

Main Criteria: Classroom Supplement Units Grade 1

Secondary Criteria: Georgia Standards

Subject: Language Arts

Grade: 1

Classroom Supplement Units Grade 1

Pre-writing

Georgia Standards

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1 RL1.	Ask and answer questions about key details in a text.
ELEMENT	ELAGSE1 RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ELEMENT	ELAGSE1 RL3.	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1 RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1 RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1 RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	GA.ELAG SE1RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1 RI1.	Ask and answer questions about key details in a text.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE1 RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE1 RF2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
ELEMENT/GLE	ELAGSE1 RF2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition

ELEMENT	ELAGSE1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE1RF3.a.	Know the spelling-sound correspondences for common consonant digraphs.
ELEMENT/GLE	ELAGSE1RF3.b.	Decode regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE1RF3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE1RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE1RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE1W7.	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE1SL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE1SL1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE1SL6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1L1.a.	Print all upper- and lowercase letters.

ELEMENT/GLE	ELAGSE1 L1.b.	Use common, proper, and possessive nouns.
ELEMENT/GLE	ELAGSE1 L1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
ELEMENT/GLE	ELAGSE1 L1.f.	Use frequently occurring adjectives.
ELEMENT/GLE	ELAGSE1 L1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
ELEMENT/GLE	ELAGSE1 L1.j.	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
ELEMENT/GLE	ELAGSE1 L1.k.	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1 L2.b.	Use end punctuation for sentences.
ELEMENT/GLE	ELAGSE1 L2.c.	Use commas in dates and to separate single words in a series.
ELEMENT/GLE	ELAGSE1 L2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
ELEMENT/GLE	ELAGSE1 L2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE1 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
ELEMENT/GLE	ELAGSE1 L4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 1

Georgia Standards

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1 RL1.	Ask and answer questions about key details in a text.
ELEMENT	ELAGSE1 RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ELEMENT	ELAGSE1 RL3.	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary

STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1RI1.	Ask and answer questions about key details in a text.
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE1RF2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
ELEMENT/GLE	ELAGSE1RF2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE1RF3.a.	Know the spelling-sound correspondences for common consonant digraphs.
ELEMENT/GLE	ELAGSE1RF3.b.	Decode regularly spelled one-syllable words.
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE1RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE1RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STRAND/TOPIC	GA.ELAGSE1W.	Writing

STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE1W7.	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
ELEMENT	ELAGSE1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE1SL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE1SL1.b.	Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.
ELEMENT/GLE	ELAGSE1SL1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
ELEMENT	ELAGSE1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE1SL6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1L1.b.	Use common, proper, and possessive nouns.
ELEMENT/GLE	ELAGSE1L1.f.	Use frequently occurring adjectives.
ELEMENT/GLE	ELAGSE1L1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
ELEMENT/GLE	ELAGSE1L1.j.	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1L2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
ELEMENT/GLE	ELAGSE1L2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

ELEMENT/GLE	ELAGSE1L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 2

Georgia Standards

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1RL1.	Ask and answer questions about key details in a text.
ELEMENT	ELAGSE1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ELEMENT	ELAGSE1RL3.	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ELEMENT	ELAGSE1RL5.	Explain major difference between texts that tell stories and texts that give information.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1RI1.	Ask and answer questions about key details in a text.
ELEMENT	ELAGSE1RI2.	Identify the main topic and retell key details of a text.
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1RI4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
ELEMENT	ELAGSE1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

STRAND/TOPIC	GA.ELAG SE1RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1 RI7.	Use illustrations and details in a text to describe its key ideas.
ELEMENT	ELAGSE1 RI8.	Identify the reasons an author gives to support points in a text.
STRAND/TOPIC	GA.ELAG SE1RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1 RI10.	With prompting and support, read informational texts appropriately complex for grade 1.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE1 RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE1 RF2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
ELEMENT/GLE	ELAGSE1 RF2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE1 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE1 RF3.a.	Know the spelling-sound correspondences for common consonant digraphs.
ELEMENT/GLE	ELAGSE1 RF3.b.	Decode regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE1 RF3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE1 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE1 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE1W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE1 W2.	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
ELEMENT	ELAGSE1 W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STRAND/TOPIC	GA.ELAG SE1W.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE1 W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

ELEMENT/GLE	ELAGSE1W5.a.	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE1W7.	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE1SL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE1SL1.b.	Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.
ELEMENT/GLE	ELAGSE1SL1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT	ELAGSE1SL6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1L1.b.	Use common, proper, and possessive nouns.
ELEMENT/GLE	ELAGSE1L1.f.	Use frequently occurring adjectives.
ELEMENT/GLE	ELAGSE1L1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
ELEMENT/GLE	ELAGSE1L1.j.	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1L2.b.	Use end punctuation for sentences.
ELEMENT/GLE	ELAGSE1L2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
ELEMENT/GLE	ELAGSE1L2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD /		Vocabulary Acquisition and Use

DESCRIPTION		
ELEMENT	ELAGSE1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE1L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 3

Georgia Standards

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1RL1.	Ask and answer questions about key details in a text.
ELEMENT	ELAGSE1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ELEMENT	ELAGSE1RL3.	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1RI1.	Ask and answer questions about key details in a text.
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE1RF2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

ELEMENT/GLE	ELAGSE1RF2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE1RF3.a.	Know the spelling-sound correspondences for common consonant digraphs.
ELEMENT/GLE	ELAGSE1RF3.b.	Decode regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE1RF3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE1RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE1RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
ELEMENT/GLE	ELAGSE1W5.a.	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE1W7.	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE1SL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE1SL1.b.	Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.
ELEMENT/GLE	ELAGSE1SL1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration

ELEMENT	ELAGSE1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT	ELAGSE1SL6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1L1.b.	Use common, proper, and possessive nouns.
ELEMENT/GLE	ELAGSE1L1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
ELEMENT/GLE	ELAGSE1L1.f.	Use frequently occurring adjectives.
ELEMENT/GLE	ELAGSE1L1.j.	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1L2.b.	Use end punctuation for sentences.
ELEMENT/GLE	ELAGSE1L2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
ELEMENT/GLE	ELAGSE1L2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE1L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Unit 4

Georgia Standards

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details

ELEMENT	ELAGSE1RL1.	Ask and answer questions about key details in a text.
ELEMENT	ELAGSE1RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ELEMENT	ELAGSE1RL3.	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	GA.ELAGSE1RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1RI1.	Ask and answer questions about key details in a text.
ELEMENT	ELAGSE1RI2.	Identify the main topic and retell key details of a text.
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1RI4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
ELEMENT	ELAGSE1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1RI7.	Use illustrations and details in a text to describe its key ideas.
ELEMENT	ELAGSE1RI8.	Identify the reasons an author gives to support points in a text.
STRAND/TOPIC	GA.ELAGSE1RI.	Reading Informational
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1RI10.	With prompting and support, read informational texts appropriately complex for grade 1.
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE1RF2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
ELEMENT/GLE	ELAGSE1	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken

	RF2.c.	single-syllable words.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE1 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE1 RF3.a.	Know the spelling-sound correspondences for common consonant digraphs.
ELEMENT/GLE	ELAGSE1 RF3.b.	Decode regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE1 RF3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE1 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE1 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE1W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE1 W2.	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	GA.ELAG SE1W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE1 W7.	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
ELEMENT	ELAGSE1 W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	GA.ELAG SE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1 SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE1 SL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE1 SL1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAG SE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1 SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STRAND/TOPIC	GA.ELAG SE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE1 SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT	ELAGSE1 SL6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1 L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1 L1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
ELEMENT/GLE	ELAGSE1 L1.f.	Use frequently occurring adjectives.
ELEMENT/GLE	ELAGSE1 L1.j.	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1 L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1 L2.b.	Use end punctuation for sentences.
ELEMENT/GLE	ELAGSE1 L2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
ELEMENT/GLE	ELAGSE1 L2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE1 L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Unit 5

Georgia Standards

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1 RL1.	Ask and answer questions about key details in a text.
ELEMENT	ELAGSE1 RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ELEMENT	ELAGSE1 RL3.	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1 RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1 RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1 RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	GA.ELAG SE1RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1 RI1.	Ask and answer questions about key details in a text.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE1 RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE1 RF2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
ELEMENT/GLE	ELAGSE1 RF2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
ELEMENT/GLE	ELAGSE1 RF2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE1 RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE1 RF3.a.	Know the spelling-sound correspondences for common consonant digraphs.
ELEMENT/GLE	ELAGSE1 RF3.b.	Decode regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE1 RF3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1 RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1 RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE1 RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE	ELAGSE1 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND/TOPIC	GA.ELAG SE1W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE1 W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STRAND/TOPIC	GA.ELAG SE1W.	Writing

STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE1W7.	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE1SL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE1SL1.b.	Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.
ELEMENT/GLE	ELAGSE1SL1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas
ELEMENT	ELAGSE1SL6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1L1.b.	Use common, proper, and possessive nouns.
ELEMENT/GLE	ELAGSE1L1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
ELEMENT/GLE	ELAGSE1L1.f.	Use frequently occurring adjectives.
ELEMENT/GLE	ELAGSE1L1.j.	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1L2.b.	Use end punctuation for sentences.
ELEMENT/GLE	ELAGSE1L2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
ELEMENT/GLE	ELAGSE1L2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
ELEMENT/GLE	ELAGSE1L4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.

STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE1 L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Unit 7

**Georgia Standards
Language Arts
Grade 1 - Adopted: 2015**

STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1 RL1.	Ask and answer questions about key details in a text.
ELEMENT	ELAGSE1 RL2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
ELEMENT	ELAGSE1 RL3.	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Craft and Structure
ELEMENT	ELAGSE1 RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Integration of Knowledge and Ideas
ELEMENT	ELAGSE1 RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	GA.ELAG SE1RL.	Reading Literary
STANDARD / DESCRIPTION		Range of Reading and Level of Text Complexity
ELEMENT	ELAGSE1 RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	GA.ELAG SE1RI.	Reading Informational
STANDARD / DESCRIPTION		Key Ideas and Details
ELEMENT	ELAGSE1 RI1.	Ask and answer questions about key details in a text.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Phonological Awareness
ELEMENT	ELAGSE1 RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ELEMENT/GLE	ELAGSE1 RF2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
ELEMENT/GLE	ELAGSE1 RF2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
ELEMENT/GLE	ELAGSE1 RF2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STRAND/TOPIC	GA.ELAG SE1RF.	Reading Foundational

STANDARD / DESCRIPTION		Phonics and Word Recognition
ELEMENT	ELAGSE1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE	ELAGSE1RF3.a.	Know the spelling-sound correspondences for common consonant digraphs.
ELEMENT/GLE	ELAGSE1RF3.b.	Decode regularly spelled one-syllable words.
ELEMENT/GLE	ELAGSE1RF3.c.	Know final -e and common vowel team conventions for representing long vowel sounds.
STRAND/TOPIC	GA.ELAGSE1RF.	Reading Foundational
STANDARD / DESCRIPTION		Fluency
ELEMENT	ELAGSE1RF4.	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE	ELAGSE1RF4.a.	Read on-level text with purpose and understanding.
ELEMENT/GLE	ELAGSE1RF4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Text Types and Purpose
ELEMENT	ELAGSE1W3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Production and Distribution of Writing
ELEMENT	ELAGSE1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
ELEMENT/GLE	ELAGSE1W5.a.	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	GA.ELAGSE1W.	Writing
STANDARD / DESCRIPTION		Research to Build and Present Knowledge
ELEMENT	ELAGSE1W7.	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
ELEMENT/GLE	ELAGSE1SL1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
ELEMENT/GLE	ELAGSE1SL1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
ELEMENT/GLE	ELAGSE1SL1.c.	Ask questions to clear up any confusion about the topics and texts under discussion.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Comprehension and Collaboration
ELEMENT	ELAGSE1SL3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
STRAND/TOPIC	GA.ELAGSE1SL.	Speaking and Listening
STANDARD / DESCRIPTION		Presentation of Knowledge and Ideas

ELEMENT	ELAGSE1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT	ELAGSE1SL6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE	ELAGSE1L1.b.	Use common, proper, and possessive nouns.
ELEMENT/GLE	ELAGSE1L1.f.	Use frequently occurring adjectives.
ELEMENT/GLE	ELAGSE1L1.j.	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
STRAND/TOPIC	GA.ELAGSE1L.	Language
STANDARD / DESCRIPTION		Conventions of Standard English
ELEMENT	ELAGSE1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE	ELAGSE1L2.b.	Use end punctuation for sentences.
ELEMENT/GLE	ELAGSE1L2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
ELEMENT/GLE	ELAGSE1L2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.