# ARTS OF LANGUAGE

Listen. Speak. Read. Write. think!





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Based on your students' reading levels, select materials for your students that are either theme-based or video-based. Explore your options at IEW.com/choose



# 2. Learn the method



Our teacher training seminar, *Teaching Writing: Structure and Style®*, teaches you how to teach composition effectively to your students. Check out the seminar at **IEW.com/learn** 



# 3. Celebrate your students' success



Whether your students are gifted or reluctant writers, we are so confident that they will grow to be competent writers that we guarantee your satisfaction! See what people are saying at IEW.com/celebrate



Institute for Excellence in Writing

8799 N. 387 Road Locust Grove, OK 74352 PUBLISHER Institute for Excellence in Writing

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Luke Hoyhtya Melanie Anderson This magalog and its contents, products, and services are primarily intended for homeschooling families or those families, teachers, and administrators engaged in independent study or hybrid programs that have the benefit of direct parental instruction and supervision.

If you are a schoolteacher or administrator in a traditional 5-day public, private, or charter school, please contact our Schools Department: **IEWSchools.com** or **800.856.5815**.

All prices are subject to change.

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# **Writing Maketh an Exact Man**

by Andrew Pudewa

Recently, we at IEW began the process of acquiring a very high output (and rather expensive!) printer. During our initial conversations pertaining to the financing of this purchase, the manufacturer's national credit manager asked me a couple very legitimate questions, which paraphrased were thus:

- 1) Given the push in schools towards the "paperless classroom" and the increase of screen-based education, will there still be a demand for paper books in schools?
- 2) With the rapid development and availability of large language model AI applications, particularly as they apply to the task of writing, do you think people will still see grammar and composition as important things to teach?

These are fair questions from a credit manager's perspective. My response to both was the same. Yes, but why? Answering these was a good exercise.

First, as it pertains to the teaching of reading and writing, is learning to write on paper better? The research is unambiguous: paper is not only better, it is far superior. Children's comprehension of text on paper is consistently

better than when reading on screens. Writing on paper activates areas of the brain that are not stimulated by typing, in particular the intuitive and creative areas.<sup>2</sup> Handwriting—and especially cursive—helps students develop speed and confidence.3 While some schools are careening down the slippery slope of forcing all reading and writing practice onto screens and keyboards, they likely are ignoring the consequences of failing to teach children how to write on paper. If children don't learn and practice handwriting in childhood, they not only will miss the neurological and personal benefits, but they also may grow up to be adults who are unable to produce a handwritten letter or document of any sort. Have these schools really thought through the impact of this omission on a generation of students who may never develop this basic human ability? I would hope that most parents and teachers would object to this change and insist their students learn to write on paper before being pushed to type everything. Fortunately, learning to write on paper is still happening in many education communities with excellent results.

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Second, should we really spend our valuable time teaching grammar and composition if an AI-powered computer can produce a report, summary, essay, or email as well or better than an average human? Isn't the need for us to do that now obsolete? Is it worth the time (and pain) to teach English language arts? While we might try to make the argument that no, the best AI writing is not as good as the best human writing, most people don't need (or care) to have the best writing possible. AI will undoubtedly improve at approximating the best the average human can do. So why teach writing if we won't need to write?

One answer can be found in the analogy of math. Why do we teach math if calculators and computers can perform all math with much greater speed and accuracy than any human? If we don't learn math and instead learn only how to use calculators, we quickly lose the ability to think mathematically, including our sense of number and distance and time. We become unable to see arithmetical relationships, to have an intuitive sense of proportion, and to reason well using appropriate quantitative tools. Some people even argue that we should abandon the memorization of basic math facts like multiplication tables since all students now have calculators or that we should eliminate algebra from the curriculum since no one really uses it anymore (except the very few who do).

Another comparison might be made with music. If AI can generate music as good or better than most humans, why learn music theory or composition? Why bother learning to play an instrument at all? A similar comparison can be made with art. Why bother?

To give up on the teaching of writing might have even more severe consequences since writing is truly the distillation of thought as Jordan Peterson argues. It is the best way to sort through the mishmash of notions

that continuously storm in and out of our minds and to prioritize those thoughts which are worth our serious attention. We sift, refine, and articulate ideas with words, aching for an exact rendition by choosing just the right words in the right order to preserve insights in the right way. This forms conscious contemplation. While AI can predict with high accuracy text based on what other writers (and AI agents) have written, it entirely fails to teach us about ourselves and our own minds the way composition does. Additionally, depending on AI for writing will hinder us in two other significant ways.

Technology will atrophy the skill it replaces. Give children spell-checkers, and they will stop believing that learning to spell has any value, thus depriving themselves of a more intimate knowledge of the words they use every day. Give them grammar-checkers, and they will believe that computers are better judges of correct language than they are and thus stop caring about understanding the structure of their own language, losing any sense of discernment about its form and beauty. Give them AI to write their reports, essays, and emails, and they will no longer care about the precision in which their own minds and hearts are reflected in the words they produce.

Perhaps even more dangerously, students who rely on AI (not just as a research tool but for a finished product) will be slowly duped into thinking that they created something they did not. If they believe that they formed an argument and found the means to support it when in actuality they did not, they will be deceived into believing that they have learned how to think well, or even that the AI-generated text does reflect their own thinking, thus becoming hostage to a non-human agent. Should this become a habit, their intellectual freedom will gradually be lost as they live always looking to a machine to replace their innate human faculty.



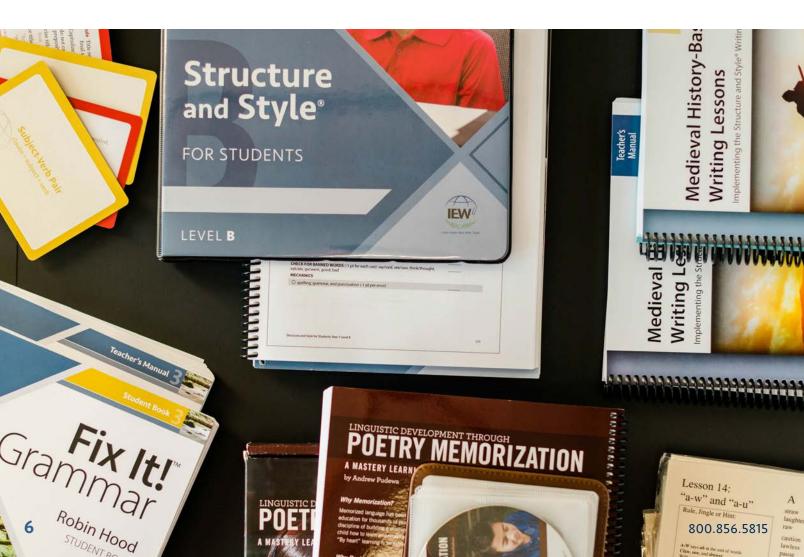


"Reading maketh a full man; speaking maketh a ready man; writing maketh an exact man." With a perfect economy of words, Francis Bacon articulated the truth that the skills of reading, speaking, and writing extend far beyond any practical application to that of character and humanity. I want to be "full, ready, and exact" in every way possible, and I am confident you want your children to be so as well. Thus, it is time now to double-down on the teaching of the arts of language, not a time to abdicate our human faculties to technology.

Thus, we at IEW will continue creating and printing (now even faster!) paper materials to help you teach your students not just spelling, grammar, and the mechanics of writing but also the process of learning how to collect, organize, and articulate thoughts with skill and confidence. In the future there may be two groups of people: those who mainly rely on technology to simulate thinking and those who have cultivated and preserved the greater wisdom that comes with exactness in thinking through writing.

### Notes

- 1. Park, Jihyeon, and Juhee Lee. "Effects of E-books and Printed Books on EFL Learners' Reading Comprehension and Grammatical Knowledge." English Teaching, vol. 76, no. 3, 30 Sept. 2021, pp. 35-61, https://doi.org/10.15858/engtea.76.3.202109.35.
- 2. Berninger, Virginia W., et al. "Early Development of Language by Hand: Composing, Reading, Listening, and Speaking Connections; Three Letter-Writing Modes; and Fast Mapping in Spelling." Developmental Neuropsychology, vol. 29, no. 1, Feb. 2006, pp. 61-92, https://doi.org/10.1207/ s15326942dn2901 5.
- 3. Klemm, William R. "Biological and Psychology Benefits of Learning Cursive." Psychology Today, Sussex Publishers, 5 Aug. 2013, www.psychologytoday.com/us/blog/memorymedic/201308/biological-and-psychology-benefitslearning-cursive.



Order now: IEW.com FINDING WHAT WORKS



# **Finding What Works**

by Nathan King

The Chesleys are a busy homeschool family. Austin Chesley is the mom of and the primary educator for all five Chesley kids, ranging in age from 10 to 18 years. Dr. Colin Chesley is the Associate Vice President at the College of Health and Public Services at Daytona State College but is also heavily involved in the life and education of his family. Andrew Pudewa was impressed by Colin's insight and encouraged by how much IEW had benefited the Chesley family. What follows is a conversation with Austin and Colin about how IEW has impacted their homeschool journey.

# High Expectations and Curricular Frustrations

I asked the couple to describe what their homeschool was like before they used IEW. Austin shared her initial, enthusiastic expectations. "My grandfather was a librarian, and he instilled a love of learning. I thought

that my kids and I would sit around and we would talk about all the literary classics and we would enjoy doing grammar and writing together." Austin's vision of what her homeschool classroom would look like differed from reality.

"I didn't get what I'd hoped for from my boys. I mean I should have expected that a group of boys would want to play and they wouldn't want to write."

Austin had a homeschool full of reluctant writers, and things were not working. She had to wrestle with her boys' resistance to writing simple sentences, and she wiped away more than a few tears. Homeschooling frustrated her. She remembers, "You just want to quit—you think, 'I can't do this.' I was tired and exhausted, and I was on the living room floor. I said, 'Colin, I want to stop this. I want to quit.'"

Colin wanted his wife to keep trying, so he asked her to give him a couple of days to find a solution. Austin reluctantly agreed.

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# **Finding IEW**

While watching the local news, Colin heard about a small local homeschooling convention. He was desperate but hopeful, so the Chesleys took the day off, loaded up their five children, and drove to the event. In the exhibit hall Austin saw a booth that displayed compositions written by students who had learned to write using IEW's Structure and Style method. She was intrigued about what IEW could accomplish.

Austin mused, "It hit me. This was what I was looking for! It checked off all the boxes. It didn't matter if my kids had struggles or if they had challenges; there was something for them. They could learn to write."



# **Using IEW**

The Chesleys joined a co-op that was using IEW's Medieval History-Based Writing Lessons, and Austin remembers how the curriculum affected her oldest boy in particular that first year. "The tears went away. When you have boys and there are swords involved, it just completely draws them in."

By the end of their first year of IEW, the Chesley boys had greatly improved their writing skills. Colin highlighted his oldest son's dramatic improvement. "He went from resisting even writing a paper to writing an entire composition, three body paragraphs, an introduction and a conclusion, and he stood in front of a crowd and read his paper. I thought, 'You know what? It doesn't matter what else happens this year. This was our win." Homeschooling was starting to work.

Austin described their subsequent years of using IEW. "We were noticing success. By the next year, the papers were more detailed. The quality was better. By the third year, they were like, 'Mom, we've got this." Over time, the Chesleys discovered two types of benefits: emotional and educational.

# **Emotional Benefits**

Austin spoke about the emotional benefits. "It's self-esteem. One child who had struggled to write a sentence could now present in front of an audience. Another child had wanted to do everything but homework. Later, he could focus and became a voracious reader. A third child gained motivation by realizing that through writing he could be creative in a lot of other areas of his life. Yet another child remained calm because the curriculum was all laid out for him. Those are all boosts to their self-esteem."

# **IEW Curriculum Used** by the Chesley Family

The Chesleys have used multiple theme-based writing lessons, such as Bible Heroes, Fables, Myths, and Fairy Tales, Ancient History-Based Writing Lessons, Medieval History-Based Writing Lessons, and U.S. History-Based Writing Lessons.

Order now: IEW.com FINDING WHAT WORKS





**Nathan King**Project Manager

Nathan King, project manager for IEW, grew up as the son of a pastor in Wichita, Kansas. Since he began working for IEW, Nathan has been involved with marketing, customer service, intellectual property, film production, and product development. Nathan and his bride, Melissa, homeschool their five children in Tulsa, Oklahoma.

# **Educational Benefits**

Colin touted the educational benefits of using IEW's methods and materials from a college professor's perspective. "Writing is the key to being successful in higher education—being able to communicate ideas, being able to take other people's ideas, synthesize those, extrapolate main points, and then put them into a paper. I'm more confident in their ability to write and present and be successful outside of homeschool when they are in a higher education setting. They can build on the skills they've already received because of the curriculum. IEW has given them a solid foundation."

They have also used *Structure and Style for Students*, levels 1A, 1B, 2B, 1C, and 2C.

Their oldest son completed *University-Ready Writing*. Read Dr. Chesley's thoughts about *University-Ready Writing* on page 46.

They have benefited from *The Phonetic Zoo* spelling program, levels A, B, and C.

# **Final Advice**

I asked Colin and Austin to share any final advice that they have for homeschool parents who are considering IEW methods and materials. Austin didn't hesitate with her answer. "Don't be overwhelmed. IEW's materials are laid out beautifully; they're very thorough. Enjoy it!"

Colin added, "Trust the process. Education is fun, and if you're not having fun, you're doing something wrong. IEW is fun! Nobody's saying homeschooling is perfect, but it has been the right thing for us. If you feel like quitting, keep going. Find good curriculum; find good things that work for you."

Austin gushed about Fix It! Grammar. "I can't stress enough how much I love this! It's simple and thorough."

The Chesleys are looking forward to using Introduction to Public Speaking. IEW.



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# HOW IS OUR WRITING METHOD DIFFERENT?

IEW's unique approach to teaching writing is the Structure and Style® writing method as taught by the Teaching Writing: Structure and Style teacher training seminar. (See next page.)

IEW's nine structural models help students organize any type of composition and develop confidence in the writing process as they learn.

Stylistic techniques are taught incrementally, gently moving students from the basics into more sophisticated writing with greater independence and creativity.

UNIT 1

**Note Making** and Outlines

Create an outline.

UNIT 2

Writing from Notes

Write using the outline.

UNIT 3

**Retelling Narrative Stories** 

UNIT 4

Summarizing a Reference

UNIT 5

Writing from Pictures

UNIT 6

Summarizing Multiple References

UNIT 7

**Inventive Writing** 

UNIT 8

Formal Essay Models

UNIT

10

Formal Critique

# **LEARN MORE**



What Are We **Really Doing Here?** IEW.com/WWDH

# **STRUCTURE**

Students write key word outlines to plan and organize their compositions. Students use the outlines as they follow a particular structural model to compose clear and cohesive paragraphs, descriptive stories, multi-paragraph reports, inventive compositions, and formal essays.

UNIT 1

# WRITE KEY WORD OUTLINE V



# **Note Making and Outlines**

When students are learning to write, IEW provides them with source texts. Students capture the ideas from the source text in an outline using key words, symbols, numbers, and abbreviations.

### **Source Text**

The Fox and the Goat

By an unlucky chance, a fox fell into a deep well from which there was not escape. A goat passed by and asked the fox,

"What are you doing down there?" "Oh, have you not heard?"

said the fox. "There is going to b down here in order to be sure to I you come down too?" the goat thought this a good idea and jum into the well. The fox immediate sprang on the goat's back, and by putting a foot on the goat's long horns, managed to hop up to the

# **Key Word Outline**

The Fox and the Goat

fell, well,  $\varphi$  escape

2. G, passed, asked, "doing?"

3 F: "heard? drought, water!"

"You, too?"

5 G, thought, idea, down

6. F, back, horns, edge

*F, careful, advice, 1 trouble* 

UNIT 2

# WRITE A DRAFT COMPOSITION



# **Writing from Notes**

Students then use their key word outlines to write draft compositions.

### Advice in Trouble

A fox fell in a well and could not escape. A goat passed by and asked the fox what he was doing. The fox told the goat that he had heard a drought was coming and he wanted to be close to the water. He asked if the goat wanted to join him. The goat thought this was a good idea and jumped in the well. The fox climbed on the goat's back and stepped on his horns. He walked out of the well. The fox said that the goat should be careful if he took advice from a person in trouble.

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# **STYLE**

After students understand how to write from notes, they refer to an IEW checklist as they insert stylistic techniques into their drafts to improve vocabulary and sentence structure. As students progress, they learn additional stylistic techniques to further improve their writing.

# INSERT STYLISTIC TECHNIQUES







**Dress-Ups** -ly adverb who/which clause

strong verb

because clause

Sentence **Openers** [2] prepositional [3] -ly adverb

[6] vss

**Decorations** 

alliteration simile or metaphor

Advice in Trouble

A fox fell in a well and could not escape.

A goat passed by, and asked the fox what he was doing. The fox told the goat that he had

(heard a drought was coming and he wanted because to be close to the water. He asked if the goat wanted to join him. The goat thought this was a good idea and jumped in the well. The fox climbed on the goat's back and stepped on

his horns. He walked out said that the goat should advice from a person in t

# SAMPLE IEW CHECKLIST

✓ -lv adverb

who/which clause

**▼** strong verb

because clause

# Structure and Style

# **TEACHING WRITING:**

# Structure and Style®

Enjoy the humor, wisdom, and practical tips provided in this comprehensive teaching seminar. Watch on your own or gather with others.

Teaching Writing: Structure and Style **Video Seminar with Seminar Workbook** 

Here's the course that started it all thirty years ago and continues to be an effective and enjoyable way to teach writing. Beginning with the basics—rewriting a paragraph—and continuing all the way into advanced essay writing, teachers learn how to nurture excellence in writing and thinking in students of any age.

TWSS includes the following:

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- a 240-page Seminar Workbook which serves as guide that you will refer to again and again.
- a full year of IEW's Premium Membership. (page 43) Our recommended package includes Forever Streaming.

### **TWSS Package**

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Forever Streaming: IEW.com/TWSS2-FS

DVD: IEW.com/TWSS2-D

Additional Seminar Workbook: IEW.com/SW2 \$35

# WRITE FINAL COMPOSITION



# **Grading Made Easy**

Students are required to mark stylistic items from their checklist on their final paper. Grading compositions is a simple process of ensuring that students have included all of the items from their checklist. The Structure and Style writing method is clear, easy, and effective!

# **Concerned about Grading?**

IEW Gradebook helps you grade more efficiently and effectively.

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# **Structure** and Style®

# **FOR STUDENTS**

Join Andrew Pudewa as he leads students on a writing journey year after year using IEW's Structure and Style approach. Students will take delight in Mr. Pudewa's humorous, incremental, and effective writing lessons. The curriculum provides clear daily assignments and includes vocabulary words, grammar and literature suggestions, and lesson plans. Easy to use and affordable, Structure and Style for Students brings a successful solution to your writing lessons—guaranteed!



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The SSS Basic package includes a Binder & Student Packet. Teacher's Manual. and 24 video lessons tied to the level of SSS of vour choice.

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See pages 30, 36, and 40.

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Those choosing our streaming option will receive a card containing their unique activation code to access the videos at IEW.com



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**Four Deadly Errors** of Teaching Writing IEW.com/FDE

**GET STARTED IN TWO EASY** STEPS!

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> The Student Binder is an essential component as students complete and organize each lesson.

> > The Teacher's Manual mirrors the student packet and includes detailed notes to equip teachers and teaching parents to help their students experience success in Mr. Pudewa's class.



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Level C GRADES 9-12

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\* Forever Streaming is nontransferable. Streaming videos belong to the individual teacher or household for whom the original purchase was intended. They cannot be shared or transferred.

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Do you want writing instruction and a formal grammar program? The SSS Basic Plus package combines the power of Structure and Style for Students with the ease and effectiveness of the award-winning Fix It! Grammar. The Basic Plus package includes everything in the Basic package plus a Teacher/ Student Combo from one level of Fix It! Grammar tied to the level of SSS and a Portable Walls for Structure and Style





Cost if purchased separately: \$216

See pages 31, 37, and 41.

\$189

# BASIC PREMIER PACKAGE

# Looking for the all-in-one package?

Our Premier writing package provides you with our teacher-training writing program, one level of our student video course, as well as the added boost of our grammar program, Fix It! Grammar. Combined with Teaching Writing:

Structure and Style and two of our top writing reference tools, Portable Walls for Structure and Style Students and A Word Write Now, this package offers award-winning

tools for your students' journey toward writing with ease and confidence!









Cost if purchased separately: \$440

See pages 31, 37, and 41.

<sup>\$</sup>289

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COMPLETED
YEAR 1?
CONTINUE WITH
YEAR 2!







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# **Theme-Based Curriculum**

IEW's theme-based writing lessons offer engaging source material and quality writing instruction for your students. Select a theme that complements your classroom focus or aligns with your student's personal interests. Student books include style practice and vocabulary. These teacherled courses are designed for instructors who have completed or are currently using the *Teaching Writing: Structure and Style* seminar. While theme-based writing lessons do not include a video component, the teacher's manuals provide comprehensive lesson plans, built on the proven Structure and Style writing method.

### WHAT IEW THEME-BASED LESSONS SHOULD I CHOOSE?

Consider the age and grade level of your student to determine where to start. If your student has struggled with prior writing instruction, is reading below grade level, or has learning differences, begin at a lower level. Your student will experience the greatest success if he or she is not overwhelmed by the source texts, length of assignments, or critical thinking skills required at a higher level.

Level P Grades K-2

Level A Grades 3-5

Level B Grades 6-8

Level C Grades 9-12







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registration opens
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Try IEW Gradebook.



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# Fix It! Grammar

# Teacher's Manuals and Student Books \$19 each

Level 1 *Nose Tree* presumes no prior grammar knowledge and introduces basic parts of speech, end-mark punctuation, phrases, clauses, homophones, and more. (page 33)

Level 2 *Town Mouse and Country Mouse* continues defining parts of speech, explains basic comma and capitalization rules, introduces complex sentence patterns, and more. (page 33)

Level 3 *Robin Hood* refines concepts taught in previous levels and explains additional comma rules, various phrasal/clausal constructions, quotation punctuation, indefinite/demonstrative/reflexive pronouns, and more. (page 39)

Level 4 Mowgli and Shere Khan builds on concepts taught in previous levels and presents a thorough explanation of additional punctuation rules, essential/nonessential clauses, complex sentence patterns, transitional prepositional openers, and more. (page 39)

Level 5 *Frog Prince* reinforces information taught in prior books while introducing and discussing advanced grammatical concepts related to verb types, noun functions, and pronoun cases. There is also an emphasis on the grammatical jobs of specific clauses and phrases. (page 42)

Level 6 *Little Mermaid* continues to build on concepts taught in the previous books and explains advanced grammatical items, including invisible #4 and past participial openers, transitions, conjunctive adverbs, verbals, active/passive voice, parallelism, and advanced punctuation. (page 42)













# TRY IT FREE!



IEW.com/try-FixIt

Well done! I cannot recommend this product enough. It is fantastic for helping to understand how sentences are constructed in bite-sized pieces, and it coordinates so well with the writing program."

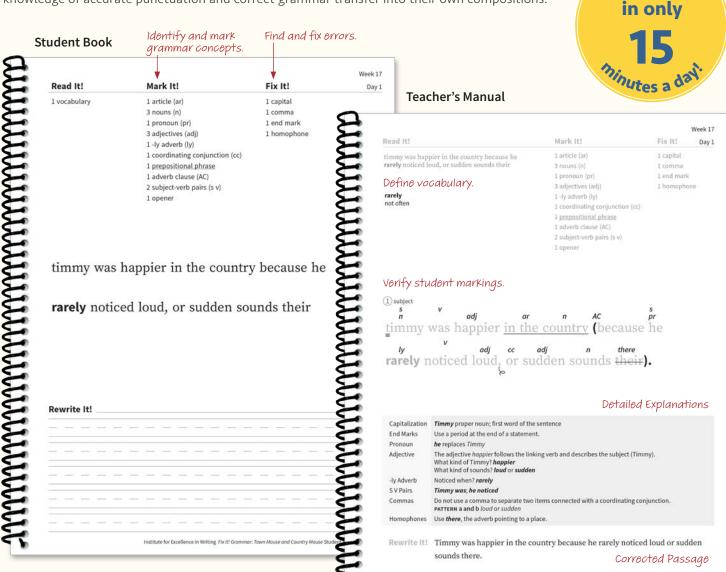
- Valerie A. (Homeschool Mom)

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Content from the teacher manual Fix It! Grammar Glossary has been beautifully designed in thirty full-color cards that highlight key grammar concepts for review and easy reference. The set includes a digital download of grammar activities and games useful for drills and review.

Grammar Cards IEW.com/FIX-GC

\$**1**!

# **DIG DEEPER**

**Grammar** 



But ... but ... but ... What about Grammar?

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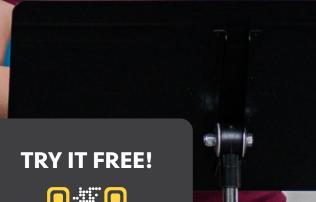


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**DVD**: IEW.com/IPS-D



Package includes a Binder & Student Packet, Teacher's Manual, *Portable Walls for the Public Speaker*, and 12 videos with English subtitles.

This class changed how I think about a speech. It's not just a spoken essay; a speech is its own thing. Now that I'm in college, I'm more comfortable with a variety of kinds of speeches because of this class."

- Lydia K. (Student)

IEW.com/try-speech

<sup>\*</sup> Forever Streaming is nontransferable. Streaming videos belong to the individual teacher or household for whom the original purchase was intended. They cannot be shared or transferred.

# **University-Ready Writing**

In this twelve-week video course, high school and college students learn effective note-taking strategies as well as tips and tools for writing an abstract, creating and arranging content, citing with MLA and APA Style, using literary devices, and writing on-demand essays.



### **University-Ready Writing**

\$99

Choose your video delivery method, either Forever Streaming\* or 12 DVDs.

Forever Streaming: IEW.com/URW-FS

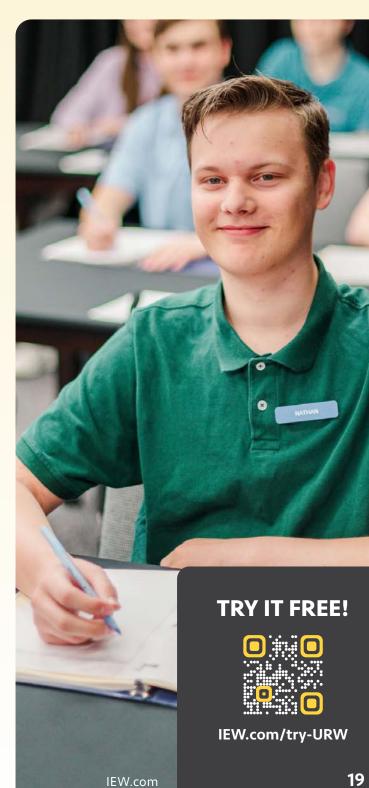
**DVD**: IEW.com/URW-D



Package includes a Binder & Student Packet, Teacher's Manual, *Portable Walls for Academic Writing*, and 12 videos with English subtitles.

With University-Ready Writing, I learned to adapt my personal writing styles to the preferences of my college professors. The note-taking methods taught in URW were a major game changer for me. If I had not had the blessing of taking URW before attending college, I would have been completely lost."

- Aleeza S. (Student)





# **Memory Mentor App**

Customize the **frequency** of your memory work for maximum memory results.

Allow every family member to experience memory success at their own pace with multiple profiles.

Reap the benefits of furnishing your mind with Memory Mentor!

# **LEARN MORE**



IEW.com/memory



# Organize and upload the content you want to memorize.

# **DIG DEEPER**



By Heart: The **Goodness of Memory** IEW.com/BHGM



The first level of IEW's **Linguistic Development** through Poetry Memorization (page 29) is included in **Memory Mentor!** 

# Portable Walls™

### Portable Walls for Structure and Style Students

With Portable Walls for Structure and Style Students, students can create a writing station right at their desks. This newly revised tri-fold reference is packed with updated unit models, style illustrations, extensive word lists, and a critique thesaurus.

IEW.com/PWSS \$9



## Portable Walls Grammar on the Go

Portable Walls Grammar on the Go easily helps students keep grammar concepts straight. This tri-fold reference provides punctuation rules with a focus on commas, parts of speech, tips for IEW stylistic techniques, phrases and clauses, and advanced grammar concepts.

IEW.com/PWGG \$9



# Portable Walls for the Public Speaker

Use Portable Walls for the Public Speaker to write and deliver your next speech. This colorful tri-fold reference guides students as they write, practice, memorize, and critique speeches. Use it as a stand-alone product or as a companion to Introduction to Public Speaking.

IEW.com/PWPS \$9



### Portable Walls for Academic Writing

Portable Walls for Academic Writing is a tri-fold reference that aids students as they write précis (summaries) and essays of varying lengths. It includes a clear explanation of the TRIAC model—a template for organized, logical paragraphs. It also provides examples of note-taking methods for written sources and oral presentations. Use it as a stand-alone product or as a companion to *University-Ready Writing*.

IEW.com/PWAW \$9



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# Magnum Opus Magazine

**UNIT 9: FORMAL CRITIQUE** 

# A Benevolent Chance of Redemption

Miriam M.

age 15, Level C (Critique)

"We have had a very painful incident . . . and really, but for the happy chance of your being in the town, I should have been at a loss what to do." In this manner Mr. Soames approaches Sherlock Holmes with a mystery to solve in the tale "The Adventure of the Three Students," written by the renowned author Arthur Conan Doyle. The tale is narrated by Watson. Illustrated by both Frederic Dorr Steele and Sidney Paget, the narrative is a mystery made to enthrall the reader with the tension of the story. The short story was first published by The Strand Magazine during June 1904 in the United Kingdom. It was published a second time by Collier's on September 24, 1904, in the United States. The tale is one of fifty-six mysteries written by Doyle and one of thirteen stories in The Return of Sherlock Holmes.

The story is set in a Gothic university in England at the turn of the twentieth century. Leading the action, the protagonist, Holmes, portrays a clever detective. Although Watson is smart, he is not as observant as Holmes, making him a foil to Holmes because he surreptitiously makes him appear exceptional. He is also Holmes's friend. Throughout the story Soames, an anxious Greek examiner, and his faithful servant Bannister portray some of the more significant secondary characters. The secondary characters also include three students: Daulat Ras, a quiet Indian who is steady and methodical; Gilchrist, an athlete who is the long-distance jumper for his team; and Miles McLaren, a wayward student with a short temper. Competitively the three students are rivaling for the Fortescue Scholarship, a portion of which is Greek translating.

The conflict begins when Soames forgetfully leaves his key in the door to his office and someone copies the Greek translation for the test. It is necessary to discern the offender discreetly so as not to discredit the college. Fortunately, it is found that the offender has left many clues behind, including a deep cut on an elegant table beside a hollow pyramid-shaped piece of clay or putty with sawdust. Moreover, the clay pieces are discovered in the bedroom as well as the main office room. Found on a table near the window, blue pencil shavings with silver lettering lead everyone to believe correctly that the culprit has copied the script at the window for lighting. Upon his questioning Soames states that he heard no running footsteps when he first returned to his office. Without enlightening them Holmes visits the three students' rooms. Ras and Gilchrist are relatively polite although somewhat perturbed by being bothered, but McLaren rudely denies them entrance to his room.

The climax occurs when Holmes reveals a third piece of clay the next day and announces that he has solved the mystery. The solution plays out as Holmes calls for Gilchrist, accuses him of copying the translation, and relates to him his rendition of the story. When Soames has left to fetch Holmes, Bannister releases the offender who has been hiding in the bedroom. Later on, Holmes visits the jumping pit where Gilchrist practices his long jumping, and he discovers the pit to be filled with clay, strewn with sawdust to prevent slipping. The jumping shoes have long spikes that mold the clay, and when Gilchrist hastily grabs his shoes from the table to escape, the clay is loosened and sharp spikes create a gash. Acknowledging that he had previously been a butler of Gilchrist's father, Bannister admits that he has helped young Gilchrist escape because he had cared for him as a child. The denouement plays out when Holmes states to Gilchrist that he should leave behind what had happened and create a superior future. After all, what benefit would come from discrediting a student with so much potential? To conclude, the narrative teaches that cheaters never prosper.

These are actual pages from IEW's Magnum Opus Magazine. Subscribe for free at MagnumOpusMagazine.com

# A collection of great works by IEW students!

Overall, the story is entertaining enough to keep the reader reading. Although the story uses oldfashioned words and can be somewhat difficult to read, the story has just enough suspense to keep a present-day reader engaged throughout the story. Whether or not it is possible to solve the mystery without finishing the story is questionable because the reader can only uncover the culprit themselves if they know the specifics concerning long distance jumping. In addition, there are many red herrings that impel the reader to jump to the wrong conclusions. For instance, when Holmes visits the students, McLaren denies him entrance to his room, making him appear guilty. The ending of the mystery is satisfactory because the culprit voluntarily resigns from the competition before he is discovered although he does not confess his crime. After he is exposed, he is benevolently given a chance of redemption.

# **Works Consulted**

"The Adventure of the Three Students." Wikipedia, the Free Encyclopedia, Wikimedia Foundation, 24 Mar. 2023, en.wikipedia.org/wiki/The Adventure of\_the\_Three\_Students.



IEW's Magnum Opus Magazine is a premiere showcase of work from students around the world. Students may submit as many articles or stories as they'd like. Just make sure they follow our specific writer's guidelines.



Do you want to see your students' work published in Magnum Opus Magazine?

# **SUBMISSIONS**



MagnumOpusMagazine.com/ writers-guidelines

# **READ MORE**



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# **Implementing Structure** and Style®

Using the Structure and Style writing method, teach your students to be confident and competent communicators using either video lessons or theme-based books.

# VIDEO-BASED 💻



# **Learn with Video**

Students will enjoy Mr. Pudewa's humorous and effective teaching.



# VIDEO-BASED 🖵

Structure and Style for Students videos don't just tell students how to write—they show them. New IEW families should begin with a Year 1 video writing course based on student grade level and reading ability. For students fourth grade and beyond, IEW recommends beginning with video-based instruction.







24 800.856.5815



# THEME-BASED A

Based on the Structure and Style writing method, theme-based books are teacher-led courses that focus on a particular theme and have no video component.





PRIMARY (page 29)

LEVEL A (page 32)

2

Bible Heroes † or People and Places





Discoveries in Writing or Fables, Myths, and Fairy Tales



Adventures in Writing



**Frontiers in Writing** 









LEVEL B (page 38)

**Investigations in Writing** 

- or Wonders of Science Writing Lessons
- or **Ancient History-Based Writing Lessons**
- or Medieval History-Based Writing Lessons







U.S. History-Based Writing Lessons or Canadian History-Based

Writing Lessons

or Modern World History-Based Writing Lessons





Following Narnia Vol. 1 † or Following Narnia Vol. 2 † \*



**LEVEL C** (page 40)

Bible-Based Writing Lessons † \*



Advanced U.S. History-Based Writing Lessons † \*

Classical Rhetoric through Structure and Style † \*

# THEME-BASED 🕮



Teachers should complete our core teacher training seminar, Teaching Writing: Structure and Style (TWSS). (page 11)



Narnia, The World of Narnia, The Lion, the Witch and the Wardrobe, and Narnia.com are trademarks of C.S. Lewis Pte. Ltd. The Chronicles of Narnia is a U.S. Registered Trademark of C.S. Lewis Pte. Ltd.

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<sup>†</sup> Contains distinctly Christian content



# Learn to read and write with PAL Using the blended sound-sight Primary Arts of Language

approach, Primary Arts of Language (PAL) provides the guidance and materials needed to start students in K-2 (or with learning differences) on the Structure and Style pathway. Scripted lessons help parents teach the skills of reading and writing. Children will look forward to the daily lessons that include poetry, games, and activities.



### **Reading Student Books**

Would you like us to print and bind your student materials for you? Purchase this printed set.

# **Reading Student Books:**

IEW.com/PAL-R-S \$39

**Use this course if your child is already** reading simple words and sentences.



# **Writing Student Book**

Would you like us to print and bind vour student materials for vou? Purchase this printed book.

### Writing Student Book:

IEW.com/PAL-W-S \$29

# **READING ONLY PACKAGE**



### **Reading Package**

Primary Arts of Language: Reading combines phonics with sight words in each lesson. Your child can begin to read with ease. Poetry, games, activities, and stickers add interest for the child, and you'll love the clear directions and thorough explanations. This package includes the Teacher's Manual, Phonetic Farm folder, Phonetic Games book, and DVD-ROM with printable student books, an instructional video on how to teach the course, and other helpful resources. This package should be used concurrently with Primary Arts of Language: Writing.

Reading Complete Package: IEW.com/PAL-R-CP

### WRITING ONLY PACKAGE

# Writing Package

Primary Arts of Language: Writing includes everything you need to teach your child to write: from handwriting instruction and basic copy work to

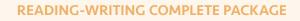


retelling narrative stories and writing paragraphs. This package includes the Teacher's Manual, All About Spelling Basic Interactive Kit, All About Spelling Level 1 teacher/ student package, and DVD-ROM with printable student books, instructional video on how to teach the course, and other helpful resources. Use concurrently with Primary Arts of Language: Reading unless your child is already reading.

Writing Complete Package: IEW.com/PAL-W-CP

26

# This package includes everything you need to teach your student reading and writing.







### **Reading-Writing Complete Package**

This package includes both the Reading Complete Package and Writing Complete Package. (page 26)

Reading-Writing Complete Package: IEW.com/PAL-RW-CP

Cost if purchased separately: \$158

\$149

# This package is designed for busy moms.







# Premary Arts of Language heading is at the part of Language heading is at the Language heading is at the part of Language heading is at the Lang



# Reading-Writing Premier Package

The Premier package includes everything in the Reading-Writing Complete package along with printed student materials.

**Reading-Writing Premier Package**: IEW.com/PAL-RW-PREM

Cost if purchased separately: \$226

\$179

PAL has completely changed how my homeschool functions. I was worried about heavy parental involvement, but we've been able to get more done in less time, and my children are learning quickly because they are enjoying themselves."

- Shannon A. (Homeschool Mom)

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# **PA** LResources



### **Tools for Young Writers**

Here is a portable wall for your primary student! Students apply stickers to their folders as they build on their experience and understanding of writing with Structure and Style.

This product includes reminders for Units 1, 2, 3, 4, 5, 7; dress-ups; rules for capitalization and end marks; word lists for strong verbs, quality adjectives, -ly adverbs; parts of speech; cursive and manuscript letters; and 24 stickers!

Tools for Young Writers: IEW.com/TYW \$19

# **LEARN MORE**



IEW.com/PAL

# **Printing with Letter Stories Card Game**

These letter story cards reinforce the handwriting instruction in PAL Writing. The set includes an e-book with game suggestions and teacher's notes.

# Printing with Letter Stories Card Game:

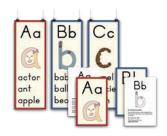
IEW.com/PLS-CG \$10



# **Printing with Letter Stories Classroom Cards**

These adorable letter story cards for the classroom help students review letter formation and some phonetics. This set also includes the Printing with Letter Stories Card Game.

Printing with Letter Stories
Classroom Cards: IEW.com/PLS-CC \$49





# Theme-Based **Writing Lessons**

# **THEME BASED**

# FOR PRIMARY STUDENTS

### **Bible Heroes†**



Students learn about heroes of the Bible as they learn to write with Structure and Style. The Student Book includes a downloadable Teacher's Manual.

# Student Book:

IEW.com/BH-S \$35

# Printed Teacher's Manual:

IEW.com/BH-T \$19

† Contains distinctly Christian content



## **People and Places in Our Community**



Students write about firefighters, police officers, rescue workers, and other community helpers as they learn to write with Structure and Style. The Student Book includes a downloadable Teacher's Manual.

### Student Book:

IEW.com/PPC-S \$35

### Printed Teacher's Manual:

IEW.com/PPC-T \$19



# **Poetry**

# Linguistic Development through Poetry Memorization







Linguistic Development through Poetry Memorization makes learning poetry easy and fun! Enrich vocabulary while infusing reliably correct and sophisticated English language patterns into students' minds by listening to and memorizing these classic poems and speeches, which are read with flair and finesse! Includes Student Book, Teacher's Manual, and CDs/MP3 downloads.

Student Book, Teacher's Manual, CDs: IEW.com/LDP-D \$65

Student Book: IEW.com/LDP-S \$19 Teacher's Manual: IEW.com/LDP-T \$29





I love Linguistic Development through Poetry Memorization. My kids (ages 5, 3, and 2) love taking turns reciting the poems every day, and they eat up learning new poems. Definitely a great purchase!"

- Kaylee (Homeschool Mom)

# **Dig Deeper**



**Cultivating Language Arts** Preschool through High School IEW.com/CUART

info@IEW.com



# Structure and Style®

# FOR STUDENTS LEVEL A

Structure and Style for Students Level A offers elementary students 24 weeks of video lessons with master teacher Andrew Pudewa. Filmed with a live class, these lessons provide humorous, engaging, and incremental instruction in the highly effective Structure and Style writing

method. The curriculum provides clear daily assignments and includes vocabulary words, grammar and literature suggestions, and lesson plans. Easy to use and affordable, Structure and Style for Students brings a successful solution to your writing lessons—guaranteed!

\*Forever Streaming is available from IEW.com as long as it is needed by the original purchaser. Nontransferable.



# SSS-1A BASIC PACKAGE

# **Lessons from Andrew Pudewa**

The Basic package contains everything needed for one student to complete this writing course.

The Basic package includes a Binder & Student Packet, Teacher's Manual, and 24 videos with English subtitles.



# SSS-1A Basic Package

<sup>\$</sup>169

Choose your video delivery method, either Forever Streaming\* or 24 DVDs.

**Forever Streaming**: IEW.com/SSS-1A-BASIC-FS **DVD**: IEW.com/SSS-1A-BASIC-D

VIDEO BASED Need extra student materials? **Binder & Student Packet**:

IEW.com/SSS-1A-BRS \$35

Those choosing our streaming option will receive a card containing their unique activation code to access the videos at IEW.com





### SSS-1A BASIC PLUS PACKAGE

# Add Fix It! Grammar

The Basic Plus package combines the power of Structure and Style for Students with the ease and effectiveness of the award-winning Fix It! Grammar for a great year of language arts instruction!

The Basic Plus package includes everything in the Basic package plus Fix It! Grammar: Level 1 Nose Tree Teacher/Student Combo and Portable Walls for Structure and Style





Cost if purchased separately: \$216

# SSS-1A Basic Plus Package

<sup>\$</sup>189

Choose your video delivery method, either Forever Streaming\* or 24 DVDs.

Forever Streaming: IEW.com/SSS-1A-PLUS-FS

DVD: IEW.com/SSS-1A-PLUS-D

# SSS-1A PREMIER PACKAGE

# Looking for the all-in-one package?

The Premier package is the best value as an all-in-one package, adding the Teaching Writing: Structure and Style teacher seminar (page 11) and a thematic thesaurus.

The Premier package includes everything in the Basic Plus package as well as Teaching Writing: Structure and Style [Forever Streaming, Seminar Workbook, Premium Membership] and



A Word Write Now.









Cost if purchased separately: \$440

### SSS-1A Premier Package

\$289

Forever Streaming: IEW.com/SSS-1A-PREM-FS



# **COMPLETED YEAR 1? CONTINUE WITH YEAR 2!**

SSS-2A Basic Package

<sup>\$</sup>169

Forever Streaming: IEW.com/SSS-2A-BASIC-FS DVD: IEW.com/SSS-2A-BASIC-D

Extra Binder & Student Packet: IEW.com/SSS-2A-BRS \$35

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# **Theme-Based Writing Lessons**

# FOR STUDENTS LEVEL A

Theme-based writing lessons allow you to choose writing themes that parallel your other subject areas or appeal to your individual student!

Teachers should have watched the *Teaching Writing: Structure and Style* video seminar. (page 11) A theme-based grade level chart is on page 14.



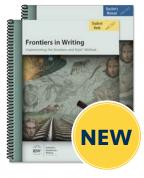
# Adventures in Writing

3–5

Students write about Roman hoplites, tornadoes, Leif Eriksson, and more as they learn to write with Structure and Style.

**Teacher/Student Combo**: IEW.com/AIW-TS \$55

Student Book: IEW.com/AIW-S \$35
Teacher's Manual: IEW.com/AIW-T \$29



## Frontiers in Writing

3–5 6–8

Students write about Halley's Comet, the Mona Lisa, the Wild West, and more as they learn to write with Structure and Style.

**Teacher/Student Combo**: IEW.com/FIW-TS \$55

Student Book: IEW.com/FIW-S \$35
Teacher's Manual: IEW.com/FIW-T \$29



# **Discoveries in Writing**

3-5

Students write about the Bayeux Tapestry, tsunamis, Jerusalem and the Crusades, and more as they learn to write with Structure and Style.

**Teacher/Student Combo**: IEW.com/DIW-TS \$55

Student Book: IEW.com/DIW-S \$35
Teacher's Manual: IEW.com/DIW-T \$29



# Fables, Myths, and Fairy Tales Writing Lessons

3-5

Students write about classic myths and fairy tales as they learn to write with Structure and Style.

**Teacher/Student Combo**: IEW.com/FMF-TS \$55

Student Book: IEW.com/FMF-S \$35 Teacher's Manual: IEW.com/FMF-T \$29

# **TRY FREE!**



IEW.com/try-theme-based

THEME BASED

# **DIG DEEPER**



From Copywork to Composition IEW.com/CTC

# Fix It! Grammar



### **Nose Tree**

Level 1 Nose Tree presumes no prior grammar knowledge and introduces basic parts of speech, end-mark punctuation, phrases, clauses, homophones, and more.

# **Teacher/Student Combo**: IEW.com/FIX-L1-TS \$29

Student Book: IEW.com/FIX-L1-S \$19
Teacher's Manual: IEW.com/FIX-L1-T \$19



### **Town Mouse and Country Mouse**

Level 2 Town Mouse and Country Mouse continues defining parts of speech, explains basic comma and capitalization rules, introduces complex sentence patterns, and more.

# **Teacher/Student Combo**: IEW.com/FIX-L2-TS \$29

Student Book: IEW.com/FIX-L2-S \$19
Teacher's Manual: IEW.com/FIX-L2-T \$19

# The Phonetic Zoo

This phonics-based program uses auditory input to ensure that the correct spelling of each word is absorbed by the brain. Students learn spelling rules incrementally. The audio allows students to work independently while providing for the repetition needed for mastery.

The Basic package includes everything needed to start with one student. Choose the audio lessons on CD with MP3 or MP3 download only.



Level A Basic Package IEW.com/PZ-A-D

\$99

or choose MP3s for audio lessons: IEW.com/PZ-A-E-BP 579

### **Á LA CARTE OPTIONS**

The same Teacher's Notes, Lesson Cards, Personal Spelling Cards, and Zoo Cards are used for Levels A, B, and C.

Extra copies for multiple students are available separately.

It is not necessary to purchase them again when advancing to the next level.

### Teacher's Notes: IEW.com/PZ-T \$19

This spiral-bound book includes teacher's notes as well as word lists and jingles for all three levels.

Lesson Cards: IEW.com/PZ-LCO \$15

Lesson Cards contain spelling words and jingles for all three levels.

### Personal Spelling Cards: IEW.com/PZ-PSO \$5

Personal Spelling Cards help you track your student's common misspellings.

### Zoo Cards: IEW.com/PZ-ZCO \$5

The Zoo Cards display the zoo animals on the front and the jingles on the back.

Audio lessons for each level can be purchased separately.

Level A [Audio CDs with MP3s]: IEW.com/PZ-A-DO \$79

Level A [Audio MP3s only]: IEW.com/PZ-A-E \$59

### OTHER PACKAGE OPTIONS

Premier Package: IEW.com/PZ-PREM-E3 \$149

This package includes MP3 audio lessons for Levels A, B, and C and all printed components.

Budget Package: IEW.com/PZ-BP \$29

This package includes all printed components. It does not include audio lessons.



# **IEW & Students with Learning Differences**

Students with learning differences face unique challenges in learning how to write. Students find success with IEW because IEW first equips the teacher to support them as much as their students need. IEW respects the intellect of students, meeting them where they are in their learning journey and empowering them to grow their skills at their own unique pace—one step at a time.

Any of IEW's writing curriculum can be adapted for students with learning differences by ensuring that the course is at or below the student's reading level. Learn more about finding the best solutions for your student at IEW.com/learning-differences

# **For Teachers and Teaching Parents**

# **Teaching Writing: Structure and Style**

This video-based course is IEW's flagship teacher training seminar. It equips teachers and teaching parents to train their students how to write. The Seminar Workbook

includes information on how to adjust instruction to fit the needs of the student. offering specific suggestions for students with learning differences. (page 11)



# **For Students**

# Structure and Style for Students

These video-based courses are presented for students at three different levels. Level A is for students reading at or above a grade 3-5 level. Level B is for students reading at or above a grade 6-8 level. Level C is for students reading



## For Prereaders

# **Primary Arts of Language: Reading-Writing Complete Package**

This complete English language arts course is designed for students who are not yet reading. Immerse your student in language with this course that teaches reading, spelling, handwriting, and writing. Strengthen listening skills and enhance comprehension and enjoyment with poetry integration. (pages 26–27)



# **For Everyone**

# Linguistic Development through **Poetry Memorization**

This mastery-based program is fun for the entire family. Implement poetry memorization using a Suzuki

approach. With classic and often humorous poems, this program expands memorization skills while reinforcing syntax, expanding vocabulary, and identifying rhyme and meter. (page 29)



34 800.856.5815



While homeschooling children is a worthy and noble calling, it is not necessarily an easy one. Sometimes it is downright hard! If you are a homeschooling parent of a student with learning differences, homeschooling can feel even more challenging and isolating. As your homeschooling friends appear to teach their students with seeming effortlessness, you may feel as if each incremental educational gain comes with great effort on your and your student's part.

Take heart! Homeschooling is a journey of a lifetime. Rather than viewing it as a specific length of time in which you have to fill your student's brain with a set amount of knowledge, take a step back and reevaluate. An education is so much more. It is something that grows over the course of a lifetime, and a parent's job is to provide experiences and opportunities that help the child grow into a fully formed adult and to inspire the child to embrace a lifetime of learning. Each person is unique and contributes his or her own special gifts to the world. Uncovering what these gifts are and helping to develop them is immeasurably important.

IEW's methods and materials equip parents to meet their children where they are, building their writing skills bit by bit. Finding challenges that they are equipped to overcome, individuals with learning differences can experience the joy and motivation that comes from seeing success in what they do. With each incremental success, trust builds too, and students invest more of themselves in their writing instruction. They move from "I can't" to "I'll try" and eventually to "I can and will!"

Embrace this time with your student. The homeschooling journey is a twisty one. Sometimes it is hard to visualize the finish line, but it is there. Many parents begin their homeschooling journey with an ideal in mind. Exchanging the ideal for the grittier reality frees parents to reject perfectionism. While homeschooling may not always be easy, it is a lifestyle that richly rewards those who weather the storms that inevitably arise. May your journey be a beautiful one!



Jennifer Mauser

Educational Consultant for Learning Differences

Jennifer Mauser, Accomplished IEW Instructor, serves IEW as an Educational Consultant specializing in learning differences and enjoys writing the occasional blog post for the company as well. In addition, she continues to work as a private literacy and writing tutor and teaches Structure and Style at a local co-op.

**LEARN MORE** 



learning-differences

info@IEW.com IEW.com



# Structure and Style®

# FOR STUDENTS LEVEL B

Structure and Style for Students Level B offers middle school students 24 weeks of video lessons with master teacher Andrew Pudewa. Filmed with a live class, these lessons provide humorous, engaging, and incremental instruction in the highly effective Structure and Style

writing method. The curriculum provides clear daily assignments and includes vocabulary words, grammar and literature suggestions, and lesson plans. Easy to use and affordable, Structure and Style for Students brings a successful solution to your writing lessons—guaranteed!

\*Forever Streaming is available from IEW.com as long as it is needed by the original purchaser. Nontransferable.



# SSS-1B BASIC PACKAGE

# **Lessons from Andrew Pudewa**

The Basic package contains everything needed for one student to complete this writing course.

The Basic package includes a Binder & Student Packet, Teacher's Manual, and 24 videos with English subtitles.



# **SSS-1B Basic Package**

<sup>\$</sup>169

Choose your video delivery method, either Forever Streaming\* or 24 DVDs.

Forever Streaming: IEW.com/SSS-1B-BASIC-FS
DVD: IEW.com/SSS-1B-BASIC-D

VIDEO BASED Need extra student materials? **Binder & Student Packet**:

IEW.com/SSS-1B-BRS \$35

Those choosing our streaming option will receive a card containing their unique activation code to access the videos at IEW.com





#### SSS-1B BASIC PLUS PACKAGE

#### Add Fix It! Grammar

The Basic Plus package combines the power of Structure and Style for Students with the ease and effectiveness of the award-winning Fix It! Grammar for a great year of language arts instruction!

The Basic Plus package includes everything in the Basic package plus Fix It! Grammar: Level 3 Robin Hood Teacher/Student Combo and Portable Walls for Structure and Style





Cost if purchased separately: \$216

#### SSS-1B Basic Plus Package

<sup>\$</sup>189

Choose your video delivery method, either Forever Streaming\* or 24 DVDs.

Forever Streaming: IEW.com/SSS-1B-PLUS-FS

DVD: IEW.com/SSS-1B-PLUS-D

#### **SSS-1B PREMIER PACKAGE**

#### Looking for the all-in-one package?

The Premier package is the best value as an all-in-one package, adding the Teaching Writing: Structure and Style teacher seminar (page 11) and a thematic thesaurus.

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**Basic Package** 

Year 2

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Year 3

Forever Streaming:

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Extra Binder & Student Packet:

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# **Theme-Based Writing Lessons**

### FOR STUDENTS LEVEL B

Theme-based writing lessons allow you to choose writing themes that parallel your other subject areas or appeal to your individual student!

Teachers should have watched the *Teaching Writing: Structure and Style* video seminar. (page 11) A theme-based grade level chart is on page 14.





#### Investigations in Writing

3-5 6-8

Students write about Socrates, plate tectonics, and more as they learn to write with Structure and Style.

#### Teacher/Student Combo:

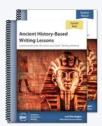
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Student Book: IEW.com/IIW-S \$35 Teacher's Manual: IFW com/IIW-T \$29



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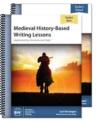
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#### U.S. History-**Based Writing Lessons**

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#### **Canadian History-Based Writing Lessons**

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IEW.com/CAH-TS \$55

Student Book: IEW.com/CAH-S \$35 Teacher's Manual: IEW.com/CAH-T \$29



#### Modern World History-**Based Writing Lessons**

Students write about world leaders, the printing press, and more as they learn to

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Teacher/Student Combo: IFW com/WHB-TS \$55

Student Book: IEW.com/WHB-S \$35 Teacher's Manual: IEW.com/WHB-T \$29



#### Following Narnia® Volume 1: The Lion's Song†

Students experience the enchanted land of Narnia as they learn to write with Structure and Style.



#### Following Narnia® Volume 2: Aslan's Country†

6-8 9-12

Students continue to experience the enchanted land of Narnia as they learn to write with Structure and Style.

#### Teacher/Student Combo:

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Student Book: IEW.com/FN1-S \$35 Teacher's Manual: IEW.com/FN1-T \$29

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IFW com/FN2-TS \$55

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#### **Robin Hood**

Level 3 Robin Hood refines concepts taught in previous levels and explains additional comma rules, various phrasal/clausal constructions, quotation punctuation, indefinite/demonstrative/reflexive pronouns, and more.

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Student Book: IEW.com/FIX-L3-S \$19
Teacher's Manual: IEW.com/FIX-L3-T \$19



#### Mowgli and Shere Khan

Level 4 Mowgli and Shere Khan builds on concepts taught in previous levels and presents a thorough explanation of additional punctuation rules, essential/nonessential clauses, complex sentence patterns, transitional prepositional openers, and more.

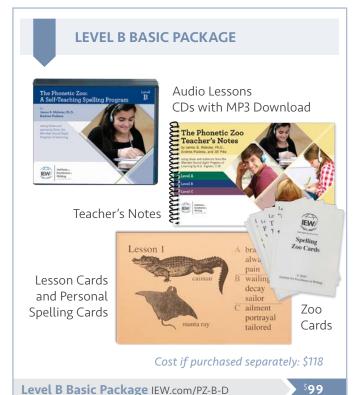
### **Teacher/Student Combo**: IEW.com/FIX-L4-TS \$29

Student Book: IEW.com/FIX-L4-S \$19
Teacher's Manual: IEW.com/FIX-L4-T \$19

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or choose MP3s for audio lessons: IEW.com/PZ-B-E-BP \$79

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\*Forever Streaming is available from IEW.com as long as it is needed by the original purchaser. Nontransferable.



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**BASED** 

# Theme-Based Writing Lessons

Theme-based writing lessons allow you to choose writing themes that parallel your other subject areas or appeal to your individual student!

Teachers should have watched the *Teaching Writing: Structure and Style* video seminar. (page 11) A theme-based grade level chart is on page 14.



#### Bible-Based Writing Lessons†

9-1

Students delve into Bible stories and themes as they learn to write with Structure and Style.

### **Teacher/Student Combo**: IEW.com/BBW-TS \$55

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9–12

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#### Classical Rhetoric through Structure and Style†

9–12 COL/PRO

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IEW.com/RBW \$35

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# Fix It! Grammar



#### **Frog Prince**

Level 5 *Frog Prince* reinforces information taught in prior books while introducing and discussing advanced grammatical concepts related to verb types, noun functions, and pronoun cases. There is also an emphasis on the grammatical jobs of specific clauses and phrases.

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Teacher's Manual: IEW.com/FIX-L5-T \$19



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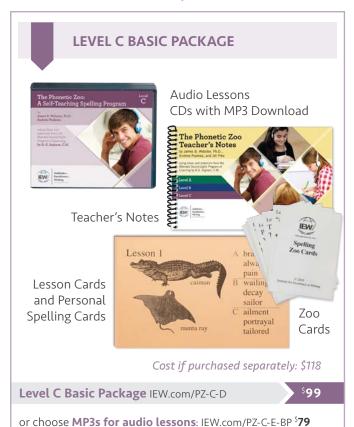
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This package includes all printed components. It does not include audio lessons.

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OTHER RESOURCES Order now: IEW.com

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3-5 6-8 9-12

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#### Book and Streaming Video:

IEW.com/HI \$25



#### Windows to the World: An Introduction to Literary Analysis† 9-12

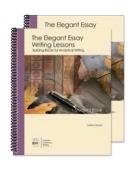
Provide high school students a solid foundation in literary analysis while they learn to annotate, analyze, and appreciate literature.

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† Contains distinctly Christian content



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\* For those living in the Tulsa, Oklahoma area or willing to travel, we invite you to be a part of the live studio audience at IEW's office in Bixby, Oklahoma! To learn more or sign up to receive event updates, scan the QR code or visit IEW.com/educators-conference



#### **LEARN MORE**



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### The Writing Skills Gap

by Colin G. Chesley, EdD, MBA

This article is an excerpt from a larger work found on our resource page. IEW.com/writing-gap

This country is locked in a learning quagmire caused by an educational misalignment, which has resulted in many students entering higher education with a clear deficit in college-ready writing skills. Long-term, the United States must work to resolve this misalignment, but for the foreseeable future, the U.S. needs to bridge this gap immediately.

Reports abound from professors of entry-level courses that students are ill-prepared to write at a collegiate level. In multiple conversations with writing composition faculty, I hear concerns about differences in educational expectations. The fundamental "writing skills gap" (see chart below) that exists between high school writing and collegiate-level writing coursework occurs not because educators lack willingness but because it is baked into the system.

How do schools, teachers, and parents help students be more prepared to enter higher education and be successful? The answer is straightforward but not easy. Learners need direct writing instruction *before* entering college.

To start, more schools need to provide a stronger focus on implementing a writing curriculum that will enable students to flourish at the university. Likewise, teachers need the freedom to request robust writing curricula from their school administration or district.



Most importantly, restoring the lost skills of excellent writing will entail the involvement of parents or suitable surrogates such as adult family members, tutors, or online instructors. Youth need a writing curriculum that is iterative in process. It should promote a useful feedback mechanism that teaches a true writing structure approach and includes engaging source text materials. For most college-bound high school students, the twelve-week *University-Ready Writing* (URW) course from the Institute for Excellence in Writing provides all of this and will bridge the current educational gap beautifully. I am so confident that this is true, my family began using the URW curriculum with our oldest son before he entered college this fall.

Until such time schools implement robust writing training nationally for grades 3–12, **someone** must close the breach in misaligned educational expectations. Otherwise, the country will remain lodged in a learning quagmire. Today, right now, what the U.S. needs is more parents to bridge the writing skills gap and actively participate in their children's writing education.

High School Writing Instruction Focus	Collegiate-Level Writing Instruction Focus
Patterns of writing	Audience, purpose, and genre
Writing formulas	Writing process
"Chunking" reading (i.e., reading short blurbs as found in social media), which minimizes cognitive interaction with text and reduces writing skills	Critical reading skills and engagement with entire texts as a learning activity to enhance writing skills that are at the collegiate level

Dr. Chesley is Associate Vice President of the College of Health and Public Services at Daytona State College in Daytona Beach, Florida. He is responsible for oversight and operations of the Bob and Carol Allen School of Nursing, the School of Health Careers, the School of Dental Sciences, and the Charles M. Curb School of Emergency Services. Dr. Chesley and his wife have five children.

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#### † Contains distinctly Christian content

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