

Main Criteria: Classroom Supplement Units Grade 2

Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 2

Classroom Supplement Units Grade 2

Pre-writing

Florida Standards

Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS. 2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R L.1.	Key Ideas and Details
BENCHMARK	LAFS.2.R L.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.R L.1.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
BENCHMARK	LAFS.2.R L.1.3.	Describe how characters in a story respond to major events and challenges.
BODY OF KNOWLEDGE	FL.LAFS. 2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R L.2.	Craft and Structure
BENCHMARK	LAFS.2.R L.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
BENCHMARK	LAFS.2.R L.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
BODY OF KNOWLEDGE	FL.LAFS. 2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R L.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.2.R L.3.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
BODY OF KNOWLEDGE	FL.LAFS. 2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R L.4.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.3.	Phonics and Word Recognition
BENCHMARK	LAFS.2.R F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.2.R F.3.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	LAFS.2.R F.3.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	LAFS.2.R F.3.3.c.	Decode regularly spelled two-syllable words with long vowels.
INDICATOR	LAFS.2.R F.3.3.d.	Decode words with common prefixes and suffixes.
INDICATOR	LAFS.2.R F.3.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)

BIG IDEA	LAFS.2.R F.4.	Fluency
BENCHMARK	LAFS.2.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.2.R F.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	LAFS.2.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.1.	Key Ideas and Details
BENCHMARK	LAFS.2.R I.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.2.	Craft and Structure
BENCHMARK	LAFS.2.R I.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
BENCHMARK	LAFS.2.R I.2.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R I.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.2.S L.1.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	LAFS.2.S L.1.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	LAFS.2.S L.1.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
BENCHMARK	LAFS.2.S L.1.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.2.S L.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
BENCHMARK	LAFS.2.S L.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English

BENCHMARK	LAFS.2.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.2.L.1.1.b.	Use collective nouns (e.g., group).
INDICATOR	LAFS.2.L.1.1.c.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
INDICATOR	LAFS.2.L.1.1.d.	Use reflexive pronouns (e.g., myself, ourselves).
INDICATOR	LAFS.2.L.1.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.1.	Conventions of Standard English
BENCHMARK	LAFS.2.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.2.L.1.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.2.	Knowledge of Language
BENCHMARK	LAFS.2.L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.2.L.2.3.a.	Compare formal and informal uses of English.
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.2.L.3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.2.L.3.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
INDICATOR	LAFS.2.L.3.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L.3.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BENCHMARK	LAFS.K12.R.2.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each

		other and the whole.
BENCHMARK	LAFS.K12.R.2.6.	Assess how point of view or purpose shapes the content and style of a text.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12.SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12.SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Unit 1

Florida Standards

Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.RL.1.	Key Ideas and Details
BENCHMARK	LAFS.2.RL.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.RL.1.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
BENCHMARK	LAFS.2.RL.1.3.	Describe how characters in a story respond to major events and challenges.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.RL.2.	Craft and Structure
BENCHMARK	LAFS.2.RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
BENCHMARK	LAFS.2.R	Describe the overall structure of a story, including describing how the beginning

	L.2.5.	introduces the story and the ending concludes the action.
BENCHMARK	LAFS.2.R L.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
BODY OF KNOWLEDGE	FL.LAFS. 2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R L.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.2.R L.3.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
BODY OF KNOWLEDGE	FL.LAFS. 2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R L.4.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.3.	Phonics and Word Recognition
BENCHMARK	LAFS.2.R F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.2.R F.3.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	LAFS.2.R F.3.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	LAFS.2.R F.3.3.c.	Decode regularly spelled two-syllable words with long vowels.
INDICATOR	LAFS.2.R F.3.3.d.	Decode words with common prefixes and suffixes.
INDICATOR	LAFS.2.R F.3.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
INDICATOR	LAFS.2.R F.3.3.f.	Recognize and read grade-appropriate irregularly spelled words.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.4.	Fluency
BENCHMARK	LAFS.2.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.2.R F.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	LAFS.2.R F.4.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	LAFS.2.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.1.	Key Ideas and Details
BENCHMARK	LAFS.2.R I.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.R I.1.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.2.	Craft and Structure
BENCHMARK	LAFS.2.R I.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
BENCHMARK	LAFS.2.R I.2.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
BODY OF	FL.LAFS.	READING STANDARDS FOR INFORMATIONAL TEXT

KNOWLEDGE	2.RI.	
BIG IDEA	LAFS.2.R I.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.2.R I.3.8.	Describe how an author uses reasons to support specific points in a text.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R I.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .1.	Text Types and Purposes
BENCHMARK	LAFS.2.W .1.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.2.S L.1.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	LAFS.2.S L.1.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	LAFS.2.S L.1.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
BENCHMARK	LAFS.2.S L.1.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.2.S L.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
BENCHMARK	LAFS.2.S L.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.2.L. 1.1.b.	Use collective nouns (e.g., group).
INDICATOR	LAFS.2.L. 1.1.c.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
INDICATOR	LAFS.2.L. 1.1.e.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
INDICATOR	LAFS.2.L. 1.1.f.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
INDICATOR	LAFS.2.L. 1.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was

		watched by the little boy).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.2.L. 1.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
INDICATOR	LAFS.2.L. 1.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 2.	Knowledge of Language
BENCHMARK	LAFS.2.L. 2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.2.L. 2.3.a.	Compare formal and informal uses of English.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.2.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.2.L. 3.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
INDICATOR	LAFS.2.L. 3.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
INDICATOR	LAFS.2.L. 3.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L. 3.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
INDICATOR	LAFS.2.L. 3.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.1.	Key Ideas and Details
BENCHMARK	LAFS.K12 .R.1.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
BENCHMARK	LAFS.K12 .R.1.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING

BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BENCHMARK	LAFS.K12.R.2.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
BENCHMARK	LAFS.K12.R.2.6.	Assess how point of view or purpose shapes the content and style of a text.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12.SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12.SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Unit 2

Florida Standards
Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.RL.1.	Key Ideas and Details

BENCHMARK	LAFS.2.R L.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.R L.1.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
BENCHMARK	LAFS.2.R L.1.3.	Describe how characters in a story respond to major events and challenges.
BODY OF KNOWLEDGE	FL.LAFS. 2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R L.2.	Craft and Structure
BENCHMARK	LAFS.2.R L.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
BENCHMARK	LAFS.2.R L.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
BENCHMARK	LAFS.2.R L.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
BODY OF KNOWLEDGE	FL.LAFS. 2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R L.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.2.R L.3.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
BODY OF KNOWLEDGE	FL.LAFS. 2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R L.4.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.3.	Phonics and Word Recognition
BENCHMARK	LAFS.2.R F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.2.R F.3.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	LAFS.2.R F.3.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	LAFS.2.R F.3.3.c.	Decode regularly spelled two-syllable words with long vowels.
INDICATOR	LAFS.2.R F.3.3.d.	Decode words with common prefixes and suffixes.
INDICATOR	LAFS.2.R F.3.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
INDICATOR	LAFS.2.R F.3.3.f.	Recognize and read grade-appropriate irregularly spelled words.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.4.	Fluency
BENCHMARK	LAFS.2.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.2.R F.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	LAFS.2.R F.4.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	LAFS.2.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.1.	Key Ideas and Details

BENCHMARK	LAFS.2.R I.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.R I.1.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.2.	Craft and Structure
BENCHMARK	LAFS.2.R I.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
BENCHMARK	LAFS.2.R I.2.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R I.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .1.	Text Types and Purposes
BENCHMARK	LAFS.2.W .1.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
BENCHMARK	LAFS.2.W .1.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .2.	Production and Distribution of Writing
BENCHMARK	LAFS.2.W .2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.2.S L.1.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	LAFS.2.S L.1.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	LAFS.2.S L.1.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
BENCHMARK	LAFS.2.S L.1.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.2.S L.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
BENCHMARK	LAFS.2.S L.2.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and

		feelings.
BENCHMARK	LAFS.2.S L.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.2.L. 1.1.b.	Use collective nouns (e.g., group).
INDICATOR	LAFS.2.L. 1.1.c.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
INDICATOR	LAFS.2.L. 1.1.d.	Use reflexive pronouns (e.g., myself, ourselves).
INDICATOR	LAFS.2.L. 1.1.e.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
INDICATOR	LAFS.2.L. 1.1.f.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
INDICATOR	LAFS.2.L. 1.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.2.L. 1.2.a.	Capitalize holidays, product names, and geographic names.
INDICATOR	LAFS.2.L. 1.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
INDICATOR	LAFS.2.L. 1.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 2.	Knowledge of Language
BENCHMARK	LAFS.2.L. 2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.2.L. 2.3.a.	Compare formal and informal uses of English.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.2.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.2.L. 3.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
INDICATOR	LAFS.2.L. 3.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
INDICATOR	LAFS.2.L. 3.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.

INDICATOR	LAFS.2.L.3.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
INDICATOR	LAFS.2.L.3.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BENCHMARK	LAFS.K12.R.2.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
BENCHMARK	LAFS.K12.R.2.6.	Assess how point of view or purpose shapes the content and style of a text.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.4.	Range of Writing
BENCHMARK	LAFS.K12.W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12.SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12.SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS

BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Unit 3

Florida Standards

Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.1.	Key Ideas and Details
BENCHMARK	LAFS.2.R.L.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.R.L.1.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
BENCHMARK	LAFS.2.R.L.1.3.	Describe how characters in a story respond to major events and challenges.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.2.	Craft and Structure
BENCHMARK	LAFS.2.R.L.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
BENCHMARK	LAFS.2.R.L.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
BENCHMARK	LAFS.2.R.L.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.2.R.L.3.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R.L.4.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS.2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R.F.3.	Phonics and Word Recognition
BENCHMARK	LAFS.2.R.F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	LAFS.2.R F.3.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	LAFS.2.R F.3.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	LAFS.2.R F.3.3.c.	Decode regularly spelled two-syllable words with long vowels.
INDICATOR	LAFS.2.R F.3.3.d.	Decode words with common prefixes and suffixes.
INDICATOR	LAFS.2.R F.3.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
INDICATOR	LAFS.2.R F.3.3.f.	Recognize and read grade-appropriate irregularly spelled words.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.4.	Fluency
BENCHMARK	LAFS.2.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.2.R F.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	LAFS.2.R F.4.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	LAFS.2.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .1.	Text Types and Purposes
BENCHMARK	LAFS.2.W .1.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .2.	Production and Distribution of Writing
BENCHMARK	LAFS.2.W .2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.2.S L.1.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	LAFS.2.S L.1.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	LAFS.2.S L.1.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
BENCHMARK	LAFS.2.S L.1.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.2.S	Tell a story or recount an experience with appropriate facts and relevant, descriptive

	L.2.4.	details, speaking audibly in coherent sentences.
BENCHMARK	LAFS.2.S L.2.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
BENCHMARK	LAFS.2.S L.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.2.L. 1.1.b.	Use collective nouns (e.g., group).
INDICATOR	LAFS.2.L. 1.1.e.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
INDICATOR	LAFS.2.L. 1.1.f.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
INDICATOR	LAFS.2.L. 1.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.2.L. 1.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
INDICATOR	LAFS.2.L. 1.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
INDICATOR	LAFS.2.L. 1.2.e.	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 2.	Knowledge of Language
BENCHMARK	LAFS.2.L. 2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.2.L. 2.3.a.	Compare formal and informal uses of English.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.2.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.2.L. 3.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
INDICATOR	LAFS.2.L. 3.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
INDICATOR	LAFS.2.L. 3.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L.	Identify real-life connections between words and their use (e.g., describe foods that

	3.5.a.	are spicy or juicy).
INDICATOR	LAFS.2.L.3.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BENCHMARK	LAFS.K12.R.2.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.4.	Range of Writing
BENCHMARK	LAFS.K12.W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12.SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12.SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.	Demonstrate command of the conventions of standard English grammar and usage

	.L.1.1.	when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Unit 4

Florida Standards

Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.1.	Key Ideas and Details
BENCHMARK	LAFS.2.R.L.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.R.L.1.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
BENCHMARK	LAFS.2.R.L.1.3.	Describe how characters in a story respond to major events and challenges.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.2.	Craft and Structure
BENCHMARK	LAFS.2.R.L.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
BENCHMARK	LAFS.2.R.L.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
BENCHMARK	LAFS.2.R.L.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.2.R.L.3.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R.L.4.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS.2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R.F.3.	Phonics and Word Recognition
BENCHMARK	LAFS.2.R.F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.2.R.F.3.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	LAFS.2.R.F.3.3.a.	Know spelling-sound correspondences for additional common vowel teams.

	F.3.3.b.	
INDICATOR	LAFS.2.R F.3.3.c.	Decode regularly spelled two-syllable words with long vowels.
INDICATOR	LAFS.2.R F.3.3.d.	Decode words with common prefixes and suffixes.
INDICATOR	LAFS.2.R F.3.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
INDICATOR	LAFS.2.R F.3.3.f.	Recognize and read grade-appropriate irregularly spelled words.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.4.	Fluency
BENCHMARK	LAFS.2.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.2.R F.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	LAFS.2.R F.4.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	LAFS.2.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.1.	Key Ideas and Details
BENCHMARK	LAFS.2.R I.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.R I.1.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
BENCHMARK	LAFS.2.R I.1.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.2.	Craft and Structure
BENCHMARK	LAFS.2.R I.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
BENCHMARK	LAFS.2.R I.2.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.2.R I.3.8.	Describe how an author uses reasons to support specific points in a text.
BODY OF KNOWLEDGE	FL.LAFS. 2.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.2.R I.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R I.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .1.	Text Types and Purposes
BENCHMARK	LAFS.2.W .1.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
BENCHMARK	LAFS.2.W .1.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS

BIG IDEA	LAFS.2.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.2.W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
BODY OF KNOWLEDGE	FL.LAFS.2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W.3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.2.W.3.8.	Recall information from experiences or gather information from provided sources to answer a question.
BODY OF KNOWLEDGE	FL.LAFS.2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S.L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S.L.1.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.2.S.L.1.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	LAFS.2.S.L.1.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	LAFS.2.S.L.1.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
BODY OF KNOWLEDGE	FL.LAFS.2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S.L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S.L.1.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
BENCHMARK	LAFS.2.S.L.1.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
BODY OF KNOWLEDGE	FL.LAFS.2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S.L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.2.S.L.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
BENCHMARK	LAFS.2.S.L.2.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
BENCHMARK	LAFS.2.S.L.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.1.	Conventions of Standard English
BENCHMARK	LAFS.2.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.2.L.1.1.b.	Use collective nouns (e.g., group).
INDICATOR	LAFS.2.L.1.1.c.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
INDICATOR	LAFS.2.L.1.1.d.	Use reflexive pronouns (e.g., myself, ourselves).
INDICATOR	LAFS.2.L.1.1.e.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
INDICATOR	LAFS.2.L.1.1.f.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
INDICATOR	LAFS.2.L.1.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS

BIG IDEA	LAFS.2.L.1.	Conventions of Standard English
BENCHMARK	LAFS.2.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.2.L.1.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
INDICATOR	LAFS.2.L.1.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.2.	Knowledge of Language
BENCHMARK	LAFS.2.L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.2.L.2.3.a.	Compare formal and informal uses of English.
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.2.L.3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.2.L.3.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
INDICATOR	LAFS.2.L.3.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
INDICATOR	LAFS.2.L.3.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L.3.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
INDICATOR	LAFS.2.L.3.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.1.	Key Ideas and Details
BENCHMARK	LAFS.K12.R.1.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
BENCHMARK	LAFS.K12.R.1.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word

		choices shape meaning or tone.
BENCHMARK	LAFS.K12.R.2.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
BENCHMARK	LAFS.K12.R.2.6.	Assess how point of view or purpose shapes the content and style of a text.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.K12.W.3.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
BENCHMARK	LAFS.K12.W.3.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.4.	Range of Writing
BENCHMARK	LAFS.K12.W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12.SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12.SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS

BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Unit 5

Florida Standards
Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.1.	Key Ideas and Details
BENCHMARK	LAFS.2.R.L.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.R.L.1.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
BENCHMARK	LAFS.2.R.L.1.3.	Describe how characters in a story respond to major events and challenges.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.2.	Craft and Structure
BENCHMARK	LAFS.2.R.L.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
BENCHMARK	LAFS.2.R.L.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
BENCHMARK	LAFS.2.R.L.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.2.R.L.3.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R.L.4.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS.2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R.F.3.	Phonics and Word Recognition
BENCHMARK	LAFS.2.R.F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.2.R.F.3.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	LAFS.2.R.F.3.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	LAFS.2.R.F.3.3.c.	Decode regularly spelled two-syllable words with long vowels.
INDICATOR	LAFS.2.R.F.3.3.d.	Decode words with common prefixes and suffixes.

INDICATOR	LAFS.2.R F.3.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
INDICATOR	LAFS.2.R F.3.3.f.	Recognize and read grade-appropriate irregularly spelled words.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.4.	Fluency
BENCHMARK	LAFS.2.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.2.R F.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	LAFS.2.R F.4.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	LAFS.2.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .1.	Text Types and Purposes
BENCHMARK	LAFS.2.W .1.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
BENCHMARK	LAFS.2.W .1.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .2.	Production and Distribution of Writing
BENCHMARK	LAFS.2.W .2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.2.W .3.8.	Recall information from experiences or gather information from provided sources to answer a question.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.2.S L.1.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	LAFS.2.S L.1.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	LAFS.2.S L.1.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
BENCHMARK	LAFS.2.S L.1.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.2.	Presentation of Knowledge and Ideas

BENCHMARK	LAFS.2.S L.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
BENCHMARK	LAFS.2.S L.2.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
BENCHMARK	LAFS.2.S L.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.2.L. 1.1.b.	Use collective nouns (e.g., group).
INDICATOR	LAFS.2.L. 1.1.d.	Use reflexive pronouns (e.g., myself, ourselves).
INDICATOR	LAFS.2.L. 1.1.f.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
INDICATOR	LAFS.2.L. 1.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.2.L. 1.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
INDICATOR	LAFS.2.L. 1.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 2.	Knowledge of Language
BENCHMARK	LAFS.2.L. 2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.2.L. 2.3.a.	Compare formal and informal uses of English.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.2.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.2.L. 3.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
INDICATOR	LAFS.2.L. 3.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
INDICATOR	LAFS.2.L. 3.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L. 3.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

INDICATOR	LAFS.2.L.3.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BENCHMARK	LAFS.K12.R.2.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.K12.W.3.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
BENCHMARK	LAFS.K12.W.3.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.4.	Range of Writing
BENCHMARK	LAFS.K12.W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12.SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas

BENCHMARK	LAFS.K12.SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Unit 7

Florida Standards

Language Arts

Grade 2 - Adopted: 2014

BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.1.	Key Ideas and Details
BENCHMARK	LAFS.2.R.L.1.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
BENCHMARK	LAFS.2.R.L.1.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
BENCHMARK	LAFS.2.R.L.1.3.	Describe how characters in a story respond to major events and challenges.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.2.	Craft and Structure
BENCHMARK	LAFS.2.R.L.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
BENCHMARK	LAFS.2.R.L.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
BENCHMARK	LAFS.2.R.L.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.2.R.L.3.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
BODY OF KNOWLEDGE	FL.LAFS.2.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.2.R.L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.2.R.L.4.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
BODY OF KNOWLEDGE	FL.LAFS.2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)

BIG IDEA	LAFS.2.R F.3.	Phonics and Word Recognition
BENCHMARK	LAFS.2.R F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.2.R F.3.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	LAFS.2.R F.3.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	LAFS.2.R F.3.3.c.	Decode regularly spelled two-syllable words with long vowels.
INDICATOR	LAFS.2.R F.3.3.d.	Decode words with common prefixes and suffixes.
INDICATOR	LAFS.2.R F.3.3.e.	Identify words with inconsistent but common spelling-sound correspondences.
INDICATOR	LAFS.2.R F.3.3.f.	Recognize and read grade-appropriate irregularly spelled words.
BODY OF KNOWLEDGE	FL.LAFS. 2.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.2.R F.4.	Fluency
BENCHMARK	LAFS.2.R F.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.2.R F.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	LAFS.2.R F.4.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
INDICATOR	LAFS.2.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .1.	Text Types and Purposes
BENCHMARK	LAFS.2.W .1.1.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
BENCHMARK	LAFS.2.W .1.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
BENCHMARK	LAFS.2.W .1.3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .2.	Production and Distribution of Writing
BENCHMARK	LAFS.2.W .2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
BODY OF KNOWLEDGE	FL.LAFS. 2.W.	WRITING STANDARDS
BIG IDEA	LAFS.2.W .3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.2.W .3.8.	Recall information from experiences or gather information from provided sources to answer a question.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.2.S L.1.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	LAFS.2.S L.1.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.

INDICATOR	LAFS.2.S L.1.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.2.S L.1.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
BENCHMARK	LAFS.2.S L.1.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
BODY OF KNOWLEDGE	FL.LAFS. 2.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.2.S L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.2.S L.2.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
BENCHMARK	LAFS.2.S L.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.2.L. 1.1.b.	Use collective nouns (e.g., group).
INDICATOR	LAFS.2.L. 1.1.d.	Use reflexive pronouns (e.g., myself, ourselves).
INDICATOR	LAFS.2.L. 1.1.e.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
INDICATOR	LAFS.2.L. 1.1.g.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.2.L. 1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.2.L. 1.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
INDICATOR	LAFS.2.L. 1.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 2.	Knowledge of Language
BENCHMARK	LAFS.2.L. 2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.2.L. 2.3.a.	Compare formal and informal uses of English.
BODY OF KNOWLEDGE	FL.LAFS. 2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	LAFS.2.L. 3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	LAFS.2.L. 3.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

INDICATOR	LAFS.2.L.3.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
INDICATOR	LAFS.2.L.3.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	LAFS.2.L.3.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
BODY OF KNOWLEDGE	FL.LAFS.2.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.2.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.2.L.3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BENCHMARK	LAFS.K12.R.2.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.K12.W.3.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
BENCHMARK	LAFS.K12.W.3.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.4.	Range of Writing
BENCHMARK	LAFS.K12.W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12.SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12.SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.