R. C1.3.	Describe characters, settings and major events in a story, using key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R. C1.4.	Ask and answer questions about key details in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1 .R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R. C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.1.R. C2.1.	In literary texts, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / COURSE	WV.ELA.1 .R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R. C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.R. C3.1.	Use illustrations and details in a story to describe its characters, setting or events in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1 .R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R. C4.	Range of Readings and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.1.R. C4.1.	With prompting and support, read prose and poetry of appropriate complexity for grade 1 in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1 .R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R. C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.1.R. C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.1.R. C6.1.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R. C6.1.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / COURSE	WV.ELA.1 .R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R. C7.	Phonics and Word Recognition

OBJECTIVE / EXPECTATION	ELA.1.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.a.	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.b.	Decode regularly spelled one-syllable words.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.1.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression on successive readings.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.1.W.C9.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use transitional words to signal event order and provide some sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.1.W.C10.2.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.1.W.C11.1.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
OBJECTIVE / EXPECTATION	ELA.1.W.C11.2.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.b.	Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT	ELA.1.SL.	Comprehension and Collaboration

STANDARD / OBJECTIVE	C13.	
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.SL.C14.3.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.b.	Use common, proper and possessive nouns.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.f.	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.2.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

West Virginia Content Standards and Objectives

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.1.R.C1.1.	Ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.2.	Retell stories, including key details and demonstrate understanding of their central message or lesson in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.3.	Describe characters, settings and major events in a story, using key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.4.	Ask and answer questions about key details in an informational text.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.5.	Identify the main topic and retell key details of an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.1.R.C2.1.	In literary texts, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
OBJECTIVE / EXPECTATION	ELA.1.R.C2.2.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of literary text types.
OBJECTIVE / EXPECTATION	ELA.1.R.C2.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in an informational text.
OBJECTIVE / EXPECTATION	ELA.1.R.C2.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.R.C3.1.	Use illustrations and details in a story to describe its characters, setting or events in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C3.3.	Use the illustrations and details in a text to describe its key ideas in informational texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C3.4.	Identify the reasons an author gives to support points in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C4.	Range of Readings and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.1.R.C4.1.	With prompting and support, read prose and poetry of appropriate complexity for grade 1 in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C4.2.	With prompting and support, read informational texts appropriately complex for grade 1.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.1.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.1.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.a.	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.b.	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.1.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression on successive readings.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.1.W.C9.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure.
OBJECTIVE / EXPECTATION	ELA.1.W.C9.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use transitional words to signal event order and provide some sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.1.W.C10.2.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.1.W.C11.1.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.SL.C14.3.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.b.	Use common, proper and possessive nouns.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., he hops; we hop).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.f.	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.b.	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT	WV.ELA.1	Language

STANDARD / COURSE	.L.	
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.2.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 3

West Virginia Content Standards and Objectives

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.1.R.C1.1.	Ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.2.	Retell stories, including key details and demonstrate understanding of their central message or lesson in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.3.	Describe characters, settings and major events in a story, using key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.4.	Ask and answer questions about key details in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.1.R.C2.1.	In literary texts, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.R.C3.1.	Use illustrations and details in a story to describe its characters, setting or events in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C4.	Range of Readings and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.1.R.C4.1.	With prompting and support, read prose and poetry of appropriate complexity for grade 1 in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.1.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.1.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.a.	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.b.	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.1.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression on successive readings.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.1.W.C9.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use transitional words to signal event order and provide some sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.1.W.C10.2.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.1.W.C11.1.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.SL.C14.3.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.b.	Use common, proper and possessive nouns.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.e.	Use verbs to convey a sense of past, present and future (e.g., yesterday i walked home; today i walk home; tomorrow i will walk home).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.f.	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.b.	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.2.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	ELA.1.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
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Unit 4

West Virginia Content Standards and Objectives

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.1.R.C1.1.	Ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.2.	Retell stories, including key details and demonstrate understanding of their central message or lesson in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.3.	Describe characters, settings and major events in a story, using key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.4.	Ask and answer questions about key details in an informational text.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.5.	Identify the main topic and retell key details of an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.1.R.C2.1.	In literary texts, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
OBJECTIVE / EXPECTATION	ELA.1.R.C2.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in an informational text.
OBJECTIVE / EXPECTATION	ELA.1.R.C2.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.R.C3.1.	Use illustrations and details in a story to describe its characters, setting or events in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C3.3.	Use the illustrations and details in a text to describe its key ideas in informational texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C3.4.	Identify the reasons an author gives to support points in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C4.	Range of Readings and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.1.R.C4.1.	With prompting and support, read prose and poetry of appropriate complexity for grade 1 in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C4.2.	With prompting and support, read informational texts appropriately complex for grade 1.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C6.	Phonological Awareness

OBJECTIVE / EXPECTATION	ELA.1.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.c.	Isolate and pronounce initial, medial vowel and final sounds (phonemes) in spoken single-syllable words.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.1.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.a.	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.b.	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.1.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression on successive readings.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.1.W.C9.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.1.W.C10.2.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.1.W.C11.1.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
OBJECTIVE / EXPECTATION	ELA.1.W.C11.2.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD /	ELA.1.SL.C13.	Comprehension and Collaboration

OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.SL.C14.2.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts and feelings.
OBJECTIVE / EXPECTATION	ELA.1.SL.C14.3.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., he hops; we hop).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.e.	Use verbs to convey a sense of past, present and future (e.g., yesterday i walked home; today i walk home; tomorrow i will walk home).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.f.	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.b.	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

GRADE LEVEL EXPECTATION	ELA.1.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.2.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 5

West Virginia Content Standards and Objectives

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.1.R.C1.1.	Ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.2.	Retell stories, including key details and demonstrate understanding of their central message or lesson in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.3.	Describe characters, settings and major events in a story, using key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.4.	Ask and answer questions about key details in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.1.R.C2.1.	In literary texts, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.R.C3.1.	Use illustrations and details in a story to describe its characters, setting or events in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C4.	Range of Readings and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.1.R.C4.1.	With prompting and support, read prose and poetry of appropriate complexity for grade 1 in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.1.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.c.	Isolate and pronounce initial, medial vowel and final sounds (phonemes) in spoken single-syllable words.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.1.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.a.	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.b.	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.1.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression on successive readings.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.1.W.C9.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use transitional words to signal event order and provide some sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.1.W.C10.2.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.1.W.C11.1.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.1.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.SL.C14.3.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.b.	Use common, proper and possessive nouns.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., he hops; we hop).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.e.	Use verbs to convey a sense of past, present and future (e.g., yesterday i walked home; today i walk home; tomorrow i will walk home).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.f.	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.b.	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.2.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Unit 7

West Virginia Content Standards and Objectives

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.1.R.C1.1.	Ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.2.	Retell stories, including key details and demonstrate understanding of their central message or lesson in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.3.	Describe characters, settings and major events in a story, using key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.1.R.C1.4.	Ask and answer questions about key details in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.1.R.C2.1.	In literary texts, identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.R.C3.1.	Use illustrations and details in a story to describe its characters, setting or events in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C4.	Range of Readings and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.1.R.C4.1.	With prompting and support, read prose and poetry of appropriate complexity for grade 1 in literary texts.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.1.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
GRADE LEVEL EXPECTATION	ELA.1.R.C6.1.c.	Isolate and pronounce initial, medial vowel and final sounds (phonemes) in spoken single-syllable words.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.1.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.a.	Know the spelling-sound correspondences for common consonant digraphs.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.b.	Decode regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.1.R.C7.1.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
CONTENT STANDARD / COURSE	WV.ELA.1.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.1.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.1.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.1.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression on successive readings.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.1.W.C9.3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use transitional words to signal event order and provide some sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.1.W.C10.2.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD / COURSE	WV.ELA.1.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.1.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.1.W.C11.1.	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
GRADE LEVEL EXPECTATION	ELA.1.SL.C13.1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.1.SL.C13.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.1.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.1.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.1.SL.C14.3.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.b.	Use common, proper and possessive nouns.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., he hops; we hop).
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.f.	Use frequently occurring adjectives.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.1.j.	Produce and expand complete simple and compound declarative, interrogative, imperative and exclamatory sentences in response to prompts.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.1.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.b.	Use end punctuation for sentences.
GRADE LEVEL EXPECTATION	ELA.1.L.C15.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / COURSE	WV.ELA.1.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.1.L.C17.	Vocabulary Acquisition and User
OBJECTIVE / EXPECTATION	ELA.1.L.C17.2.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.1.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).