

**Main Criteria:** Classroom Supplement Units Kindergarten

**Secondary Criteria:** Delaware Standards and Curricula

**Subject:** Language Arts

**Grade:** K

## Classroom Supplement Units Kindergarten

Pre-writing

### Delaware Standards and Curricula

#### Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL1.	With prompting and support, ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL4.	Ask and answer questions about unknown words in a text.
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CCKRL10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRI1.	With prompting and support, ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CCKRI2.	With prompting and support, identify the main topic and retell key details of a text.
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an

G		illustration depicts).
ENDURING UNDERSTANDING	CCKRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CCKRI10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1a.	Follow words from left to right, top to bottom, and page by page.
BENCHMARK	CCKRF1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
BENCHMARK	CCKRF1c.	Understand that words are separated by spaces in print.
BENCHMARK	CCKRF1d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2c.	Blend and segment onsets and rimes of single-syllable spoken words.
BENCHMARK	CCKRF2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
BENCHMARK	CCKRF2e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
BENCHMARK	CCKRF3c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
BENCHMARK	CCKRF3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING	CCKRF4.	Read emergent-reader texts with purpose and understanding.

UNDERSTANDING		
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ENDURING UNDERSTANDING	CCKSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ENDURING UNDERSTANDING	CCKSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ENDURING UNDERSTANDING	CCKSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
BENCHMARK	CCKL5d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 1

Delaware Standards and Curricula  
Language Arts  
Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKRL	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL1.	With prompting and support, ask and answer questions about key details in a text.
STANDARD / STRAND	DE.CCKRL	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL4.	Ask and answer questions about unknown words in a text.
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKRI	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRI1.	With prompting and support, ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CCKRI2.	With prompting and support, identify the main topic and retell key details of a text.
ENDURING UNDERSTANDING	CCKRI3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STANDARD / STRAND	DE.CCKRI	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRI4.	With prompting and support, ask and answer questions about unknown words in a text.

STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
ENDURING UNDERSTANDING	CCKRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CCKRI10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1a.	Follow words from left to right, top to bottom, and page by page.
BENCHMARK	CCKRF1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
BENCHMARK	CCKRF1c.	Understand that words are separated by spaces in print.
BENCHMARK	CCKRF1d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2c.	Blend and segment onsets and rimes of single-syllable spoken words.
BENCHMARK	CCKRF2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
BENCHMARK	CCKRF2e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
BENCHMARK	CCKRF3c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
BENCHMARK	CCKRF3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CCKRF4.	Read emergent-reader texts with purpose and understanding.
STANDARD / STRAND	DE.CCK W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CCKW8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ENDURING UNDERSTANDING	CCKSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ENDURING UNDERSTANDING	CCKSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ENDURING UNDERSTANDING	CCKSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5

<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CCKL2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>BENCHMARK</b>	<b>CCKL2a.</b>	<b>Capitalize the first word in a sentence and the pronoun I.</b>
<b>BENCHMARK</b>	<b>CCKL2b.</b>	<b>Recognize and name end punctuation.</b>
<b>BENCHMARK</b>	<b>CCKL2c.</b>	<b>Write a letter or letters for most consonant and short-vowel sounds (phonemes).</b>
<b>BENCHMARK</b>	<b>CCKL2d.</b>	<b>Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</b>
<b>STANDARD / STRAND</b>	<b>DE.CCKL</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CCKL4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
<b>BENCHMARK</b>	<b>CCKL4a.</b>	<b>Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</b>
<b>STANDARD / STRAND</b>	<b>DE.CCKL</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CCKL5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
<b>BENCHMARK</b>	<b>CCKL5a.</b>	<b>Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</b>
<b>BENCHMARK</b>	<b>CCKL5b.</b>	<b>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</b>
<b>BENCHMARK</b>	<b>CCKL5d.</b>	<b>Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</b>
<b>STANDARD / STRAND</b>	<b>DE.CCKL</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CCKL6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</b>

Unit 2

Delaware Standards and Curricula

Language Arts

Grade K - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CCKRL</b>	<b>Reading Standards for Literature K-5</b>
<b>STRAND / INDICATOR</b>		<b>Key Ideas and Details</b>
<b>ENDURING UNDERSTANDING</b>	<b>CCKRL1.</b>	<b>With prompting and support, ask and answer questions about key details in a text.</b>
<b>ENDURING UNDERSTANDING</b>	<b>CCKRL3.</b>	<b>With prompting and support, identify characters, settings, and major events in a story.</b>
<b>STANDARD / STRAND</b>	<b>DE.CCKRL</b>	<b>Reading Standards for Literature K-5</b>
<b>STRAND / INDICATOR</b>		<b>Craft and Structure</b>
<b>ENDURING UNDERSTANDING</b>	<b>CCKRL4.</b>	<b>Ask and answer questions about unknown words in a text.</b>
<b>ENDURING</b>	<b>CCKRL5.</b>	<b>Recognize common types of texts (e.g., storybooks, poems).</b>

UNDERSTANDING		
STANDARD / STRAND	DE.CCKRL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CCKRL10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRI1.	With prompting and support, ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CCKRI2.	With prompting and support, identify the main topic and retell key details of a text.
ENDURING UNDERSTANDING	CCKRI3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
ENDURING UNDERSTANDING	CCKRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CCKRI10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1a.	Follow words from left to right, top to bottom, and page by page.
BENCHMARK	CCKRF1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
BENCHMARK	CCKRF1c.	Understand that words are separated by spaces in print.
BENCHMARK	CCKRF1d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness



ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2c.	Blend and segment onsets and rimes of single-syllable spoken words.
BENCHMARK	CCKRF2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
BENCHMARK	CCKRF2e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
BENCHMARK	CCKRF3c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
BENCHMARK	CCKRF3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CCKRF4.	Read emergent-reader texts with purpose and understanding.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CCKW2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CCKW5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CCKW8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

BENCHMARK	CCKSL1a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1b	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ENDURING UNDERSTANDING	CCKSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / STRAND	DE.CCKSL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ENDURING UNDERSTANDING	CCKSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ENDURING UNDERSTANDING	CCKSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
BENCHMARK	CCKL5d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 3

Delaware Standards and Curricula  
Language Arts  
Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKRL	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL1.	With prompting and support, ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CCKRL2.	With prompting and support, retell familiar stories, including key details.
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKRL	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL4.	Ask and answer questions about unknown words in a text.
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKRL	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKRL	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CCKRL10.	Actively engage in group reading activities with purpose and understanding.
STANDARD /	DE.CCKR	Reading Standards for Informational Text K-5

STRAND	I.	
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRI1.	With prompting and support, ask and answer questions about key details in a text.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1a.	Follow words from left to right, top to bottom, and page by page.
BENCHMARK	CCKRF1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
BENCHMARK	CCKRF1c.	Understand that words are separated by spaces in print.
BENCHMARK	CCKRF1d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2c.	Blend and segment onsets and rimes of single-syllable spoken words.
BENCHMARK	CCKRF2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
BENCHMARK	CCKRF2e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
BENCHMARK	CCKRF3c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
BENCHMARK	CCKRF3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND /		Fluency

INDICATOR		
ENDURING UNDERSTANDING	CCKRF4.	Read emergent-reader texts with purpose and understanding.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ENDURING UNDERSTANDING	CCKSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ENDURING UNDERSTANDING	CCKSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ENDURING UNDERSTANDING	CCKSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

G		
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
BENCHMARK	CCKL5d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Unit 5

Delaware Standards and Curricula

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKRL	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL1.	With prompting and support, ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CCKRL2.	With prompting and support, retell familiar stories, including key details.
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKRL	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL4.	Ask and answer questions about unknown words in a text.
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD /	DE.CCKRL	Reading Standards for Literature K-5

STRAND	L.	
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKRL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CCKRL10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRI1.	With prompting and support, ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CCKRI2.	With prompting and support, identify the main topic and retell key details of a text.
ENDURING UNDERSTANDING	CCKRI3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRI4.	With prompting and support, ask and answer questions about unknown words in a text.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRI8.	With prompting and support, identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CCKRI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CCKRI10.	Actively engage in group reading activities with purpose and understanding.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1a.	Follow words from left to right, top to bottom, and page by page.
BENCHMARK	CCKRF1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
BENCHMARK	CCKRF1c.	Understand that words are separated by spaces in print.
BENCHMARK	CCKRF1d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2c.	Blend and segment onsets and rimes of single-syllable spoken words.
BENCHMARK	CCKRF2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
BENCHMARK	CCKRF2e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
BENCHMARK	CCKRF3c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
BENCHMARK	CCKRF3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CCKRF4.	Read emergent-reader texts with purpose and understanding.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CCKW1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
ENDURING UNDERSTANDING	CCKW2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
ENDURING UNDERSTANDING	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CCKW5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.



BENCHMARK	CCKSL1a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1b	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ENDURING UNDERSTANDING	CCKSL3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
STANDARD / STRAND	DE.CCKSL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKSL4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
ENDURING UNDERSTANDING	CCKSL5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
ENDURING UNDERSTANDING	CCKSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1c.	Form regular plural nouns orally by adding <i>/s/</i> or <i>/es/</i> (e.g., dog, dogs; wish, wishes).
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun <i>I</i> .
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / STRAND	DE.CCKL	Language Standards K-5

<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CCKL5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
<b>BENCHMARK</b>	<b>CCKL5a.</b>	<b>Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</b>
<b>BENCHMARK</b>	<b>CCKL5b.</b>	<b>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</b>
<b>BENCHMARK</b>	<b>CCKL5d.</b>	<b>Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</b>
<b>STANDARD / STRAND</b>	<b>DE.CCKL</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CCKL6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</b>