

**Main Criteria:** Classroom Supplement Units Grade 2  
**Secondary Criteria:** West Virginia Content Standards and Objectives  
**Subject:** Language Arts  
**Grade:** 2

## Classroom Supplement Units Grade 2

Pre-writing

### West Virginia Content Standards and Objectives

#### Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.R.C1.1.	Ask and answer key ideas such questions as who, what, where, when, why and how to demonstrate understanding of key details in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.4.	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in informational text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.R.C2.1.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) in literary text supply rhythm and meaning in a story, poem or song.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.2.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.4.	Determine the meaning of words and phrases in informational text relevant to a grade 2 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.6.	Identify the main purpose of informational text, including what the author wants to answer, explain or describe
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.R.C3.1.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.R.C4.1.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.R.C4.2.	By the end of year, read and comprehend informational texts, including history/social studies, science and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading

CONTENT STANDARD / OBJECTIVE	ELA.2.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.b.	Know spelling-sound correspondences for additional common vowel teams.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.c.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.d.	Decode words with common prefixes and suffixes.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.e.	Identify words with inconsistent but common spelling-sound correspondences.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.2.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.1.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.3.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD /	WV.ELA.2.L.	Language

<b>COURSE</b>		
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.2.L.C15.	Conventions of Standard English
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C15.1.a.	Use collective nouns (e.g., group).
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C15.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C15.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C15.1.f.	Produce, expand and rearrange complete simple and compound sentences (e.g., the boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy).
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.2.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.2.L.C15.	Conventions of Standard English
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C15.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.2.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.2.L.C16.	Knowledge of Language
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.L.C16.1.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C16.1.a.	Compare formal and informal uses of English.
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.2.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.2.L.C17.	Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C17.1.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C17.1.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.2.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.2.L.C17.	Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.L.C17.2.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.L.C17.2.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.2.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.2.L.C17.	Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.2.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts, including using adjectives and adverbs to describe (e.g., when other kids are happy that makes me happy).
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Unit 1

West Virginia Content Standards and Objectives

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.R.C1.1.	Ask and answer key ideas such questions as who, what, where, when, why and how to demonstrate understanding of key details in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.4.	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in informational text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.6.	Describe the connection between a series of historical events, scientific ideas or concepts or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.R.C2.1.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) in literary text supply rhythm and meaning in a story, poem or song.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.2.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.3.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud from literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.4.	Determine the meaning of words and phrases in informational text relevant to a grade 2 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.6.	Identify the main purpose of informational text, including what the author wants to answer, explain or describe
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.R.C3.1.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
OBJECTIVE / EXPECTATION	ELA.2.R.C3.4.	Describe how reasons support specific points the author makes in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.R.C4.1.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.R.C4.2.	By the end of year, read and comprehend informational texts, including history/social studies, science and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT	WV.ELA.2	Reading

STANDARD / COURSE	.R.	
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.b.	Know spelling-sound correspondences for additional common vowel teams.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.c.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.d.	Decode words with common prefixes and suffixes.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.e.	Identify words with inconsistent but common spelling-sound correspondences.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.2.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.W.C9.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points and provide a concluding statement or section.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
OBJECTIVE /	ELA.2.SL.	Ask and answer questions about what a speaker says in order to clarify

EXPECTATION	C13.3.	comprehension, gather additional information or deepen understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.1.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.3.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.a.	Use collective nouns (e.g., group).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.e.	Use adjectives and adverbs and choose between them depending on what is to be modified.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.f.	Produce, expand and rearrange complete simple and compound sentences (e.g., the boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C16.	Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.2.L.C16.1.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
GRADE LEVEL EXPECTATION	ELA.2.L.C16.1.a.	Compare formal and informal uses of English.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.2.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts, including using adjectives and adverbs to describe (e.g., when other kids are happy that makes me happy).

Unit 2

West Virginia Content Standards and Objectives

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.R.C1.1.	Ask and answer key ideas such questions as who, what, where, when, why and how to demonstrate understanding of key details in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.4.	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in informational text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.6.	Describe the connection between a series of historical events, scientific ideas or concepts or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.R.C2.1.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) in literary text supply rhythm and meaning in a story, poem or song.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.2.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.3.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud from literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.4.	Determine the meaning of words and phrases in informational text relevant to a grade 2 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.6.	Identify the main purpose of informational text, including what the author wants to answer, explain or describe

CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.R.C3.1.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.R.C4.1.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.R.C4.2.	By the end of year, read and comprehend informational texts, including history/social studies, science and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.b.	Know spelling-sound correspondences for additional common vowel teams.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.c.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.d.	Decode words with common prefixes and suffixes.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.e.	Identify words with inconsistent but common spelling-sound correspondences.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.2.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.W.C9.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points and provide a concluding statement or section.
OBJECTIVE / EXPECTATION	ELA.2.W.C9.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use transitional words to signal event order and provide a sense of closure.



CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.W.C10.2.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.1.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.2.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.3.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.a.	Use collective nouns (e.g., group).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.e.	Use adjectives and adverbs and choose between them depending on what is to be modified.
GRADE LEVEL	ELA.2.L.	Produce, expand and rearrange complete simple and compound sentences (e.g., the

EXPECTATION	C15.1.f.	boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.a.	Capitalize holidays, product names and geographic names.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C16.	Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.2.L.C16.1.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
GRADE LEVEL EXPECTATION	ELA.2.L.C16.1.a.	Compare formal and informal uses of English.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.2.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts, including using adjectives and adverbs to describe (e.g., when other kids are happy that makes me happy).

## West Virginia Content Standards and Objectives

## Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.R.C1.1.	Ask and answer key ideas such questions as who, what, where, when, why and how to demonstrate understanding of key details in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.4.	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in informational text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.R.C2.1.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) in literary text supply rhythm and meaning in a story, poem or song.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.2.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.3.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud from literary text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.R.C3.1.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.R.C4.1.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.b.	Know spelling-sound correspondences for additional common vowel teams.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.c.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.d.	Decode words with common prefixes and suffixes.

GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.e.	Identify words with inconsistent but common spelling-sound correspondences.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.2.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.W.C9.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use transitional words to signal event order and provide a sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.W.C10.2.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD /	ELA.2.SL.C14.	Presentation of Knowledge and Ideas

OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.1.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.2.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.3.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.a.	Use collective nouns (e.g., group).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.e.	Use adjectives and adverbs and choose between them depending on what is to be modified.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.f.	Produce, expand and rearrange complete simple and compound sentences (e.g., the boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.e.	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C16.	Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.2.L.C16.1.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
GRADE LEVEL EXPECTATION	ELA.2.L.C16.1.a.	Compare formal and informal uses of English.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
GRADE LEVEL	ELA.2.L.	Use knowledge of the meaning of individual words to predict the meaning of

EXPECTATION	C17.1.d.	compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.2.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts, including using adjectives and adverbs to describe (e.g., when other kids are happy that makes me happy).

Unit 4

West Virginia Content Standards and Objectives  
Language Arts  
Grade 2 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.R.C1.1.	Ask and answer key ideas such questions as who, what, where, when, why and how to demonstrate understanding of key details in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.4.	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in informational text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.5.	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within informational text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.6.	Describe the connection between a series of historical events, scientific ideas or concepts or steps in technical procedures in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.R.C2.1.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) in literary text supply rhythm and meaning in a story, poem or song.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.2.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.3.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud from literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.4.	Determine the meaning of words and phrases in informational text relevant to a grade 2 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.6.	Identify the main purpose of informational text, including what the author wants to answer, explain or describe
CONTENT	WV.ELA.2	Reading

STANDARD / COURSE	.R.	
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.R.C3.1.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
OBJECTIVE / EXPECTATION	ELA.2.R.C3.4.	Describe how reasons support specific points the author makes in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.R.C4.1.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.2.R.C4.2.	By the end of year, read and comprehend informational texts, including history/social studies, science and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.b.	Know spelling-sound correspondences for additional common vowel teams.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.c.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.d.	Decode words with common prefixes and suffixes.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.e.	Identify words with inconsistent but common spelling-sound correspondences.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.2.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.W.C9.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points and provide a concluding statement or section.
OBJECTIVE / EXPECTATION	ELA.2.W.C9.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use transitional words to signal event order and provide a sense of closure.

CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.W.C10.2.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.W.C11.2.	Recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.1.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.2.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.3.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.a.	Use collective nouns (e.g., group).



GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.e.	Use adjectives and adverbs and choose between them depending on what is to be modified.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.f.	Produce, expand and rearrange complete simple and compound sentences (e.g., the boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C16.	Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.2.L.C16.1.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
GRADE LEVEL EXPECTATION	ELA.2.L.C16.1.a.	Compare formal and informal uses of English.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.2.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language

CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts, including using adjectives and adverbs to describe (e.g., when other kids are happy that makes me happy).

Unit 5

West Virginia Content Standards and Objectives  
Language Arts  
Grade 2 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.R.C1.1.	Ask and answer key ideas such questions as who, what, where, when, why and how to demonstrate understanding of key details in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.4.	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in informational text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C2.	Craft and Structure
OBJECTIVE / EXPECTATION	ELA.2.R.C2.1.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) in literary text supply rhythm and meaning in a story, poem or song.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.2.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.3.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud from literary text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.R.C3.1.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.R.C4.1.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL	ELA.2.R.	Distinguish long and short vowels when reading regularly spelled one-syllable

EXPECTATION	C7.1.a.	words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.b.	Know spelling-sound correspondences for additional common vowel teams.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.c.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.d.	Decode words with common prefixes and suffixes.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.e.	Identify words with inconsistent but common spelling-sound correspondences.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.2.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.W.C9.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points and provide a concluding statement or section.
OBJECTIVE / EXPECTATION	ELA.2.W.C9.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use transitional words to signal event order and provide a sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.W.C10.2.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.W.C11.2.	Recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.

GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.1.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.2.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.3.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.a.	Use collective nouns (e.g., group).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.e.	Use adjectives and adverbs and choose between them depending on what is to be modified.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.f.	Produce, expand and rearrange complete simple and compound sentences (e.g., the boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C16.	Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.2.L.C16.1.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
GRADE LEVEL EXPECTATION	ELA.2.L.C16.1.a.	Compare formal and informal uses of English.

CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.2.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts, including using adjectives and adverbs to describe (e.g., when other kids are happy that makes me happy).

Unit 7

West Virginia Content Standards and Objectives

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.2.R.C1.1.	Ask and answer key ideas such questions as who, what, where, when, why and how to demonstrate understanding of key details in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.2.	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.3.	Describe how characters in a story respond to major events and challenges in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C1.4.	Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in informational text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C2.	Craft and Structure

OBJECTIVE / EXPECTATION	ELA.2.R.C2.1.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) in literary text supply rhythm and meaning in a story, poem or song.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.2.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.
OBJECTIVE / EXPECTATION	ELA.2.R.C2.3.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud from literary text.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.R.C3.1.	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.2.R.C4.1.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.2.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.b.	Know spelling-sound correspondences for additional common vowel teams.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.c.	Decode regularly spelled two-syllable words with long vowels.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.d.	Decode words with common prefixes and suffixes.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.e.	Identify words with inconsistent but common spelling-sound correspondences.
GRADE LEVEL EXPECTATION	ELA.2.R.C7.1.f.	Recognize and read grade-appropriate irregularly spelled words.
CONTENT STANDARD / COURSE	WV.ELA.2.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.2.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.2.R.C8.1.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.a.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.b.	Read on-level text orally with accuracy, appropriate rate and expression.
GRADE LEVEL EXPECTATION	ELA.2.R.C8.1.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.2.W.C9.1.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons and provide a concluding

		statement or section.
OBJECTIVE / EXPECTATION	ELA.2.W.C9.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points and provide a concluding statement or section.
OBJECTIVE / EXPECTATION	ELA.2.W.C9.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use transitional words to signal event order and provide a sense of closure.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.2.W.C10.2.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONTENT STANDARD / COURSE	WV.ELA.2.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.2.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.2.W.C11.2.	Recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
GRADE LEVEL EXPECTATION	ELA.2.SL.C13.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
OBJECTIVE / EXPECTATION	ELA.2.SL.C13.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.ELA.2.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.2.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.2.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.
OBJECTIVE / EXPECTATION	ELA.2.SL.C14.3.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE /	ELA.2.L.	Demonstrate command of the conventions of standard English grammar and usage

EXPECTATION	C15.1.	when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.a.	Use collective nouns (e.g., group).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
GRADE LEVEL EXPECTATION	ELA.2.L.C15.1.f.	Produce, expand and rearrange complete simple and compound sentences (e.g., the boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.2.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
GRADE LEVEL EXPECTATION	ELA.2.L.C15.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C16.	Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.2.L.C16.1.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
GRADE LEVEL EXPECTATION	ELA.2.L.C16.1.a.	Compare formal and informal uses of English.
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
GRADE LEVEL EXPECTATION	ELA.2.L.C17.1.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.2.L.C17.2.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.2.L.C17.2.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
CONTENT STANDARD / COURSE	WV.ELA.2.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.2.L.C17.	Vocabulary Acquisition and Use



<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.2.L.C17.3.</b>	<b>Use words and phrases acquired through conversations, reading and being read to and responding to texts, including using adjectives and adverbs to describe (e.g., when other kids are happy that makes me happy).</b>
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