Classroom Supplement Units Kindergarten

Pre-writing

Florida Standards

Language Arts

Grade **K** - Adopted: **2014**

BODY OF KNOWLEDGE	FL.LAFS. K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.RL.1.	Key Ideas and Details
BENCHMARK	LAFS.K.RL.1.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK	LAFS.K.RL.1.3.	With prompting and support, identify characters, settings, and major events in a story.
BODY OF KNOWLEDGE	FL.LAFS. K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.RL.2.	Craft and Structure
BENCHMARK	LAFS.K.RL.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BENCHMARK	LAFS.K.RL.2.5.	Recognize common types of texts (e.g., storybooks, poems).
BODY OF KNOWLEDGE	FL.LAFS. K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.RL.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K.RL.4.10.	Actively engage in group reading activities with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS. K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.1.	Print Concepts
BENCHMARK	LAFS.K.RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	LAFS.K.RF.1.1.a.	Follow words from left to right, top to bottom, and page by page.
INDICATOR	LAFS.K.RF.1.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
INDICATOR	LAFS.K.RF.1.1.c.	Understand that words are separated by spaces in print.
INDICATOR	LAFS.K.RF.1.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
BODY OF KNOWLEDGE	FL.LAFS. K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.2.	Phonological Awareness
BENCHMARK	LAFS.K.RF.2.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	LAFS.K.RF.2.2.a.	Recognize and produce rhyming words.
INDICATOR	LAFS.K.RF.2.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	LAFS.K.RF.2.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.

INDICATOR	LAFS.K.RF.2.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
INDICATOR	LAFS.K.RF.2.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.3.	Phonics and Word Recognition
BENCHMARK	LAFS.K.RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.K.RF.3.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	LAFS.K.RF.3.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
INDICATOR	LAFS.K.RF.3.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
INDICATOR	LAFS.K.RF.3.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.4.	Fluency
BENCHMARK	LAFS.K.RF.4.4.	Read emergent-reader texts with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.1.	Key Ideas and Details
BENCHMARK	LAFS.K.RI.1.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK	LAFS.K.RI.1.2.	With prompting and support, identify the main topic and retell key details of a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.2.	Craft and Structure
BENCHMARK	LAFS.K.RI.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.K.RI.3.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
BENCHMARK	LAFS.K.RI.3.8.	With prompting and support, identify the reasons an author gives to support points in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K.RI.4.10.	Actively engage in group reading activities with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K.SL.1.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.K.SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	LAFS.K.SL	Continue a conversation through multiple exchanges.

	L.1.1.b.	
BODY OF KNOWLEDGE	FL.LAFS. K.SL.	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	LAFS.K.SL.1.	**Comprehension and Collaboration**
BENCHMARK	LAFS.K.SL.1.2.	**Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.**
BENCHMARK	LAFS.K.SL.1.3.	**Ask and answer questions in order to seek help, get information, or clarify something that is not understood.**
BODY OF KNOWLEDGE	FL.LAFS. K.SL.	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	LAFS.K.SL.2.	**Presentation of Knowledge and Ideas**
BENCHMARK	LAFS.K.SL.2.4.	**Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.**
BENCHMARK	LAFS.K.SL.2.5.	**Add drawings or other visual displays to descriptions as desired to provide additional detail.**
BENCHMARK	LAFS.K.SL.2.6.	**Speak audibly and express thoughts, feelings, and ideas clearly.**
BODY OF KNOWLEDGE	FL.LAFS. K.L.	**LANGUAGE STANDARDS**
BIG IDEA	LAFS.K.L.1.	**Conventions of Standard English**
BENCHMARK	LAFS.K.L.1.1.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
INDICATOR	LAFS.K.L.1.1.a.	**Print many upper- and lowercase letters.**
INDICATOR	LAFS.K.L.1.1.b.	**Use frequently occurring nouns and verbs.**
INDICATOR	LAFS.K.L.1.1.c.	**Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).**
INDICATOR	LAFS.K.L.1.1.f.	**Produce and expand complete sentences in shared language activities.**
BODY OF KNOWLEDGE	FL.LAFS. K.L.	**LANGUAGE STANDARDS**
BIG IDEA	LAFS.K.L.1.	**Conventions of Standard English**
BENCHMARK	LAFS.K.L.1.2.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
INDICATOR	LAFS.K.L.1.2.a.	**Capitalize the first word in a sentence and the pronoun I.**
INDICATOR	LAFS.K.L.1.2.b.	**Recognize and name end punctuation.**
INDICATOR	LAFS.K.L.1.2.c.	**Write a letter or letters for most consonant and short-vowel sounds (phonemes).**
BODY OF KNOWLEDGE	FL.LAFS. K.L.	**LANGUAGE STANDARDS**
BIG IDEA	LAFS.K.L.3.	**Vocabulary Acquisition and Use**
BENCHMARK	LAFS.K.L.3.4.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**
INDICATOR	LAFS.K.L.3.4.a.	**Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).**
BODY OF KNOWLEDGE	FL.LAFS. K.L.	**LANGUAGE STANDARDS**
BIG IDEA	LAFS.K.L.3.	**Vocabulary Acquisition and Use**
BENCHMARK	LAFS.K.L.3.5.	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
INDICATOR	LAFS.K.L.3.5.b.	**Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).**
INDICATOR	LAFS.K.L	**Distinguish shades of meaning among verbs describing the same general action**

	.3.5.d.	(e.g., walk, march, strut, prance) by acting out the meanings.
BODY OF KNOWLEDGE	**FL.LAFS. K.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.K.L .3.**	**Vocabulary Acquisition and Use**
BENCHMARK	**LAFS.K.L .3.6.**	**Use words and phrases acquired through conversations, reading and being read to, and responding to texts.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.R.**	**READING**
BIG IDEA	**LAFS.K12 .R.1.**	**Key Ideas and Details**
BENCHMARK	**LAFS.K12 .R.1.1.**	**Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.**
BENCHMARK	**LAFS.K12 .R.1.2.**	**Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.R.**	**READING**
BIG IDEA	**LAFS.K12 .R.2.**	**Craft and Structure**
BENCHMARK	**LAFS.K12 .R.2.4.**	**Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.**
BENCHMARK	**LAFS.K12 .R.2.6.**	**Assess how point of view or purpose shapes the content and style of a text.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.R.**	**READING**
BIG IDEA	**LAFS.K12 .R.4.**	**Range of Reading and Level of Text Complexity**
BENCHMARK	**LAFS.K12 .R.4.10.**	**Read and comprehend complex literary and informational texts independently and proficiently.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.W.**	**WRITING STANDARDS**
BIG IDEA	**LAFS.K12 .W.2.**	**Production and Distribution of Writing**
BENCHMARK	**LAFS.K12 .W.2.4.**	**Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.W.**	**WRITING STANDARDS**
BIG IDEA	**LAFS.K12 .W.4.**	**Range of Writing**
BENCHMARK	**LAFS.K12 .W.4.10.**	**Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.SL.**	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	**LAFS.K12 .SL.1.**	**Comprehension and Collaboration**
BENCHMARK	**LAFS.K12 .SL.1.1.**	**Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.SL.**	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	**LAFS.K12 .SL.2.**	**Presentation of Knowledge and Ideas**
BENCHMARK	**LAFS.K12 .SL.2.6.**	**Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.K12 .L.1.**	**Conventions of Standard English**
BENCHMARK	**LAFS.K12 .L.1.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Unit 1

Florida Standards

Language Arts

Grade **K** - Adopted: **2014**

BODY OF KNOWLEDGE	FL.LAFS. K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.R L.1.	Key Ideas and Details
BENCHMARK	LAFS.K.R L.1.1.	With prompting and support, ask and answer questions about key details in a text.
BODY OF KNOWLEDGE	FL.LAFS. K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.R L.2.	Craft and Structure
BENCHMARK	LAFS.K.R L.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BENCHMARK	LAFS.K.R L.2.5.	Recognize common types of texts (e.g., storybooks, poems).
BODY OF KNOWLEDGE	FL.LAFS. K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.R F.1.	Print Concepts
BENCHMARK	LAFS.K.R F.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	LAFS.K.R F.1.1.a.	Follow words from left to right, top to bottom, and page by page.
INDICATOR	LAFS.K.R F.1.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
INDICATOR	LAFS.K.R F.1.1.c.	Understand that words are separated by spaces in print.
INDICATOR	LAFS.K.R F.1.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
BODY OF KNOWLEDGE	FL.LAFS. K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.R F.2.	Phonological Awareness
BENCHMARK	LAFS.K.R F.2.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	LAFS.K.R F.2.2.a.	Recognize and produce rhyming words.
INDICATOR	LAFS.K.R F.2.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	LAFS.K.R F.2.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	LAFS.K.R F.2.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
INDICATOR	LAFS.K.R F.2.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.3.	Phonics and Word Recognition
BENCHMARK	LAFS.K.RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.K.RF.3.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	LAFS.K.RF.3.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
INDICATOR	LAFS.K.RF.3.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
INDICATOR	LAFS.K.RF.3.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.4.	Fluency
BENCHMARK	LAFS.K.RF.4.4.	Read emergent-reader texts with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.1.	Key Ideas and Details
BENCHMARK	LAFS.K.RI.1.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK	LAFS.K.RI.1.2.	With prompting and support, identify the main topic and retell key details of a text.
BENCHMARK	LAFS.K.RI.1.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.2.	Craft and Structure
BENCHMARK	LAFS.K.RI.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.K.RI.3.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
BENCHMARK	LAFS.K.RI.3.8.	With prompting and support, identify the reasons an author gives to support points in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K.RI.4.10.	Actively engage in group reading activities with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.W.	WRITING STANDARDS
BIG IDEA	LAFS.K.W.3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.K.W.3.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K.SL.1.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	LAFS.K.S L.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	LAFS.K.S L.1.1.b.	Continue a conversation through multiple exchanges.
BODY OF KNOWLEDGE	FL.LAFS. K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.S L.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K.S L.1.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
BENCHMARK	LAFS.K.S L.1.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
BODY OF KNOWLEDGE	FL.LAFS. K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.S L.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K.S L.2.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
BENCHMARK	LAFS.K.S L.2.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
BENCHMARK	LAFS.K.S L.2.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
BODY OF KNOWLEDGE	FL.LAFS. K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L .1.	Conventions of Standard English
BENCHMARK	LAFS.K.L .1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.K.L .1.1.a.	Print many upper- and lowercase letters.
INDICATOR	LAFS.K.L .1.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	LAFS.K.L .1.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
INDICATOR	LAFS.K.L .1.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
INDICATOR	LAFS.K.L .1.1.f.	Produce and expand complete sentences in shared language activities.
BODY OF KNOWLEDGE	FL.LAFS. K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L .1.	Conventions of Standard English
BENCHMARK	LAFS.K.L .1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.K.L .1.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	LAFS.K.L .1.2.b.	Recognize and name end punctuation.
INDICATOR	LAFS.K.L .1.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	LAFS.K.L .1.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
BODY OF KNOWLEDGE	FL.LAFS. K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L .3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K.L .3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	LAFS.K.L .3.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
BODY OF KNOWLEDGE	FL.LAFS. K.L.	LANGUAGE STANDARDS

BIG IDEA	**LAFS.K.L.3.**	**Vocabulary Acquisition and Use**
BENCHMARK	**LAFS.K.L.3.5.**	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
INDICATOR	LAFS.K.L.3.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	LAFS.K.L.3.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
INDICATOR	LAFS.K.L.3.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
BODY OF KNOWLEDGE	**FL.LAFS.K.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.K.L.3.**	**Vocabulary Acquisition and Use**
BENCHMARK	**LAFS.K.L.3.6.**	**Use words and phrases acquired through conversations, reading and being read to, and responding to texts.**
BODY OF KNOWLEDGE	**FL.LAFS.K12.R.**	**READING**
BIG IDEA	**LAFS.K12.R.1.**	**Key Ideas and Details**
BENCHMARK	**LAFS.K12.R.1.1.**	**Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.**
BENCHMARK	**LAFS.K12.R.1.2.**	**Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.**
BODY OF KNOWLEDGE	**FL.LAFS.K12.R.**	**READING**
BIG IDEA	**LAFS.K12.R.2.**	**Craft and Structure**
BENCHMARK	**LAFS.K12.R.2.4.**	**Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.**
BENCHMARK	**LAFS.K12.R.2.6.**	**Assess how point of view or purpose shapes the content and style of a text.**
BODY OF KNOWLEDGE	**FL.LAFS.K12.R.**	**READING**
BIG IDEA	**LAFS.K12.R.4.**	**Range of Reading and Level of Text Complexity**
BENCHMARK	**LAFS.K12.R.4.10.**	**Read and comprehend complex literary and informational texts independently and proficiently.**
BODY OF KNOWLEDGE	**FL.LAFS.K12.W.**	**WRITING STANDARDS**
BIG IDEA	**LAFS.K12.W.3.**	**Research to Build and Present Knowledge**
BENCHMARK	**LAFS.K12.W.3.7.**	**Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**
BENCHMARK	**LAFS.K12.W.3.8.**	**Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.**
BODY OF KNOWLEDGE	**FL.LAFS.K12.SL.**	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	**LAFS.K12.SL.1.**	**Comprehension and Collaboration**
BENCHMARK	**LAFS.K12.SL.1.1.**	**Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.**
BODY OF KNOWLEDGE	**FL.LAFS.K12.SL.**	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	**LAFS.K12.SL.2.**	**Presentation of Knowledge and Ideas**
BENCHMARK	**LAFS.K12.SL.2.6.**	**Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.**
BODY OF KNOWLEDGE	**FL.LAFS.K12.L.**	**LANGUAGE STANDARDS**

BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Unit 2

Florida Standards

Language Arts

Grade **K** - Adopted: **2014**

BODY OF KNOWLEDGE	FL.LAFS.K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.RL.1.	Key Ideas and Details
BENCHMARK	LAFS.K.RL.1.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK	LAFS.K.RL.1.3.	With prompting and support, identify characters, settings, and major events in a story.
BODY OF KNOWLEDGE	FL.LAFS.K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.RL.2.	Craft and Structure
BENCHMARK	LAFS.K.RL.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BENCHMARK	LAFS.K.RL.2.5.	Recognize common types of texts (e.g., storybooks, poems).
BODY OF KNOWLEDGE	FL.LAFS.K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.RL.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K.RL.4.10.	Actively engage in group reading activities with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.1.	Print Concepts
BENCHMARK	LAFS.K.RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	LAFS.K.RF.1.1.a.	Follow words from left to right, top to bottom, and page by page.
INDICATOR	LAFS.K.RF.1.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
INDICATOR	LAFS.K.RF.1.1.c.	Understand that words are separated by spaces in print.
INDICATOR	LAFS.K.RF.1.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.	Phonological Awareness

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BENCHMARK	LAFS.K.RF.2.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	LAFS.K.RF.2.2.a.	Recognize and produce rhyming words.
INDICATOR	LAFS.K.RF.2.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	LAFS.K.RF.2.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	LAFS.K.RF.2.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
INDICATOR	LAFS.K.RF.2.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.3.	Phonics and Word Recognition
BENCHMARK	LAFS.K.RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.K.RF.3.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	LAFS.K.RF.3.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
INDICATOR	LAFS.K.RF.3.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
INDICATOR	LAFS.K.RF.3.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.4.	Fluency
BENCHMARK	LAFS.K.RF.4.4.	Read emergent-reader texts with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.1.	Key Ideas and Details
BENCHMARK	LAFS.K.RI.1.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK	LAFS.K.RI.1.2.	With prompting and support, identify the main topic and retell key details of a text.
BENCHMARK	LAFS.K.RI.1.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.2.	Craft and Structure
BENCHMARK	LAFS.K.RI.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.K.RI.3.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
BENCHMARK	LAFS.K.RI.3.8.	With prompting and support, identify the reasons an author gives to support points in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.4.	Range of Reading and Level of Text Complexity

BENCHMARK	LAFS.K.RI.4.10.	Actively engage in group reading activities with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.W.	WRITING STANDARDS
BIG IDEA	LAFS.K.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K.W.1.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
BODY OF KNOWLEDGE	FL.LAFS.K.W.	WRITING STANDARDS
BIG IDEA	LAFS.K.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K.W.2.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
BODY OF KNOWLEDGE	FL.LAFS.K.W.	WRITING STANDARDS
BIG IDEA	LAFS.K.W.3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.K.W.3.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K.SL.1.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.K.SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	LAFS.K.SL.1.1.b.	Continue a conversation through multiple exchanges.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K.SL.1.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
BENCHMARK	LAFS.K.SL.1.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K.SL.2.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
BENCHMARK	LAFS.K.SL.2.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
BENCHMARK	LAFS.K.SL.2.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
BODY OF KNOWLEDGE	FL.LAFS.K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.K.L.1.1.a.	Print many upper- and lowercase letters.
INDICATOR	LAFS.K.L.1.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	LAFS.K.L.1.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
INDICATOR	LAFS.K.L	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of,

	.1.1.e.	by, with).
INDICATOR	LAFS.K.L .1.1.f.	Produce and expand complete sentences in shared language activities.
BODY OF KNOWLEDGE	FL.LAFS. K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L .1.	Conventions of Standard English
BENCHMARK	LAFS.K.L .1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.K.L .1.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	LAFS.K.L .1.2.b.	Recognize and name end punctuation.
INDICATOR	LAFS.K.L .1.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	LAFS.K.L .1.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
BODY OF KNOWLEDGE	FL.LAFS. K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L .3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K.L .3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	LAFS.K.L .3.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
INDICATOR	LAFS.K.L .3.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
BODY OF KNOWLEDGE	FL.LAFS. K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L .3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K.L .3.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	LAFS.K.L .3.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	LAFS.K.L .3.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
INDICATOR	LAFS.K.L .3.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
BODY OF KNOWLEDGE	FL.LAFS. K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L .3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K.L .3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.1.	Key Ideas and Details
BENCHMARK	LAFS.K12 .R.1.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
BENCHMARK	LAFS.K12 .R.1.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	READING
BIG IDEA	LAFS.K12 .R.2.	Craft and Structure
BENCHMARK	LAFS.K12 .R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BENCHMARK	LAFS.K12 .R.2.6.	Assess how point of view or purpose shapes the content and style of a text.

BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12.W.1.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.3.	Research to Build and Present Knowledge
BENCHMARK	LAFS.K12.W.3.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
BENCHMARK	LAFS.K12.W.3.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12.SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
BODY OF KNOWLEDGE	FL.LAFS.K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12.SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS.K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Unit 3

Florida Standards

Language Arts

Grade **K** - Adopted: **2014**

BODY OF KNOWLEDGE	FL.LAFS.K.RL.	READING STANDARDS FOR LITERATURE

BIG IDEA	LAFS.K.R L.1.	Key Ideas and Details
BENCHMARK	LAFS.K.R L.1.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK	LAFS.K.R L.1.2.	With prompting and support, retell familiar stories, including key details.
BENCHMARK	LAFS.K.R L.1.3.	With prompting and support, identify characters, settings, and major events in a story.
BODY OF KNOWLEDGE	FL.LAFS. K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.R L.2.	Craft and Structure
BENCHMARK	LAFS.K.R L.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BENCHMARK	LAFS.K.R L.2.5.	Recognize common types of texts (e.g., storybooks, poems).
BODY OF KNOWLEDGE	FL.LAFS. K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.R L.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.K.R L.3.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
BODY OF KNOWLEDGE	FL.LAFS. K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.R L.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K.R L.4.10.	Actively engage in group reading activities with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS. K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.R F.1.	Print Concepts
BENCHMARK	LAFS.K.R F.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	LAFS.K.R F.1.1.a.	Follow words from left to right, top to bottom, and page by page.
INDICATOR	LAFS.K.R F.1.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
INDICATOR	LAFS.K.R F.1.1.c.	Understand that words are separated by spaces in print.
INDICATOR	LAFS.K.R F.1.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
BODY OF KNOWLEDGE	FL.LAFS. K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.R F.2.	Phonological Awareness
BENCHMARK	LAFS.K.R F.2.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	LAFS.K.R F.2.2.a.	Recognize and produce rhyming words.
INDICATOR	LAFS.K.R F.2.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	LAFS.K.R F.2.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	LAFS.K.R F.2.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
INDICATOR	LAFS.K.R F.2.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
BODY OF KNOWLEDGE	FL.LAFS. K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.R F.3.	Phonics and Word Recognition

BENCHMARK	LAFS.K.RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	LAFS.K.RF.3.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	LAFS.K.RF.3.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
INDICATOR	LAFS.K.RF.3.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
INDICATOR	LAFS.K.RF.3.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.4.	Fluency
BENCHMARK	LAFS.K.RF.4.4.	Read emergent-reader texts with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.1.	Key Ideas and Details
BENCHMARK	LAFS.K.RI.1.1.	With prompting and support, ask and answer questions about key details in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.2.	Craft and Structure
BENCHMARK	LAFS.K.RI.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.W.	WRITING STANDARDS
BIG IDEA	LAFS.K.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K.W.1.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K.SL.1.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.K.SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	LAFS.K.SL.1.1.b.	Continue a conversation through multiple exchanges.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K.SL.1.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
BENCHMARK	LAFS.K.SL.1.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K.SL.2.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
BENCHMARK	LAFS.K.SL.2.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
BENCHMARK	LAFS.K.S	Speak audibly and express thoughts, feelings, and ideas clearly.

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BODY OF KNOWLEDGE	FL.LAFS. K.L.	**LANGUAGE STANDARDS**
BIG IDEA	LAFS.K.L .1.	**Conventions of Standard English**
BENCHMARK	LAFS.K.L .1.1.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
INDICATOR	LAFS.K.L .1.1.a.	**Print many upper- and lowercase letters.**
INDICATOR	LAFS.K.L .1.1.b.	**Use frequently occurring nouns and verbs.**
INDICATOR	LAFS.K.L .1.1.c.	**Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).**
INDICATOR	LAFS.K.L .1.1.e.	**Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).**
INDICATOR	LAFS.K.L .1.1.f.	**Produce and expand complete sentences in shared language activities.**
BODY OF KNOWLEDGE	FL.LAFS. K.L.	**LANGUAGE STANDARDS**
BIG IDEA	LAFS.K.L .1.	**Conventions of Standard English**
BENCHMARK	LAFS.K.L .1.2.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
INDICATOR	LAFS.K.L .1.2.a.	**Capitalize the first word in a sentence and the pronoun I.**
INDICATOR	LAFS.K.L .1.2.b.	**Recognize and name end punctuation.**
INDICATOR	LAFS.K.L .1.2.c.	**Write a letter or letters for most consonant and short-vowel sounds (phonemes).**
INDICATOR	LAFS.K.L .1.2.d.	**Spell simple words phonetically, drawing on knowledge of sound-letter relationships.**
BODY OF KNOWLEDGE	FL.LAFS. K.L.	**LANGUAGE STANDARDS**
BIG IDEA	LAFS.K.L .3.	**Vocabulary Acquisition and Use**
BENCHMARK	LAFS.K.L .3.4.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.**
INDICATOR	LAFS.K.L .3.4.a.	**Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).**
BODY OF KNOWLEDGE	FL.LAFS. K.L.	**LANGUAGE STANDARDS**
BIG IDEA	LAFS.K.L .3.	**Vocabulary Acquisition and Use**
BENCHMARK	LAFS.K.L .3.5.	**With guidance and support from adults, explore word relationships and nuances in word meanings.**
INDICATOR	LAFS.K.L .3.5.b.	**Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).**
INDICATOR	LAFS.K.L .3.5.d.	**Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.**
BODY OF KNOWLEDGE	FL.LAFS. K.L.	**LANGUAGE STANDARDS**
BIG IDEA	LAFS.K.L .3.	**Vocabulary Acquisition and Use**
BENCHMARK	LAFS.K.L .3.6.	**Use words and phrases acquired through conversations, reading and being read to, and responding to texts.**
BODY OF KNOWLEDGE	FL.LAFS. K12.R.	**READING**
BIG IDEA	LAFS.K12 .R.1.	**Key Ideas and Details**
BENCHMARK	LAFS.K12 .R.1.1.	**Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.**
BENCHMARK	LAFS.K12	**Determine central ideas or themes of a text and analyze their development; summarize**

	.R.1.2.	the key supporting details and ideas.
BODY OF KNOWLEDGE	**FL.LAFS. K12.R.**	**READING**
BIG IDEA	**LAFS.K12 .R.2.**	**Craft and Structure**
BENCHMARK	**LAFS.K12 .R.2.4.**	**Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.R.**	**READING**
BIG IDEA	**LAFS.K12 .R.4.**	**Range of Reading and Level of Text Complexity**
BENCHMARK	**LAFS.K12 .R.4.10.**	**Read and comprehend complex literary and informational texts independently and proficiently.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.W.**	**WRITING STANDARDS**
BIG IDEA	**LAFS.K12 .W.1.**	**Text Types and Purposes**
BENCHMARK	**LAFS.K12 .W.1.3.**	**Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.SL.**	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	**LAFS.K12 .SL.1.**	**Comprehension and Collaboration**
BENCHMARK	**LAFS.K12 .SL.1.1.**	**Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.SL.**	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	**LAFS.K12 .SL.2.**	**Presentation of Knowledge and Ideas**
BENCHMARK	**LAFS.K12 .SL.2.6.**	**Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.K12 .L.1.**	**Conventions of Standard English**
BENCHMARK	**LAFS.K12 .L.1.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
BENCHMARK	**LAFS.K12 .L.1.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
BODY OF KNOWLEDGE	**FL.LAFS. K12.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.K12 .L.3.**	**Vocabulary Acquisition and Use**
BENCHMARK	**LAFS.K12 .L.3.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.**
BENCHMARK	**LAFS.K12 .L.3.6.**	**Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.**

Unit 5

Florida Standards

Language Arts

Grade **K** - Adopted: **2014**

BODY OF KNOWLEDGE	**FL.LAFS. K.RL.**	**READING STANDARDS FOR LITERATURE**
BIG IDEA	**LAFS.K.R L.1.**	**Key Ideas and Details**

BENCHMARK	LAFS.K.RL.1.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK	LAFS.K.RL.1.2.	With prompting and support, retell familiar stories, including key details.
BENCHMARK	LAFS.K.RL.1.3.	With prompting and support, identify characters, settings, and major events in a story.
BODY OF KNOWLEDGE	FL.LAFS.K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.RL.2.	Craft and Structure
BENCHMARK	LAFS.K.RL.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BENCHMARK	LAFS.K.RL.2.5.	Recognize common types of texts (e.g., storybooks, poems).
BODY OF KNOWLEDGE	FL.LAFS.K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.RL.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.K.RL.3.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
BODY OF KNOWLEDGE	FL.LAFS.K.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.K.RL.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K.RL.4.10.	Actively engage in group reading activities with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.1.	Print Concepts
BENCHMARK	LAFS.K.RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	LAFS.K.RF.1.1.a.	Follow words from left to right, top to bottom, and page by page.
INDICATOR	LAFS.K.RF.1.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
INDICATOR	LAFS.K.RF.1.1.c.	Understand that words are separated by spaces in print.
INDICATOR	LAFS.K.RF.1.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.2.	Phonological Awareness
BENCHMARK	LAFS.K.RF.2.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	LAFS.K.RF.2.2.a.	Recognize and produce rhyming words.
INDICATOR	LAFS.K.RF.2.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	LAFS.K.RF.2.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	LAFS.K.RF.2.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
INDICATOR	LAFS.K.RF.2.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.3.	Phonics and Word Recognition
BENCHMARK	LAFS.K.RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	LAFS.K.RF.3.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	LAFS.K.RF.3.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
INDICATOR	LAFS.K.RF.3.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
INDICATOR	LAFS.K.RF.3.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
BODY OF KNOWLEDGE	FL.LAFS.K.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.K.RF.4.	Fluency
BENCHMARK	LAFS.K.RF.4.4.	Read emergent-reader texts with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.1.	Key Ideas and Details
BENCHMARK	LAFS.K.RI.1.1.	With prompting and support, ask and answer questions about key details in a text.
BENCHMARK	LAFS.K.RI.1.2.	With prompting and support, identify the main topic and retell key details of a text.
BENCHMARK	LAFS.K.RI.1.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.2.	Craft and Structure
BENCHMARK	LAFS.K.RI.2.4.	With prompting and support, ask and answer questions about unknown words in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.3.	Integration of Knowledge and Ideas
BENCHMARK	LAFS.K.RI.3.8.	With prompting and support, identify the reasons an author gives to support points in a text.
BODY OF KNOWLEDGE	FL.LAFS.K.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.K.RI.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K.RI.4.10.	Actively engage in group reading activities with purpose and understanding.
BODY OF KNOWLEDGE	FL.LAFS.K.W.	WRITING STANDARDS
BIG IDEA	LAFS.K.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K.W.1.1.	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is…).
BENCHMARK	LAFS.K.W.1.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
BENCHMARK	LAFS.K.W.1.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
BODY OF KNOWLEDGE	FL.LAFS.K.W.	WRITING STANDARDS
BIG IDEA	LAFS.K.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K.W.2.5.	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING

BIG IDEA	LAFS.K.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K.SL.1.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.K.SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	LAFS.K.SL.1.1.b.	Continue a conversation through multiple exchanges.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K.SL.1.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
BENCHMARK	LAFS.K.SL.1.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
BODY OF KNOWLEDGE	FL.LAFS.K.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K.SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K.SL.2.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
BENCHMARK	LAFS.K.SL.2.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail.
BENCHMARK	LAFS.K.SL.2.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
BODY OF KNOWLEDGE	FL.LAFS.K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K.L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	LAFS.K.L.1.1.a.	Print many upper- and lowercase letters.
INDICATOR	LAFS.K.L.1.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	LAFS.K.L.1.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
INDICATOR	LAFS.K.L.1.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
INDICATOR	LAFS.K.L.1.1.f.	Produce and expand complete sentences in shared language activities.
BODY OF KNOWLEDGE	FL.LAFS.K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L.1.	Conventions of Standard English
BENCHMARK	LAFS.K.L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.K.L.1.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	LAFS.K.L.1.2.b.	Recognize and name end punctuation.
INDICATOR	LAFS.K.L.1.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	LAFS.K.L.1.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
BODY OF KNOWLEDGE	FL.LAFS.K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	LAFS.K.L.3.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
BODY OF KNOWLEDGE	FL.LAFS.K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K.L.3.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	LAFS.K.L.3.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	LAFS.K.L.3.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
INDICATOR	LAFS.K.L.3.5.d.	Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
BODY OF KNOWLEDGE	FL.LAFS.K.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K.L.3.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.1.	Key Ideas and Details
BENCHMARK	LAFS.K12.R.1.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
BENCHMARK	LAFS.K12.R.1.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.2.	Craft and Structure
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
BENCHMARK	LAFS.K12.R.2.6.	Assess how point of view or purpose shapes the content and style of a text.
BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.4.	Range of Reading and Level of Text Complexity
BENCHMARK	LAFS.K12.R.4.10.	Read and comprehend complex literary and informational texts independently and proficiently.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.1.	Text Types and Purposes
BENCHMARK	LAFS.K12.W.1.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
BENCHMARK	LAFS.K12.W.1.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12.W.2.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
BODY OF KNOWLEDGE	FL.LAFS.K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12.W.4.	Range of Writing

BENCHMARK	LAFS.K12 .W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
BODY OF KNOWLEDGE	FL.LAFS. K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12 .SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12 .SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
BODY OF KNOWLEDGE	FL.LAFS. K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12 .SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12 .SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12 .L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	LAFS.K12 .L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.