

Main Criteria: Classroom Supplement Units Grade 2
Secondary Criteria: Delaware Standards and Curricula
Subject: Language Arts
Grade: 2

Classroom Supplement Units Grade 2

Pre-writing

Delaware Standards and Curricula
Language Arts
Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RI4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

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ENDURING UNDERSTANDING	CC2RI6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3c.	Decode regularly spelled two-syllable words with long vowels.
BENCHMARK	CC2RF3d.	Decode words with common prefixes and suffixes.
BENCHMARK	CC2RF3e.	Identify words with inconsistent but common spelling-sound correspondences.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC2RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC2RF4a.	Read on-level text with purpose and understanding.
BENCHMARK	CC2RF4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ENDURING UNDERSTANDING	CC2SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STANDARD /	DE.CC2S	Speaking and Listening Standards K-5

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STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1a.	Use collective nouns (e.g., group).
BENCHMARK	CC2L1b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
BENCHMARK	CC2L1c.	Use reflexive pronouns (e.g., myself, ourselves).
BENCHMARK	CC2L1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC2L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC2L3a.	Compare formal and informal uses of English.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BENCHMARK	CC2L4b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC2L5b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g.,

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Unit 1

Delaware Standards and Curricula

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
ENDURING UNDERSTANDING	CC2RL6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RI4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

ENDURING UNDERSTANDING	CC2RI6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RI8.	Describe how reasons support specific points the author makes in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3c.	Decode regularly spelled two-syllable words with long vowels.
BENCHMARK	CC2RF3d.	Decode words with common prefixes and suffixes.
BENCHMARK	CC2RF3e.	Identify words with inconsistent but common spelling-sound correspondences.
BENCHMARK	CC2RF3f.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC2RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC2RF4a.	Read on-level text with purpose and understanding.
BENCHMARK	CC2RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
BENCHMARK	CC2RF4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ENDURING UNDERSTANDING	CC2SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1a.	Use collective nouns (e.g., group).
BENCHMARK	CC2L1b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
BENCHMARK	CC2L1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC2L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC2L3a.	Compare formal and informal uses of English.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BENCHMARK	CC2L4b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD /	DE.CC2L.	Language Standards K-5

STRAND		
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC2L5b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 2

Delaware Standards and Curricula

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
ENDURING UNDERSTANDING	CC2RL6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND /		Key Ideas and Details

INDICATOR		
ENDURING UNDERSTANDING	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RI4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
ENDURING UNDERSTANDING	CC2RI6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3c.	Decode regularly spelled two-syllable words with long vowels.
BENCHMARK	CC2RF3d.	Decode words with common prefixes and suffixes.
BENCHMARK	CC2RF3e.	Identify words with inconsistent but common spelling-sound correspondences.
BENCHMARK	CC2RF3f.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC2RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC2RF4a.	Read on-level text with purpose and understanding.
BENCHMARK	CC2RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
BENCHMARK	CC2RF4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5

STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ENDURING UNDERSTANDING	CC2SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2SL5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1a.	Use collective nouns (e.g., group).
BENCHMARK	CC2L1b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
BENCHMARK	CC2L1c.	Use reflexive pronouns (e.g., myself, ourselves).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
BENCHMARK	CC2L1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).

STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC2L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC2L3a.	Compare formal and informal uses of English.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BENCHMARK	CC2L4b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC2L5b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 3

Delaware Standards and Curricula

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated

UNDERSTANDING		(lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
ENDURING UNDERSTANDING	CC2RL6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3c.	Decode regularly spelled two-syllable words with long vowels.
BENCHMARK	CC2RF3d.	Decode words with common prefixes and suffixes.
BENCHMARK	CC2RF3e.	Identify words with inconsistent but common spelling-sound correspondences.
BENCHMARK	CC2RF3f.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC2RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC2RF4a.	Read on-level text with purpose and understanding.
BENCHMARK	CC2RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
BENCHMARK	CC2RF4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing

ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ENDURING UNDERSTANDING	CC2SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2SL5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1a.	Use collective nouns (e.g., group).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
BENCHMARK	CC2L1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
BENCHMARK	CC2L2e.	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC2L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC2L3a.	Compare formal and informal uses of English.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BENCHMARK	CC2L4b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC2L5b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 4

Delaware Standards and Curricula
Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning

UNDERSTANDING		introduces the story and the ending concludes the action.
ENDURING UNDERSTANDING	CC2RL6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RI2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RI4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
ENDURING UNDERSTANDING	CC2RI6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RI8.	Describe how reasons support specific points the author makes in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.

BENCHMARK	CC2RF3b	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3c	Decode regularly spelled two-syllable words with long vowels.
BENCHMARK	CC2RF3d	Decode words with common prefixes and suffixes.
BENCHMARK	CC2RF3e	Identify words with inconsistent but common spelling-sound correspondences.
BENCHMARK	CC2RF3f	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC2RF	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC2RF4	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC2RF4a	Read on-level text with purpose and understanding.
BENCHMARK	CC2RF4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
BENCHMARK	CC2RF4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W8	Recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC2SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1b	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

ENDURING UNDERSTANDING	CC2SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2SL5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1a.	Use collective nouns (e.g., group).
BENCHMARK	CC2L1b.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
BENCHMARK	CC2L1c.	Use reflexive pronouns (e.g., myself, ourselves).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
BENCHMARK	CC2L1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC2L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC2L3a.	Compare formal and informal uses of English.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BENCHMARK	CC2L4b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC2L5b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 5

Delaware Standards and Curricula

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
ENDURING UNDERSTANDING	CC2RL6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition

ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3c.	Decode regularly spelled two-syllable words with long vowels.
BENCHMARK	CC2RF3d.	Decode words with common prefixes and suffixes.
BENCHMARK	CC2RF3e.	Identify words with inconsistent but common spelling-sound correspondences.
BENCHMARK	CC2RF3f.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC2RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC2RF4a.	Read on-level text with purpose and understanding.
BENCHMARK	CC2RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
BENCHMARK	CC2RF4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W8.	Recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ENDURING UNDERSTANDING	CC2SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2SL5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1a.	Use collective nouns (e.g., group).
BENCHMARK	CC2L1c.	Use reflexive pronouns (e.g., myself, ourselves).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
BENCHMARK	CC2L1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC2L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC2L3a.	Compare formal and informal uses of English.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BENCHMARK	CC2L4b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook,

		bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC2L5b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 7

Delaware Standards and Curricula

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
ENDURING UNDERSTANDING	CC2RL6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD /	DE.CC2RL	Reading Standards: Foundational Skills (K-5)

STRAND	F.	
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3c.	Decode regularly spelled two-syllable words with long vowels.
BENCHMARK	CC2RF3d.	Decode words with common prefixes and suffixes.
BENCHMARK	CC2RF3e.	Identify words with inconsistent but common spelling-sound correspondences.
BENCHMARK	CC2RF3f.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC2RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC2RF4a.	Read on-level text with purpose and understanding.
BENCHMARK	CC2RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
BENCHMARK	CC2RF4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W1.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
ENDURING UNDERSTANDING	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W8.	Recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC2SL1b	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
ENDURING UNDERSTANDING	CC2SL3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2SL5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1a.	Use collective nouns (e.g., group).
BENCHMARK	CC2L1c.	Use reflexive pronouns (e.g., myself, ourselves).
BENCHMARK	CC2L1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDING	CC2L3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC2L3a.	Compare formal and informal uses of English.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4a.	Use sentence-level context as a clue to the meaning of a word or phrase.
BENCHMARK	CC2L4b.	Determine the meaning of the new word formed when a known prefix is added to a

		known word (e.g., happy/unhappy, tell/retell).
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC2L5b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).