

**Main Criteria:** Classroom Supplement Units Kindergarten

**Secondary Criteria:** Arizona Academic Standards

**Subject:** Language Arts

**Grade:** K

## Classroom Supplement Units Kindergarten

Pre-writing

Arizona Academic Standards

Language Arts

Grade K - Adopted: 2010

<b>STRAND</b>	<b>AZ.K.RL.</b>	<b>Reading Standards for Literature K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Key Ideas and Details</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.4.	Ask and answer questions about unknown words in a text.
<b>STRAND</b>	<b>AZ.K.RL.</b>	<b>Reading Standards for Literature K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND</b>	<b>AZ.K.RL.</b>	<b>Reading Standards for Literature K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.10.	Actively engage in group reading activities with purpose and understanding.
<b>STRAND</b>	<b>AZ.K.RI.</b>	<b>Reading Standards for Informational Text K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Key Ideas and Details</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.
<b>STRAND</b>	<b>AZ.K.RI.</b>	<b>Reading Standards for Informational Text K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RI.4.	With prompting and support, ask and answer questions about unknown words in a text.
<b>STRAND</b>	<b>AZ.K.RI.</b>	<b>Reading Standards for Informational Text K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts.)
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	AZ.K.RI.10.	Actively engage in group reading activities with purpose and understanding.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RI.10.a.	Actively engage in group reading of informational and functional texts, including history/social studies, science, and technical texts, with purpose and understanding.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.c.	Understand that words are separated by spaces in print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE /	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by

GRADE LEVEL EXPECTATION		producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.4.	Read emergent-reader texts with purpose and understanding.
STRAND	AZ.K.SL.	Speaking and Listening Standards for K-2
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards for K-2
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND	AZ.K.SL.	Speaking and Listening Standards for K-2
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL	K.L.1.a.	Print many upper- and lowercase letters.

EXPECTATION		
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 1

Arizona Academic Standards  
Language Arts  
Grade K - Adopted: 2010

STRAND	AZ.K.R.L.	Reading Standards for Literature K-2
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.4.	Ask and answer questions about unknown words in a text.
STRAND	AZ.K.RL.	Reading Standards for Literature K-2
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts.)
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	AZ.K.RI.10.	Actively engage in group reading activities with purpose and understanding.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RI.10.a.	Actively engage in group reading of informational and functional texts, including history/social studies, science, and technical texts, with purpose and understanding.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE /	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.

GRADE LEVEL EXPECTATION		
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.c.	Understand that words are separated by spaces in print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.4.	Read emergent-reader texts with purpose and understanding.
STRAND	AZ.K.W.	Writing Standards K-2
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

<b>STRAND</b>	<b>AZ.K.SL.</b>	<b>Speaking and Listening Standards for K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.SL.1.a.</b>	<b>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.SL.1.b.</b>	<b>Continue a conversation through multiple exchanges.</b>
<b>STRAND</b>	<b>AZ.K.SL.</b>	<b>Speaking and Listening Standards for K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.2.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.3.</b>	<b>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</b>
<b>STRAND</b>	<b>AZ.K.SL.</b>	<b>Speaking and Listening Standards for K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.4.</b>	<b>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.5.</b>	<b>Add drawings or other visual displays to descriptions as desired to provide additional detail.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.6.</b>	<b>Speak audibly and express thoughts, feelings, and ideas clearly.</b>
<b>STRAND</b>	<b>AZ.K.L.</b>	<b>Language Standards for K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.L.1.a.</b>	<b>Print many upper- and lowercase letters.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.L.1.b.</b>	<b>Use frequently occurring nouns and verbs</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.L.1.c.</b>	<b>Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.L.1.e.</b>	<b>Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.L.1.f.</b>	<b>Produce and expand complete sentences in shared language activities.</b>
<b>STRAND</b>	<b>AZ.K.L.</b>	<b>Language Standards for K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

<b>LEVEL</b>		
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.2.b.	Recognize and name end punctuation.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND</b>	AZ.K.L.	Language Standards for K-2
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
<b>STRAND</b>	AZ.K.L.	Language Standards for K-2
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
<b>STRAND</b>	AZ.K.L.	Language Standards for K-2
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 2

Arizona Academic Standards

Language Arts

Grade K - Adopted: 2010

<b>STRAND</b>	AZ.K.RL.	Reading Standards for Literature K-2
<b>CONCEPT / STANDARD</b>		Key Ideas and Details
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>PERFORMANCE OBJECTIVE /</b>	K.RL.4.	Ask and answer questions about unknown words in a text.



PROFICIENCY LEVEL		
STRAND	AZ.K.RL.	Reading Standards for Literature K-2
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND	AZ.K.RL.	Reading Standards for Literature K-2
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.10.	Actively engage in group reading activities with purpose and understanding.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts.)
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	AZ.K.RI.10.	Actively engage in group reading activities with purpose and understanding.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RI.10.a.	Actively engage in group reading of informational and functional texts, including history/social studies, science, and technical texts, with purpose and understanding.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.c.	Understand that words are separated by spaces in print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.4.	Read emergent-reader texts with purpose and understanding.
STRAND	AZ.K.W.	Writing Standards K-2
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY	K.W.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

<b>LEVEL</b>		
<b>STRAND</b>	<b>AZ.K.W.</b>	<b>Writing Standards K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.W.5.</b>	<b>With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</b>
<b>STRAND</b>	<b>AZ.K.W.</b>	<b>Writing Standards K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Research to Build and Present Knowledge</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.W.8.</b>	<b>With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</b>
<b>STRAND</b>	<b>AZ.K.SL.</b>	<b>Speaking and Listening Standards for K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.SL.1.a.</b>	<b>Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.SL.1.b.</b>	<b>Continue a conversation through multiple exchanges.</b>
<b>STRAND</b>	<b>AZ.K.SL.</b>	<b>Speaking and Listening Standards for K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.2.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.3.</b>	<b>Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</b>
<b>STRAND</b>	<b>AZ.K.SL.</b>	<b>Speaking and Listening Standards for K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.4.</b>	<b>Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.5.</b>	<b>Add drawings or other visual displays to descriptions as desired to provide additional detail.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.SL.6.</b>	<b>Speak audibly and express thoughts, feelings, and ideas clearly.</b>
<b>STRAND</b>	<b>AZ.K.L.</b>	<b>Language Standards for K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>K.L.1.a.</b>	<b>Print many upper- and lowercase letters.</b>
<b>OBJECTIVE / GRADE LEVEL</b>	<b>K.L.1.b.</b>	<b>Use frequently occurring nouns and verbs</b>

EXPECTATION		
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

**Arizona Academic Standards  
Language Arts  
Grade K - Adopted: 2010**

<b>STRAND</b>	<b>AZ.K.RL.</b>	<b>Reading Standards for Literature K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Key Ideas and Details</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RL.1.</b>	<b>With prompting and support, ask and answer questions about key details in a text.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RL.2.</b>	<b>With prompting and support, retell familiar stories, including key details.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RL.3.</b>	<b>With prompting and support, identify characters, settings, and major events in a story.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RL.4.</b>	<b>Ask and answer questions about unknown words in a text.</b>
<b>STRAND</b>	<b>AZ.K.RL.</b>	<b>Reading Standards for Literature K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RL.5.</b>	<b>Recognize common types of texts (e.g., storybooks, poems).</b>
<b>STRAND</b>	<b>AZ.K.RL.</b>	<b>Reading Standards for Literature K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Integration of Knowledge and Ideas</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RL.7.</b>	<b>With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</b>
<b>STRAND</b>	<b>AZ.K.RL.</b>	<b>Reading Standards for Literature K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Range of Reading and Level of Text Complexity</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RL.10.</b>	<b>Actively engage in group reading activities with purpose and understanding.</b>
<b>STRAND</b>	<b>AZ.K.RI.</b>	<b>Reading Standards for Informational Text K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Key Ideas and Details</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RI.1.</b>	<b>With prompting and support, ask and answer questions about key details in a text.</b>
<b>STRAND</b>	<b>AZ.K.RI.</b>	<b>Reading Standards for Informational Text K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>K.RI.4.</b>	<b>With prompting and support, ask and answer questions about unknown words in a text.</b>
<b>STRAND</b>	<b>AZ.K.RF.</b>	<b>Reading Standards Foundational Skills K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Print Concepts</b>
<b>PERFORMANCE OBJECTIVE /</b>	<b>K.RF.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>

<b>PROFICIENCY LEVEL</b>		
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.1.c.	Understand that words are separated by spaces in print.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND</b>	<b>AZ.K.RF.</b>	<b>Reading Standards Foundational Skills K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.2.a.	Recognize and produce rhyming words.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with <i>ll</i> , <i>lrl</i> , or <i>lxl</i> .)
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
<b>STRAND</b>	<b>AZ.K.RF.</b>	<b>Reading Standards Foundational Skills K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
<b>STRAND</b>	<b>AZ.K.RF.</b>	<b>Reading Standards Foundational Skills K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Fluency</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RF.4.	Read emergent-reader texts with purpose and understanding.
<b>STRAND</b>	<b>AZ.K.W.</b>	<b>Writing Standards K-2</b>
<b>CONCEPT / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE</b>	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or

OBJECTIVE / PROFICIENCY LEVEL		several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.SL.	Speaking and Listening Standards for K-2
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards for K-2
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND	AZ.K.SL.	Speaking and Listening Standards for K-2
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT /		Conventions of Standard English

<b>STANDARD</b>		
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.2.b.	Recognize and name end punctuation.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND</b>	AZ.K.L.	Language Standards for K-2
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
<b>STRAND</b>	AZ.K.L.	Language Standards for K-2
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
<b>STRAND</b>	AZ.K.L.	Language Standards for K-2
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 5

Arizona Academic Standards

Language Arts

Grade K - Adopted: 2010

<b>STRAND</b>	AZ.K.R.L.	Reading Standards for Literature K-2
<b>CONCEPT / STANDARD</b>		Key Ideas and Details
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.1.	With prompting and support, ask and answer questions about key details in a text.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.RL.2.	With prompting and support, retell familiar stories, including key details.
<b>PERFORMANCE</b>	K.RL.3.	With prompting and support, identify characters, settings, and major events in a



OBJECTIVE / PROFICIENCY LEVEL		story.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.4.	Ask and answer questions about unknown words in a text.
STRAND	AZ.K.RL.	Reading Standards for Literature K-2
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND	AZ.K.RL.	Reading Standards for Literature K-2
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RL.	Reading Standards for Literature K-2
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.10.	Actively engage in group reading activities with purpose and understanding.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.1.	With prompting and support, ask and answer questions about key details in a text.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.2.	With prompting and support, identify the main topic and retell key details of a text.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.4.	With prompting and support, ask and answer questions about unknown words in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.8.	With prompting and support, identify the reasons an author gives to support points in a text.
STRAND	AZ.K.RI.	Reading Standards for Informational Text K-2
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	AZ.K.RI.10.	Actively engage in group reading activities with purpose and understanding.
OBJECTIVE / GRADE LEVEL	K.RI.10.a	Actively engage in group reading of informational and functional texts, including history/social studies, science, and technical texts, with purpose and understanding.

EXPECTATION		
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.a.	Follow words from left to right, top to bottom, and page by page.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.c.	Understand that words are separated by spaces in print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND	AZ.K.RF.	Reading Standards Foundational Skills K-2
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE /	K.RF.4.	Read emergent-reader texts with purpose and understanding.

PROFICIENCY LEVEL		
STRAND	AZ.K.W.	Writing Standards K-2
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.W.	Writing Standards K-2
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	AZ.K.W.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.W.4.a.	With guidance and support from adults, produce functional writing (e.g., classroom rules, experiments, notes/messages, friendly letters, labels, graphs/tables) in which the development and organization are appropriate to task and purpose.
STRAND	AZ.K.W.	Writing Standards K-2
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STRAND	AZ.K.SL.	Speaking and Listening Standards for K-2
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards for K-2
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STRAND	AZ.K.SL.	Speaking and Listening Standards for K-2
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
PERFORMANCE	K.SL.5.	Add drawings or other visual displays to descriptions as desired to provide

OBJECTIVE / PROFICIENCY LEVEL		additional detail.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.c.	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STRAND	AZ.K.L.	Language Standards for K-2
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

<b>EXPECTATION</b>		
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	K.L.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
<b>STRAND</b>	AZ.K.L.	Language Standards for K-2
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.