

Main Criteria: Classroom Supplement Units Grade 1
Secondary Criteria: Delaware Standards and Curricula
Subject: Language Arts
Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Delaware Standards and Curricula

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CC1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ENDURING UNDERSTANDING	CC1RL5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3b.	Decode regularly spelled one-syllable words.
BENCHMARK	CC1RF3c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4a.	Read on-level text with purpose and understanding.
BENCHMARK	CC1RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
BENCHMARK	CC1RF4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD /	DE.CC1S	Speaking and Listening Standards K-5

STRAND	L.	
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
BENCHMARK	CC1L1j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
BENCHMARK	CC1L2c.	Use commas in dates and to separate single words in a series.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 1

Delaware Standards and Curricula

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDING	CC1RL1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CC1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ENDURING UNDERSTANDING	CC1RL5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3b.	Decode regularly spelled one-syllable words.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4a.	Read on-level text with purpose and understanding.
BENCHMARK	CC1RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on

	.	successive readings.
BENCHMARK	CC1RF4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
ENDURING UNDERSTANDING	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
BENCHMARK	CC1SL1c	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
ENDURING UNDERSTANDING	CC1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
BENCHMARK	CC1L1j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 2

Delaware Standards and Curricula

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CC1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ENDURING UNDERSTANDING	CC1RL5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RI1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CC1RI2.	Identify the main topic and retell key details of a text.
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RI4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
ENDURING UNDERSTANDING	CC1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
ENDURING UNDERSTANDING	CC1RI8.	Identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RI10.	With prompting and support, read informational texts appropriately complex for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

UNDERSTANDING		
BENCHMARK	CC1RF3a	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3b	Decode regularly spelled one-syllable words.
BENCHMARK	CC1RF3c	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	DE.CC1RF	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4a	Read on-level text with purpose and understanding.
BENCHMARK	CC1RF4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
BENCHMARK	CC1RF4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
ENDURING UNDERSTANDING	CC1W3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
BENCHMARK	CC1SL1c	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

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STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
BENCHMARK	CC1L1j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Unit 3

Delaware Standards and Curricula

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL1.	Ask and answer questions about key details in a text.

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ENDURING UNDERSTANDING	CC1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ENDURING UNDERSTANDING	CC1RL5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3b.	Decode regularly spelled one-syllable words.
BENCHMARK	CC1RF3c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4a.	Read on-level text with purpose and understanding.

BENCHMARK	CC1RF4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
BENCHMARK	CC1RF4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
BENCHMARK	CC1SL1c	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked

		home; Today I walk home; Tomorrow I will walk home).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 4

Delaware Standards and Curricula

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CC1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ENDURING UNDERSTANDING	CC1RL5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RI1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CC1RI2.	Identify the main topic and retell key details of a text.
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RI4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
ENDURING UNDERSTANDING	CC1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
ENDURING UNDERSTANDING	CC1RI8.	Identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RI10.	With prompting and support, read informational texts appropriately complex for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

UNDERSTANDING		
BENCHMARK	CC1RF3a	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3b	Decode regularly spelled one-syllable words.
BENCHMARK	CC1RF3c	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	DE.CC1RF	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4a	Read on-level text with purpose and understanding.
BENCHMARK	CC1RF4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
ENDURING UNDERSTANDING	CC1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1c	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND /		Presentation of Knowledge and Ideas

INDICATOR		
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Unit 5

Delaware Standards and Curricula

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CC1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ENDURING UNDERSTANDING	CC1RL5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
BENCHMARK	CC1RF2c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3b.	Decode regularly spelled one-syllable words.
BENCHMARK	CC1RF3c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4a.	Read on-level text with purpose and understanding.
BENCHMARK	CC1RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

BENCHMARK	CC1RF4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
BENCHMARK	CC1SL1c	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	DE.CC1SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD /	DE.CC1L.	Language Standards K-5

STRAND		
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Unit 7

Delaware Standards and Curricula

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CC1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ENDURING UNDERSTANDING	CC1RL5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
BENCHMARK	CC1RF2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3b	Decode regularly spelled one-syllable words.
BENCHMARK	CC1RF3c	Know final -e and common vowel team conventions for representing long vowel sounds.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4a	Read on-level text with purpose and understanding.
BENCHMARK	CC1RF4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

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STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
BENCHMARK	CC1SL1c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1j.	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.