

**Main Criteria:** Classroom Supplement Units Kindergarten  
**Secondary Criteria:** West Virginia Content Standards and Objectives  
**Subject:** Language Arts  
**Grade:** K

## Classroom Supplement Units Kindergarten

Pre-writing

**West Virginia Content Standards and Objectives**  
**Language Arts**  
**Grade K - Adopted: 2014**

CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.K.R.C1.1.	With prompting and support, ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.3.	With prompting and support, identify characters, settings and major events in a story in literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.4.	With prompting and support, ask and answer questions about key details in an informational text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.5.	With prompting and support, identify the main topic and retell key details of an informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C2.	Craft and structure
OBJECTIVE / EXPECTATION	ELA.K.R.C2.1.	Ask and answer questions about unknown words in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C2.2.	Recognize common types of texts (e.g., storybooks, poems).
OBJECTIVE / EXPECTATION	ELA.K.R.C2.4.	With prompting and support, ask and answer questions about unknown words in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.R.C3.3.	With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).
OBJECTIVE / EXPECTATION	ELA.K.R.C3.4.	With prompting and support, identify the reasons an author gives to support points in a literary or informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.K.R.C4.1.	Actively engage in group reading activities of literary texts with purpose and understanding.
OBJECTIVE / EXPECTATION	ELA.K.R.C4.2.	Actively engage in group reading activities of informational texts with purpose and understanding.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading

CONTENT STANDARD / OBJECTIVE	ELA.K.R.C5.	Print Concepts
OBJECTIVE / EXPECTATION	ELA.K.R.C5.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.a.	Follow words from left to right, top to bottom and page by page.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.c.	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.K.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.a.	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.b.	Count, pronounce, blend and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.c.	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.d.	Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or cvc) words. (this does not include cvcs ending with /l/, /r/ or /x/.)
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.K.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.K.R.C8.1.	Read emergent-reader texts with purpose and understanding.
CONTENT STANDARD / COURSE	WV.ELA.K.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.K.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.K.W.C11.1.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
CONTENT	WV.ELA.K	Speaking & Listening

STANDARD / COURSE	.SL.	
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.K.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.SL.C13.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.3.	Ask and answer questions in order to seek help, get information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.1.	Describe familiar people, places, things and events and, with prompting and support, provide additional detail.
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.2.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.3.	Speak audibly and express thoughts, feelings and ideas clearly.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.a.	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.b.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.a.	Capitalize the first word in a sentence and the pronoun i.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.b.	Recognize and name end punctuation.
GRADE LEVEL	ELA.K.L.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

EXPECTATION	C15.2.c.	
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.1.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.2.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts.

Unit 1

West Virginia Content Standards and Objectives

Language Arts

Grade K - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.K.R.C1.1.	With prompting and support, ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.4.	With prompting and support, ask and answer questions about key details in an informational text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.5.	With prompting and support, identify the main topic and retell key details of an informational text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.6.	With prompting and support, describe the connection between two individuals, events, ideas or pieces of information in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C2.	Craft and structure
OBJECTIVE / EXPECTATION	ELA.K.R.C2.1.	Ask and answer questions about unknown words in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C2.2.	Recognize common types of texts (e.g., storybooks, poems).
OBJECTIVE /	ELA.K.R.	With prompting and support, ask and answer questions about unknown words in an

EXPECTATION	C2.4.	informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.R.C3.3.	With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).
OBJECTIVE / EXPECTATION	ELA.K.R.C3.4.	With prompting and support, identify the reasons an author gives to support points in a literary or informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C5.	Print Concepts
OBJECTIVE / EXPECTATION	ELA.K.R.C5.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.a.	Follow words from left to right, top to bottom and page by page.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.c.	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.K.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.a.	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.b.	Count, pronounce, blend and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.c.	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.d.	Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or cvc) words. (this does not include cvcs ending with /l/, /r/ or /x/.)
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.K.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD /	WV.ELA.K.R.	Reading

COURSE		
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.K.R.C8.1.	Read emergent-reader texts with purpose and understanding.
CONTENT STANDARD / COURSE	WV.ELA.K.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.K.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.K.W.C11.2.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.K.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.SL.C13.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.3.	Ask and answer questions in order to seek help, get information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.1.	Describe familiar people, places, things and events and, with prompting and support, provide additional detail.
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.2.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.3.	Speak audibly and express thoughts, feelings and ideas clearly.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.a.	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.b.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.c.	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.a.	Capitalize the first word in a sentence and the pronoun i.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.b.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.1.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.2.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts.

Unit 2

West Virginia Content Standards and Objectives

Language Arts

Grade K - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT	ELA.K.R.	Key Ideas and Details

STANDARD / OBJECTIVE	C1.	
OBJECTIVE / EXPECTATION	ELA.K.R.C1.1.	With prompting and support, ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.3.	With prompting and support, identify characters, settings and major events in a story in literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.4.	With prompting and support, ask and answer questions about key details in an informational text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.5.	With prompting and support, identify the main topic and retell key details of an informational text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.6.	With prompting and support, describe the connection between two individuals, events, ideas or pieces of information in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C2.	Craft and structure
OBJECTIVE / EXPECTATION	ELA.K.R.C2.1.	Ask and answer questions about unknown words in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C2.2.	Recognize common types of texts (e.g., storybooks, poems).
OBJECTIVE / EXPECTATION	ELA.K.R.C2.4.	With prompting and support, ask and answer questions about unknown words in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.R.C3.3.	With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).
OBJECTIVE / EXPECTATION	ELA.K.R.C3.4.	With prompting and support, identify the reasons an author gives to support points in a literary or informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.K.R.C4.1.	Actively engage in group reading activities of literary texts with purpose and understanding.
OBJECTIVE / EXPECTATION	ELA.K.R.C4.2.	Actively engage in group reading activities of informational texts with purpose and understanding.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C5.	Print Concepts
OBJECTIVE / EXPECTATION	ELA.K.R.C5.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.a.	Follow words from left to right, top to bottom and page by page.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.c.	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT	ELA.K.R.	Phonological Awareness



STANDARD / OBJECTIVE	C6.	
OBJECTIVE / EXPECTATION	ELA.K.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.a.	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.b.	Count, pronounce, blend and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.c.	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.d.	Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or cvc) words. (this does not include cvcs ending with /l/, /r/ or /x/.)
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.K.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.K.R.C8.1.	Read emergent-reader texts with purpose and understanding.
CONTENT STANDARD / COURSE	WV.ELA.K.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.K.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.K.W.C9.2.	Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
CONTENT STANDARD / COURSE	WV.ELA.K.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.K.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.K.W.C10.2.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD / COURSE	WV.ELA.K.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.K.W.C11.	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.K.W.C11.2.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT	WV.ELA.K	Speaking & Listening

STANDARD / COURSE	.SL.	
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.K.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.SL.C13.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.3.	Ask and answer questions in order to seek help, get information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.1.	Describe familiar people, places, things and events and, with prompting and support, provide additional detail.
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.2.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.3.	Speak audibly and express thoughts, feelings and ideas clearly.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.a.	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.b.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.c.	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.a.	Capitalize the first word in a sentence and the pronoun <i>i</i> .
GRADE LEVEL	ELA.K.L.	Recognize and name end punctuation.

EXPECTATION	C15.2.b.	
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.1.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.1.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.2.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts.

Unit 3

West Virginia Content Standards and Objectives

Language Arts

Grade K - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.K.R.C1.1.	With prompting and support, ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.2.	With prompting and support, retell familiar stories, including key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.3.	With prompting and support, identify characters, settings and major events in a story in literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.4.	With prompting and support, ask and answer questions about key details in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading

CONTENT STANDARD / OBJECTIVE	ELA.K.R.C2.	Craft and structure
OBJECTIVE / EXPECTATION	ELA.K.R.C2.1.	Ask and answer questions about unknown words in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C2.2.	Recognize common types of texts (e.g., storybooks, poems).
OBJECTIVE / EXPECTATION	ELA.K.R.C2.4.	With prompting and support, ask and answer questions about unknown words in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.R.C3.1.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.K.R.C4.1.	Actively engage in group reading activities of literary texts with purpose and understanding.
OBJECTIVE / EXPECTATION	ELA.K.R.C4.2.	Actively engage in group reading activities of informational texts with purpose and understanding.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C5.	Print Concepts
OBJECTIVE / EXPECTATION	ELA.K.R.C5.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.a.	Follow words from left to right, top to bottom and page by page.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.c.	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.K.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.a.	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.b.	Count, pronounce, blend and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.c.	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.d.	Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or cvc) words. (this does not include cvcs ending with /l/, /r/ or /x/.)
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading

<b>COURSE</b>		
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.K.R.C7.	<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	ELA.K.R.C7.1.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
<b>GRADE LEVEL EXPECTATION</b>	ELA.K.R.C7.1.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>GRADE LEVEL EXPECTATION</b>	ELA.K.R.C7.1.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
<b>GRADE LEVEL EXPECTATION</b>	ELA.K.R.C7.1.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.K.R.	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.K.R.C8.	<b>Fluency</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.R.C8.1.	Read emergent-reader texts with purpose and understanding.
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.K.W.	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.K.W.C9.	<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.W.C9.3.	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.K.SL.	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.K.SL.C13.	<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.SL.C13.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>GRADE LEVEL EXPECTATION</b>	ELA.K.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>GRADE LEVEL EXPECTATION</b>	ELA.K.SL.C13.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.K.SL.	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.K.SL.C13.	<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.SL.C13.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.SL.C13.3.	Ask and answer questions in order to seek help, get information or clarify something that is not understood.
<b>CONTENT STANDARD / COURSE</b>	WV.ELA.K.SL.	<b>Speaking &amp; Listening</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	ELA.K.SL.C14.	<b>Presentation of Knowledge and Ideas</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.SL.C14.1.	Describe familiar people, places, things and events and, with prompting and support, provide additional detail.
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.SL.C14.2.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
<b>OBJECTIVE / EXPECTATION</b>	ELA.K.SL.C14.3.	Speak audibly and express thoughts, feelings and ideas clearly.

CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.a.	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.b.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.b.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.1.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.2.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT	ELA.K.L.	Vocabulary Acquisition and Uses

STANDARD / OBJECTIVE	C17.	
OBJECTIVE / EXPECTATION	ELA.K.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts.

Unit 5

West Virginia Content Standards and Objectives

Language Arts

Grade K - Adopted: 2014

CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C1.	Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.K.R.C1.1.	With prompting and support, ask and answer questions about key details in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.2.	With prompting and support, retell familiar stories, including key details in literary texts.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.3.	With prompting and support, identify characters, settings and major events in a story in literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.4.	With prompting and support, ask and answer questions about key details in an informational text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.5.	With prompting and support, identify the main topic and retell key details of an informational text.
OBJECTIVE / EXPECTATION	ELA.K.R.C1.6.	With prompting and support, describe the connection between two individuals, events, ideas or pieces of information in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C2.	Craft and structure
OBJECTIVE / EXPECTATION	ELA.K.R.C2.1.	Ask and answer questions about unknown words in a literary text.
OBJECTIVE / EXPECTATION	ELA.K.R.C2.2.	Recognize common types of texts (e.g., storybooks, poems).
OBJECTIVE / EXPECTATION	ELA.K.R.C2.4.	With prompting and support, ask and answer questions about unknown words in an informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C3.	Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.R.C3.1.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).
OBJECTIVE / EXPECTATION	ELA.K.R.C3.4.	With prompting and support, identify the reasons an author gives to support points in a literary or informational text.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C4.	Range of Reading and Level of Text Complexity
OBJECTIVE / EXPECTATION	ELA.K.R.C4.1.	Actively engage in group reading activities of literary texts with purpose and understanding.
OBJECTIVE / EXPECTATION	ELA.K.R.C4.2.	Actively engage in group reading activities of informational texts with purpose and understanding.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading

CONTENT STANDARD / OBJECTIVE	ELA.K.R.C5.	Print Concepts
OBJECTIVE / EXPECTATION	ELA.K.R.C5.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.a.	Follow words from left to right, top to bottom and page by page.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.c.	Understand that words are separated by spaces in print.
GRADE LEVEL EXPECTATION	ELA.K.R.C5.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C6.	Phonological Awareness
OBJECTIVE / EXPECTATION	ELA.K.R.C6.1.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.a.	Recognize and produce rhyming words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.b.	Count, pronounce, blend and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.c.	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.d.	Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant or cvc) words. (this does not include cvcs ending with /l/, /r/ or /x/.)
GRADE LEVEL EXPECTATION	ELA.K.R.C6.1.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C7.	Phonics and Word Recognition
OBJECTIVE / EXPECTATION	ELA.K.R.C7.1.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
GRADE LEVEL EXPECTATION	ELA.K.R.C7.1.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD / COURSE	WV.ELA.K.R.	Reading
CONTENT STANDARD / OBJECTIVE	ELA.K.R.C8.	Fluency
OBJECTIVE / EXPECTATION	ELA.K.R.C8.1.	Read emergent-reader texts with purpose and understanding.
CONTENT STANDARD / COURSE	WV.ELA.K.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.K.W.C9.	Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.K.W.C9.1.	Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., my favorite book is...).



OBJECTIVE / EXPECTATION	ELA.K.W.C9.2.	Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
OBJECTIVE / EXPECTATION	ELA.K.W.C9.3.	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.
CONTENT STANDARD / COURSE	WV.ELA.K.W.	Writing
CONTENT STANDARD / OBJECTIVE	ELA.K.W.C10.	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.K.W.C10.2.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION	ELA.K.SL.C13.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION	ELA.K.SL.C13.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C13.	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
OBJECTIVE / EXPECTATION	ELA.K.SL.C13.3.	Ask and answer questions in order to seek help, get information or clarify something that is not understood.
CONTENT STANDARD / COURSE	WV.ELA.K.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE	ELA.K.SL.C14.	Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.1.	Describe familiar people, places, things and events and, with prompting and support, provide additional detail.
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.2.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
OBJECTIVE / EXPECTATION	ELA.K.SL.C14.3.	Speak audibly and express thoughts, feelings and ideas clearly.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.a.	Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.b.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.c.	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
GRADE LEVEL	ELA.K.L.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of,

EXPECTATION	C15.1.e.	by, with).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C15.	Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.K.L.C15.2.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.a.	Capitalize the first word in a sentence and the pronoun i.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.b.	Recognize and name end punctuation.
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
GRADE LEVEL EXPECTATION	ELA.K.L.C15.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.1.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.2.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful).
GRADE LEVEL EXPECTATION	ELA.K.L.C17.2.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
CONTENT STANDARD / COURSE	WV.ELA.K.L.	Language
CONTENT STANDARD / OBJECTIVE	ELA.K.L.C17.	Vocabulary Acquisition and Uses
OBJECTIVE / EXPECTATION	ELA.K.L.C17.3.	Use words and phrases acquired through conversations, reading and being read to and responding to texts.